

University of Wisconsin
Eau Claire

UNIVERSITY OF WISCONSIN
EAU CLAIRE
EXCELLENCE

2025-26
Graduate
Catalog

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TABLE OF CONTENTS

The University of Wisconsin-Eau Claire	3	Public History - Graduate Certificate	30
About the Catalog	9	International Education	31
Calendar for 2025-2026	10	Kinesiology	31
Graduate Catalog	11	Athletic Training - Master of Science	31
Graduate Overview	11	Exercise Physiology - Master of Science	32
Admission	11	Languages	34
Paying for College	13	Latin American and Latinx Studies	34
Student Resources	15	Mathematics	34
Library and Technology Resources	15	Data Science - Graduate Certificate	34
Educational and Community Services	16	Data Science - Master of Science	35
Student Services	17	MBA Program (MBA)	36
Children's Nature Academy	17	Business Administration in Leadership, UW MBA Consortium	
Advising of Students	17	Online- Masters of Business Administration	37
Academic Opportunities	17	Business Administration in Financial Decision Making, UW MBA	
Academic Policies and Regulations	18	Consortium Online- Masters of Business Administration	38
Academic Load	18	Business Administration in Healthcare Management, UW MBA	
Registration	18	Consortium Online- Masters of Business Administration	38
Grades	19	Business Administration in Healthcare Management-Graduate	
Academic Standards	20	Certificate	39
University Graduation Requirements	21	Business Administration, UW MBA Consortium Online - Master of	
Graduate Programs/Courses	23	Business Administration	40
American Indian Studies	24	Music and Theatre Arts	41
Art & Design	24	Nursing	41
Biology	24	Nursing - Doctor of Nursing Practice	43
Chemistry and Biochemistry	25	Nursing, Adult-Gerontology-Administration - Doctor of Nursing	
Communication and Journalism	25	Practice	44
Communication and Leadership in Health Organizations -		Nursing, Adult-Gerontology-Administration - Master of Science in	
Graduate Certificate	25	Nursing	46
Computer Science	25	Nursing, Adult-Gerontology-Clinical Nurse Specialist - Doctor of	
Economics	26	Nursing Practice	48
Education Studies	26	Nursing, Adult-Gerontology-Education - Master of Science in	
Professional Development - Master of Education - Professional		Nursing	49
Development	26	Nursing, Adult-Gerontology-Primary Care Nurse Practitioner -	
English	27	Doctor of Nursing Practice	51
Geography and Anthropology	27	Nursing, Family Health-Administration - Doctor of Nursing	
Geology and Environmental Science	27	Practice	52
History	27	Nursing, Family Health-Administration - Master of Science in	
History - Master of Arts	28	Nursing	54
History, Public History - Master of Arts	29	Nursing, Family Health-Education - Master of Science in Nursing	
Military History - Graduate Certificate	30	55
		Nursing, Family Health-Nurse Practitioner - Doctor of Nursing	
		Practice	57
		Nursing, Family Health-Psychiatric Mental Health Nurse	
		Practitioner-Doctor of Nursing Practice	58
		Nursing, Nurse Executive - Doctor of Nursing Practice	60
		Nursing, Nursing Education Leadership - Doctor of Nursing	
		Practice	62

Post-MSN Nursing Administration - Graduate Certificate	63
Post-MSN Nursing Education - Graduate Certificate	63
Philosophy and Religious Studies	63
Physics and Astronomy	64
Political Science and Criminal Justice	64
Psychology	64
School Psychology - Education Specialist	64
School Psychology - Master of Science in Education	65
Public Health and Environmental Studies	66
Environmental Health- Graduate Certificate	66
Master of Public Health	67
Public Health-Graduate Certificate	68
Race, Ethnicity, Gender, and Sexuality Studies	68
Social Work	68
Sociology	68
Special Education	69
Director of Special Education & Pupil Services, Certificate	69
Speech, Language and Hearing Sciences	69
Speech-Language Pathology, Online- Master of Science	70
Speech-Language Pathology, Residential - Master of Science	71
Course Descriptions	73
Degree Programs	75
Index	82

THE UNIVERSITY OF WISCONSIN-EAU CLAIRE

105 Garfield Ave.

Eau Claire, Wisconsin 54702-4004

UW-Eau Claire website: <http://www.uwec.edu/>

Situated at the confluence of the Eau Claire and Chippewa rivers, the city of Eau Claire originated as a lumber town in the 1840s. Today, with a population of more than 70,000, Eau Claire is a commercial, medical, technological and educational center for the west-central region of Wisconsin. Eau Claire is located 90 miles east of Minneapolis/St. Paul and 247 miles northwest of Milwaukee. The city and the surrounding countryside abound in rivers, lakes and wooded areas of great natural beauty, where seasonal sports, camping and other recreational activities may be enjoyed throughout the year.

University of Wisconsin-Eau Claire

The University of Wisconsin-Eau Claire was founded in 1916 as the Eau Claire State Normal School, occupying a single building on land donated to the state by the city of Eau Claire. The academic history of the institution is reflected in its subsequent changes of name and mission. As the Eau Claire State Teachers College (1927-51), it awarded baccalaureate degrees in education; as the Wisconsin State College at Eau Claire (1951-64), it added degree programs in liberal arts. The state colleges were granted university status in 1964, and the Wisconsin State University-Eau Claire was organized into the schools of Arts and Sciences, Education and Graduate Studies. The School of Nursing was created in 1965 and the School of Business in 1966. The institution became the University of Wisconsin-Eau Claire in 1971 with the merger of the two state-supported university systems to form the University of Wisconsin System, which includes 13 universities, 13 freshman-sophomore colleges and UW-Extension. In 2004, an administrative restructuring created four colleges at the University of Wisconsin-Eau Claire: the College of Arts and Sciences, the College of Business, the College of Education and Human Sciences, and the College of Nursing and Health Sciences. Graduate programs are administered by each of the colleges.

The University of Wisconsin-Eau Claire today serves more than 9,000 students, offering a variety of undergraduate and graduate programs, and serving regionally as a center for continuing education. The main campus includes 30 major buildings located on a 333-acre, two-level campus, which embraces Putnam Park on the south bank of the Chippewa River and is connected by a footbridge to the Haas Fine Arts Center and the Human Sciences and Services building on the north bank. The university campus also includes The Priory, a facility three miles south of the main campus; Haymarket Landing, a student apartment complex in downtown Eau Claire; and The Sonnentag, a state-of-the-art sports, events and recreational facility along the north bank of the Chippewa River.

UW-Eau Claire – Barron County

Effective July 1, 2018, the 13 two-year campuses formerly known as University of Wisconsin Colleges were integrated as branch campuses with seven of the University of Wisconsin System's four-year comprehensive or research institutions. As part of this restructuring, the former UW-Barron County became a branch campus of UW-Eau Claire and is now known as UW-Eau Claire – Barron County.

Select Mission of the University of Wisconsin-Eau Claire

In addition to the University of Wisconsin System mission and the core mission of the university cluster institutions, the University of Wisconsin-Eau Claire has the following select mission:

We foster in one another creativity, critical insight, empathy and intellectual courage, the hallmarks of a transformative liberal education and the foundation for active citizenship and lifelong inquiry.

We fulfill our mission through a pervasive university commitment to provide:

- Rigorous, intentional and experiential undergraduate liberal education for life and livelihood.
- Strong, distinctive professional and graduate programs that build on and strengthen our proud tradition of liberal education.
- Multicultural and international learning experiences for a diverse world.
- Exemplary student-faculty research and scholarship that enhance teaching and learning.
- An inclusive campus community that challenges students to develop their intellectual, personal, cultural and social competencies.
- Educational opportunities responsive to the needs of our communities, state, region and beyond.
- Academic leadership in transforming liberal education.

Organization of the university

The chancellor is the university's chief administrative officer, responsible for all phases of university activity and accountable to the Board of Regents and UW System president. In the discharge of these obligations, the chancellor is assisted by other administrators and advised by the faculty, staff and students of the university.

Subject to the powers of the Board of Regents, the UW System president and the chancellor:

- University faculty has primary responsibility for academic and educational activities and faculty personnel matters.
- University academic staff has primary responsibility for academic staff personnel matters.
- University students have primary responsibility for policies concerning student life, services and extracurricular activities. They share responsibility with the chancellor and Board of Regents for the disposition of student fees constituting substantial support for student activities.

