

JENNIFER ERVIN

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RESEARCH INTERESTS

My research focuses on secondary English language arts pedagogy and curriculum; teachers' engagement with justice-oriented teaching practices, including culturally sustaining and antiracist pedagogies; and the intersection of educational policies with teachers' classroom work.

EDUCATION

- 2024 **Ph.D. in Language and Literacy Education**, with a concentration in English Education and graduate certification in Interdisciplinary Qualitative Studies and in Education Law and Policy
University of Georgia
Advisor: Dr. Kevin Burke
Dissertation Title: "Necessary Friction: Narratives of Justice and Equity-Oriented Pedagogy in Secondary ELA Classrooms"
- 2008 **M.S. in English Education** with graduate certification in Teaching English as a Second or Other Language
Florida State University
- 2006 **B.A. in English Literature** with a minor concentration in Spanish
Florida State University

AWARDS

- 2024 Student Outstanding Research Award, Literacy Research Association
- 2024 Genelle Morain Award for Excellence in Graduate Teaching, Language and Literacy
Education Department, University of Georgia

- 2024 Outstanding Teaching Assistant Award, University of Georgia
- 2023 Carol J. Fisher Award for Excellence in Research, Language and Literacy
Education Department, UGA
- 2020-2024 College of Education Research Scholar Award, University of Georgia
- 2009-2010 Fulbright English Teaching Assistant Grant, Fulbright Program, Vietnam

PROFESSIONAL EXPERIENCE

- 2024- current **Assistant Professor**, University of Wisconsin Eau Claire
- Teaching courses in English education methods, young adult literature, and first year writing
- 2020-2024 **Graduate Research Assistant**, University of Georgia Language and Literacy Education Department, Athens, GA
- DEEP Center Savannah, GA research team member under the direction of Dr. Kevin Burke
 - Supervised eight undergraduate and master's level English education teacher candidates during their practicum experiences
 - Taught courses in English education methods
- 2012-2014 **English Department Chair**, Invictus Preparatory School, Brooklyn, NY
- Supervised grades 5-7 language arts staff by reviewing lessons, observing classes, and providing teaching support
 - Developed and implemented grades 5-8 language arts curriculum maps and policies
 - Developed and implemented a school-wide reading intervention curriculum
- 2007-2008 **Graduate Assistant**, Florida State University English Education Department, Tallahassee, FL
- Advised undergraduate English education students
 - Assisted the English education department chair
 - Supported organization for the National Writing Project summer institute

TEACHING EXPERIENCE

- 2024- Assistant Professor, University of Wisconsin Eau Claire
Methods of Teaching English Education; Perspectives in Popular Texts; Critical Reading and Writing
- 2023-2024 Instructor of Record, University of Georgia, Athens, GA
Methods in Teaching English Education 1
- 2019-2020 Teacher, KIPP Austin Collegiate High School, Austin, TX
Grade 9 Pre-AP English Literature 1 and Reading Intervention
- 2014-2019 Teacher and Content Coordinator, KIPP Academy of Arts and Letters, Austin, TX
Grade 8 English Language Arts (2015-2019)
Grade 6 English Language Arts (2014-2015)
- 2011-2014 Founding Teacher, Invictus Preparatory School, Brooklyn, NY
Grade 5 English Language Arts (2011-2012; 2013-2014)
Grade 6 English Language Arts (2012-2014)
- 2009-2010 Fulbright English Teacher, Hanoi University and Phu Yen University, Vietnam
Secondary English as a Second or Other Language
TOEFL iBT Preparation
English Presentation Skills
- 2009 Teacher, Maclay School, Tallahassee, FL
Grade 8 English Language Arts

PUBLICATIONS AND PAPERS

Refereed Journal Articles

Ervin, J. (in press). Where is the line? Narratives of justice and equity-oriented pedagogies in a conflicted sociopolitical climate. *Literacy Research: Theory, Method, and Practice*.

Ervin, J. (2025). Navigating toward justice and equity in contested teaching contexts. *English Journal*, 114(4), 46 – 53. <https://doi.org/10.58680/ej2025114446>

Ervin, J. (2024). “I know I’m a good teacher”: An inquiry into literacy teachers’ conceptions of success. *Journal of Language and Literacy Education*, 20(2), 1-22. <https://openjournals.libs.uga.edu/jolle>

Grove, E., **Ervin, J.**, Gannon, M. (2024). “They’re just not mature enough sometimes”: Teacher candidates’ languaging of students and criticality. *English Education*, 56(2), 66-86. <https://doi.org/10.58680/ee202456266>

Ervin, J., & Gannon, M. (2024). Navigating tensions: A critical policy analysis of expectations for English educators in Georgia. *Educational Policy Analysis Archives*, 32(15), 1-21. <https://doi.org/10.14507/epaa.32.7710>

