Charlotte Clark, Ph.D., CCC-SLP

Assistant Professor

Department of Communication Disorders

University of Wisconsin, Eau Claire

105 Garfield Ave.

Eau Claire, WI 54702

**Education**

B.A. 2007 English, University of Louisiana, Lafayette

M.S. 2013 Communicative Disorders, University of Louisiana, Lafayette

Ph.D. 2018 Applied Language and Speech Sciences, University of Louisiana, Lafayette

Dissertation:*Joint-reminiscing between parents and their preschoolers with language impairment.*

**Professional Employment**

Assistant Professor, Communication Sciences and Disorders

University of Wisconsin, Eau Claire

Eau Claire, WI

2019-present

Speech-Language Pathologist

Stellar Therapy Services (public school-based settings, pre-k- high school.)

Chattanooga, TN

2018-2019

Speech-Language Pathology-Clinical Fellow

Stellar Therapy Services (private/public school-based settings, pre-k- high school.)

Chattanooga, TN

2017-2018

**Professional Licensure**

American Speech-Language-Hearing Association (ASHA), Certificate of Clinical Competence, 14149497.

Wisconsin Department of Safety and Professional Services, Speech-Language Pathology, 4918-154.

**Additional Training**

Porch Index of Communicative Ability (PICA) test administration training

Eye-Tracking research conducted with Applied Science Laboratory’s (ASL) Mobile Eye Unit and ASL Results Pro software (for examining the reading process in children and adults)

**Courses Taught**

The University of Wisconsin, Eau Claire

CSD 257 Normal Communication Development

CSD 358 Phonological Disorders

CSD 331 Child Language Disorders

CSD 706 Language Assessment

CSD 769 Graduate Clinical Practicum, Human Development Center

CSD 769 Graduate Clinical Practicum, Center for Communication Disorders

The University of Louisiana at Lafayette

CODI 118 Introduction to Communicative Disorders

CODI 274 Normal Speech and Language Development

**Publications**

Arrington, L., Becerril, S., Lem, L., Clark, C., (2024.) Developing problems with strengths in mind: Problem-based learning in introductory CSD courses. Teaching and Learning in Communication Sciences & Disorders.

Clark, C., Arrington, L., Nelson, R., Damico, H., Weil, C., & Damico, J. (2023). Prioritizing Relationships in Servicing Pediatric Language Disorders. In Chapter 8. Special Topics and Disorders: Developmental. In Jerry K. Hoepner (Eds.), *Counseling and Motivational Interviewing in Speech-Language Pathology.* Slack Publishing Inc.

Clark, C., Arrington, L., Nelson, R., Damico, H., Weil, C., & Damico, J. (2022) Orienting to Shared Memories and the Reminiscing of Parents and Their Children with Language Disorders. *Journal of Interactional Research in Communication Disorders*.*13*(1), 3-30.

Clark, C., Arrington, L., Percle, A., Nelson, R., Damico, H., Weil, C., & Damico, J. (2021) Applying EMMA to Shared Reading in School Settings to Child with Special Needs. In Kim, K., Martens, P. & Liwanag, M. (Eds) *Understanding Literacy Using Eye Movement Miscue Analysis in a Global World.* DIO Press Incorporated.

Clark, C. (2019). Babbling. In Damico. J.S. & Ball, M.J. (Eds.) *The Encyclopedia of Human Communicative Sciences and Disorders*. Thousand Oaks, CA: Sage.

Clark, C. (2015) Addressing Spelling with Young Writers. *Louisiana Speech-Language and Hearing Association Lagniappe Newsletter*.

**Presentations**

Clark, C., Charyyeva, G., Jarzynski, R., Hoepner, J., Maxwell, J., Nelson, R. (2025) Collaborating with Caregivers for Narrative Assessment and Treatment: A Case study employing motivational counseling techniques. Oral seminar presented at the American Speech-Language-Hearing Association Convention, Washington D.C.

**Daye, M., Maas, L., Thiel, R.,** Clark, C., Brown, B. (2025) Representation of stuttering in children's picture books. Poster presented at the American Speech-Language-Hearing Association Convention, Washington D.C.

Clark, C., Charyyeva, G., Jarzynski, R., Hoepner, J., Maxwell, J., Nelson, R. (2025) Caregiver-clinician collaborations in the assessment and interventions of personal narratives. Oral presentation given to Global TALES Network Symposium, Edmonton, Canada.

