

Dr. Edwin A. Martini - Bio

Edwin A. Martini, Ph.D., is an award-winning teacher, historian, and higher education leader with more than two decades of experience at public universities. He currently serves as Provost and Vice Chancellor for Academic Affairs at the University of Wisconsin–Oshkosh (UWO). Before joining UWO, he held a series of progressive leadership roles at Western Michigan University (WMU), including Associate Dean of Arts and Sciences, Associate Provost for Extended University Programs, Founding Dean of Merze Tate College, and Vice Provost for Teaching and Learning.

At each institution where he has served, Dr. Martini built a record of collaborative academic leadership, championed a culture of strategic decision-making, and trailblazed a development of distinctive, public-facing partnerships that brought growth to both campuses and communities.

At UWO, he led a major academic realignment, collaboratively designing and implementing a college restructuring model to help eliminate an \$18.5 million operating deficit in less than two years. He also led institutional strategic planning, closely integrated enrollment and student success efforts with academic planning, and worked with campus and community partners to strengthen public trust and regional impact. And he guided a comprehensive UWO library reimagining and planning process with stakeholders that helped the institution's \$137.5 million Polk Library Commons earn approval in the 2025-27 state biennial budget.

At WMU, he launched a new college built entirely around the concept of student success, led university-wide teaching and learning efforts during the COVID-19 pandemic, expanded regional partnerships, and supported campus-wide initiatives that improved advising, retention, and academic outcomes for a broad range of students. His work has consistently combined clear communication and a careful stewardship of resources, with a strong commitment to engaging faculty, staff, students, shared governance partners, and community stakeholders in working toward a shared vision.

Dr. Martini is the author or editor of five books, including *Invisible Enemies: The American War on Vietnam, 1975-2000*, *Agent Orange: History, Science, and the Politics of Uncertainty* and *At War: The Military and American Culture in the Twentieth Century and Beyond*.

Known for a leadership style that is collaborative, transparent, and mission-driven, Dr. Martini brings a strong record of visioning, academic innovation, and operational discipline that spans fundraising, strategic planning, enrollment management, high-impact learning, and community engagement. He has built his career around expanding access while increasing student success; strengthening institutions' academic core while driving curricular innovation; building genuine, collaborative, and strategic partnerships; and making difficult decisions with transparency, integrity, and care. He believes strongly that higher education still offers the best opportunity to change lives, families, and communities for the better, and that public regional universities remain the best engines to drive those transformations.

Curriculum Vitae
Dr. Edwin A. Martini

Summary: Dedicated higher education professional with over twenty years of progressive leadership experience focused on student, faculty, and staff success; strategic partnerships; interdisciplinary programming; educational technology; academic innovation; and strategic enrollment management, all informed by a strong commitment to inclusive excellence and equitable outcomes. Currently serving as Provost and Vice Chancellor for Academic Affairs at a public comprehensive university of approximately 13,000 students and 1200 employees.

Current Position

Provost and Vice Chancellor for Academic Affairs, University of Wisconsin Oshkosh
July 2023 – present

Primary Responsibilities:

- Serve as chief academic officer and deputy to the Chancellor of a learner-centered, research-enhanced, experience-driven public comprehensive university of approximately 13,000 students (7500 FTE) and 1200 employees, the third largest in the Universities of Wisconsin system
- Oversee total university budget of ~\$180 million, working collaboratively with Chancellor and Chief Financial Officer to set institutional budgets and strategic priorities
- Provide leadership, vision, and daily management for the division of academic affairs and a budget of approximately \$100 million that includes:
 - Three academic colleges, the Graduate School, and Honors College
 - 60 academic units, over 750 faculty and staff, and 16 direct reports
 - Enrollment Management and Financial Aid
 - Career and Professional Development Services
 - New Student and Retention Programs
 - Online and Continuing Education
 - Graduate Studies and Innovation
 - Sponsored Programs and Research
 - Institutional Research and Institutional Effectiveness
 - General Education
 - Center for Excellence in Teaching and Learning (CETL)
 - Faculty Development
 - UWO Libraries
 - Testing Center
 - Office of International Education
 - Undergraduate Advising Resource Center
 - Center for Academic Resources
 - Multiple external facing centers and institutes
- Lead processes for renewal, tenure, and promotion for faculty and instructional academic staff
- Serve as primary academic liaison to shared governance groups, including Faculty Senate, Senate of Academic Staff, and University Staff Senate
- Lead the institutional relationship with the Higher Learning Commission and issues of institutional and programmatic accreditation

- Serve on UWO Foundation Board and Executive Committee, advising board on fundraising priorities for university, liaise with academic leadership team to coordinate advancement activities across the university, and meet with alumni and donors to secure major gifts

Major Accomplishments:

