

# Matthew P. Meyer, Ph. D.

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## AREAS OF SPECIALIZATION

Phenomenology (Heidegger), Pre-Socratics (Heraclitus), Lacan

## AREAS OF COMPETENCE

19<sup>th</sup> and 20<sup>th</sup> Century Continental, Ancient Philosophy, Ethics, Postmodernism, Aesthetics, Feminism, Philosophy of Law, Environmental Philosophy

## EDUCATION

**PH. D., Philosophy** May 2008  
*Department of Philosophy*  
*Stony Brook University (SUNY-Stony Brook)*

**M.A., Philosophy** May 2004  
*Department of Philosophy*  
*Stony Brook University (SUNY-Stony Brook)*

**BACHELOR OF ARTS (MAGNA CUM LAUDE)** December 2000  
*Philosophy; English-Linguistics*  
*University of Wisconsin-Eau Claire*

## PUBLICATIONS

1. "The Ethics of Women Water Warriors: #NoDAPL and Indigenous Women's Environmental Ethic," in *Interdisciplinary Environmental Ethics in the Midwest*, ed. Ian Smith and Matt Kearney, Michigan State University Press, forthcoming (2021).
2. "From Indecision to Ambiguity: Simone de Beauvoir and Chidi's Moral Growth," in *The Good Place and Philosophy*, ed. Kimberly Engels, Blackwell Publishing, September 2020.
3. *Archery and the Human Condition in Lacan, the Greeks, and Nietzsche: The Bow with the Greatest Tension*. Lexington Press, 2019.
4. "Beauty, Dominance, Humanity: Three Takes on Nudity in *Westworld*." *Westworld and Philosophy*. Ed. by James South and Kimberly Engels. Blackwell Publishing, 2018.
5. "Returning to *Mystic River*: Nietzsche and Tragedy and Values." *Film and Philosophy*, Vol. 19, 2015, 173-192.

6. "Why Underwood is Frankly Not an Overman," *House of Cards and Philosophy*. Gen. ed., William Irwin, Blackwell Publishing, 2015.
7. "Being-in *The Office*: Sartre, the Look, and the Viewer." With Greg Schneider. *The Office and Philosophy*, Gen. ed. William Irwin, Blackwell Publishing, 2008.
8. "Reflective Listening in Heraclitus." *International Journal of Listening*. Vol. 19. 2007.

## CONFERENCE PAPERS and PRESENTATIONS

1. "Teaching Thomson using Technology" at the Teaching Hub of the Pacific Meeting of the American Philosophical Association, Vancouver, BC, Canada, April 17-20, 2019.
2. "The 'Best-Ball' Group Test," part of "Shaking up the Standard Lecture," at the American Association of Philosophy Teachers at the Central Division American Philosophical Association meeting, Chicago, IL, February 22-24, 2018.
3. "(In)Visibility of the Flesh of Nature: Cognitive Science and Eco-Phenomenology on the Benefits of 'Nature'." Comparative and Continental Philosophy Circle. Phoenix, AZ. April 1, 2017.
4. "Timing Nature and Time in Nature: How Nature Affects Us." "Meals with Honors", University of Wisconsin—Eau Claire. December 2, 2016.
5. "Timing Nature and Its Effect on Us: The Phenomenological Distinction Between 'Natural' and Non-Natural Time and How it Affects Deliberation," International Association of Environmental Philosophy, Salt Lake City, UT, October 23, 2016.
6. "Timing Nature and Time in Nature: How Nature Affects Us." Faculty Forum, ORSP, University of Wisconsin—Eau Claire. September 21, 2016.
7. "Straight to the Target: Lacan and the Meaning of the Bow." "Metaphors in Use," the 3<sup>rd</sup> Annual Philosophy Conference at Lehigh University, Bethlehem, PA, October 2015.
8. "Re-turning to *Mystic River*: Nietzsche on Tragedy and Values." Wisconsin Philosophical Association, Madison, WI, April 2014.
9. "Heidegger's Philosophy and Politics." Part of a History and Philosophy Department Colloquium in celebration of the "Year of Germany." UW-River Falls, October 2013.
10. "On Being-in and Buying-in: Consumerism, Phenomenology, and Eco-Phenomenology." International Association of Environmental Philosophy at the annual meeting of the Society of Phenomenology and Existential Philosophy, Rochester, NY. November 2012.
11. "Troubled Water: Uncapping the Truth about Bottled Water." A Presentation for "Trash Talks," a series put on the Housing and Sustainability Committee, UW-Eau Claire, April 2012.
12. "Out of Sight, Out of Mind. Toward a Phenomenology of Disposability." International Society of Environmental Ethics at the Central Division meeting of the American Philosophical Association. March 2012.
13. "Pressing the Reset Button: Death and Sustainability." Philosophy Department Colloquium, UW-Eau Claire, May 2011.