Clark, C., **Stover, E**., Arrington, L., Damico, J., Damico, H., Nelson, R. (2025) Should I repeat myself?: The function of caregiver repetitions in reminiscing conversations with children with a language disorder. Oral presentation given to Global TALES Network Symposium, Edmonton, Canada.

Clark, C., Tily, S. (October 2024) Speech language pathologists and classroom teachers: Literacy collaboration to better support students. Oral presentation given to the Wisconsin Speech Language Hearing Association’s 2024 School’s Conference.

Clark, C. (April 2024). Practical Assessment Strategies to Embrace Language Complexity. Oral presentation requested by Eau Claire Area School District Speech Language Pathology department for professional development.

Brown, B.T., Clark, C.A., **Peterson, A**. (2023, September). Fluency Disorders Representation in Children's Story Books. Poster presentation to the Oxford Dysfluency Conference

Clark, C., Arrington, L., Damico, J., Nelson, R., Damico, H., (June 2023). Conversation as the Foundation to the Autobiographical Self: Supporting parent-child reminiscing during the preschool years. Oral Seminar presented at the American Speech-Language-Hearing Association Convention, Boston.

**Peterson**, A., Brown, B., Clark, C., (June 2023) Representation of Communication Disorders in Children’s Story Books. Poster presented at the American Speech-Language-Hearing Association Convention, Boston.

**Stover, E., Niehoff, M**., Clark, C. (April 2023) Fostering collaboration between parents and speech language pathologists: What impact do motivational interviewing strategies have on parent-child reminiscing intervention? Poster presented at the National Conference on Undergraduate Research, Eau Claire.

Clark, C. Hoepner, J., Jarzynski, R., Maxwell, J., Nelson, R., **Schuebel, M. &Niehoff, M**. (2022, November).Bridging Parent-Clinician Cultural Differences in Reminiscing Interventions: The Impact of Motivational Interviewing on Collaboration. Poster presented at the American Speech-Language-Hearing Association Convention, New Orleans.

Clark, C. (September 2022) Revealing Competence Through Functional Narrative Interventions. Invited presentation for University of Wisconsin, Eau Claire Pro-Seminar Series.

Clark, C., Hoepner, J., Jarzynski, R., Nelson, R., **Schuebel, M. &Niehoff, M.** (June 2022). Reminiscing Conversations and Clinical Collaborations: An exploration of motivational interviewing techniques to foster more inclusive intervention. Poster presented at the 42nd annual Symposium on Research in Child Language Disorders, Madison.

Clark, C., Arrington, L., Nelson, R., Damico, H., Damico, J**., Kitto, M. & Stover, E.** (June 2022). Conversational Repairs in Reminiscing: An investigation into the repair strategies employed by parents and children with language disorder. Poster presented at the 42nd Annual Symposium on Research in Child Language Disorders, Madison.

**Niehoff, M., Schuebel**, M., Hoepner, J. Maxwell, J., Jarzynski, R., Nelson, R., Clark, C. (April 2022). Exploring Motivational Interviewing as a Resource in Parent-Clinician Collaboration on a Conversation Intervention. Poster Presented at the 30th Annual Celebration of Excellence in Research and Creative Activity at the University of Wisconsin, Eau Claire.

**Kuhaupt, L., Weix, M., Strueb, M**., Maxwell, J., Clark, C. (April 2022) Dialect and Literacy Development: A review of existing literature across disciplines. Poster Presented at the 30th Annual Celebration of Excellence in Research and Creative Activity at the University of Wisconsin, Eau Claire.

**Stover, E., Kitto, M., Joski**, A., Nelson, R., Arrington, L., Clark, C. (April 2022). Repetition and Repair Strategies within Reminiscing Conversations between Parents and Children with Language Disorders. Poster Presented at the 30th Annual Celebration of Excellence in Research and Creative Activity at the University of Wisconsin, Eau Claire.

Clark, C (2021, October) Relationships and Reminiscing: Building Relationships to Support the Reminiscing Conversation between Parents and their Children with Language Disorder. Invited research presentation at Moravian University’s Researcher Wednesday Sessions.