- Design, lead, and implement a comprehensive academic restructuring that merged four colleges into three and combined over 60 departments and programs into six interdisciplinary schools built around career clusters, realizing \$2 million in savings through reduction of administrative overhead costs and curricular efficiencies, without program closures or faculty layoffs
- In first year, as part of institutional realignment plan to address \$18 million structural deficit, reduce 11% of divisional personnel budget and 13% of FTE while protecting essential student services, academic programs, and faculty lines
- Lead implementation of UWO2030 Strategic Plan, working collaboratively with cabinet colleagues to set priorities and metrics and with university strategic planning committee to provide oversight on goals, priorities, progress, and timely communication
- Work closely with shared governance leaders to establish a new University Committee on Strategic Planning and Budget and a new process and policy for faculty evaluation of administrators
- Oversee teach out and transition plans for two campuses in Fond Du Lac and Fox Cities, ensuring seamless transfers of students, faculty, and academic staff to the Oshkosh campus, resulting in effective closure of two campuses with no faculty or staff layoffs
- Create Titan Leadership Academy, a leadership and professional development program for UWO staff and faculty interested in exploring opportunities to grow and develop as leaders, enhance their capabilities as supervisors, and make positive contributions to the UWO community; over 30 participants in the first two years.
- Establish task forces to improve and streamline academic advising and General Education, creating a uniform approach to first-year advising and simplifying Gen Ed offerings to reduce total credits and simplify curriculum for all student segments
- Institute new staffing and budgeting approach for UWO Honors College, leading to three straight years of record enrollment and fundraising
- Create Artificial Intelligence Trailblazers Group to coordinate and advance strategic initiatives in teaching, learning, research and operations, leading to two new AI certificate programs; a series of coordinated workshops for faculty, staff, and students; and curricular and pedagogical innovations in multiple fields
- Champion academic program innovation leading to several new graduate degree programs and accelerated degree pathways (4+1 bachelor's and master's) in multiple fields
- Reestablish strategic partnerships in support of enrollment strategies, including Technical Colleges, Tribal Colleges, municipalities, and other public and private organizations
- Oversee planning and implementation of multiple changes mandated by Act 15, including faculty workload policy, general education transferability, and market salary adjustments for faculty in selected high-demand fields
- Led planning and design process for a new university library, coordinating among diverse campus and local constituencies while engaging directly alongside the chancellor on development and lobbying efforts to secure state and philanthropic funding for the project.
- Coordinate formation of advisory boards for six new schools created as part of academic restructure, leading to enhanced external engagement on curriculum and workforce development, internship and mentorship opportunities, and fundraising for all academic areas

- Secured major new investments from donors and UWO Foundation to support a new student media agency combining experiential learning and organic university storytelling (\$300,000) and a new, dedicated faculty development fund (\$500,000)
- Integrate Enrollment Management into Academic Affairs instituting a new strategic enrollment approach leading to increases in Honors College enrollment (up 2%), transfer enrollment (4%), new graduate enrollment (17%), first-year enrollment (2%) and first-year retention (4%) in fall 2025

Previous Positions

Western Michigan University, Kalamazoo, Michigan (July 2005 – June 2023)

Held a series of progressive leadership positions at the department, college, and university level at a public comprehensive high-research university with approximately 17,000 students. Managed budgets of up to \$43 million, including facilities and strategic reserves, led over 100 staff, and simultaneously served as Vice Provost and as Founding Dean of a new college designed entirely around student success and belonging.

Vice Provost for Teaching and Learning, Western Michigan University November 2021 - June 2023

Primary Responsibilities:

- Provide leadership, vision, and daily management for academic innovation and support unit with over 45 full-time employees and twelve direct reports across the following units:
 - Office of Faculty Development
 - Instructional Design and Support
 - Online Education
 - Educational Technology
 - Digital Accessibility
 - Strategic Partnerships
 - Market Research and Analytics
 - Professional Development and Continuing Education
 - Regional Locations (Grand Rapids, Battle Creek, Benton Harbor)
 - Osher Lifelong Learning Institute
- Direct responsibility for \$9.6 million budget as well as operational and strategic reserves
- Report directly to the Provost and Vice-President for Academic Affairs in support of strategic priorities and other initiatives; represent Provost on major campus committees, including Graduate Studies, Undergraduate Studies, Interdisciplinary Programs, Strategic and Integrated Campus Planning
- Collaborate with academic deans and faculty to develop and deliver responsive, contemporary programming for diverse audiences of learners on main campus, online, regional campus locations, and through lifelong learning
- Work collaboratively with faculty senate and other shared governance partners to ensure quality of programming and support from the Office of Faculty Development, Instructional Technology Center, and Instructional Design team
- Collaborate with Office of Academic Labor Relations to identify and resolve issues related to multiple academic collective bargaining agreements; served on administrative team negotiating contracts with AAUP faculty union
- Evaluate and make recommendations to Provost on tenure, promotion, awards, and sabbatical applications for faculty

- Oversee financing, staffing, and operations for regional campus locations owned by WMU; work across academic affairs and multiple vice-presidential areas to develop and implement campus-wide strategies and partnerships for Grand Rapids, Battle Creek, Benton Harbor

Major Accomplishments:

- Lead campus-wide initiative on Interdisciplinarity, resulting in more than a dozen new interdisciplinary academic programs, centers, and research initiatives, and the launching of an interdisciplinary incubator to foster long-term investment and development in interdisciplinary fields
- Led the planning and design of an integrated teaching and learning hub in collaboration with Information Technology, University Libraries, and academic colleges to provide a one-stop resource for faculty and other instructors
- Launched and hosted a series of workshops and professional development around generative AI and its potential impact on teaching and learning during 2022-23
- Redesigned and led faculty and staff development across university, including the Academic Leadership Academy, and MAC Leadership Program, on-boarding and mentoring, tenure and promotion workshops, and multiple campus-wide leadership programs for faculty and aspiring administrators
- Assumed leadership and completed the final stages of a multiyear process to update the university's General Education program, including the establishment of a new office and dedicated faculty and staff positions to support the program
- Lead expansion and campus-wide integration of CRM, LMS, and related enterprise systems for student, staff, and faculty success (\$5 million investment over two years)

Founding Dean, Merze Tate College, Western Michigan University, July 2020 -June 2023

Primary Responsibilities:

