REPORT FOR THE UNIVERSITY SENATE

University Senate Committee: *Academic Policies Committee*

**Brief History of Issue—why the issue is being considered:**

Many Special Education majors have been completing the required UWEC courses to earn the Wisconsin *Emotional Behavioral Disability certification*, but their certification is not transcripted. Their transcripts just show that they completed additional coursework beyond what was required for their major. The benefit of having the certificate as a specific item on their transcripts, although not the same thing as a certification, would be documentation on an official document prior to students having their license sent from the state.

**Points Discussed by Committee:**

1. Demand for Emotional Behavioral Disability certification exists.
2. The courses are already being taught. Students have been taking the courses for years.
3. Students have been requesting the transcription of courses as a certificate.

**Pros of Recommendation:**

1. Transcribed certification enables UWEC faculty/advisors to better identify which students have which certifications requested by employers.
2. Transcribed certification enables students to provide evidence of certification prior to receiving their state license.

**Cons of Recommendation:** None.

**Technology/Human Resource Impact:** None. The courses are already being taught by existing faculty.

**Committee Recommendation:**

Establish a certificate in Emotional Behavioral Disabilities (EBD) 1-12 in the Department of Special Education.
MOTION FOR THE UNIVERSITY SENATE

The Academic Policies Committee,

by a vote of _9_ in favor and _0_ against on March 10, 2015

recommends that a certificate in Emotional Behavioral Disabilities (EBD) 1-12 within the Department of Special Education be established.

Implementation Date: 2015-2016 Catalog

Signed: ______Jean A. Pratt______
Chair of the Committee

Send to: University Senate Office