Administrative Organization and Personnel

CHANCELLOR	James C. Schmidt
PROVOST AND VICE CHANCELLOR FOR ACADEMIC AFFAIRS	Michael Carney (interim)
Administrative and Budget Officer	Arjen Van Dijk
Chief Information Officer and Director of Learning and Technology Services	Kent Gerberich
Director of Health Careers Center	Julie Anderson
Director of Mark Stephen Cosby Honors College	Heather Fielding
Executive Director of the Office of Research and Sponsored Programs	Erica Benson
Associate Vice Chancellor for Academic Affairs and Dean of Graduate Studies	Mary Hoffman
Director of Academic Skills Center	Mark Kjellman
Director of Center for Excellence in Teaching and Learning	Angie Stombaugh
Director of Center for Writing Excellence	Jonathan Rylander

Director of Human Development Center	Michael Axelrod
Director of McIntyre Library	Jill Markgraf
Director of McNair Program	Joseph Orser (interim)
Associate Vice Chancellor for Academic Affairs	Louisa Rice
Barron County Campus Academic Chair	Troy Kozma
Blugold Fellowship Director	Christa Garvey
Manager for Community-Engaged Learning and First Year Experience	Jasmine Case
Coordinator of Intercultural Immersion	Jeff DeGrave
Director of Center for International Education	Colleen Marchwick
Dean of the College of Arts and Sciences	Aleks Sternfeld-Dunn
Associate Dean, Academic Affairs and Curriculum	Margaret Cassidy
Associate Dean, Faculty and Student Affairs	Marc Goulet
Dean of the College of Business	Lisa Jepsen
Associate Dean	Jean Pratt
Director of Small Business Development Center	Harlie Juedes (interim)
Dean of the College of Health and Human Sciences	Carmen Manning
Associate Dean	Leah Olson-McBride
Dean of the College of Nursing	Kristen Abbott-Anderson
Associate Dean	Debra Jansen
CHIEF OF STAFF	Anne McCoy
DIRECTOR OF INTERCOLLEGIATE ATHLETICS	Jason Verdugo
EXECUTIVE DIRECTOR OF STRATEGIC PARTNERSHIPS AND PROGRAM DEVELOPMENT	Doug Dunham
VICE CHANCELLOR FOR ENROLLMENT MANAGEMENT	Billy Felz
Adult and Military Service Manager	Miranda Cross-Schindler
Barron County Campus Director	Abbey Fischer
Director of Academic Advising	John Reichert
Director of Career Services	Staci Heidtke
Director of Communications	Michael Knuth
Director of Enrollment Management/Admissions	Isabel Walters
Director of Housing and Residence Life	Quincy Chapman
Director of Integrated Marketing and Communications	Rebecca Dienger
Executive Director of Enrollment Management-Admin & Recruiting, Director of Financial Aid	Nikki Andrews
Executive Director of Enrollment Management-Admin & Retention, Registrar/Bursar	Kim O'Kelly
Executive Director of Enrollment Management: Director of Recreation and Sport Operations and Assistant Director of Athletics	Andy Jepsen
Legislative and Community Relations Liaison	Jake Wrasse
Supervisor of Transit and Parking Services	Christine Mattson
ASSISTANT CHANCELLOR FOR EQUITY, DIVERSITY, AND INCLUSION	Teresa O'Halloran (interim)
Director of Affirmative Action	Teresa O'Halloran
Director of Center for Restorative Justice	Catherine Emmanuelle
Director of Gender & Sexuality Resource Center	Kallie Friede
Director of Multicultural Student Services	Caitlin Mai Chong Lee
Director of Services for Students with Disabilities	Katie Bublitz
Director of Student Support Services	Joy Coates

Director of Upward Bound	Kimamo Wahome
Executive Director of Diversity, Inclusion, and Leadership	Chris Jorgenson (interim)
Program Coordinator for Civil Rights Pilgrimage	FranChesca Riley
Dean of Students	Gregg Heinselman
Assistant Dean of Students	Ashley Fritz
Coordinator for Student Case Management	Sarah Snyder
Director of Activities, Involvement, and Leadership	Gregg Heinselman
Director of Counseling Services	Riley McGrath
Director of University Centers	Kristin Fitzsimmons
Medical Director of Student Health Service	Laura Bentley
National Student Exchange	Cindy Nevin
Program Coordinator for Center for Awareness of Sexual Assault	Hannah Luedtke
VICE CHANCELLOR FOR FINANCE AND ADMINISTRATION	Tracy Drier
Chief Human Resources Officer	Jennifer Wilczek
Chief of Police	Vacant
Controller	Amanda Brummond (interim)
Director of Children's Nature Academy	Lisa Coen
Director of Facilities	Troy Terhark
Director of Procurement and Strategic Sourcing	Cheri Falkner
Director of Risk Management, Safety and Sustainability	Brian Drollinger
PRESIDENT OF UWEC FOUNDATION AND EXECUTIVE DIRECTOR OF BLUGOLD REAL ESTATE AND BLUGOLD INNOVATION FOUNDATION	Curt Krizan
Vice President of UWEC Foundation and Chief Development Officer	Julia Diggins
Alumni Engagement Coordinator	Jane Larson
Director of Loyalty Giving	Tori Follett
Director of Operations and Research	Lori Maassen
Director of Stewardship and Planned Giving	Michele Olson

Organizational Charts

- University of Wisconsin-Eau Claire (<https://publicwebuploads.uwec.edu/documents/Chanc-Org-Chart-2022.March.pdf>)
- University of Wisconsin-Eau Claire Barron County Campus (<https://publicwebuploads.uwec.edu/documents/BarronCountyAdministrativeStructure.pdf>)

UW-Eau Claire Campus

Campus Information Services: 715-836-2637
Toll-free: 888-463-6893

Parking and Transportation Services: Parking and Transportation Services strives to find an equitable way to manage the parking spaces available to all members of the university community. Therefore, parking policies and regulations at UW-Eau Claire are aimed at easing the parking crunch on campus and in the neighborhoods adjacent to the campus. These policies and regulations are part of an overall parking plan, which incorporates a multifaceted approach to managing the parking spaces available on campus. It includes a differentiated pricing system for parking permits, penalties for violations and a free citywide transit service. Detailed and current parking

information can be obtained from Parking and Transportation Services located within Blugold Central, 715-836-3000, or parking@uwec.edu.

Visitor Parking: If you are planning to visit the UW-Eau Claire campus, you can obtain a free visitor parking permit by contacting the Flesch Family Welcome Center.

Visiting the Campus: If you are a prospective student and/or family member wishing to schedule a campus visit, tours may be arranged through the Office of Admissions at 715-836-5415. Visitors may obtain a brochure describing the campus and its facilities from the Service Center, in the east lobby of Davies Center, or from the Flesch Family Welcome Center.

Administrative Offices

Chancellor, Provost and Vice Schofield Hall
Chancellor, Vice Chancellors, Assistant
Chancellors

Admissions Flesch Family Welcome Center 102

College Offices

College of Arts and Sciences Schofield Hall 220

College of Business Schneider Hall 119

College of Health and Human Sciences Centennial Hall 3015

College of Nursing Nursing 103

Department Offices

The office addresses of department chairs are listed in the departmental sections of the catalog.

Auditoriums, Theatres, etc.

Casey Observatory	L. E. Phillips Science Hall
Clark Bird Museum	L. E. Phillips Science Hall
Dakota Ballroom	W.R. Davies Student Center
Foster Gallery	Haas Fine Arts Center
Gantner Concert Hall	Haas Fine Arts Center
Ojibwe Ballroom	W.R. Davies Student Center
Phillips Planetarium	L.E. Phillips Science Hall
Phillips Recital Hall	Haas Fine Arts Center
Riverside Theatre	Haas Fine Arts Center
Schofield Auditorium	Schofield Hall
Woodland Theater	W.R. Davies Student Center
Zorn Arena	Garfield Avenue

Academic Buildings

Schofield Hall (1916), Garfield Avenue. Named for Harvey Schofield, first president of the Eau Claire State Normal School.

Brewer Hall (1952), Garfield Avenue. Named for Charles J. Brewer, director of teacher education, 1916-1938.

L.E. Phillips Science Hall (1964; addition, 1969; a major renovation, 2002), lower campus, spanning Little Niagara Creek. Named for the Eau Claire industrialist whose major gift made possible the acquisition of special equipment.

Schneider Hall (1967), Park and Roosevelt avenues. Named for John S. Schneider, professor of sociology and history, 1930-1961.

Nursing (1969; addition, 1985), lower campus at edge of Putnam Park.

McIntyre Library (1960; addition, 1972; addition, 1993), Garfield Avenue. Named for William D. McIntyre, an Eau Claire businessman who served on the Board of Regents of State Colleges, 1945-1966.

McPhee Physical Education Center (1969) and Ade Olson Addition (1987), upper campus. Named for Eugene R. McPhee, an alumnus, former faculty member and executive director of the Wisconsin State University System, 1945-1972. Addition named for an alumnus, coach, and chair of the department of physical education, 1947-1975.

Haas Fine Arts Center (1970), Water Street, with footbridge spanning the Chippewa River to the main lower campus. Named for former chancellor Leonard Haas (1959-1980) and his wife, Dorellen.

Hibbard Hall (1974), Garfield and Park avenues. Named for Richard E. Hibbard, political science faculty member and vice president for academic affairs (1964-1971), who served as interim president and interim chancellor, 1971-1972.

Human Sciences and Services (1982), Water Street, north campus overlooking the Chippewa River.

Centennial Hall (2014), Park Avenue. Named to honor UW-Eau Claire's Centennial in 2016.