- Create the framework, organizational structure, mission, and vision for an entirely new college with direct oversight of the following units:
 - Centralized Academic Advising
 - Career and Student Employment Services
 - Dual Enrollment and Early College Programs
 - Office of Student Transitions (Orientation, Fall Welcome, First-Year Experience)
 - Student Success Services (Learning Assistants, Bronco Study Zone, Writing Center)
 - Exploratory Advising for Undecided Students and Degree Completion Programs
 - Academic Support Programs for Targeted Populations (including Military and Veterans Affairs, TRIO SSP, Alpha Program, and academic reentry programs)
 - WMU Signature (Co-Curricular Credential Program)
 - WMU Essential Studies (General Education Program)
- Provide leadership, vision, and daily management for college with 45 full-time employees, over 500 students, seven direct reports, and a budget of over \$6 million, providing integrated student support and success services for the university and leading efforts on student success that achieved an all-time high in first-year retention
- Work with development and alumni relations to set and pursue fundraising objectives including scholarships, programming, and facilities
- Lead collaborations for student success across multiple VP areas, including Student Affairs, Marketing and Strategic Communication, and Diversity and Inclusion

Major Accomplishments:

- Lead campus-wide effort to centralize all undergraduate academic advising and integrate scheduling, communication, and student success software and systems across seven colleges
- Create and secure funding for the Navigator Network, a staff and student team to provide proactive outreach, support, and guide students experiencing challenges (total institutional investment of \$2 million over two years)
- Direct student success team and academic partners to identify and redesign gateway courses with significant equity achievement gaps, leading to reduced equity achievement gaps in gateway curriculum for Mathematics, Biology, Chemistry, and Engineering
- Realign staffing and processes around thrive-based student success model that focuses on intellectual, interpersonal, and psychological engagement, including integrated career and academic advising, providing more proactive interventions, additional program support for first-generation and historically underserved populations, and leveraging technology to provide more on-demand support
- Coordinate integrated campus retention efforts to increase persistence and graduation rates with an emphasis on historically underserved populations and closing equity achievement gaps, resulting in a ten percent increase in African American retention over two years; a reduced equity gap for Hispanic students from 7.5% to 3.3%; and the highest-ever first-year retention rate at WMU in 2023

Associate Provost, WMUx, Western Michigan University, April 2019 – November 2021

(Interim Associate Provost, Extended University Programs, August 2018 – April 2019)

Primary Responsibilities:

- Manage and allocate \$43 million budget, including \$19 million operating budget, multiple reserves for facilities, instructional costs for all online and continuing education programs, and technology to support online education and academic innovation
- Work with academic deans, associate deans, program chairs, and faculty to identify and develop opportunities for new programs and modes of program delivery to reach new audiences and diversify revenue streams

Major Accomplishments:

- Lead redesign and transition from revenue center to service unit under new budget model and transition from traditional continuing and online education unit (Extended University Programs; EUP) to academic innovation unit (WMUx) supporting all teaching and learning across all modalities at the university
- Oversee comprehensive reorganization of online and continuing education staff for strategic alignment; realize more than \$500,000 in salary savings while continuing to grow credit hour production and revenue
- Design and lead strategy for reducing the number of regional campus locations from twelve to three, reinvesting cost savings into online education and instructional support and managing relationships with corporate and community partners across the state
- Design and implement updated budget and funding models for dual enrollment and non-credit programming leading to revenue sharing agreements with academic units in all colleges and significant growth in dual enrollment programming
- Overhaul and implement revenue-sharing model for online and regional courses, including

direct funding for more than 50 full-time faculty lines

**Associate Dean, Extended University Programs (EUP), Western Michigan University,
July 2015–August 2018**

Primary Responsibilities:

- Support Associate Provost for EUP in managing budget, operations for online education and programming, professional development and non-credit offerings, and early college/dual enrollment programs
- Oversee daily operations for EUP unit, with 70 employees across four major units and twelve regional locations
- Lead eleven-member student engagement team charged with retention and engagement initiatives for over 50 EUP programs
- Direct University Studies degree completion program, including oversight of advising, recruitment, retention initiatives for over 400 majors, mostly adult/returning learners
- Work with budget offices in EUP, colleges, and departments to develop financial models for new programs, including traditional academic programs, non-credit offerings, and custom contract programs for dual enrollment
- Serve as liaison for seven academic colleges, graduate college, honors college, faculty senate, enrollment management, registrar, and academic support units across university

Major Accomplishments:

- Design and implement Collegiate Pathways dual enrollment and early middle college initiative to enroll secondary students in WMU courses through online, hybrid, and face-to-face course delivery; increased enrollment from 0 to 300 in four years
- Facilitate development and delivery of over 20 new degree programs across all colleges in less than three years, including Supply Chain Management, Information Security, Hydrogeology, Aviation, Organizational Change Leadership, Unmanned Aerial Vehicles, Music Therapy, and RN-BSN online program
- Build new institutional partnerships with two-year and four-year partners, including new programs in Engineering, Aviation, Nursing, and Criminal Justice
- Create and implement policies and procedures for new EUP faculty, staff, and student awards
- Direct campus-wide initiative on Competency-Based Education (CBE) and Prior Learning Assessment (PLA), resulting in the development of multiple new CBE/PLA pathways to academic programs

**Associate Dean, College of Arts and Sciences, Western Michigan University,
July 2012-February 2015**

Primary Responsibilities:

- Coordinate daily academic activities of the college's 26 academic units, which included 350 full-time faculty, 200 part-time instructors, over 5600 undergraduate and 1200 graduate students, and accounted for over 40% of the total university credit hours
- Support management of annual budget of \$70 million, including direct responsibility for graduate assistantships (\$9 million), part-time instruction (\$2 million), and summer instruction (\$3 million)