14. "Recognizing Struggle: Wisdom in Heraclitus." Minnesota Philosophical Society, November 2008.
15. "Heraclitus and Mythic Thinking: Unity and Holism at the Birth of Philosophy." Minnesota Philosophical Society, October 2006.
16. "Heraclitus and Language: Both Willing and Unwilling. . ." Iowa Philosophical Society, September 2006.
17. "Heraclitean Pedagogy: The Possibility of Teaching Wakefulness Through Interplay." North Georgia Philosophy Student Conference, April 2006. Winner of Best Graduate Paper Award.
18. "(At)Tending to Poets: A Poet's Task According to Heidegger and Derrida." International Association of Philosophy and Literature (IAPL) Conference. Leeds, England, May 2003.

## **GRANTS and AWARDS**

### **External Grants**

1. National Endowment for the Humanities "Enduring Questions" Course Grant. "What is Happiness? A Multicultural Approach" with Kristin Schaupp, April 2016-19. Amount: \$28000

### **Internal Grants**

1. Summer Scholarship of Teaching and Learning Grant Program, Summer 2019. Center for Excellence in Teaching and Learning, UW-Eau Claire. With Killean Carter. "Development of a Course in the Philosophy of Race and Ethnicity." Total Amount: \$4600.
2. Summer Research Experience for Undergraduates Grant, Summer 2019. Office of Research and Sponsored Programs, UW-Eau Claire. With Dr. Eric Kasper and Sager Smith. "The Expansion of the Self in Self-Defense." Total Amount: \$4600
3. University Research and Creative Activity. Office of Research and Sponsored Programs. Fall 2019 course release. \$3750 equivalent.
4. Summer Extramural Grant Development Grant, Summer 2015. Office of Research and Sponsored Programs, UW-Eau Claire. Developed and wrote grant proposal for National Endowment of the Humanities "Enduring Questions" grant. Amount: \$2000
5. Summer Research Experience for Undergraduates Grant, Summer 2016. Office of Research and Sponsored Programs, UW-Eau Claire. With Alexander Woodworth. "The Experience of Being Alone." Total Amount: \$4300
6. Summer Research Experience for Undergraduates Grant, Summer 2014. Office of Research and Sponsored Programs, UW-Eau Claire. With Brian Macke. "Phenomenology of Commuting." Total Amount: \$4300

## **Awards**

1. Recognition Award from Services for Students with Disabilities. UW-Eau Claire. October 2018. Only given to one Faculty person a year.

## **TEACHING EXPERIENCE**

|  |                       |
|--|-----------------------|
| Associate Professor, University of Wisconsin—Eau Claire          | Fall 2020-present     |
| Assistant Professor, University of Wisconsin—Eau Claire          | Fall 2014-Spring 2020 |
| Lecturer, University of Wisconsin—Eau Claire                     | Fall 2004-Spring 2013 |
| Visiting Assistant Professor, University of Wisconsin—Eau Claire | 2011-12               |

### **PHI 101: Basic Philosophical Issues**

**PHI 101: First Year Experience- FYE-Healthy Choices Pilot (Fall 2007)**

### **PHI 120: Ethical Reasoning (including Online version)**

**Bundles: Human and Animal Rights**

**Humans and Nature**

**PHI 200: What is Happiness?**

**PHI 235: Ancient Philosophy**

**PHI 280: Philosophy of Race**

**PHI 306: Health Care Ethics (and ONLINE)**

**PHI 310: Philosophy of Law**

**PHI 320: Environmental Ethics**

**PHI 325: Aesthetics**

**PHI 328: Philosophy and Film**

**PHI 331: Philosophical Ethics**

**PHI 335: Early Modern Philosophy**

**PHI 338: Modern European Philosophy I (19<sup>th</sup> Century)**

**PHI 339: Modern European Philosophy II (20<sup>th</sup> Century)**

**PHI 365: Existentialism**

**PHI 386: Philosophical Classics: Nietzsche**

**PHI 371: Postmodernism**

**PHI 377/WMNS 377: Philosophy and Feminism**

**PHI 485: Seminar: "Hermeneutics: The Problem of Interpretation."**

**PHI 485: Nietzsche**

**Independent Studies led:** Early Modern Philosophy (Summer 2016); Feminism and Law (Fall 2013); Latin American Philosophy; Postmodern Aesthetics; E.M. Cioran; Heidegger's *Being and Time* (division one); Lacan (*Seminar XI*) and Zizek's *The Sublime Object of Ideology*.

