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FROM THE DIRECTOR

EXECUTIVE SUMMARY

2018-2019 was a successful year for Recreation and Sport Operations at the University of Wisconsin – Eau Claire. It was a year of transition and progress, and our staffing was a good reflection of that!

What had been a vision became reality in 2018 when we hired Zac Ruch to become the University's first full-time Strength and Conditioning Coach and supervisor of the McPhee Strength and Performance Center (MSPC). This new position within Recreation has given us the capability to train varsity athletes, club sport athletes, and the general student population. The vision for this position included the development of an internship/practicum experience for Kinesiology students which Zac created and implemented in this first year for seven undergraduate Kinesiology students. We broke new ground with this position which has been met with enthusiasm and approval from Athletics, Kinesiology, and Recreation. This success of this innovative new direction has led to another new hire in the summer of 2019 with Gunnar Mach being named Assistant Strength and Performance Coach. In addition, Matt Tomsho was also hired as an Assistant Strength and Performance Coach and Assistant Football Coach.



ANDY JEPSEN

Mid-way through the year Recreation was surprised by the sudden and unexpected resignation of our Intramurals and Club Sports Supervisor. Our positive and resilient staff responded as the cohesive team they are, with some picking up the Intramurals, some working with Club Sports, and everyone stepping up to help fill the gaps. Our staff met the challenge head on and turned a difficult situation into a positive opportunity, truly relying on one another to continue to provide excellent Intramural and Club Sport programs to our students. In early May, after a national search, Garrett Larson was hired as our new Competitive Sports Coordinator.

Our long-time Laundry and Equipment manager, Nancy Schuch retired in spring of 2019, leading to another new hire for our department – Zach Hill.

We continue to focus on the development of our Recreation Facilities Master Plan, with considerable input and involvement from students and staff.

As a result of UWEC's administrative re-structuring in 2018, Recreation became part of the new Division of Enrollment Management.

FACILITIES PROGRESS/UPDATES

- The completion of the Bouldering Wall at the start of the fall semester created a buzz on campus and great participation from students.
- Phase One of the Simpson Field project turf and track & field area went out to bid with hope of completion by fall of 2019 or spring of 2020.
- Concerted efforts have been made to get to a referendum for the Sonnentag Property (Site of the planned Eau Claire Community Complex). A proforma has been developed and the target referendum date is spring of 2020.
- Bollinger Field #2 The softball field has been renovated and upgraded for use as the official varsity softball complex.
- Bollinger Field #6 The baseball field has been re-sodded and upgraded a much-needed improvement.
- An RFP has been put forward for the development of a comprehensive Recreation and Athletic facilities Master Plan.
- Coordinated the development and expansion of satellite fitness centers within select residence halls.

We've embraced our role in recruitment and retention with a re-vamped and growing Freshman Connection program as well as new offering for transfer students – Rec Connect. Both programs were extremely successful, and we look to build on that success in the coming year and beyond.

Everything we do in Recreation is done with the best interest of students at the forefront. We work tirelessly to bring quality recreational and health-focused programs to our students, from Intramurals and Club Sports to Group Exercise, Fitness Centers and Outdoor Adventure trips. We seek feedback from students and use prominent satisfaction and benchmark surveys to help us provide what students want.

And – we are passionate about our student employees and providing them with incredible leadership-development opportunities. We ask a lot of our student leaders, which results in high-impact experiences for them – they facilitate high ropes course activities, manage buildings and events, create and teach exercise classes, supervise and officiate sporting events, lead outdoor adventure trips, participate in facility planning and development, and present the annual Recreation budget to the Student Finance Commission. We work with our students on goal setting, assessment and learning outcomes, and host student trainings that include programs in EDI and Active Shooter response.

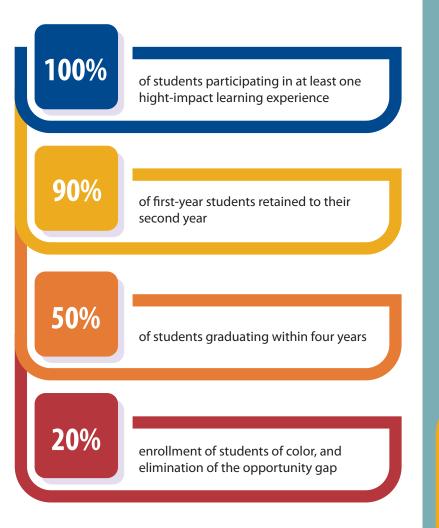
This report highlights the accomplishments of Recreation and Sport Operations for 2018-19. I hope you enjoy learning about our programs, services, facilities and student development opportunities and the impact our department has on the University of Wisconsin-Eau Claire and the surrounding community.

Sincerely, Andy Jepsen Director Recreation and Sport Operations 4

MISSION, VISION, VALUES

GUIDEPOST GOALS:

Our Guidepost Goals are the driving of force behind our plans for UW-Eau Claire's future:



ABOUT US:

Recreation and Sport Operations provides a variety of programs and services to meet the needs and interests of the University community. Specific programs include Group Exercise, Fitness, Adventure Trips, Archery, Climbing Programs, Open Recreation, Massage Therapy, Billiards Center, Intramurals, Club Sports, Special Events, Wellness Education, and an Internship Program.