- Serve as the primary liaison for six other academic colleges, the Graduate College, Lee Honors College, Extended University Programs, admissions, enrollment management, registrar, and other academic support units
- Coordinate strategic planning for all areas connected to academic programs, student success, online education, and community engagement
- Coordinate and provide oversight for general education offerings, 80% of which campus-wide were provided by the college
- Coordinate College Curriculum Committee; oversee all curricular changes, master scheduling, and faculty development opportunities; lead college-wide workshops on learning outcomes, online and hybrid technologies and pedagogies
- Review and approve faculty travel and reimbursements, grant applications, and cost shares
- Supervise office of undergraduate advising, including eleven full-time staff
- Evaluate and recommend to the dean decisions on all tenure, promotion, sabbatical applications, and new faculty hires

Major Accomplishments:

- Create and implement first college-level strategic enrollment management plan at the university to boost retention and yield rates, maintain enrollment and credit hour production
- Organize all recruitment and retention initiatives across the college, including development and implementation of new protocols for at-risk students
- Oversee new program development, including new interdisciplinary programs in Freshwater Science and Sustainability, Climate Change Studies, and Sustainable Brewing
- Promote, review, and distribute college-wide awards for students, faculty, and staff in for teaching, research, and service
- Create and implement Student Success Services office, which served over 500 students each term by staffing the Bronco Study Zone, Peer Mentoring, and Learning Assistant Programs

Associate Chair, Department of History, Western Michigan University, July 2009-June 2012

- Oversee enrollment management, scheduling, curriculum development, and assessment for department of 30 faculty, 300 combined majors in BA, MA, and Ph.D. programs
- Manage department website, newsletter, and alumni communication
- Coordinate curriculum, assessment, research, and IT committees
- Write successful grants totaling over \$65,000 to build departmental digital media lab
- Serve as acting and interim department chair during extended chair absences

Faculty Positions

Professor of History, University of Wisconsin-Oshkosh, 2023 -

Professor, Department of History, Western Michigan University, 2014-2023

Associate Professor, Department of History, Western Michigan University, 2009-2014

Assistant Professor, Department of History, Western Michigan University, 2005-2009

Visiting Assistant Professor, Department of American Studies

The George Washington University, 2004-05

Visiting Professor of American Studies, Deep Springs College, Summer 2004

Adjunct Professor, Department of American Studies, Georgetown University, 2001-04

Education

Ph.D. University of Maryland, Department of American Studies
B.A. Honors in American Studies, Pitzer College

Research Interests and Primary Teaching Fields

- 20th Century United States History: Political, Diplomatic, and Cultural
- The American War in Vietnam: U.S.-Vietnamese Relations Since 1975
- History of American Foreign Relations: Culture and Foreign Policy; War and Environment

Publications

Books – Monographs

Agent Orange: History, Science, and the Politics of Uncertainty.
Amherst: University of Massachusetts Press, 2012.
Invisible Enemies: The American War on Vietnam, 1975-2000.
Amherst: University of Massachusetts Press, 2007.

Books – Edited Collections

At War: The Military and American Culture in the Twentieth Century and Beyond
(Co-Edited with David Kieran). New Brunswick, NJ: Rutgers University Press, 2018.
Proving Grounds: Militarized Landscapes, Weapons Testing, and the Environmental Consequences of American Bases. Seattle: University of Washington Press, 2015.
Four Decades On: Vietnam, the United States, and the Legacies of the Second Indochina War
(Co-Edited with Scott Laderman). Durham: Duke University Press, 2013.

Chapters and Articles

- “Environmental Legacies of the Cold War,” in *The National Park Service Cold War Handbook*.
Forthcoming, (14 pp).
- “The Things They Carry: Vietnam and the Legacies of the American War,” in David Fitzgerald
and David Ryan, eds., *How the United States Ends Wars* (New York: Berghahn Books,
2020), 45-67.
- “Pro-Warrior, But Not Necessarily Pro-War:” *American Sniper, Sheep, and Sheepdogs*,” in Scott
Laderman and Tim Gruenewald, eds., *Imperial Benevolence: U.S. Foreign Policy and American
Popular Culture since 9/11* (Berkeley: University of California Press, 2018), 50-70.
- “World on Fire: The Politics of Napalm in the Global Cold War,” *Cold War History* Vol. 16, no. 4
(Winter 2016), 463-481.
- “Bases, Places, and the Layered Landscapes of American Empire,” in *Proving Grounds: Weapons
Testing, Militarized Landscapes, and the Environmental Consequences of American Empire*, ed.
Edwin Martini. Seattle: University of Washington Press, 2015, 3-18.
- “This is Really Bad Stuff Buried Here?: Agent Orange, Johnston Atoll, and the Rise of Military
Environmentalism,” in Edwin Martini, ed., *Proving Grounds*, 111-142.
- “Introduction: National Amnesia, Transnational Memory, and the Legacies of the Second
Indochina War,” (with Scott Laderman) in Scott Laderman and Edwin A. Martini, eds., *Four
Decades On: Vietnam, the United States, and the Legacies of the Second Indochina War*. Durham:
Duke University Press, 2013, 1-15.
- “Hearts, Minds, and Herbicides: The Politics of the Chemical War in Vietnam,”
Diplomatic History 37, no. 1 (January 2013), 58-84.
- “Even We Can’t Prevent Forests: The Chemical War and the Illusion of Control,”
War and Society 31, no. 3 (October 2012), 264-279.