Residence Halls

Aspenson Mogensen Hall (2017), just across from lower campus on Water Street, 200-plus students. Named for Eau Claire business owners John Mogensen, his daughter Michelle Mogensen, and Lisa Aspenson in recognition of their gifts of more than \$1 million to the UW-Eau Claire Foundation.

Benjamin W. Bridgman Hall (1965), upper campus. 116 men and 126 women. Named for a member of the first faculty (Physics, 1916-1941).

Chancellors Hall (2000), upper campus. 81 apartments for 324 students. Named in honor of past, present, and future chancellors.

Governors Hall (1962), upper campus. 134 men and 208 women.

Haymarket Landing (2016), downtown Eau Claire. 417 students. Located next door to Pablo Center at the Confluence, a new campus-community arts center opened in fall 2018.

Emmet Horan Hall (1961), upper campus. 206 men. Named for the businessman who was the first Eau Claire appointee to the Board of Regents of State Normal Schools.

Karlgaard Towers Hall (1967; renovated 2017-18 and 2018-19), upper campus. 435 men and 897 women. Named for alumnus David Karlgaard, a 1967 mathematics graduate, and his wife, Marilyn, in recognition of their gifts of more than \$6 million to the UW-Eau Claire Foundation.

Arthur L. Murray Hall (1966), upper campus. 146 men and 164 women. Named for a faculty member (English, 1918-1943).

The Suites (2019), upper campus. Suite-style residence hall housing 432 students.

Oak Ridge Hall (1969), upper campus. 64 men and 282 women.

Priory Hall (renovated 2014), three miles south of UW-Eau Claire's main campus at The Priory. 48 single rooms for men or women. Located on 112 mostly wooded acres owned by a subsidiary of the UW-Eau Claire Foundation.

Laura E. Sutherland Hall (1965), upper campus. 144 men and 260 women. Named for a faculty member (History, 1921-1959; dean of women, 1939-1947).

University Centers

Flesch Family Welcome Center (2021), lower campus. Named in honor of Tom and Jeannie Flesch, UW-Eau Claire alumni who made a lead gift to the Foundation in support of this privately funded building. Houses the university's Admissions, Foundation and Alumni Association offices. Serves as the main entry point for the more than 17,000 prospective students, parents and guests who typically visit campus during the year.

W.R. Davies Student Center (2012), lower campus. Named for the second president (1941-1959) of the Eau Claire State Teachers College. Davies Center is the hub of social and cultural interaction on the lower campus. Offering a number of meeting and program spaces, dining facilities and service areas, Davies Center is the administrative core of the University Centers. It is also home to the Student Senate, the primary vehicle for student involvement in university governance; the University Bookstore; Blugold Dining/Catering Services; Marketplace, The Cabin and Dulany Inn dining facilities; U.S. Bank; Blugold Card Services; the Gender & Sexuality Resource Center; Woodland Theater; Event Services; and Activities, Involvement and Leadership.

Crest Wellness Center (1965), upper campus. Home of Student Health Service, Crest Fitness Center, University Police and Eagle's View Challenge Ropes Course.

Hilltop Recreation Center (1968), upper campus. Offering a number of recreation spaces; dining facilities including the main cafeteria and the Riverview Café; and program spaces and service areas. Hilltop Center is the home base for Recreation and Sport Operations. It is equipped with a billiards center, lounge space, bouldering wall, group fitness studios and the Environmental Adventure Center, which offers indoor archery as well as outdoor adventure equipment rental.

Schofield Auditorium (1916; renovated in 2009), Schofield Hall, lower campus. Renovated in 2009 through a collaborative effort of Student Senate, University Centers, the Chancellors Office and UW-Eau Claire Foundation. Managed by University Centers, Schofield Auditorium is the largest fixed-seat venue on campus. With its state-of-the-art lighting, sound, video and seating, the venue hosts hundreds of large events every year.

Zorn Arena (1951), lower campus on Garfield Avenue. Named in honor of Willis L. Zorn, former dean of men, director of athletics and head basketball coach. Bill Zorn began his distinguished 40-year career at Eau Claire in 1928. Elected to the NAIA Hall of Fame in 1958, Zorn promoted "athletics for all" through the Men's Athletic Association. The former physical education teaching facility was completed in 1951 and first used in 1952. Originally known as the Fieldhouse, the building was renamed the University Arena in January 1969 and later renamed for Zorn after his death in 1987. Managed by University Centers, Zorn Arena is the largest multipurpose facility on campus. It is the home for men's and women's basketball games and also the site of commencement ceremonies in December and May. Many of the university's Artists Series performers and Forum speakers make their presentations in Zorn Arena, which can seat up to 3,400 people.

Sites and Collections Supporting Instruction and Research

On Campus:

The John L. Buchholz Jazz Library is a rare and extensive collection of jazz charts and recordings donated in 2012 to the UW-Eau Claire Foundation in honor of John L. Buchholz, professor emeritus of English. The longtime jazz musician was among the founding members of the UW-Eau Claire Jazz

Ensemble in 1962 and performed throughout the region. This one-of-a-kind collection of more than 1,000 charts and 900 recordings includes works by Count Basie, Sammy Nestico, Bill Holman, Tommy Dorsey, Benny Goodman and many more legends of jazz. It is located in Archives and Special Collections in McIntyre Library.

In 2014, the UW-Eau Claire Foundation acquired the **Frederick G. and Joan Christopherson Schmidt Robert Frost Collection**, a rare assemblage of works by the 20th-century American poet. The collection, which is housed in Special Collections and Archives in McIntyre Library, contains approximately 44 books authored by Frost, including several that have been signed and inscribed by the poet; dozens of books about Frost; and manuscript materials containing Frost's handwritten poetry, Christmas cards and pamphlets.

The **James Newman Clark Bird Museum**, circular in shape, surrounds the planetarium in Phillips Science Hall. The collection of approximately 530 specimens and four dioramas depicting native birds in their natural habitats is used by students in biology. The museum is open to the public from 8 a.m. to 4:30 p.m. Monday through Friday, and at other times by appointment. For more information, contact the biology department at 715-836-4166 or biology@uwec.edu.

The **L.E. Phillips Planetarium**, located in the James Newman Clark Museum in Phillips Science Hall, contains a Spitz model A-3-P planetarium with a seating capacity of 50. The facility is used by classes in the physics and astronomy department. A limited number of public events also are held at the planetarium.

The Priory, formerly known as St. Bede's Monastery, was purchased in 2011 by Blugold Real Estate LLC, a subsidiary of the UW-Eau Claire Foundation, as an ideal facility for expanding UW-Eau Claire academic programming. Located three miles south of UW-Eau Claire's main campus, the property includes 112 mostly wooded acres in the Town of Washington and three building complexes totaling approximately 80,000 square feet.

The Children's Nature Academy is located at The Priory, with UW-Eau Claire students who are parents as the primary users of its child care services, including the infant and toddler care program. In addition to students who use the academy's child care services, hundreds of students either work, volunteer or engage in observation activities at the academy annually.

The Priory also is the site of Priory Hall, offering renovated and modernized housing for 48 students in single-occupancy rooms.

Putnam Park, a 230-acre nature preserve in the midst of the campus and the only urban state natural area in Wisconsin, provides an area for the study of flora and fauna within easy walking distance of classrooms, as well as a place for relaxation and hiking. The park is traversed by Putnam Drive and by a nature trail, for which printed guides are available at the Service Center in Davies Center. For more information, contact the biology department at 715-836-4166 or biology@uwec.edu.

The **S.W. Casey Observatory**, located atop Phillips Science Hall, contains a computer-controlled, seven-inch Maksutov-Cassegrain telescope with a charge-coupled-device (CCD) camera. The observatory is adjacent to an observing deck with 11 stations for student use in astronomy laboratory classes. These stations use eight-inch telescopes.

Off Campus — Wisconsin:

The **Hobbs Observatory**, located 15 miles east of the campus at the Beaver Creek Reserve, contains a 24-inch computer-controlled telescope, a 14-inch Schmidt-Cassegrain telescope, a CCD camera and a classroom. This observatory

is open to the public on Saturday nights, when clear, from May through October.

The James and Joan Leary Family Environmental Education Center consists of 168 acres located in a popular four-season recreational area at the confluence of the Flambeau and Chippewa rivers. The land is surrounded by Chippewa County forest land. The Leary Family Environmental Education Center will become an integral part of the university's public health and environmental studies department. Information about the Leary Environmental Education Center is available from the public health and environmental studies department at phes@uwec.edu.

Nature Conservancy Tracts, owned by the UW-Eau Claire Foundation, include 320 acres of forest and marshland that are available for scientific investigations and class use. One of these, the Schmidt Tract, is approximately 30 miles east of Eau Claire in Clark County, and two are in Washburn County near Sarona and Spooner. More specific information concerning location and use of this land can be obtained from Dr. Winnifred Bryant, biology department, at bryantwm@uwec.edu.