All upper campus indoor and outdoor sport facilities are managed by Recreation and Sport Operations. These facilities include McPhee Center/Ade Olson Addition, Hilltop Recreation Center, Crest Fitness Center, Eagle's View Challenge Ropes Course, Simpson Fields, Towers Field, Bridgman Basketball Courts, and Bollinger Fields.

MISSION:

University of Wisconsin – Eau Claire

We foster in one another creativity, critical insight, empathy, and intellectual courage, the hallmarks of a transformative liberal education and the foundation for active citizenship and lifelong inquiry.

Recreation and Sport Operations

Recreation and Sport Operations provides experiences that connect academic learning with self-discovery.

EQUITY, DIVERSITY, AND INCLUSIVENESS

We respect and appreciate all people. We value the individual differences that make us unique and the similarities that bring us together. Come as you are and EXPERIENCE **RECREATION**!

INDIVIDUALS WITH DISABILITIES

If a disability related accommodation is needed to participate in any of our programs, please contact the Recreation Office at (715)836-3377.

VISION:

University of Wisconsin – Eau Claire

We are noted for rigorous, integrated, globally infused undergraduate liberal education and distinctive select graduate programs. We are leaders in preparing students for lifelong contributions to society through career, services and personal achievement.

Recreation and Sport Operations

Recreation and Sport Operations will work in partnership with university faculty, staff, and community to develop citizenship and well-being for all students by creating comprehensive student-centered opportunities that foster success, connectedness and social development.

VALUES:

University of Wisconsin – Eau Claire

Diversity and Inclusiveness • Leadership • Innovation and Continuous Improvement • Stewardship and Sustainability

Recreation and Sport Operations

Student Enrichment • Wellness • Collaboration • Stewardship • Sustainability • Customer Service • Inclusiveness



STRATEGIC PRIORITIES + GOAL ACHIEVEMENTS

• Encourage and support professional staff attendance at relevant conferences and/or training that benefit both the individual and the department. Staff attended WIRSA, NIRSA, NIRSA Facility conference, AORE, Marketing and Social Media Conference, and Fitness/Wellness Certifications.

WELLNESS

• Support student development by providing regular performance evaluations, guidance in goal setting, leadership opportunities, and scholarships for conferences and trainings. All Recreation student employees recieved performace evaluations; set SMART Goals at the Fall Training, and \$4,635.20 was spent in financial support for student professional development.

STUDENT ENRICHMENT

• Encourage student involvement in the Student Recreation Advisory Committee. Students from each program area are represented on the SRAC. Students help in decision making on budget, program, and facility developments, as well as the development of strategic initiatives like Freshman Connection and RecConnect.

• A student representative from each program area of Recreation serves on the SRAC.

• Promote student involvement in department-wide programming and training opportunities. Students are actively involved in programming (Jig's Up/Shamrock) and training (EDI, All Fall, Program Areas).

INCLUSIVENESS

• Ensure that the Recreation EDI statement is prominent in all marketing materials and evident in our personal conduct and treatment of all people. The EDI statement is on all marketing materials, EDI is included in staff and student performance evaluations, staff and students are encouraged and supported in attending EDI events.

 Work to strengthen Recreation connections and collaborations with the Office of Multicultural Affairs, Center for International Educations, Gender & Sexuality Office and the Services for Students with Disabilities Office.
 Outreach is made to these offices for employment, programming, and facility development. A plan is being developed for all-gender restrooms in all recreation facilities.

• Prioritize and promote EDI in hiring and training for professional and student staff. EDI is a topic in trainings and a consideration when hiring.

	 Work with Facilities Management on a maintenance and custodial plan that optimizes cleanliness and safety in our facilities. Recreation financially supports a maintenance and custodial plan to ensure facilities are held to a high standard.
SUSTAINABILITY + COLLABORATION	 Continue development of a comprehensive long-term Master Plan for Recreation/Athletics facilities. A RFP was prepared for the development of a comprehensive Recreation and Athletic Facilities Master Plan.
	• C ultivate solid, mutually beneficial relationships with Housing and Residence Life, Kinesiology, Athletics, and the Community for effective collaboration on shared-use facilities. Established monthly meetings with all constituents to ensure positive relationships.
	 Manage department funds with integrity and wisdom, planning for and prioritizing immediate and long-term needs, and avoiding unnecessary or frivolous expenditures. We actively seek feedback and collaborate with administration and students on the overall budget.
STEWARDSHIP	 Provide complete budget transparency to the Administration, Student Senate Finance Commission and all students. Regular meetings and open, honest communication ensure transparency.
	 Involve students in the budget development process and in the presentation of the budget to the Student Finance Commission. The Student Recreation Advisory Committee is involved in the planning, preparation, and presentation of the Recreation budgets.



INCLUSIVE EXCELLENCE PLAN + ACHIEVEMENTS

ACTION STEP: Create personal mentoring relationships between staff and students; ensure programs are meeting their needs

Goal: Recreation Staff volunteer as a college coach for the Blugold Beginnings Learning Community Andy Jepsen, Neil Ostlund, and Sheryl Poirier served as mentors.