Ervin, J. (2024). Work hard for whom? A critical autoethnography on disconnection within a KIPP charter school. *Critical Questions in Education*, 15(1), 19-37. <https://academyedstudies.files.wordpress.com/2024/01/ervin-final.pdf>

Ervin, J. & Gannon, M. (2022). Stories read and told in an antiracist teaching book club. *Journal of Education Controversy*, 15(1), 1-28. <https://cedar.wvu.edu/jec/vol15/iss1/5>

Wright, W. T., Hadley, H. L., **Ervin, J.**, Overton, L., & Burke, K. J. (2022). Generative Dissensus in a Youth-Led Coalition-Building Enterprise. *Teachers College Record*, 124(9), 36-64. <https://doi.org/10.1177/01614681221126014>

Gannon, M., **Ervin, J.**, Overton, L. (2022). (Re)Active praxis: What happens when you read about racism? *English Education*, 54(4), 333-340. <https://doi.org/10.58680/ee202231982>

Ervin, J. (2022). Critically reading the canon: Culturally sustaining approaches to a prescribed literature curriculum. *Journal of Adolescent & Adult Literacy*, 65(4), 321-329. <https://doi.org/10.1002/jaal.1208>

Manuscripts Under Review

Ervin, J. Beyond the grand narrative: Uncovering tensions in the experiences of critical educators. *Teaching and Teacher Education*. (Submitted May 2025, under initial review).

Book Chapters

Gannon, M., & **Ervin, J.** (in press). The reimagination of an English methods course in pursuit of reflection and liberation In A. Goodwyn, C. Durrant, J. Manuel, W. Sawyer, M. George, & M. Shoffner (Eds.) *International perspectives on English as an emancipatory subject: Promoting equity, justice, and democracy through ELA* [IFTE, Volume 5].

Bulletins and Reports

Burke, K. J., Hadley, H. L., Wright, W. T., **Ervin, J.**, & Overton, L. (2020). *It's interesting how exclusion plays a role in self-worth*. Savannah, GA: The Deep Center.

Book Reviews

- Ervin, J.** (2021). [Review of the book *Letting go of literary Whiteness: Antiracist literature instruction for White students*, by C. Borsheim-Black and S. T. Sarigianides]. *Growing Scholars Chronicle*, 12, 3.
- Ervin, J.** (2020). [Review of the book *Evelyn Del Rey is moving away*, by M. Medina]. *Journal of Language and Literacy Education*, 16(2), 1-3.

CONFERENCE PRESENTATIONS

Invited Plenary and Keynote Presentations

- Ervin, J. & Schey, R.** (2023, July 6-9). *Collective dreaming for equity and justice in English education* [Invited plenary session discussant]. English Language Arts Teacher Educators Summer Conference. Atlanta, GA.

Paper Presentations and Roundtable Discussions

- Ervin, J.** (2025, April 23-27). *Striving for sustainability: A complex account of experiences among critical educators* [Paper presentation]. 2025 Annual AERA Meeting, Denver, CO.
- Ervin, J.** (2025, April 23-27). *Where is the line? Teachers' affective responses to a conflicted sociopolitical climate* [Roundtable session]. 2025 Annual AERA Meeting, Denver, CO.
- Ervin, J.** (2025, April 23-27). *Beyond the Grand Narrative: An Inquiry Into Critical Pedagogies in a Conflicted Climate* [Roundtable session]. 2025 Annual AERA Meeting, Denver, CO.
- Ervin, J.** (2025, February 28-March 2). *Forging a way forward: Learning from justice and equity-oriented ELA teachers in Georgia* [Paper presentation]. 2025 National Council of Teachers of English Assembly on Research Annual Conference, Columbus, OH.
- Ervin, J.** (2024, December 4-7). *Seeking sustainability: Strategies for enacting justice and equity in divisive contexts* [Paper presentation]. 2024 Annual LRA Conference, Atlanta, GA.
- Ervin, J.** (2024, December 4-7). *"The system is on fire, but my classroom is okay": Justice and equity-oriented pedagogies in Georgia's secondary ELA classrooms* [Paper presentation]. 2024 Annual LRA Conference, Atlanta, GA.