- “Incinerating Agent Orange: Operations Pacer HO, Pacer IVY, and the Global Legacies of the Chemical War,” *Journal of Military History* 76, no. 3 (July 2012), 809-836.
- “More Dangerous Than Bombs or Bullets: Agent Orange, Dioxin, and the Environmental Imaginary” in *New World Coming: The Sixties and the Shaping of Global Consciousness*, Karen Dubinsky et. al., eds. (New York: Palgrave-MacMillan, 2009), 304-312.

Works in Progress

Book Projects

- “Playing With Fire: A Global History of Napalm”
(Under Contract with the University of Massachusetts Press)
A military, political, and cultural history of napalm that explores its use across time and space as well as its representation in popular culture and cultural memory.

Editorial Activities

- Co-Editor, “[Culture and Politics in the Cold War and Beyond](#)”
Book series, University of Massachusetts Press, 2013-present

Review Essays

- “Roundtable: Robert Lieber, *Indispensable Nation: American Foreign Policy in a Turbulent World*,”
H-Diplo (12 February 2024), 5-11.
- “Becoming Hallowed Ground,” *Reviews in American History* 46, no. 3 (September 2019), 497-502.
- “The Placebo Effect: Reflections on Ken Burns and Lynn Novick’s *The Vietnam War*,” *Diplomatic History* 42, no. 3 (June 2018), 401-05.
- Editor’s Introduction: ‘Sex and Saigon: Gendered Perspectives on the Vietnam War,’ in *The Journal of American-East Asian Relations* 22:3 2015-Diplo (June 2016).
- “Roundtable: Author’s Response: *Agent Orange: History, Science, and the Politics of Uncertainty*,”
H-Diplo (January 2014).
- “Roundtable: Heather Marie Stur, *Beyond Combat: Women and Gender in the Vietnam War Era*,”
H-Diplo (October 2013).
- “*Foreign Relations of the United States, 1969-1976, Vol. X; Vietnam, January 1973-July 1975*,”
H-Diplo (June 2012).
- “Roundtable: Jeremi Suri, *Liberty’s Surest Guardian*,” H-Diplo (April 2012).
- “Editor’s Introduction: David Zierler, *The Invention of Ecocide*,” H-Diplo (December 2011).
- “Editor’s Introduction: Christina Schwenkel, *The American War in Contemporary Vietnam*,”
H-Diplo (February 2011).
- “Editor’s Introduction: Mai Elliot, *RAND in Southeast Asia: A History of the Vietnam War Era*,” H-Diplo (December 2010).
- “Roundtable: Michael Allen, *Until the Last Man Comes Home*,” H-Diplo (October 2010).
- “Being Henry Kissinger,” *Reviews in American History* 36, no. 2 (June 2008), 278-285.
- “Roundtable, Author’s Response: *Invisible Enemies: The American War on Vietnam, 1975-2000*,”
H-Diplo (June 2008).
- “Much More Than My Lai,” *Reviews in American History* 35, no. 3 (September 2007), 432-439.
- “The Virtual Walls and the Widows of War Memorial,” *Journal of American History* 87, no. 3 (December 2000), 987-991.

Book Reviews, Article Reviews, and Encyclopedia Entries

- “Rethinking American Grand Strategy” *Journal of American History* 109, no. 2 (September 2022), 409.
- “Going Uphill: Layers and Landscapes in Vietnam,” review of David Biggs, *Footprints of War*,
Diplomatic History 44, no. 3 (June 2020), 517-19.

- “Review of Michael J. Kort, *The Vietnam War Revisited*,” *Passport: The Society for Historians of American Foreign Relations Review* 49, no. 3 (January 2019), 60-62.
- “Toxic Exposures: Mustard Gas and the Health Consequences of World War II in the United States,” *American Historical Review* 122, no. 5 (December 2017), 1649.
- “Pesticides: A Love Story,” *Environmental History* 22 (January 2017), 156-158.
- “Review of Heather Marie Stur, ‘Hiding Behind the Humanitarian Label: Refugees, Repatriates, and the Rebuilding of America’s Benevolent Image After the Vietnam War,’”
H-Diplo Article Review (November 2015).
- “Agent Orange,” in *Dictionary of American History, Supplement: America in the World, 1776 to the Present*, ed. Edward Blum. New York: Charles Scribner’s Sons, 2016, 25.
- “Toxic War: The Story of Agent Orange,”
Critical Asian Studies 46, no. 2 (January 2014), 316-365.
- “Quagmire: Nation-Building and Nature in the Mekong Delta,”
Journal of Vietnamese Studies 8, No. 3 (Summer 2013), pp. 130-132.
- “Armed with Abundance: Consumerism and Soldiering in the Vietnam War,”
Register of the Kentucky Historical Society 111, no. 2 (Spring 2013), 115-117.
- “Wandering Souls: Journeys with the Dead and the Living in Vietnam,”
Journal of Peace and Justice Studies 21, no. 1 (Summer 2011), 102-05.
- “America’s Rasputin: Walt Rostow and the Vietnam War,”
Journal of American History 97, no.3 (December 2010), 858-59.
- “Vietnam at War,” *Journal of Vietnamese Studies* 5, no. 1 (Winter 2010), 218-221.
- “Inventing Vietnam: The United States and State Building, 1954-1968,”
The Sixties 2, no. 1 (June 2009), 125-127.
- “A Temporary Sort of Peace,” *Michigan Historical Review* 34, no. 2
(November 2008), 150-51.
- “Thinking the Unthinkable,” H-Diplo Review Article, May 2008.