MENTORING

Goal: EDI/Recreation Intern position is filled for the academic year; intern reaches out to OMA student organizations for feedback on Recreation programs and opportunities

Gaonang Lee was our EDI/Recreation Intern and administered a Recreation Satisfaction Survey to students of color. Results were shared with the Recreation staff and new programs and initiatives were created based on the feedback.

ACTION STEP: Connect and enhance relationships with the Center for International Education, Office of Multicultural Affairs, Gender & Sexuality Office, and Disability Services

Goal: Post Recreation Employment opportunities in these offices Marketing and promotional materials were dropped off at each office throughout the year.

Goal: Utilize the EDI/Recreation Intern to connect with these offices and promote open positions Position openings were emailed to these offices and posted in OMA.

EMPLOYMENT

FACILITY IMPROVEMENTS

ACTION STEP: Evaluate needs of all users. Promote EDI events and programs in McPhee, Hilltop, Crest and include EDI and Disability Statements on our marketing materials

Goal: Bouldering Wall and future expansions are accessible and welcoming.

The accessible Bouldering Wall opened in September. Recreation financially supported the creation of all-gender restrooms across campus.

Goal: Create an area in McPhee, Crest, + Hilltop to promote events, programs, and employment opportunities at the CIE, OMA, Gender & Sexuality Office, and Disability Services. This goal will continue into 2019-2020.

ACTION STEP: Actively sponsor, support, encourage, educate, and provide EDI related festivals, events, and programs

Goal: Staff and students attend The Forum programs, OMA Welcome Back Picnic, Eau Queer Film Festival, National Coming Out Day, Hmong New Year, Black History Month Events and other EDI related programming.

The Recreation department supported these events through attendance, representation or sponsorship.

Goal: Support collaborative programming with the Center for International Education, OMA, Gender & Sexuality Office, and Disability Services OMA "After Party" following the Senior Send Off, Black Student Alliance Pajama Party, McPhee Fun Night, McPhee Freeze, Adaptive Climb and other Special Events. Collaborative events included McPhee Fun Night and Melt, Adaptive Climb, Trap Yoga, Freshman Connection, Host a Friend, Mall of America Trip, EDI Recreation Staff Trainings.

ACTION STEP: Trainings were offered throughout the year and 100% of student employees educate and provide opportunities for student employees to be proficient in understanding EDI.

Goal: Identify and measure student employee learning outcomes related to EDI 100% of student employees agreed with the statement, "Students who work for Recreation and Sport Operations will be submerged in programs/services that offer equal opportunities and are inclusive to all UWEC students/faculty/staff in an effort to develop multicultural competency."

Goal: Include EDI in student and staff performance evaluations

Student performance evaluations included under Professionalism: Appreciates differences; makes an effort to include everyone; supports an environment of understanding, respect, and equality.

ACTION STEP: Offer opportunities for all student employees to come together in a social setting to have significant contact with each other. Goal: Coordinate the Fall All Staff Training, Homecoming participation, the January Semester Kick Off and program area End of Year Celebrations. Student employees participated in the Fall All Staff Training, EDI Trainings, and individual end of the semester celebrations.

ACTION STEP: Include an EDI component in staff trainings.

Goal: Invite the Center for International Education, Office of Multicultural Affairs, Gender & Sexuality Office, and Disability Services staff as presenters at our Fall All Student Staff Training and request that our staff visit each of these offices annually. EDI was a topic at the Fall All Staff Training with guest presenter Jodi Thesing-Ritter.

TRAINING + PROFESSIONAL DEVELOPMENT



NEW IN 2018-2019



BOULDERING WALL

Grand Opening in Fall of 2018!

- Annual participation: 8,897
- Free to UWEC students, faculty, staff
- 63 paid membership (community)
- Hosted Wisconsin Indoor Climbing Series (WICS) competition with 60 student participants from WI and MN schools

STRENGTH & CONDITIONING PROGRAM

Recreation added a 1.0 FTE Strength and Conditioning Coach/MSPC Coordinator position. Zac Ruch joined our staff on July 1 and began coordinating strength and conditioning training for varsity athletes, club sport athletes and the general student population.

• Developed a Kinesiology apprenticeship program (7 undergraduate students – **581** hours of hands-on training experience).

• Coordinated a *Reflexive Performance Reset* level one certification class for 60 students/faculty/staff from Recreation, Athletics and Kinesiology.

• Worked with 22 different athletic teams



FACILITY PROJECTS

Recreation and Sport Operations has oversight and management of all athletic and recreational facilities, and the work to maintain and upgrade our high-quality facilities is an ongoing priority.



INTRAMURAL SPORTS



The Intramural Sports program provides a diverse array of activities for students, faculty, and staff to stay active, create memories, and build friendships through engagement with the university community.

The Sport Facility Manager served as the interim Intramural Coordinator for spring semester 2019.

- Developed and implemented enhanced officials' training to include training for all sports for each official with an increased focus on thorough rules-based training.
- •Updated sport rules and program policies and replaced worn sports equipment.