Off-Campus — Mississippi:

The **Gulf Coast Research Laboratory (GCRL)**, Ocean Springs, Mississippi, is an out-of-state institution affiliated with the University of Wisconsin-Eau Claire. The GCRL offers two summer terms and provides students instruction in a marine environment. For more specific information contact Dr. David Lonzarich, biology department, at lonzard@uwec.edu.

Academic Building Abbreviations

B	C.J. Brewer Hall
CEN	Centennial Hall
CWC	Crest Wellness Center
DC	Davies Center
HFA	Haas Fine Arts Center
HHH	Richard E. Hibbard Humanities Hall
HSS	Human Sciences and Services
L	Wm. D. McIntyre Library
MPE	Eugene R. McPhee Physical Education Center
NUR	Nursing
P	L.E. Phillips Science Hall
S	Schofield Hall
SSS	Schneider Social Science Hall
TH	Karlgaard Towers
VLL	Vicki Lord Larson Hall

UW-Eau Claire – Barron County Campus

Campus Solution Center: 715-788-6244

Parking and Transportation Services: Visitors should obtain a parking permit at the Solution Center in Meggers Hall. More information regarding parking can be found at <https://barron.uwec.edu/about/maps-directions/>.

Department Offices

The office addresses of department chairs are listed in the departmental sections of the catalog.

Academic Chair	Troy Kozma
Campus Director	Abbey Fischer

Campus Buildings

Fine Arts & Theater

Gymnasium

Library

Meggers Hall (Administration)

Physical Plant

Ritzinger Hall (Classrooms)

Student Center

Other Campus Locations

Amphitheatre

Glenwood Commons Student Housing (<http://westcaprentalproperties.org/student-housing/>)

Japanese Garden

Observatory

Sites and Collections Supporting Instruction and Research

UW-Eau Claire – Barron County's Library has an extensive collection of resources. To learn more, please visit this website: <https://barron.uwec.edu/library/about-the-library/>.

Academic Building Abbreviations

BRRH	Ritzinger Hall
BRMH	Meggers Hall
BRFA	Fine Arts/Theatre
BRLB	Library
BRSC	Student Center
BRPE	Gymnasium
BRPP	Physical Plant

Accreditation and Memberships

The University of Wisconsin-Eau Claire is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. Address:

230 South LaSalle Street
Suite 7-500
Chicago, Illinois 60604
Telephone: 800-621-7441

Specific programs or individual units of the University are accredited or approved by the following agencies, as explained in appropriate sections of the catalog:

- AACSB International—the Association to Advance Collegiate Schools of Business
- Accrediting Council on Education in Journalism and Mass Communication
- American Chemical Society
- American-Speech-Language-Hearing Association
- Commission on Accreditation of Athletic Training Education
- Commission on Collegiate Nursing Education
- Council on Social Work Education
- Engineering Accreditation Commission of ABET

International Accreditation of Counseling Services
 National Association for the Education of Young Children
 National Association of Boards of Examiners of Long Term Care Administrators
 National Association of School Psychologists
 National Association of Schools of Music
 National Environmental Health Science and Protection Accreditation Council
 State Authorization Reciprocity Agreement
 Wisconsin Department of Health and Social Services
 Wisconsin Department of Public Instruction
 Wisconsin State Board of Nursing

The university is a member of the American Association of Colleges of Nursing, the American Association of Colleges for Teacher Education, the American Association of State Colleges and Universities, the American Association of University Women, the American Council on Education, the Association of American Colleges and Universities, the Council of Graduate Schools, the Council for Opportunities in Education, the Council on Undergraduate Research, the Wisconsin Campus Compact and the Wisconsin Institute for Peace and Conflict Studies.

Continuing Education and Extended Campus

The “Wisconsin Idea”

The “Wisconsin Idea,” a concept named after the state that pioneered its development, holds that the function of a university is not only to educate full-time students on its home campus but also to extend educational opportunities and services to all citizens of the state. The Wisconsin Idea is incorporated into the general mission of the Universities of Wisconsin and the particular missions of the various institutions.

The University of Wisconsin-Eau Claire has long supported the Wisconsin Idea and the related idea of education as a process continuing throughout the lifetime of an individual. The university welcomes contemporary learners who wish to attend credit and non-credit courses for personal or professional reasons.

The Office of Online & Professional Learning Resources

To increase the availability of educational opportunities both on and off campus, the University of Wisconsin-Eau Claire and the Office of Online & Professional Learning Resources cooperate in providing noncredit continuing education programs and credit courses designed for contemporary learners.

Continuing Education – Connecting Campus and Community

UW-Eau Claire Continuing Education is dedicated to supporting people seeking education to improve their lives by providing innovative programming in a variety of areas. Utilizing resources from UW-Eau Claire and the Office of Online & Professional Learning Resources we develop our programming through collaboration with communities and professionals working in their fields. All our programs are designed with inclusivity in mind and are focused on providing the best educational value.

Here are a few things we do:

- We offer an extensive array of professional development programming helping professionals learn new skills and, in some cases, earn credits toward a certification or recertification.
- We provide support for several UW-Eau Claire graduate programs whether it is helping students get the courses they need to qualify for graduate programs to offering full certificate and degree programs.
- We provide personal enrichment programming for the community.

We believe in the power of education no matter what stage of life you are in or where you want to go.

Information about current offerings may be obtained from the Office of Continuing Education (<https://www.uwec.edu/offices-services/continuing-education/>) at 715-836-3636, or toll-free 866-893-2423.

ABOUT THE CATALOG

A Bulletin of the University of Wisconsin-Eau Claire
Volume 109

The Undergraduate Catalog is available on the UW-Eau Claire website (<http://www.uwec.edu/>) and is supplemented by the following official publications of the University.

The **class schedule** (<https://www.uwec.edu/blugold-central/academic-planning/register-classes/class-schedules/>), course catalog, and information about fees, is available prior to each term on the Registrar's website and CampS.

The **Your Right to Know** publication, from the Student Affairs and Dean of Students Office contains additional information about campus life, activities, services, policies and regulations, safety, student rights, and the various offices through which they are administered.

The **Graduate Catalog** contains information about graduate programs including admission and degree requirements.

The provisions of this catalog do not constitute a contract between a student at UW-Eau Claire and the University. The sole purpose of the catalog is to provide regulations, course listings, degree programs, and fee schedules which are in effect at the time of publication. UW-Eau Claire reserves the right to change the regulations in this catalog at any time during the period for which it is in effect and to add, modify, or withdraw courses at any time. UW-Eau Claire, with the concurrence of the System Administration and the Board of Regents of the University of Wisconsin System, also reserves the right to change fees and to add, modify, or withdraw degree programs at any time. Effective dates of changes will be determined by the proper University authorities and published through class schedules or other official publications of the University.

The University further reserves the right to ask the student to withdraw for cause at any time.

The University of Wisconsin-Eau Claire is committed to a policy of providing equal educational and employment opportunity for all persons in accordance with Board of Regents Policy and applicable law. Discrimination or harassment based on any protected category that has the purpose and effect of adversely affecting any aspect or condition of a person's education, employment, housing, or participation in a university activity or program is prohibited.

As a part of its continuing commitment to eliminate discrimination and harassment, the university has established procedures for providing prompt and fair resolution of complaints. All complaints, questions, or requests for information should be referred to the Affirmative Action Office (<https://www.uwec.edu/offices-services/affirmative-action-office/>), Schofield 217, 715-836-2387, affirm01@uwec.edu.

The University of Wisconsin-Eau Claire makes available to the public, upon request, all consumer information required by Office of Education Rules and Regulations 178.1 through 178.8. Consumer information about the University includes, but is not necessarily limited to, the following: academic programs, educational costs, financial aid, academic progress requirements, student retention rates, career development, and employment data. Inquiries regarding this information may be made to the Student Affairs and Dean of Students Office, Schofield 240.

The University ensures students access to their official University records and maintains the confidentiality of personally identifiable information in accord with federal law. A Notice of Student Rights Under the Family Educational

Rights and Privacy Act is available in the Your Right to Know (<https://kb.uwec.edu/articles/your-right-to-know-your-right-to-know/>) publication.