Courses Taught

Western Michigan University, 2005-2023

- HIST2110: The United States Since 1877 (General Education Area 3)
- HIST2900: Introduction to the Study of History
- HIST3015: History and Cinema (General Education Area 1)
- HIST3105: The United States Since 1945
- HIST3130: The US and the World (General Education Area 5)
- HIST3900: Advanced Historical Methods
- HIST4280: The United States Since 1960
- HIST4245: The Vietnam War
- HIST4960: Senior Seminar: War and Society
- HIST6080: The US and the World (Graduate)
- HIST6080: Readings in Recent U.S. History (Graduate)
- HIST6780: Research Seminar in Recent U.S. History (Graduate)

George Washington University, Department of American Studies, 2004-05

- US Media and Cultural History
- Cultural Criticism in America
- History of American Cinema
- Senior Seminar in American Studies

Deep Springs College, Summer 2004

- The Vietnam War and American Culture

Georgetown University, Program in American Studies, 2001-04

- American Civilization III: 1880-1930
- Consumers, Citizens, and the Public Sphere

University of Maryland, Department of American Studies, 2000-02
The Vietnam War and American Culture
Introduction to American Culture

Scholarly Presentations

- “Destruction of Mass Weapons,” The United States, War, and the Environment
in the Twentieth-Century Pacific World Symposium, Center for Center for Military, War,
and Society Studies, University of Kansas, October 2021
- Chair and Commentator, “Re-framing Space in Asia and the Pacific,” Annual Meeting of the
American Studies Association, Honolulu, HI, November 2019
- Invited Panelist, Vietnam War Symposium
Texas Christian University, March 22-23, 2019
- “Roundtable: Subverting the Hustle: Emergence and Transformation within the University
Complex,” Annual Meeting of the American Studies Association
Atlanta, GA, November 2018
- “Roundtable: “The Perils and Promise of the Second Book,” Annual Meeting of the Society for the
History of American Foreign Relations, Philadelphia, PA, June 2018
- “Meeting Them Where They Are: Building Engaged Programs that Meet Community, Industry,
and Faculty Needs,” Engagement Scholarship Consortium Conference,
Birmingham, AL, September 2017
- “World On Fire: Napalm and Nature in the Global Cold War,”
World Congress on Environmental History, Guimaraes, Portugal, July 2014
- Chair and Commentator, “Boundless War: The Legal, Military, and Psychological: Effects of the
Vietnam War Across Time and Space.” Annual Meeting of the Organization of
American Historians, Atlanta, GA, April 2014
- “The Fire This Time: Napalm and the Antiwar Movement,”
Annual Meeting of the American Society for Environmental History, San Francisco, CA
March 2014
- Chair and Commentator, “Beyond Blood and Treasure: Reconceptualizing War Debt II”
Annual Meeting of the American Studies Association, Washington, D.C., November 2013
- Chair and Commentator, “Colonizers and Colonized: The Global Development of American
Nationhood,” Windy City Graduate Student History Conference
Chicago, IL, October 2012
- Chair and Commentator, “Proving Grounds: Weapons, Environment, and the Global Impact of
Permanent War,” Annual Meeting of the American Society for Environmental History
Madison, WI, March 2012 (Session Organizer)
- “Agent Orange as Global History,” Annual Meeting of the American Studies Association
Baltimore, MD, October 2011 (Session Organizer)
- Chair, “The Global Footprint of the U.S. Military,” Annual Meeting of the Society for the
History of American Foreign Relations, MacLean, VA, June 2011
- Chair and Commentator, “Ecologies of War: US Military Supremacy and the
Limits of the 'Human'” Annual Meeting of the American Studies Association
San Antonio, TX, November 2010
- “Forest Fire as a Military Weapon,” Annual Meeting of the American Studies Association,
Washington, D.C., November 2009
- “Contested Knowledge: Science, the Body, and the State in Agent Orange Exposure Cases”
World Environmental Congress, Copenhagen, Denmark, August 2009
- “Bodies of Evidence: Agent Orange and the Global Environmental Imaginary”
“Agent Orange: Landscape, Body, Image” Conference, Riverside, CA. May 2009
- “All Those So Unfortunate: Agent Orange, Science, and the Politics of Experience”

- Annual Meeting of the Organization of American Historians
Seattle, WA, March 2009 (session organizer)
- “Invisible Enemies: The American War on Vietnam, 1975-2000” (Plenary Roundtable)
Invited Speaker for the Association for Humanist Sociologists
Boston, MA, November 2008
- “Exposed With Pride: Operation Pacer Ho and the Incineration of Agent Orange”
Annual Meeting of the American Studies Association
Albuquerque, NM, October 2008
- “Heroes and Villains Abound: The Life and Work of H. Bruce Franklin,”
Annual Meeting of the American Studies Association
Philadelphia, PA, October 2007 (session organizer)
- “Bringing the War Home: Agent Orange, Vietnam, and Times Beach, Missouri,”
Annual Meeting of the Society for the History of American Foreign Relations
Reston, VA, June 2007
- “Agent Orange as International History”
New World Coming: The Sixties and the Shaping of Global Consciousness
Queens University, Kingston, Ontario, June 2007
- “Agent Orange: Constructing Landscapes of War and Memory,”
American Society for Environmental History, Baton Rouge, LA, March 2007
- “Agent Orange and (Trans)Nationalism,”
Association for Asian Studies, Boston, MA, March 2007
- “Agent Orange: Toward an International and Interdisciplinary History,”
Great Lakes History Conference, Grand Rapids, MI, October 2007
- “Vietnam: An International and Interdisciplinary Journey,”
Annual Meeting of the American Studies Association
Washington, D.C., November 2005
- “Roundtable: The Intersections of Cultural Studies and Diplomatic History (Continued)”
Annual Meeting of the American Studies Association
Atlanta, GA, November 2004 (session organizer)
- “Roundtable: The Intersections of Cultural Studies and Diplomatic History”
Annual Meeting of the Society for the History of American Foreign Relations
Austin, Texas, June 2004
- “(When) Did the Vietnam War End?”
Annual Meeting of the American Historical Association
Washington, D.C., January 2004 (session organizer)
- “American Studies and the Study of American Foreign Policy”
Annual Meeting of the Society for the History of American Foreign Relations
Washington, D.C., June 2003 (session organizer)
- “One Has to Take Sides: *The Quiet American* and the War on Terrorism,”
Annual Meeting of the American Studies Association
Hartford, CT, October 2003
- “Whose Globalization?: The American War on Vietnam 1975-2000,”
Annual Meeting of the American Studies Association
Houston, TX, November 2002 (session organizer)
- “Cultural Memory and Counter Narratives”
Annual Meeting of the American Studies Association,
Washington, D.C., November 2001 (session organizer)
- “Virtual Walls, Virtual Memories? Cybermemorials and the Performance of Memory Online,”
International Association of Internet Researchers 2.0, Minneapolis, October 2001
- “The Amnesia of American Studies”