I have been involved with intramural sports for all five years I've been here and I can honestly say it made a huge impact on my undergraduate career. Not only have I been able to play the sports I love and get competition in, but I've met so many great people and I even found a job as an official that led to a passion of a career in campus recreation. The intramural program gave me an outlet from academics and more importantly gave me a home and sense of belonging.

CLUB SPORTS

624 Athletes 27 Unique Clubs 100+ Community Service Hours

WORK With HARD have PLAY kept HARD

Without my club team I would have transferred away, so it kept me here, and eventually made me grateful that I did The Club Sports program provides students the opportunity to participate competitively against other intercollegiate teams with a focus on enhancing skills, promoting social fellowship, and student development.

Baseball Bowling Cheer & Stunt Cross Country Ski Dance Team Dodgeball Equestrian Figure Skating Hwa Rang Do Men's Hockey Men's Lacrosse Men's Rugby Men's Soccer Men's Ultimate Frisbee Men's Volleyball Mixed Martial Arts Powerlifting Table Tennis

Two to Tango Triathlon Waterski/Wakeboard Women's Hockey Women's Lacrosse Women's Rugby Women's Soccer Women's Ultimate Frisbee Women's Volleyball

1st Place Finishes: Dance Team, Figure Skating and Women's Rugby National Qualifiers: Women's Rugby, Women's Hockey and Men's Volleyball Two to Tango dancers showcased at Viennese Ball.



ENVIRONMENTAL ADVENTURE CENTER

The EAC offers fun, engaging opportunities to get into the outdoors. The EAC is located in the upper level of Hilltop Center

FALL SEMESTER TRIPS



- Devil's Lake Climbing
- Northshore, MN Climbing + Backpacking
- Flambeau River Canoeing
- Porcupine Mountains Backpacking

SPRING SEMESTER TRIPS

- Ice Climbing
- Utah Hiking, Camping + Mountain Biking
- Rock Climbing + Camping Horeshoe Canyon
- Rock Climbing Taylors Falls

SUMMER TRIPS

Out West Adventure
 Freshman Connection

A new Bouldering Wall was constructed and open in time for fall semester 2018! The EAC also relocated customer service operations to the first floor of Hilltop next to the bouldering wall and EAC staffing expanded to manage the Bouldering Wall hours and Hilltop building supervision.

INDOOR CLIMBING WALL - MCPHEE

1,373174 University MembersParticipants95 Community Members

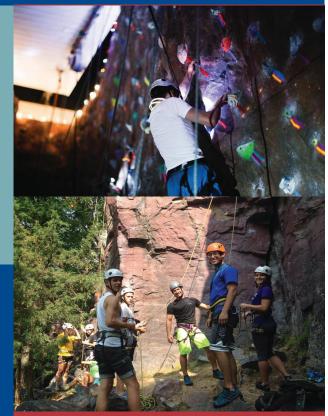
BOULDERING WALL - HILLTOP

8,897Free University ID MembersParticipants**63** Community Members

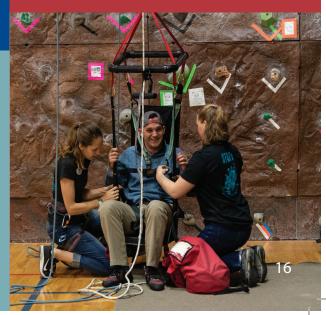
EAGLE'S VIEW CHALLENGE ROPES COURSE

1,346 Participants





ANNUAL ADAPTIVE CLIMBING EVENT With the Services for Students with Disabilities Office



CREST + MSPC

Crest Fitness Center + McPhee Strength & Performance Center offer a large variety of cardiovascular equipment, strength machines, free weights, and other performance training equipment.



\$57/Semester **\$133** Annual

GROUP EXERCISE

A FREE program that offers a wide variety of fun classes for students, faculty, and staff to get fit, relieve stress and exercise with friends!

20,975 Total Participants

Group exercises classes such as power yoga have helped me stay in touch with friends I might not otherwise see. We started going freshman year and now that we don't live near each other, we make a point to see each other once a week during group exercise. Anything Goes Barre Fit Boot Camp Butts + Guts Cycling Dance Strength Fusion Express Fit HIIT Hydrorobics

Kickboxing Low Impact Cardio Meditation Yoga Paddleboard Yoga Pilates Yoga Strength Strength + Tone Yoga Yoga Sculpt Zumba

Fall Semester:	47 classes/week
Spring Semester:	52 classes/week
Winterim:	7 classes/week
Summer:	5 classes/week

WELLNESS



Fit4Life

28 members of the university community took advantage of the individualized exercise instruction/guidance this program provides in collaboration with the Kinesiology department. An employee wellness grant covered the registration costs for faculty and staff who signed up for the program during spring semester.

Massage Therapy

Two certified massage therapists offer a variety of services to the university community.

250 table massages

471 chair massages

2 certified massage therapists

Wellness Classes

Our Wellness Program offers fee-based fitness classes led by professional instructors. All classes are available to students, faculty, staff and the community.