CALENDAR FOR 2025-2026

Fall Semester 2025

August

18 Monday	First Day of Faculty Contractual Period
27 Wednesday	Advising and Registration
28 Thursday	Advising and Registration
29 Friday	Advising and Registration

September

1 Monday	Labor Day Holiday-University Closed
3 Wednesday	Classes Begin

November

26 Wednesday	Fall Recess Begins (No Classes)
27 Thursday	Thanksgiving Day Holiday (No Classes)
28 Friday	Thanksgiving Recess (No Classes)

December

1 Monday	Classes Resume
12 Friday	Last Day of Classes
15 Monday through 19 Friday	Final Examinations
20 Saturday	UW-Eau Claire Commencement
24 Wednesday	Holiday-University Closed
25 Thursday	Holiday-University Closed
31 Wednesday	Holiday- University Closed

Winterim 2026

January

1 Thursday	Holiday- University Closed
5 Monday	Classes Begin
19 Monday	Martin Luther King Jr. Holiday-University Closed
23 Friday	Last Day of Classes

Spring Semester 2026

January

22 Thursday	Advising and Registration
23 Friday	Advising and Registration
26 Monday	Classes Begin

March

16 Monday through 20 Friday	Spring Break (No Classes)
23 Monday	Classes Resume

May

8 Friday	Last Day of Classes
11 Monday through 15 Friday	Final Examinations Week
14 Thursday	UW-Eau Claire- Barron County Commencement
16 Saturday	UW-Eau Claire Commencement
17 Sunday	Last Day of Faculty Contractual Period

Three-Week Summer Session 2026

May

18 Monday	Classes Begin
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25 Monday	Memorial Day Holiday-University Closed
June	
5 Friday	Last Day of Classes

Eight-Week Summer Session 2026

June	
8 Monday	Classes Begin
July	
4 Saturday	Independence Day Holiday-University Closed
31 Friday	Last Day of Classes

Additional calendar information with dates and deadlines can be found on the Registrar's website. (<https://www.uwec.edu/blugold-central/academic-planning/academic-registration-calendars/>)

GRADUATE CATALOG

Graduate Overview

Graduate Studies Administrative Contacts

Graduate Program Administrator:

Mary F. Hoffman, Associate Vice
Chancellor for Academic Affairs and
Dean of Graduate Studies

General Information on Graduate Studies, contact:

Nancy Amdahl, Program Assistant Schofield Hall 210
715-836-2721

Graduate admissions and applications for admission, contact:

Admissions Office Flesch Family Welcome Center 102
715-836-5415

Need-based financial aid including loans and Federal Work Study, contact:

Blugold Central Student Services Vicki Lord Larson Hall 1108
715-836-3000

Schedule of meetings and minutes of meetings of the Graduate Council, and the Graduate Faculty, contact:

Nancy Amdahl, Secretary Schofield Hall 210
Graduate Council and Graduate Faculty 715-836-2721

College of Arts and Sciences, contact:

Dean's Office Schofield Hall 220
715-836-2542

College of Business, contact:

Dean's Office Schneider 119
715-836-5509

College of Health and Human Sciences, contact:

Dean's Office Centennial 3015
715-836-3264

College of Nursing, contact:

Dean's Office Nursing 103
715-836-5287

Human subjects research, use of animals in research, and student research support, contact:

Erica Benson, Executive Director for Research Schofield 17
715-836-3405

Graduate Program Administration

Mary F. Hoffman, Associate Vice Chancellor for Academic Affairs and Dean of Graduate Studies
Aleks Sternfeld-Dunn, Dean, College of Arts and Sciences
Lisa Jepsen, Dean, College of Business

Carmen Manning, Dean, College of Education and Human Sciences
Kristen Abbott-Anderson, Dean, College of Nursing and Health Sciences

Mission and Outcomes

The University of Wisconsin-Eau Claire provides graduate education in select programs that grow clearly from institutional undergraduate strengths and that meet identifiable regional and state needs. Graduate programs foster students' intellectual development, contribute to the advancement of disciplines, and enhance students' personal lives and their ability to contribute to their professions and communities. Graduate studies at UW-Eau Claire emphasize personal working relationships between faculty and students in a variety of learning situations.

A hallmark of graduate education is scholarly and creative activity, emphasizing discipline-specific research, the acquisition of new knowledge, or the application or transmission of existing knowledge. Expected outcomes for all UW-Eau Claire graduate programs are that graduates will have the ability to:

1. Demonstrate advanced mastery of the methodology, techniques, and practices specific to the field of study;
2. Excel in written and oral communication, with the ability to convey complex ideas clearly, consistently, and logically;
3. Demonstrate understanding and mastery for appropriately managing a range of general and discipline-specific ethical dilemmas;
4. Utilize the research or scholarship of the discipline and produce scholarly or creative products consistent with disciplinary standards.

Each of the Colleges is responsible for promoting high standards of scholarship, for offering professional preparation appropriate to societal needs, and for maintaining an appropriate balance between the academic and professional components of graduate programs.

Graduate Faculty and Council

The Graduate Faculty consists of about 400 faculty and academic staff who hold doctoral or appropriate terminal degrees, and who possess a broad array of special qualifications and backgrounds in their academic specialties.

The Graduate Faculty recommend to the Chancellor, and to the Board of Regents as appropriate, all major policies and programs relating to graduate studies.

The Graduate Council is a representative body of the Graduate Faculty and graduate students and acts on their behalf. The Graduate Council serves and acts to develop and maintain standards of academic quality in all graduate programs; to provide initiative and insight in developing graduate programs to meet current, new, and emerging needs; to formulate general academic policies and procedures relating to graduate programs in the University; to foster creativity and scholarship in graduate programs; to represent the interests of the Graduate Faculty and graduate students in the University; and to advise the Graduate Dean concerning the administration of graduate education.

Admission

Admission Procedure

The application for admission to enroll in a graduate course, graduate certificate, or graduate program must be submitted to the Admissions Office with an application fee and additional materials if required. Information about specific dates and required materials can be found on the Graduate Student website (<https://www.uwec.edu/apply/graduate-student/>).

An official transcript must be sent directly to the University of Wisconsin-Eau Claire either through secured electronic transmission or via the postal service (not email) for any institution where you obtained a degree (except UW-Eau Claire) or graduate courses you wish to have considered for transfer credit to apply toward your intended degree program at UW-Eau Claire. Current or former UW-Eau Claire students do not need to provide transcripts from UW-Eau Claire; however, submission of an application constitutes authorization to review the UW-Eau Claire record. Additional transcripts may be required, particularly for certification and licensure programs. All transcripts become a part of your permanent file and cannot be returned.

An application for admission may be considered during an applicant's last semester as an undergraduate student. Admission to graduate study in such cases is conditional, pending satisfactory completion of the bachelor's degree requirements and meeting all other requirements for admission.

If you would like to be considered for a graduate assistantship position, the Graduate Student Foundation Fellowship, or the Advanced Opportunity Program (AOP) grant, the priority application date is March 1 for the upcoming academic year (including the following summer session).

Once you have submitted an application for admission to a UW-Eau Claire graduate program and have activated your UWEC account (<https://www.uwec.edu/admissions/graduate/after-admitted/>), you may complete the online Graduate Studies Assistantship, Fellowship, AOP Application as well as other scholarships on the Gold for Bugolds scholarship site (https://uwec.scholarships.ngwebsolutions.com/CMXAdmin/Cmx_Content.aspx?cpld=848). You will login into the Gold for Bugolds using your UWEC username and password and should find this application under "My Tasks".

Graduate Application Fee Policy

A non-refundable graduate application fee of \$56 shall be assessed by the University for the application for admission. The fee does not apply toward the student's other tuition and fees. The fee is good for four full semesters (two years).

Graduate applicants may apply to one program at a time. There is no waiver of the application fee. If an applicant is applying for a second graduate degree, (the first from UW-Eau Claire), or if they previously have been admitted and enrolled in a UW-Eau Claire graduate program, they will not be assessed the application fee again. If the first graduate degree is from any other institution, an application fee will be assessed. Students applying to be reclassified will not be assessed an application (processing) fee. Reclassification is an accepted graduate student requesting to change programs. If an applicant is admitted, but does not enroll at any time during the first two years, they will need to reapply, update their application, and pay a new application fee.

If an applicant is denied admission to one program and then wants to be considered for the same or a different program within two years of the receipt of the initial application fee, a new fee is not required.

International Student Admission

All international students whose native language is not English must prove English Proficiency. Students must submit an official Test of English as a Foreign Language (TOEFL) score of at least 76 Internet-based test (or 550 for the paper-based), an International English Language Testing System (IELTS) overall band score of 6.0, a Duolingo overall score of 115 or other approved methods of demonstrating English Proficiency found on the Graduate Student website (<https://www.uwec.edu/apply/graduate-student/>). International graduate students enrolled in on-campus programs are required to provide proof of financial resources as part of the enrollment process. Although on-

campus employment may be available, an international student should not plan to secure any finances through employment in the United States.

All international students enrolled in on-campus programs are required to purchase the UW System accident and sickness insurance.

Notification of Admission

Upon completion of review of the application materials, the Graduate Dean (or Dean of the College of Business for MBA Program) will notify the applicant in writing of the disposition of the application for admission. A decision regarding admission may be appealed to the Dean, and the Dean may also initiate referral of individual cases to the Council. In all cases, the Graduate Dean will notify the applicant in writing of action taken on appeals or referrals.

Admission to a Degree Program

Admission to a degree program is based upon evaluation of the student's academic record and previous experience by the graduate faculty of the department(s) offering the program. All applicants must have earned a bachelor's degree from a regionally accredited college or university. Upon admission to a degree program, the student is assigned an advisor who is a member of the graduate faculty from the department offering the program. Students must consult their advisor(s) regarding program planning and enrollment in courses.

Admission to particular degree programs may include additional requirements in regard to minimum undergraduate GPA, entrance examinations, or prerequisite courses. See requirements for admission to specific degree programs as described elsewhere in this catalog.