- Annual Meeting of the Mid-Atlantic American Studies Association
Johnstown, PA, March 2001
- "Globalization and The American War on Vietnam: New Directions for Research and Teaching,"
Encounters in World History: Teaching and Research,
Lincroft, NJ, October 2000 (plenary session)
- "Reflecting the Wall: Remembering the American War in Vietnam 'at' The Virtual Walls,"
Annual Meeting of the Popular Culture Association, New Orleans, LA, April 2000
- "Remembering the American War--American Style"
Annual Meeting of the Northeast Popular Culture Association,
Springfield, MA, November 2000

Other Invited Talks, Outreach, and Guest Lectures

- Agent Orange and the Legacies of the Vietnam War," Invited Presentation
Osher Lifelong Learning Institute, Kalamazoo, MI, January 2026
- "Agent Orange and the Legacies of the Vietnam War," Invited Presentation
Learning is ForEver (LIFE) Program, Rochester Community and Technical College
May 29, 2025
- Moderator, "Healing War's Legacies," Center for Southeast Asian Studies, University of Wisconsin,
Madison, April 2024
- "Vietnam, the United States, and the Long Road to Peace," Invited Presentation to the World
Affairs Council of West Michigan, Grand Rapids, MI, October 2019
- "Agent Orange and the Legacies of the Vietnam War," Invited Presentation for Osher Lifelong
Learning Institute, Saginaw Valley State University, October 11, 2018
- "Agent Orange: Legacies and Memories of the Vietnam War," Invited Presentation for Symposium
on "Toxic Legacies: Agent Orange as a Challenge,"
Rachel Carson Center for Environment and Society, Munich, Germany, June 2015
- "Vietnam Veterans and Agent Orange," Invited Presentation
Grand Rapids Chapter, Vietnam Veterans of America,
Agent Orange Town Hall, March 2015
- "Vietnam Veterans and Agent Orange," Invited Presentation
Detroit Chapter, Vietnam Veterans of America Agent Orange Town Hall, August 2014
- "Vietnam Veterans and Agent Orange," Invited Presentation
Ann Arbor Chapter, Vietnam Veterans of America Agent Orange Day, April 2014
- "Agent Orange and the Environmental Imaginary," Invited Lecture
Annual Geiger Lecture, St. Ambrose University, Davenport, IA, November 2013
- "Agent Orange and the Legacies of the Vietnam War" Invited Lecture
Kalamazoo Central High School, Kalamazoo, MI, October 2013
- "Agent Orange: History, Science, and the Politics of Uncertainty," Public Lecture,
Oshtemo Public Library, Oshtemo, MI, May 2013
- "Truth in Fiction: History in/and Literature," Kalamazoo Reading Together Program
Kalamazoo, MI, March 2013
- "Histories and Legacies of the Vietnam War,"
Invited Presentation for Teaching American History Summer Institute
Pitzer College, Claremont, CA, August 2012
- "Agent Orange and the Environmental Imaginary," Invited Lecture
Franklin and Marshall College, February 2012
- "Agent Orange: The History and Legacies of the Chemical War in Vietnam,"
Invited Lecture, Renaissance Journalism Center, San Francisco State University
San Jose, CA, April 2010
- "Afghanistan: Another Vietnam?" Portage Central High School, Portage, MI, February 2010

- “Intersections of Diplomatic, Cultural, and Social History,”
Keynote Address to the Kalamazoo County Social Studies Committee
Kalamazoo, MI, September 2009
- “Asymmetrical Warfare: Then and Now,” Portage Central High School, Portage, MI, May 2009
- “Hearts, Minds and Herbicides: Rethinking the Chemical War in Vietnam”
Invited Lecture, Center for Southeast Asian Studies, University of Michigan
Ann Arbor, MI, September 2008
- “Vietnamese-American Relations: Looking Backward, Looking Forward,”
BBC World Service Website, October 2008 <<http://www.bbc.co.uk/vietnamese>>
- “Human Rights and Civil Rights in a Global History Context,”
Michigan History and Geography Workshop, Lansing, MI, June 2008
- “Southeast Asia in/and World History”
Michigan History and Geography Workshop, Grand Rapids, MI, June 2008
- “Agent Orange and the Legacies of the Vietnam War”
Portage Central High School, Portage, MI, May 2008
- “U.S. Relations with Vietnam, 1975-2005,”
West Michigan Chapter of the United Nations Association
Kalamazoo, MI, March, 2008
- “Invisible Enemies: The American War on Vietnam, 1975-2000,”
Portage Central High School History Club, Portage, MI, December 2007
- “The American War in Vietnam: A Brief History,”
First Methodist Church, Kalamazoo, MI, February 2006
- “Teaching the Vietnam War,” Kalamazoo “Reading Together” Program
Kalamazoo, MI, January 2006