Pilates Power plus

SPECIAL EVENTS





TOUR DE REC / RUN THE HILL

200 students participated in outdoor group exercise classes and over 1200 participants "Ran the Hill". Countless students enjoyed cotton candy, snow cones, and popcorn, courtesy of Recreation.

MCPHEE FUN NIGHT

The night attracts over 300 students and includes Wellness/Club Sport Fair, Best Pizza in Eau Claire contest, Battle Ball Soccer, Log Rolling, Slack Lining, Climbing on the Wall, and Group Exercise classes and open recreation.

MN VIKINGS GAME

42 Trip participants watched the MN Vikings do battle with the Detroit Lions on Sunday, November 4, at the US Bank Stadium in downtown Minneapolis for a Sunday Football win of 24 - 9!



MALL OF AMERICA

18 students/staff went to the Mall of America on Saturday, December 1 to get a jump on their winter break shopping!

MCPHEE FREEZE

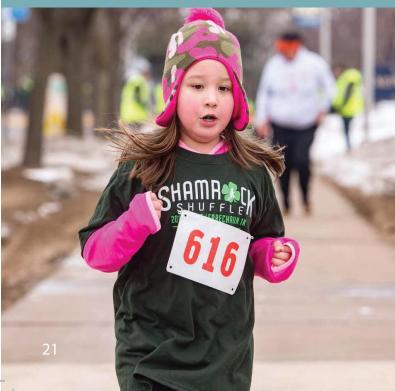
This year due to weather McPhee Freeze was cancelled and rescheduled as McPhee Melt. It included free pizza, ice cream, log rolling, battle ball soccer, self-defense workshop, yoga, the climbing wall, slack line, dodgeball, spike ball, bag toss, table

MN WILD GAME

27 hockey fans cheered on the MN Wild who took on the Dallas Stars on Thursday, March 14 at 7pm at the Xcel Energy Center in Saint Paul, MN. Unfortunately, they lost 1-4.

SHAMROCK SHUFFLE





For the first time in its more than 20 year history, the Shamrock Shuffle was cancelled due to the hazardous trail conditions. For the ~600 registrants, partial refunds were issued and most received their event T-shirts.

6TH ANNUAL JIG'S UP







1289 Fish Tickets Sold



UWEC Recreation, Blugold Athletics, and the Lake Wissota Lion's Club hosted the 6th Annual Blugold Ice Fishing Contest with over \$80,000 in cash and prizes including a 2 year lease on a 2019 Ford F150.

\$30,475 in Raffle Tickets Sold *Earned through raffle ticket sales:* \$5700 Club Sports \$2473 Rod and Gun \$587 Athletic Trainers \$792 Lions Club

RECRUITMENT

FRESHMAN CONNECTION

The Freshman Connection Immersion Program is a 6-day, one-credit educational experience designed to help incoming freshmen make a smooth transition to college life while developing their leadership potential. The program consists of workshops, group activities and adventure trips that focus on personal development, academics, goal setting, and social network development. Students gain self-awareness, create lasting friendships and develop a proactive approach to life as they prepare to begin their experience at UW-Eau Claire.

60 New Participants

AN IMMERSION EXPERIENCE

UWec recreation

Outdoor Adventure Trips

98% Agreed Freshman Connection helped them be more confident in their ability to be successful at UW-Eau Claire

100% Agreed Freshman Connection helped them feel more connected to the UW-Eau Claire campus

90% Agreed Freshman Connection allowed them to expereince a broader perspective of future possibilities

STUDENT Testimonials

"During freshman connection I learned a lot about the opportunities that Eau Claire provides. Personally I am going to go outside of my comfort zone and make new friendships with others. Academically I am going to work hard and find a career that I enjoy."

"Freshman connection has allowed me to not only get to know the campus better, but it has also helped me become more confident in traveling and in finding resources. In the first two days of class, I have noticed my confidence level with the campus and the people on it."



RETENTION



REC CONNECT

A one-day experiential program designed especially for transfer students to help connect them to their new campus, to Recreation, and to one another!

STUDENT Testimonials

"I felt more confident about my first few days after getting to know fellow transfer students and hear about their reasons for coming to UWEC."

"I made friends that I am continuing to hang out with on campus."

FEEDBACK

•Two transfer students related that they felt they would not have made friends had it not been for Rec Connect. They met in the program and plan to be roommates next year.

•There was a transfer student intramural volleyball team comprised of students who met in Rec Connect.

•Four Rec Connect students found employment with the Recreation department.



68 Transfer Student Participants

> **93** Registered

6 Freshman

25

Junior

Sophomore **2**

60

Senior

ASSESSMENT

Recreation assesses student employee retention and graduation rates, along with demographics such as Gender, GPA, Students of Color, First Generation, and Low Income so that we can best serve ALL students. We continue to be close, at, or above average when compared to campus as a whole.