Status of Admission

Applicants whose undergraduate GPA from their bachelor's degree granting institution is 2.75 (on a 4.0 scale) or higher or whose GPA for the last half of undergraduate work is 3.0 or higher may be admitted to a graduate program upon recommendation of the Program Director, College Dean, and Graduate Dean. Additional requirements may be specified by degree programs.

Applicants not meeting these requirements may be approved to attend as non-degree seeking students when other sufficient evidence of ability to complete graduate work is presented.

Non-Degree Seeking Graduate Student

Persons wishing to take courses for graduate credit without admission to a particular graduate program may apply to become a non-degree seeking graduate student. The application process is the same as a degree seeking graduate student (see Admission Procedure). To be eligible, an applicant must hold a bachelor's degree from a regionally accredited institution. A student who fails to meet the minimum GPA requirement for admission to a graduate degree program also may be permitted to enroll as a non-degree seeking student. If application to a particular graduate program is made subsequently, credits earned as a non-degree seeking student will be considered on the basis of appropriateness to the degree program. No more than nine credits earned as a non-degree seeking graduate student may later apply to degree requirements without prior approval of the appropriate Graduate Program Director. Individuals who wish to register for graduate nursing courses as a non-degree seeking student should consult with the Nursing Graduate Program Director in the College of Nursing and Health Sciences to receive permission to enroll. Non-degree seeking graduate students are not eligible for the financial aid programs described elsewhere in this catalog.

Students who have applied and enrolled as non-degree seeking graduate students must reapply only if they have not enrolled in any courses at UW-Eau Claire for three years.

Students who have previously been academically dismissed from a graduate program are not eligible to return to the University as a non-degree seeking student. Instead, they must go through the appeals process specified in their letter of dismissal.

Auditors

Board of Regents policy makes it possible for students to audit courses at reduced costs as follows: Wisconsin residents may audit classes by paying only 30 percent of the normal per credit academic fee and non-residents may audit by paying 50 percent of the non-resident academic fee. In both cases any special course fees or materials are additional.

Transfer of Credits

Up to nine* credits of transfer graduate coursework may be approved to count toward a graduate degree earned at UW-Eau Claire. This limit of nine* transfer credits includes both courses taken prior to admission and after admission. These credits must be earned from another regionally accredited institution that is offering a comparable graduate degree program. Only courses in which a B (GPA of 3.00) or above is earned and representing course content equivalent to that offered by the University of Wisconsin-Eau Claire will be accepted and applied toward graduate degree programs. Transfer course grades are not computed in the resident GPA at UW-Eau Claire. No credit toward a graduate degree will be allowed for correspondence work.

**The BSN to DNP degree program is an exception to the nine credit transfer policy. A maximum of 20 credits of graduate transfer course work may be accepted for the BSN to DNP program.*

Transfer of Credits Earned Prior to Admission

An official transcript must be sent directly to the University of Wisconsin-Eau Claire either through secured electronic transmission or via the postal service (not email) for any institution where you obtained a degree (except UW-Eau Claire) or **graduate courses you wish to have considered for transfer credit to apply toward your intended degree program at UW-Eau Claire**. Graduate credits earned prior to admission, but not reported will not be considered for transfer after admission.

Transfer of Credits Earned After Admission

Students who wish to take courses at another institution and transfer the credits to their approved graduate program must obtain permission to do so before enrolling in the courses. Forms for this purpose are available on the Graduate Studies website (<https://www.uwec.edu/offices-services/office-graduate-studies/>). Without prior permission, a student has no assurance that courses taken at another institution will be acceptable as part of the graduate program. The other institution at which the student wishes to earn graduate credits may provide a form for documentation by an official of the University of Wisconsin-Eau Claire of the student's graduate standing, allowing registration at the other graduate school for the purpose of earning credits to be transferred. If such a procedure is not available, the student may be required by the other institution to file an application for admission.

Credits Earned in Programs Established through Inter-Institutional Agreements

Graduate credits taken in a program developed between UW-Eau Claire and one or more other institutions and established by a formal inter-institutional agreement will not be considered transfer credits under these guidelines.

Transfer of Extension Credits

Credits earned in extension courses sponsored by UW-Eau Claire and in off-campus (outreach) courses offered by UW-Eau Claire are not considered transfer credits by UW-Eau Claire.

Paying for College

There are several financial opportunities for graduate students to take advantage of at UW-Eau Claire.

Assistantships and Fellowships

If you would like to be considered for a graduate assistantship, graduate fellowship, or the Advanced Opportunity Program (AOP), the priority application date is March 1 for the following academic year.

Once you have submitted an application to a UW-Eau Claire graduate program and have activated your UWEC account (<https://www.uwec.edu/admissions/graduate/after-admitted/>), you may apply online for UW-Eau Claire scholarships on the Gold for Bugolds scholarship site. Submit a Graduate Studies Assistantship, Fellowship, AOP Application if you are interested in graduate assistantship employment, the Graduate Student Foundation Fellowship, or the Advanced Opportunity Program (all available in one simple application). You will be asked to upload a resume if applying for a Graduate Assistantship position or Graduate Student Foundation Fellowship.

Initial assistantship and fellowship awards are made in early spring. The deadline for any subsequent competition for filling assistantships or fellowships after initial awards are made will be posted by the Graduate Dean. Applications for other forms of aid should be submitted as early as possible.

Graduate students are considered eligible for assistantships if enrolled in a minimum of four graduate credits, a minimum of three graduate credits for fellowships, and at least four graduate credits for AOP grants. Enrollment in at least one thesis credit or in an applied field project (which is coded as FTE) is also considered full-time enrollment for financial aid and enrollment certification purposes.

Graduate Assistantships

Graduate assistantships are available to graduate students who have been admitted in "full standing" to a degree program. Although most graduate assistantship positions require that the student work 13.3-hours per week (part-time) for an academic department, graduate assistantship positions may range from as few as 6 hours per week up to 20 hours per week, which is full-time. Graduate assistants must be enrolled at least half-time, which is four credit hours during the fall/spring semesters, but no more than ten credit hours per semester, if employed as a full-time graduate assistant. Graduate assistants working at least 13.3-hours per week may be eligible for health insurance and other benefits, as well as out-of-state tuition remission.

University of Wisconsin-Eau Claire Foundation Fellowships/Scholarships

University of Wisconsin-Eau Claire Foundation Fellowships are awarded on the basis of scholarship and scholarly potential. Fellowship recipients must be admitted in full standing to a degree program or be eligible for admission upon completion of the baccalaureate degree. The Graduate Student Foundation Fellowship is awarded by the Office of Graduate Studies, but there are other scholarships available through the UW-Eau Claire Foundation. Within the list of Foundation scholarships in Gold for Bugolds (<https://www.uwec.edu/academics/graduate-studies/scholarships/>), select "Graduate Student" under "Student Status" to find scholarships available to graduate students. A student must be enrolled in at least three credit hours during the fall and spring

semesters and one credit hour during the summer session, unless otherwise specified by the scholarship.

Advanced Opportunity Program (AOP) Grants

Advanced Opportunity Program (AOP) awards are based, in part, on admission to full standing in a degree program (or eligibility for full standing upon completion of the baccalaureate degree). AOP grants are intended for under-represented racial/ethnic minority students and economically disadvantaged non-minority graduate students; however, priority is given to economically disadvantaged minority students. Only students who are U.S. citizens or permanent residents are eligible for these awards. All AOP recipients must maintain good academic standing, make satisfactory academic progress in their graduate program, and demonstrate financial need. In the semester/session during which the award is received, recipients must carry an academic load of at least four credit hours (three credit hours during the summer session) or be enrolled in at least one thesis credit. To be considered for an AOP grant, students must have a Free Application for Federal Student Aid (FAFSA) filed with Financial Aid and be currently enrolled at least two months before the start of classes and have submitted the AOP application with the Gold for Blugolds Scholarship site. The priority date for filing an AOP application is March 1 for the upcoming academic year, including the following summer session; however, applications will continue to be accepted as funding remains available. All graduate students enrolled in a degree program at UW-Eau Claire are welcome to apply for the AOP grants; preference is given to full-time Wisconsin resident students. Out-of-state students who receive an AOP grant may be eligible to receive a partial or full non-resident tuition remission the semester/session in which the grant is received.

Fee Schedule

A tuition and fee schedule is established each year and can be found on the Tuition and Fee website (<https://www.uwec.edu/offices-services/blugold-central/graduate-tuition-and-fee-schedules/>). Students should refer to the Class Schedule, which contains up-to-date information about course fees. The determination of student level (undergraduate or graduate) for the purpose of fee assessment is based on the student's classification. A student who registers for graduate credit will be classified as a graduate student for the term and will be assessed graduate-level fees for all course work. Exceptions may be made for undergraduates taking graduate courses in accordance with the policy described in this catalog (see Enrollment of Undergraduates for Graduate Credit (<http://catalog.uwec.edu/undergraduate/academic-policies-regulations/registration/>) in Registration section of Undergraduate Catalog).

Some of the online courses and/or programs may have their own unique tuition and fees schedule.