Awards

- Department of History Emerging Scholar, 2012
- Nominee, University Distinguished Teaching Award, Western Michigan University, 2010
- Faculty Achievement Award in Teaching, 2010
College of Arts and Sciences, Western Michigan University
- Faculty Achievement Award in Teaching, 2009
Department of History, Western Michigan University
- Carl Bode Award – Best Dissertation in American Studies
University of Maryland, 2004
- Finalist, Gabriel Prize for Best Dissertation
American Studies Association, 2004
- Graduate Instructor of the Year, Department of American Studies,
University of Maryland, 2000-01
- Distinguished Teaching Assistant Award, Center for Teaching Excellence,
University of Maryland, 2001

Grants

- “Playing With Fire: A Global History of Napalm,” (\$1800),
Research Grant from Lyndon Johnson Library Foundation, Austin, Texas (2013-14)
- “More Than a Weapon: A Global History of Napalm” (\$10,000)
Faculty Research and Creative Activities Award
Western Michigan University 2012-13 (declined)
- “Napalm: More Than a Weapon,” (\$1995)
Support for Faculty Scholars Award, Western Michigan University, 2011-12
- “Developing Portfolio-Based Assessment for History Students: Phase I,” (\$3578)

- Faculty Assessment Grant, Western Michigan University, 2011-12
- “Updating the History Digital Media Center,” (\$4500, \$3000; \$22,195)
Distributed Computing Plan, Western Michigan University, 2009, 2010, 2012
- “Agent Orange: An Interdisciplinary and International History” (\$10,000)
Faculty Research and Creative Activities Support Fund
Western Michigan University, 2007-08
- “Mobile Learning Labs and Digital Media Center,” (\$35,000)
Distributed Computing Plan, Western Michigan University, 2007

Professional and Other Service Positions

- Manuscript Reviewer (Oxford University Press, University of Georgia Press, University of Massachusetts Press, University of Alabama Press, Cornell University Press, SAGE Publications, Pearson Academic Publishing, Bedford-St. Martin’s, Grunfeld Publishing, Rutgers University Press, University of Pittsburgh Press *American Quarterly*, *American Studies*, *Gender and History*, *Journal of American Studies* [UK], *Journal of Transnational American Studies*, *Peace and Change*, *History and Memory*, *Journal of Military History*.)
- Historical Consultant, Vietnam Reporting Project, San Francisco State University, 2010-2012
- Co-Founder, War and Peace Studies Caucus, American Studies Association, 2008
- Vietnam War Review Editor, H-Diplo listserv, 2007-2012
- Editor, H-1960s listserv at H-Net.org, 2005-09
- Humanities Consultant, “Back in the World: Vietnam Veterans After the War,”
PBS Documentary Film Proposal, Ed Gray, Director, 2008-10
- Steering Committee, Kalamazoo Reading Together Program, 2005-06
- Co-President, Chesapeake Chapter of the American Studies Association, 2000-02;
Past-President, 2002-03
- American Studies Association Local Arrangements Committee, 2000-01
- American Studies Association Committee on Regional Chapters, 2000-02

Selected Institutional Service, Universities of Wisconsin System, 2023 -

- Executive Committee Member, Universities of Wisconsin Organizational Efficiency Study, 2025 -
- WiSys Advisory Board, 2025 -
- Forward Ag Advisory Board, 2025 -
- Transferability of General Education Core Team, 2025
- Chair, Partnerships and Collaboration Working Group for Futures of Higher Education, 2025
- Program Discontinuation Committee, Provost Representative, 2024-25
- Wisconsin Online Advisory Board, Provost Representative, 2024-25
- Program Planning, Appeals, and Policy Review Committee, 2024
- Universities of Wisconsin Placement Testing Advisory Board, Provost Representative, 2023-25

Selected Institutional Service, Western Michigan University, 2005-2023

- President’s Enrollment Strategy Team, 2022-23
- University Critical Incident Response Planning Group, Academic Affairs Lead, 2022-23
- Chair, Provost’s Interdisciplinary Initiative, 2021-22
- Co-Chair, Community Building Working Group for Strategic Planning, 2021-22
- Member, Climate Change Working Group, 2015-2019
- Retention Action Team, 2017-2020
Executive Committee, 2019-20
- Faculty General Education Logistics Committee, 2017-2019
- Student Success Committee, 2012-14
Chair, Early Alert Project Action Team, 2012-2014

Graduate College Fellowship Committee, WMU, 2011-2012
University Committee on General Education, WMU, 2010-11
 Subcommittee on Assessment, 2010-11
WMU-AAUP Executive Committee, 2009-2010
 Arts and Sciences-Social Sciences Division Representative, 2009-10
 Chair, Workload Committee, 2009-10
Chair, Departmental Research Committee, 2008-11
History Department Executive Committee, 2008-09
Veterans' Advocacy and Academics Committee, 2008-09
Faculty Advisor, Phi Alpha Theta (History Honors Society), 2007-09
Instructor, First Year Experience Program, 2006-07
First Year Experience Evaluation Committee, 2007
Podcasting Working Group, 2006-07
Departmental Representative, WMU-AAUP Association Council, 2006-09; 2010-11