Choose UREC Group All UREC Participants Student Employees University Recreation: Student Employees Retention & Graduation Rates

Graduation Rates

Employee

All New

Freshmen

Employee

All New

Freshmen

Students of Color? ∀ ♪ ▼ (All)
 Not Students of Color
 Students of Color

53.5%

(43)

40.1%

(1,987)

2014-15

95.2%

(42)

64.2%

(1.988)

2013-14

Retention Rates

The charts on the left side show the 2nd, 3rd, and 4th year retention rates of all UW-Eau Claire students and a comparison of UREC student employees who started their UW-Eau Claire career as new freshmen. Rates are shown by incoming fall cohorts and are filterable by student of color categories.

The charts on the riight side show the 4, 5, and 6-year graduation rates of all UW-Eau Claire students and a comparison of UREC student employees who started their UW-Eau Claire career as new freshmen. Rates are shown by incoming fall cohorts and are filterable by student of color categories.

50.0%

(42)

40.3%

(1.988)

2013-14

4-Year Graduation Rates of Student Employees (All")

0.0%

(15)

37.3%

(2,047)

2012-13

5-Year Graduation Rates of Student Employees (All")

86.79 (15)

63.3%

(2,047)

2012-13

6-Year Graduation Rates of Student Employees (All")

2nd Year Retention Rates of Student Employees (All")

Employee	97.6% (42)	97.7% (43)	100.0% (44)	94.1% (51)	92.1% (38)
	82.5%				81.5%
All New Freshmen	(1,988)	83.3% (1,987)	84.2% (2,215)	81.7% (2,285)	(2,314)
	2013-14	2014-15	2015-16	2016-17	2017-18

3rd Year Retention Rates of Student Employees (All")

Employee	95.2%	100.0%	90.9%	74.5%
	(42)	(43)	(44)	(51)
All New	72.2%	73.9%	75.6%	70.2%
Freshmen	(1,988)	(1,987)	(2,215)	(2,285)
	2013-14	2014-15	2015-16	2016-17

4th Year Retention Rates of Student Employees (All")

		······································				
Employee	92.9% (42)	88.4%	• 79.5% (44)	Employee	93.3% (15)	
Linployee		(43)			(20)	
All New	63.5% (1,988)		63.1%	All New	•	
Freshmen		64.5%	(2,215)	Freshmen	67.4%	
i reamen		(1,987)			(2,047)	
	2013-14	2014-15	2015-16		2012-13	

Office of Institutional Research || University of Wisconsin-Eau Claire || August 2019

STUDENT EMPLOYEE

9% Students of Color

33% First Generation

26% Low Income

GPA: 3.34

CAMPUS AVERAGE

10% Students of Color

31% First Generation

23% Low Income

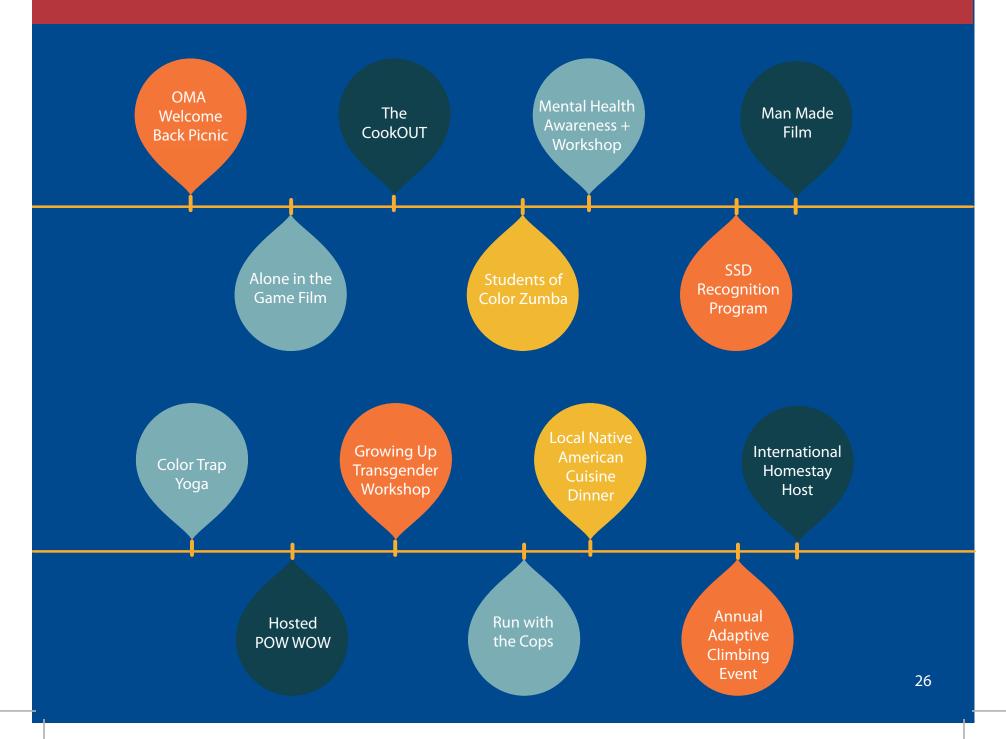
GPA: 3.30

KEY PERFORMANCE INDICATORS

- 1. GPA
- 2. Participation Numbers
- 3. Retention Freshman to Sophomore Year
- 4. 4-year Graduation Rate

EQUITY, DIVERSITY, INCLUSIVITY

Staff attended, sponsored or coordinated diversity programs including:



STUDENT EMPLOYMENT

69% of Recreation student employees who graduated in December or May, did so within 4 years (Guidepost goal is 50%)

75% of Recreation student employess who set a SMART Goal, achieved it

"Recreation has been an area of my educational career that has bolstered my skills in the classroom. Eau Claire is known for their above-average education program, but they should also be known for their highly effective recreation program. We build lasting friendships, gain real-world skills and expertise, and collaborate to ensure the highest of standards are met. I will be a better teacher because I worked in UW-Eau Claire Recreation."