- Ervin, J.,** Grove, E., Gannon, M. (2024, April 11-14). *Possibilities in the praxis: Constructing criticality in preservice teachers' planning and instruction* [Roundtable session]. 2024 Annual AERA Meeting, Philadelphia, PA.
- Ervin, J., & Gannon, M.** (2023, November 29-December 2). *Interrogating ourselves: Critical literacy storytelling in an English methods course* [Paper presentation]. 2023 Annual LRA Conference, Atlanta, GA.
- Ervin, J.** (2023, November 29-December 2). *"I'm going to take you with me": Poetic vignettes of a "successful" literacy teacher* [Paper presentation]. 2023 Annual LRA Conference, Atlanta, GA.
- Ervin, J.,** Grove, E., Gannon, M. (2023, November 29-December 2). *Lost in translation: Criticality and other 'divisive' concepts in preservice teachers' secondary ELA classrooms* [Paper presentation]. 2023 Annual LRA Conference, Atlanta, GA.
- Gannon, M., & **Ervin, J.** (2023, November 16-19). *"Critical literacy storytelling" in an English methods classroom* [Paper presentation]. 2023 NCTE Annual Convention, Columbus, OH.
- Ervin, J.,** Gannon, M., & Grove, E. (2023, July 6-9). *Divisive concepts in diverse contexts: Supporting the transitions of preservice teachers in an "anti-CRT" state* [Paper presentation]. English Language Arts Teacher Educators Summer Conference, Atlanta, GA.
- Gannon, M., **Ervin, J.,** Grove, E., Hogan, J., Kajder, S., Wright, W. (2023, July 6-9). *Discussions and decisions during program revision: Mentoring graduate students into English education* [Problems of practice discussion]. English Language Arts Teacher Educators Summer Conference, Atlanta, GA.
- Gannon, M., & **Ervin, J.** (2023, July 6-9). *Navigating the university-school divide in English education* [Paper presentation]. English Language Arts Teacher Educators Summer Conference, Atlanta, GA.
- Grove, E., **Ervin, J.,** & Wright, W. (2023, July 6-9). *Shifting student teaching lesson planning to culturally and historically responsive frameworks: What does criticality look like in student teachers' classrooms?* [Paper presentation]. English Language Arts Teacher Educators Summer Conference, Atlanta, GA.

- Greer, K. J., & **Ervin, J.** (2023, July 6-9). *Centering hope and joy in syllabus creation* [Workshop session]. English Language Arts Teacher Educators Summer Conference, Atlanta, GA.
- Gannon, M., & **Ervin, J.** (2023, June 23-25). *Histories, identities, biases, and dreams: Critical writing in English methods courses* [Paper presentation]. The 58th United Kingdom Literacy Association International Conference, Exeter, United Kingdom.
- Ervin, J.**, & Gannon, M. (2023, March 4-5). *Seeking truth in the divide between institutional standards for English educators in Georgia* [Paper presentation]. 2023 AERA Annual Meeting, Virtual.
- Ervin, J.** (2023, March 4-5). *Stories of success: Literacy teachers share their truths about "effective" teaching* [Paper presentation]. 2023 AERA Annual Meeting, Virtual.
- Ervin, J.**, Williams, J., Deaton, A., Allen, H., Yoo, J., Diaz, A., Kimario, P., Zhang, J., Kim, N., Chang, S.J. (2023, March 20-31). *Behind the curtain of an academic journal: A talk with the JOLLE editorial team* [Conference presentation]. Southeastern Universities Graduate Research Symposium, Virtual.
- Ervin, J.** (2023, February 11). *"It's everything": Seeking an understanding of success in English language arts instruction.* [Paper presentation]. Journal of Language and Literacy Education Winter 2023 Conference, Virtual.
- Ervin, J.** & Gannon, M. (2022, November 29-December 3). *Navigating boundaries between learning standards: An analysis of the NCTE and GA DOE standards for ELA educators* [Roundtable session]. 2022 Annual LRA Conference, Phoenix, AZ.
- Ervin, J.** (2022, November 17-20). *The "R" word: Talking about race with young White children.* [Paper Presentation]. 2022 NCTE Annual Convention, Anaheim, CA.
- Banack, A., **Ervin, J.**, Jacobs, L., Joensen, T., Jones-Greer, K., Phelps, D., Robillard, S., Spinner, E. (2022, November 17-20). *Uncovering "the hidden curriculum" of graduate school through ELATE-GS.* [Roundtable session]. 2022 NCTE Annual Convention, Anaheim, CA.
- Ervin, J.** (2022, November 17-20). *Analyzing identity through the lens of graphic novels.* [Paper presentation]. 2022 NCTE Annual Convention, Anaheim, CA.
- Ervin, J.** (2022, July 29-31). *Reflections on success: Placing teachers' goals for cultivating literacy at the heart of the work* [Paper presentation]. 2022 NCTE Homecoming, Louisville, KY.
- Ervin, J.**, Lathrop, B., Spinner, E. (2022, July 29-31). *Between homeplaces: Real talk on the transition from teacher to teacher educator* [Roundtable session]. 2022 NCTE Homecoming, Louisville, KY.