**Adjunct Instructor, University of Wisconsin, River Falls**

Spring 2008-Spring 2013

**PHI 151: Living Issues in Philosophy**

**PHI 220: Bioethics (Spring 2014)**

**PHI 310/ART 310: Philosophy and History of Art**

**Adjunct Professor, University of St. Thomas, St. Paul, MN**

Fall 2007

**PHI 115: Philosophy of the Human Person**

**Full Course Responsibility, SUNY-Stony Brook**

Fall 2002 – 2004

## **DISSERTATION**

*Heraclitus On Meaning and Knowledge Legitimation*

Director: Peter Manchester

Committee: Ed Casey, Don Idhe, Walter Brogan (Villanova University)

This dissertation offers a new account of the context in which Heraclitus develops his views on meaning and knowledge. The frame of mythic thinking affords insight into important dimensions of Heraclitus's thought, particularly the simultaneous holism and fragmentation that characterized his ideas on the world and on wisdom. In a concluding discussion, I argue that Heraclitus's unique aphoristic style also captures this fragmentation within the whole, which allows (and has allowed) future interpreters continually and fruitfully to re-interpret his fragments.

## **UNIVERSITY SERVICE**

University Senate, Fall 2018

Interim Faculty Advisor Student Office of Sustainability Spring 2018

Philosophy Club Faculty Advisor 2015-

Institutional Review Board, Summer 2016-

SREU Review Committee, (Chair, starting 2016) 2015-2018

URSCA Journal Working Group, 2014-

Academic Staff Personnel Committee, 2012-2013.

Artifact Reading for the Critical Multicultural Learning Credit, Summer 2013.

Artifact Reading for the Global Learning Credit, Summer 2012.

## **PROFESSIONAL SERVICE**

Wisconsin Philosophical Association. Organized Department to host WPA in April of 2016.

## **COMMUNITY SERVICE**

Member of Ethics Review Board (unpaid) Dove Healthcare West, Eau Claire 2014-

## **PROFESSIONAL DEVELOPMENT**

### Equity, Diversity, and Inclusivity Tier 2 Workshops

1. Diversity Conversations on Campus (with Lee Mun Wah), 1/16/2018
2. Microaggressions, facilitated by Jodi Thesing-Ritter, 4/23/2018
3. Successful Teaching Practices: Student Leadership Roles in Collaborative Learning Projects, Facilitated by Eric Torres, 2/22/19
4. Diverse Voices Book Challenge, run by Katy Rand, completed 5/31/19
5. *The Hate U Give* Reading Group Series, Facilitated by Jackie Lee, 7/24/19
6. Developing Students' Civic Agency; Experiential Strategies for developing Inclusive, Culturally Agile Leaders, 9/11/19
7. Addressing Religious Identity in the Classroom, Facilitated by Dr. Steve Fink, 9/23/19
8. The Student Experience Training Series: Southeast Asian/Hmong American. Facilitated by Charles Chou Vue, 9/25/19

Primary Certificate Program in Logic Based Therapy. Institute of Critical Thinking. April 2017.  
Attended the National Council on Undergraduate Research Conference on Undergraduate Research, Scholarship, and Creative Activity in Arts and the Humanities, October 2014.

Online Course Development Workshop, UW-Eau Claire, Center for Excellence in Teaching and Learning (CETL), January 2012

Hybrid Course Development Workshop, UW-Eau Claire, CETL, Summer 2011

Integrative Learning Workshop for Bundle Course Development, UW-Eau Claire, CETL, Summer 2011

“Let Me Learn” Backwards Course Design Workshop, CETL, Spring 2011

## **TRANSLATION**

“Latin America, Beyond the Philosophy of History,” a translation of chapter four, “Latinoamerica, Mas de philosophia de historia” in Castro-Gomez, Santiago. *Critica de la razón latinoamericana*. Barcelona: Puvill Libros, 1996. English translation 2005.