Recreation and Sport Operations employs approximately **175** UWEC students throughout various program areas. Many of these positions are high-impact experiences that challenge our students to develop their leadership skills.

- Student staff participated in mandatory EDI and Active Shooter training sessions.
- Student staff took learning outcomes and assessment pre and post surveys and set personal goals for the year that were followeup on by supervisors.



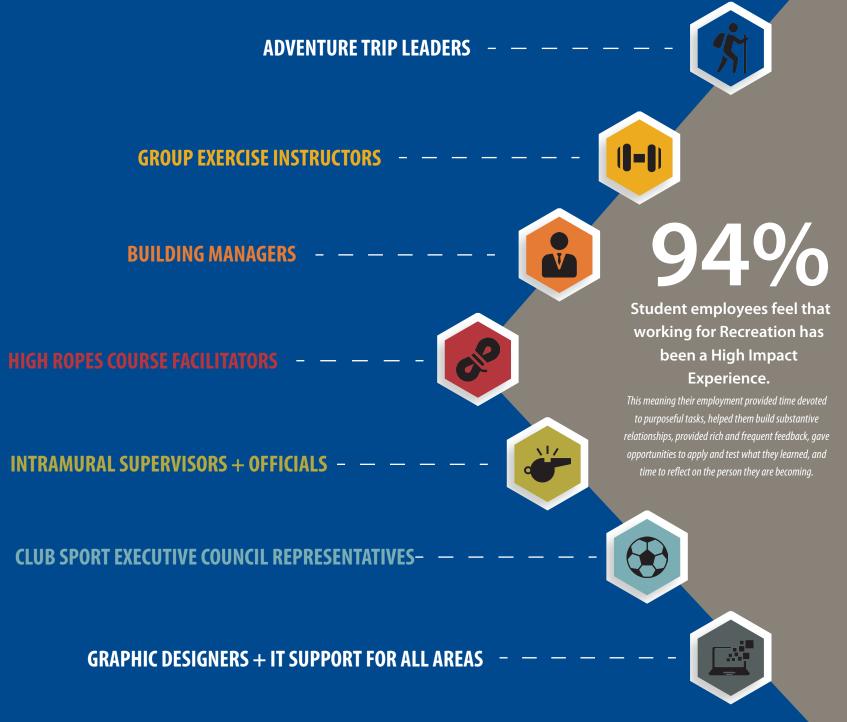
Recreation and Sport Operations values student development and leadership and has set aside funds to financially support events/training that are considered necessary for employment or will otherwise benefit the student and the department.

\$4,635.20

was spent on student leadership and development in 2018-19:

NIRSA membership WIRSA and NIRSA conferences and Student Lead On Neta Fit Fest Workshops Spinning Instructor Certifications/Trainings Zumba Jam Workshops PCIA SPI Assessment training Prana Vinyasa Teacher Training Yoga Training workshops CPR/AED Certifications Zumba training Certified Strength and Conditioning Specialist Exams Marketing/Social Media Conference

HIGH IMPACT EXPERIENCES



STUDENT EMPLOYEE LEARNING OUTCOMES

STUDENT LEARNING OUTCOMES RESULTS PER OUTCOMES

Self-Discovery and Growth: Students who work for Recreation and Sport Operations will set and pursue personal, educational, and professional goals.	92% Agreed
Effective Communication 1: Students who work for Recreation and Sport Operations will demonstrate the ability to write and speak effectively.	98% Agreed
Effective Communication 2: Students who work for Recreation and Sport Operations will practice and demonstrate outstanding customer service skills.	100% Agreed
Effective Communication 3: Students who work for Recreation and Sport Operations will be able to identify and implement correct conflict resolution skills.	99% Agreed
Leadership Development: Students who work for Recreation and Sport Operations will participate in leadership development opportunities and develop their own leadership style.	94% Agreed
Collaboration: Students who work for Recreation and Sport Operations will participate in group cooperation opportunities.	99% Agreed
Personal Wellness: Students who work for Recreation and Sport Operations will balance education, work, and leisure time.	81% Agreed
Appreciating Equity/Diversity/Inclusiveness Students who work for Recreation and Sport Operations will be submerged in programs/services that offer equal opportunities and are inclusive to all UWEC students/faculty/staff in an effort to develop multicultural competency.	100% Agreed

STUDENT PARTICIPANT LEARNING OUTCOMES PARTICIPANT LEARNING OUTCOMES

CONNECTION:

Students who participate in Recreation programs experience connection with university staff, fellow students, and the UWEC Campus.

89% Agreed their experience with Recreation help them feel like they belong at UWEC.