- Banack, A., **Ervin, J.**, Jones-Greer, K. (2022, July 29-31). *Humanizing your syllabus* [Workshop]. 2022 NCTE Homecoming, Louisville, KY.
- Ervin, J.** & Gannon, M. (2022, March 5-6). *Stories of subversion: Navigating conversations on race in Georgia schools* [Paper presentation]. Journal of Language and Literacy Education Winter 2022 Conference, Virtual.
- Ervin, J.** (2022, February 21-23). *Analyzing the barriers to antiracist pedagogies in English language arts classrooms* [Paper presentation]. 2022 Critical Questions in Education Conference, Savannah, GA.
- Ervin, J.** (2022, February 21-23). *What is going on right now? A look at recent educational policy changes in relation to the year 2020* [Paper presentation]. 2022 Critical Questions in Education Conference, Savannah, GA.
- Ervin, J.**, Gannon, M., & Overton, L. (2022, February 11-12). *Stories read and told in an antiracist teaching book club* [Paper presentation]. 74th Annual Meeting of the Southeast Philosophy of Education Society, Atlanta, GA.
- Gannon, M., **Ervin, J.**, Overton, L. (2021, November 18-21). *Learning together: An antiracist teaching book club for teacher candidates* [Poster presentation]. 2021 NCTE Annual Convention, Virtual.
- Ervin, J.** (2021, November 3-7). *A, B, C, D, failure: The harm of ESSA report cards on marginalized student populations* [Paper presentation]. 2021 American Educational Studies Association Annual Conference, Portland, OR.
- Burke, K. J. & **Ervin, J.** (2021, November 3-7). *Generative dissensus in a youth-led coalition-building enterprise* [Paper presentation]. 2021 American Educational Studies Association Annual Conference, Portland, OR.
- Ervin, J.** (2021, October 22). *Affirming identities: The critical literature responses of Black female readers* [Paper presentation]. Research on Women and Education 46th Annual Conference, Virtual.
- Ervin, J.** (2021, October 13-15). *A, B, C, D, failure: The harm of ESSA report cards on marginalized student populations* [Paper presentation]. 52nd Annual Meeting of the Northeastern Educational Research Association, Virtual.
- Ervin, J.** (2021, October 8-9). *Affirming identities: The critical literature responses of Black female readers* [Paper presentation]. Locating the Geographies of Black Girlhoods in Education Research Conference, Virtual.

Ervin, J. (2021, October 8). *Analyzing the barriers to antiracist pedagogies in English language arts classrooms* [Paper presentation]. 46th Annual Georgia Educational Research Association Conference, Virtual.

Ervin, J. (2021, February 6-7). *Critically reading the canon: Culturally responsive approaches to a prescribed literature curriculum* [Paper presentation]. Journal of Language and Literacy Education Winter 2021 Conference, Virtual.

Podcasts and Interviews

Ervin, J. (Host). (2021, November 22). *Interview with the author of "The black box: Close reading literary life"* [Audio podcast]. Journal of Language and Literacy Education. <http://jolle.coe.uga.edu/volume-172/>

Ervin, J. (Host). (2021, November 8). *Interview with the authors of "It is the innocence which constitutes the crime": Interrogating Whiteness in a predominately White high school English classroom* [Audio podcast]. Journal of Language and Literacy Education. <http://jolle.coe.uga.edu/volume-172/>

Ervin, J. (Host). (2021, April 20). *Interview with the authors of "Chasing new worlds: Stories of roleplaying in classroom spaces"* [Audio podcast]. Journal of Language and Literacy Education. <http://jolle.coe.uga.edu/volume-171/>

Ervin, J. (Host). (2020, November 19). *Interview with the authors of "Justice for Justyce: Using Dear Martin and founding documents to create revolutionary remixes"* [Audio podcast]. Journal of Language and Literacy Education. <http://jolle.coe.uga.edu/volume-162/>

SERVICE TO THE PROFESSION

2025- current External peer reviewer, *Literacy Research and Instruction*

October 16, 2024 Invited speaker for the AERA Qualitative Research Special Interest Group's Graduate Student Committee meeting on the topic of preparing for the academic job market.

2024- current External peer reviewer, *English Education*

2023- current External peer reviewer, *Urban Education*

2023- current External peer reviewer, *Journal of Language and Literacy Education*

2022 - current External peer reviewer, The ALAN Review

- 2021– 2024 Graduate student representative, AERA Literature Special Interest Group
- 2022 – 2023 Principal Editor, Journal of Language and Literacy Education
- 2021 – 2023 Growing Scholars Chronicle Editor, ELATE Graduate Strand
- February 7, 2023 Workshop host for the Professional Association of Georgia Educators on the English Education program at the University of Georgia.
- March 2022 Workshop host for the ELATE Graduate Strand on the topic of academic publishing.
- 2021 – 2022 Managing Editor, Journal of Language and Literacy Education
- 2020 – 2021 Production Editor, Journal of Language and Literacy Education

MEMBERSHIPS

National Council of Teachers of English
American Educational Research Association
Literacy Research Association