The payment of segregated fees entitles a student to a student identification (ID) card. This card entitles the student to attend most University activities and to make use of University facilities (see Your Right to Know handbook (<https://www.uwec.edu/about/accreditation/student-right-to-know/>) and Blugold Card Services (<https://www.uwec.edu/blugold-card/>) section).

Tuition and Residency

A Wisconsin Statute requires the payment of nonresident tuition by students who are residents of states other than Wisconsin or who have not been bona fide residents of Wisconsin for one year (12 months) immediately preceding the beginning of the semester for which they are registering. Determination of resident status for tuition purposes is made by the Office of Admissions at the time of admission.

If the original residence status for tuition purposes is designated as nonresident, this status remains in effect unless the student requests and is granted reclassification. Such requests should be addressed to the Office of

Admissions prior to the beginning of the semester in which reclassification is to take effect.

In some programs, especially those offered online, residency may not be a factor, as tuition and fees may be the same rate for all students.

Minnesota/Wisconsin Tuition Reciprocity

The current reciprocity agreement between Minnesota and Wisconsin enables a Minnesota resident to attend Wisconsin public institutions of higher education at rates approximating tuition prevailing in the Minnesota State University System. Those wishing to take advantage of this tuition remission must apply well in advance of their initial enrollment at a Wisconsin System institution. Approval covers the full year (including winterim and Summer Sessions) and is automatically renewed each year for the campus initially approved. Information is available from the State of Minnesota Office of Higher Education Reciprocity Program, 1450 Energy Park Drive, Suite 350, St. Paul, MN 55108-5227, Phone: 651-642-0567 or toll-free 800-657-3866.

Midwest Tuition Rate

The Midwest Tuition Program is available to residents of Illinois, Indiana, Iowa, Kansas, Michigan, Missouri, Nebraska, North Dakota, Ohio and South Dakota. This tuition rate applies to degree-seeking programs, effective fall 2024 for incoming students. The Midwest Tuition Rate does not apply to flat-rate tuition programs.

Midwest Student Exchange Program (MSEP)

UW-Eau Claire no longer participates in the Midwest Student Exchange Program.

Tuition Remission

Wisconsin Statutes provide for awarding a limited number of tuition remissions to students who are not residents of Wisconsin and who are not enrolled in a flat rate tuition program. These awards range in value and can be up to the difference between resident and nonresident tuition. Students who are not residents of Wisconsin are considered for non-resident tuition remission by submitting the FAFSA. Students who are employed for a graduate assistantship of at least 13.3-hours per week during the academic term/year may be eligible for a non-resident tuition remission (if not enrolled in a flat-rate tuition program). Minnesota residents must apply for MN/WI tuition reciprocity.

International Student Tuition Remission

International graduate students who are NOT enrolled in a flat-rate tuition program are eligible for a nonresident tuition remission, whereby the University provides a full or partial waiver of the nonresident portion of tuition.

If interested, please notify the Office of Graduate Studies as soon as possible; funds are limited.

Financial Assistance

Consideration for financial aid will be given following admission to a particular graduate program. An applicant who is completing a baccalaureate degree may be awarded graduate aid pending verification of successful completion of the degree. Applicants for financial aid are urged to submit their applications as early as possible. To apply for aid, students must complete the Free Application for Federal Student Aid (FAFSA), which is available online at: <https://studentaid.gov/h/apply-for-aid/fafsa> (<https://studentaid.gov/h/apply-for-aid/fafsa/>). Students must be enrolled on at least a half-time basis (four credits during fall or spring semester, three credits during summer session, or a

minimum of one thesis credit) to be eligible for financial aid. Graduate students may be awarded one or a combination of different types of financial aid.

Work Study and Student Employment

Applicants applying for Federal Work Study must establish financial need by completing the FAFSA and meeting the job skill requirements established by the employer. Students may work up to their maximum work study award under the Federal work study program. Graduate students' job responsibilities are generally of a more complex nature and thus may be paid at a higher wage rate than undergraduate students. Both on- and off-campus work study positions are available.

Nonfederal Student Employment is open to all enrolled students who meet the job skill requirements. Students may work up to 20 hours per week as a student employee.

Contact Blugold Central Student Services for specific questions concerning eligibility and restrictions, 715-836-3000.

Loans

Graduate students who want to be considered for the Federal Direct Unsubsidized Loan must complete the FAFSA and be enrolled at least half-time (4 credits during the academic year; 3 credits during summer). Applicants may borrow up to their Financial Aid budget minus other aid, or a maximum of \$20,500 per academic year, whichever is less (Maximum accumulated loan for both undergraduate and graduate degrees is \$138,500).

Graduate PLUS loans are available to students who are enrolled at least half-time, have used their yearly unsubsidized loan allocation and are in need of additional funds. To apply for a GRAD PLUS loan, click here- <https://www.uwec.edu/tuition-financial-aid/financial-aid/apply-for-aid/>.

International Student Aid

International Student Tuition Remission Scholarships

International graduate students who are in good academic standing and NOT enrolled in a flat-rate tuition program are eligible for an international student tuition remission scholarship, whereby the University provides a full or partial waiver of the non-resident portion of tuition. If interested, please notify the Office of Graduate Studies as soon as possible; funds are limited.

Student Resources

Students can leverage a wide scope of resources on campus to reach their full potential. The campus provides a variety of services and resources to guide students through their academic careers.

Library and Technology Resources

Classroom instruction at the University is supplemented by services provided to the entire academic community and by the specialized resources of individual departments, including a number of facilities and collections which are made available to the public.

McIntyre Library

McIntyre Library supports students, faculty, staff and the public through its collections, spaces, and services. For more information, please visit the Library's webpage. (<https://www.uwec.edu/academics/mcintyre-library/>)

Spaces

- Blugold Makerspace with 3d printers, laser cutter, sewing machines, vinyl cutter, tools, art supplies, and more, for student academic or personal use
- Digital Studio: a multimedia lab with equipment and support in video and audio recording, photography, graphic design and virtual reality
- quiet study areas of the 4th and 5th floor
- group and individual study rooms, collaborative and individual computer stations, an interview room
- Variety of individual and collaborative study areas in a 6-story structure
- a 24-hour study area

Services

- Research assistance, virtual and in-person. Meet with a librarian on a drop-in basis or by appointment.
- Makerspace and Digital Studio workshops and one-on-one training
- Fine-free checkout on most materials
- Borrowing services from other libraries, including all UW System libraries
- Events including therapy dog visits, yoga classes, After Dark welcome party, art installations, sustainability and recycling drives

Collections

- online databases providing access to millions of articles, e-books, streamed videos, statistical resources and more
- more than 500,000 print books, journals and media items
- popular reading collection
- Special Collections and Archives, including historical manuscripts, artifacts, documents, public records, maps, and photographs; rare books; university records and theses; and distinct digital collections
- Equipment for checkout, such as laptop computers, cameras and video/ audio recording equipment, data projectors, device chargers, portable PA system and more
- children's and young adult literature collection (Educational Materials Collection)

Learning and Technology Services

Through collaboration with others, we continue to develop innovative solutions to enhance information technology, learning, and teaching. Whether we lend our support to technology, infrastructure, or people, we are committed to the goal of excellence in education at UW-Eau Claire. For more information, visit the LTS website. (<https://www.uwec.edu/offices-services/learning-and-technology-services/>)

LTS Help Desk

In addition to providing effective and responsive resolution of information technology questions through telephone, email, and walk-in consultation, the LTS Help Desk is the front line of support regarding learning and technology services. Call the LTS Help Desk at 715-836-5711 (or any LTS staff member) for assistance with these services.

Primary service areas include the following:

Communications

- Maintain access to the voice and data communications network, including wireless
- Provide for the security and integrity of data
- Administer email
- Maintain information systems

- Administer voice communications, including Voice over Internet Protocol (VoIP)
- Develop, maintains and support University websites

Learning Spaces

- Repair and provide operational support for equipment
- Design, maintain and modernize classroom technology
- Manage and provide support for general access and curricular computing labs

Distance Education (DE)

- Design and support distance learning technologies for the delivery of synchronous and asynchronous instruction
- Administer and support course management systems (Canvas)
- Provide streaming media capability

Housing and Residence Life

- Support for the computing and networking infrastructure within residence halls

Media and Production

- Record audio and produce soundtracks
- Record and edit video
- Support the television cable system
- Provide graphic arts support for academic endeavors
- Produce instructional materials

Technical Assistance and Training

- One-on-one technology training
- Group technology training by request
- Curriculum support
- Scheduled technology workshops
- Assist with poster development and printing

Computing Services

(Vicki Lord Larson Hall 1106)

UW-Eau Claire continues to transition to the use of technologies which can put more control into users' hands, speed up processes for students, and increase the efficient use of resources.

CampS allows students web-based access to registration, schedules, course information, and other common links. Students can access grades, request degree audits, and change personal information such as their address and password. CampS also provides links to academic, career, computing, and other resources for students.