INCLUSION:

Students who participate in Recreation programs will feel welcomed, supported, and safe.

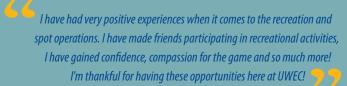
95% Agreed they feel welcome and safe when participating in Recreation programs or using facilities.

WELLNESS:

Students who participate in Recreation programs will experience the positive impact of health and wellness in their lives.

97% Agreed Recreation helps them cope with stress.

Recreation has helped me feel comfortable on my campus away from home. I really enjoy being active and The Recreation Department does an amazing job having a variety of opportunities to fit the interests of everybody!





WHERE ARE THEY NOW?

		at UW under gave i values done.	Working and engaging in Rec and Sport during my time at UWEC was one of the most valuable aspects of my undergraduate experience. The abundance each of you gave me is outstanding and has shaped my life and my values. From my soul to yours, thank you for all you have done. UWEC rec and sport holds a special place in my heart.				>		
LAUREN BRETTINGEN	ALYSSA HAGLIND		ZZY IAAN				KATRINA SCHULTZ	TYLER DEAN	
Life University Chiropractic School Georgia	Orgo Wealth Management Client Services	Taking	Boards	WAGAMANSCHREIBERCounselorNAUAjax Sleepaway Camp Meredith, COSuzuki Pedagogy (Violin Instructor)		Cardiac Rehab Masters Programs UW Lacrosse	Exercise Phys + GA Fitness + Recreation Mankato, MN		
			ýp	X					
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"Working for Recreation has had an incredible impact on my time here. Between my coworkers, student partcipants, and other Rec staff, I have met some amazing people that have become my friends and great networks for the future. I am confident in my leadership, conflict resolution, and interpersonal skills. Some of my favorite memories have come from working in the Rec Dept. and for that I am very thankful!"



STAFF INVOLVMENT

CAMPUS INVOLVEMENTS

- Student Wellness Committee
- Employee Wellness Committee
- Retention Operational Task Force
- Campus Connect Suicide Prevention Trainer
- Stratgeic Planning Committee
- Blugold Welcome Committee
- University Senate
 #UWECSocial

TRAININGS

- Guests at our staff meetings: Billy and Angie, AARC, Tamara Johnson, Albert Colom
- Services for Students with Disabilities recognition program Oct. 23, 2018
- · Identifying and Responding to the Mental Health needs of UWEC Students Oct 24, 2018
- Reflexive Performance Reset Training with Cal Dietz Nov. 11, 2018
- Run with the Cops Volunteer April 18, 2019
- Growing Up Transgender May 5, 2019
- EDI Tier 1 and 2 Programs
- Active Shooter Training

AWARDS

Friend of TRIO Award – Al Wiberg and Sheryl Poirier, April 2019

The Friend of TRIO Award is awarded to staff members for supporting the mission of the TRIO programs to empower eligible college students to fulfill their educational aspirations.

As Recreation and Sport Operations staff, Al and Sheryl play significant roles in supporting our student population. The entire department makes diligent efforts to promote accessibility for persons with disabilities, marketing their facility as a welcoming and accessible place. As the Assistant Director of Programs, Sheryl includes our department in the annual orientation wellness fair, inquires about ideas for inclusive programming, and assures appropriate and welcoming marketing approaches. As the Assistant Director of Operations, Al contacts our office to discuss ways to serve students with disabilities, and over the years has partnered with our AIM program to offer a Rock-climbing event. Al gets excited about their equipment that helps people with limited strength or use of their legs by hoisting them up the climbing wall, making this fun activity possible for all students. Both Al and Sheryl think of the things that others don't, the details that include our students and make everyday activities accessible. Thanks for all that you do to support our AIM students!

STAFF



SHARI BREED

TAMMY BRUNSCHMID MCPHEE OFFICE MANAGER

McPhee Desk, Facility duling/Contracting, Sum Sport Camps

MATT EBNER

B JUSTIN GARDNER LEADERSHIP INSTITUTE COORDINATOR UWEC Leadership Institute and Freshman Connection Summer Program

ZACH HILL EQUIPMENT + LAUNDRY ROOM COORDINATOR

ANDY JEPSEN

Comprehensive Administration of Facilities, Programs, and Staff



MIKE MCHUGH EVENT ASST. + ASST. FOOTBALL COACH

GUNNER MACH

ê

NEIL OSTLUND SPORTS OPERATION MANAGER

McPhee + Olson, Simpson Field, Open Recreation Program, Aquatic Program

ELROY PERKIN

WDF



Assessment. Special Events, Marking, Graphic Design, Hilltop Center

-6 . MATT TOMSHO **BRITTANY WOLD**

ZAC RUCH SPC COORDINATOR + HEAD STRENGTH & SPORTS PERFORMANCE COACH

McPhee Strength & Performance Center Supervisor



Administrative Assistant to Director + Program Associate

AL WIBERG ASST. DIRECTOR OF OPERATIONS

Eagle's View Ropes Course, Indoor Climbing Wall, EAC Trips, Equipment Rental Center



University of Wisconsin-Eau Claire

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