Arrington, L., Clark, C., Damico, H., Damico, J., Franzack, J., Hung, Y., Kim, K., Liwanag, M., Nelson, R., Percle, A., Porter, H., Tucker, S., Weil, C., & (2021, July). Understanding Literacy Using Eye Movement Miscue Analysis in a Global World. Presentation at the Literacies and Languages for All Virtual Institute of the National Council of Teachers of English.

Clark, C. (2019, November).Parent-Child Reminiscing: Similarities and Differences in Conversation Breakdowns Between Preschoolers with and without Language Impairment. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando.

Clark, C. (2019, November).Leaning Opportunities and Parent-Child Reminiscing: An Examination of the Opportunities to Refine Shared Meanings. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando.

Clark, C. (2019, May). Reminiscing on the Future. Paper presented at Synergy Conference, Lafayette, LA.

Clark, C., Damico, J.S., Damico, H., Nelson, R. (2018, September). Reminiscing with Preschoolers: The benefits of reminiscing for children and supporting conversations between parents and children with language impairment. Research presented at Chattanooga’s Association for Children’s Early Education, Chattanooga, TN.

Clark, C., Nelson, R.L., Damico, H L., Damico, J.S., & Weill, C. (2016, November). Visualizing at the moment of Reading Intervention: An Exploratory Eye-Tracking Case Study. Poster presented at the American Speech-Language-Hearing Association Convention, Philadelphia.

Clark, C., Damico, J.S. (2016) The Co-Construction of Shared Memories: Conversations between Parents and Their Children with Language Impairment, Poster presented at the International Clinical Phonetics and Linguistics Association Conference, Halifax, NS, Canada.

Nelson, R., Clark, C., Arrington, L., Percle, A., Arrington, L., Damico, H., Weill, C., & Damico, J.S. (2018, July). *EMMA in making sense of substitutions with storybook vs. self-authored texts.* Paper presented at annual EMMA Researchers Meeting, WLU Literacies for All Summer Institute, Baltimore, MD.

### Nelson, R.L., Damico, J.S., Damico, H.L., Weill, C., Clark, C. (2016, December). Eye Movements at the Moments of Mediation: Examining Real Time Impact of Shared Reading. Research presentation at the Literacy Research Association, Nashville, TN.

Damico, J.S., Nelson, R.L., Clark, C., Damico, H.L., Lynch, K. & Tetnowski, J. (2016, December) Silent Reading versus Reading Aloud: Processing Differences in Individuals with Aphasia. Research presentation at the International Aphasia Rehabilitation Conference, London, England.

Nelson, R.L., Damico, H.L., Damico, J.S., Weill, C., Clark, C. (2016). Visualizing Mediation: Examining Eye Movement During Shared Reading. Research presentation at the Towson Eye Movement Miscue Analysis (EMMA) Conference, Baltimore, MD, June.

**Awards**

* Awarded the Vicki Lord Larson and James Larson Tenure-track Time Re-assignment Collaborative Research Project by UWEC’s Office of Research and Sponsored Programs for the fall 2024 and spring 2025 semesters.
* Granted funding by UWEC’S Office of Research and Sponsored Programs for Student-Faculty Research Collaboration Summer 2023-Fall 2023***: Exploring Motivational Interviewing as a Resource in Parent-Clinician Collaboration on a Conversation Intervention.***
* Awarded the Vicki Lord Larson Faculty Research Fellowship in CSD for Spring of 2022.
* Nominated as presenter at the 17th Annual Author’s Celebration at the University of Wisconsin Eau Claire, Fall 2022.
* Granted funding by UWEC’S Office of Research and Sponsored Programs for Student-Faculty Research Collaboration Summer 2022-Fall 2022***: Exploring Motivational Interviewing as a Resource in Parent-Clinician Collaboration on a Conversation Intervention.***
* Granted funding by UWEC’S Office of Research and Sponsored Programs for Student-Faculty Research Collaboration Fall 2021-Spring 2022: *Repair and Reminiscing: How Parents and their Children with Language Impairment Repair Breakdowns when Reminiscing.*

Top of Form

|  |
| --- |
| **Journal Activities*** Editorial board member for Qualitative Research in Communication Differences and Disorders beginning 2025. (Formerly Journal of Interactional Research in Communication Sciences and Disorder)
* Reviewer for Teaching and Learning in Communication Sciences and Disorders.
* Reviewer for Journal of Interactional Research in Communication Sciences and Disorders
 |

Bottom of Form