All students are automatically assigned an email account, username, ID#, and PIN (Personal Identification Number) upon enrolling in any credit course. If a student enrolls in consecutive terms, the email account will remain continuously in effect.

UW-Eau Claire uses email as a primary means of communication. It is a student's responsibility to activate the University email account since the University distributes grades, bills, and some financial aid information via email. Many instructors and advisers use email to contact students about class assignments and/or require students to correspond or participate via email in some way.

Some courses have web-based components which allow students to not only receive course information on the Web and/or use it for research, but also to communicate with the instructor or other class members, and to collaborate on group projects online. To feel comfortable using the system, an introduction is offered and the LTS Help Desk will provide support.

General Access and Residence Hall labs provide students with access to these campus computing resources as well as standard (e.g., Microsoft) and curricular-specific software. Students may also check out a laptop computer at no charge at the circulation desk in the Library. Students are provided with personal file storage space via Microsoft OneDrive. DeptDir (the W: drive) is a network space that professors and students can use to exchange files.

Blugold Insider, CampS, Webmail, and Canvas are available on the university MyBlugold webpage (<http://www.uwec.edu>).

Educational and Community Services

Human Development Center

The Human Development Center (HDC) is an interprofessional program that works with individuals and families from western Wisconsin. Under the direct supervision of faculty supervisors, student clinicians from Speech-Language Pathology, Education and Learning, Nursing, Psychology, Special Education, and Family Assessment provide evaluation, intervention, and consultation services to children, adolescents, young adults, and families referred from the community. The HDC also sponsors research programs involving academic assessment and intervention, behavioral health, and child and school psychology. The HDC is located on the first floor of the Human Sciences and Services building.

Psychological Services Center

The Psychological Services Center, a clinic staffed by faculty members and students from the School Psychology program, is located in the HDC. The center provides psychological and family assessment, parent training, and academic and behavioral consultation services to clients referred from the community. Allied disciplines also participate in the center, providing a variety of consulting services, including health, education, and assessment.

Language and Literacy Clinic

The Language and Literacy Clinic, a collaborative program staffed by faculty members and students from the School Psychology and Speech-Language Pathology programs, is located in the HDC. The clinic offers comprehensive assessment, intervention, and consultation services, emphasizing the strong relationship between oral and written language and the influence of psychological and cognitive factors on reading achievement. Common referral concerns include reading and written language performance problems, including dyslexia.

Academic Intervention Clinic

The Academic Intervention Clinic, a program sponsored by the HDC, provides school-aged children and adolescents with educational support in the areas of math and reading. Student clinicians conduct state-of-the-art academic evaluations, develop and implement a comprehensive intervention program, provide on-going progress monitoring, and consult with parents and teachers. The program is housed within the HDC with student clinicians also providing services in local elementary schools. Faculty-student collaborative research experiences that focus on applied practice are available to graduate students across disciplines.

Center for Communication Disorders

The Center for Communication Disorders provides diagnostic and intervention services to clients ranging in age from infants to the elderly. Graduate and undergraduate student clinicians, under the supervision of licensed speech-language pathologists (SLPs), work in the clinic with clients who would like support for voice, stuttering, speech sound production, hearing, traumatic brain injury, aphasia, and language disorders. The Center is located on the first floor of the Human Sciences and Services building and provides services at no cost to all clients. Contact the Center for Communication Disorders at 715-836-4186 for additional information or to request services.

Continuing Education and UW Extended Campus

Continuing Education links the campus and the community by providing a variety of credit and noncredit learning opportunities. The unit, in cooperation with the University's colleges, provides graduate and undergraduate courses both on- and off-campus in formats convenient to adult learners. Continuing Education courses are open to the general public. For additional information, call 715-836-3636 or visit the website. (<https://www.uwec.edu/offices-services/continuing-education/>)

Student Services

Graduate students should become familiar with the resources and support outlined by the Dean of Students (<https://www.uwec.edu/offices-services/dean-students-office/>) office. Due to differences in fee structures, Student Health Services and Counseling Services (<https://www.uwec.edu/counseling-services/about/>) are only available to students taking the on-campus graduate programs.

All graduate students are eligible to use telehealth mental health services through M (<https://www.uwec.edu/counseling-services/antra-health/>) if you sign up using your UW-Eau Claire E-Mail address.

Students with disabilities are encouraged to contact the Services for Students with Disabilities Office (<https://www.uwec.edu/offices-services/student-success-center/services-students-disabilities/>) to document disabilities and learn about resources.

Career Services (<https://www.uwec.edu/career-services/>) can assist graduate students with identifying career opportunities appropriate to their specialization, training, and abilities.

Academic support resources include the Academic Skills Center (<https://www.uwec.edu/offices-services/student-success-center/academic-skills-center/>), and the Center for Writing Excellence (<https://www.uwec.edu/writing-center/>).

M (<https://www.uwec.edu/equity-diversity-inclusion/edi-services-programs/multicultural-affairs/>) Multicultural Student Services (<https://www.uwec.edu/equity-diversity-inclusion/edi-services-programs/multicultural-student-service/>) is dedicated to cultivating a welcoming and inclusive campus environment and to foster the success of students of color.

The Oasis Room (room 266) in Davies Center, is a study lounge and meeting area designated for non-traditional and graduate students.

Children's Nature Academy

The UW-Eau Claire Children's Nature Academy (CNA), is a five-star (Youngstar) nature based early learning program, licensed by the state of Wisconsin. The program provides care and learning to children ages six weeks through age

ten, on the University's beautiful 112-acre Priory Campus. Priority enrollment is given to UWEC students. However, all families from the UWEC and surrounding community are welcome. The center operates from 7:00 a.m. to 5:30 p.m. Monday through Friday and some evening care upon request. The CNA offers flexible scheduling and special student discounted rates. The CNA also works with the Eau Claire Area School District to offer four-year-old kindergarten (EC4T) and AmeriCorps to offer ECLIPSE, a literacy and social skills program for preschool age (3-5) children. Please contact the Director at 715-836-2178 or children@uwec.edu for more information on enrollment. Online interest forms are also available on the website (<https://www.uwec.edu/children/>).

In 2023 the program received a grant from the Department of Education to support student parents. The Child Care Access Means Parents in School (CCAMPIS) helps Pell-eligible student parents overcome barriers so that they can be successful in their education endeavors. CCAMPIS funds cover 50 - 90 percent of childcare user fees for these Pell-Eligible students so that their children receive high-quality care for an affordable cost.

Advising of Students

Assistance, information, and counsel are provided by departments offering graduate programs, and by the office of the College Dean. Upon admission to a program, each graduate student is assigned an advisor who is a member of the graduate faculty and who shares the student's area of interest. Admitted and non-degree seeking graduate students can obtain advising on an informal basis.

Academic Opportunities

Interdisciplinary Graduate Education/Human Development Center

Human Sciences and Services 160

715-836-5604

www.uwec.edu/HDC (<https://www.uwec.edu/offices-services/human-development-center/>)

Graduate Faculty

Michael I. Axelrod, Ph.D. (Director)

Norah Airth-Kindree, DNP, RN

Melissa Coolong-Chaffin, Ph.D.

Brian Orr, Ph.D.

Mary Beth Tusing, Ph.D.

The Human Development Center (<https://www.uwec.edu/offices-services/human-development-center/>) (HDC) is a nationally known interdisciplinary program working with individuals and families from western Wisconsin. Under the direct supervision of faculty supervisors, graduate and undergraduate student clinicians from multiple disciplines (e.g., Speech Language Pathology, Nursing, School Psychology, Education) provide assessment, intervention, and consultation services to children, adolescents, young adults, and families. The HDC offers faculty and students the opportunity to collaborate with other disciplines in clinical practice and research. Cooperative and individual research projects are encouraged. Major research projects are conducted by faculty members with assistance from graduate assistants employed at the HDC, or by graduate students working with faculty on theses or other research projects.

Students participate in the HDC as part of assessment, practicum, or internship courses that are offered within the various participating departments. An average of 70 graduate students participate directly in interdisciplinary assessment, intervention, and consultation activities each year.

Research Support

Some funding is available to assist graduate students in their research costs and research dissemination through the Office of Research and Sponsored Programs. (<https://www.uwec.edu/offices-services/office-research-and-sponsored-programs/>)

Use of Human Subjects in Research

Federal regulations and University policy require that research projects involving human subjects be designed to protect the rights of the subjects, the researcher, and the University. This pertains to all classes, independent studies, and thesis research as well as faculty/student research collaborations. Each proposal involving human subjects and its provisions for their protection must be reviewed and approved by the Institutional Review Board (IRB) for the Protection of Human Subjects prior to initiation of the work. Some research conducted as part of a course requirement or graduate program's curriculum may be covered through an Exemption obtained by the course instructor or program director. At the graduate level, most research studies, including theses and capstone projects, involving human subjects require IRB approval. Before submitting IRB proposals through the online process, graduate students and their faculty advisors must complete the appropriate Collaborative Institutional Training Initiative (CITI) course at <https://www.uwec.edu/orsp/irb-citi-training/>.

Research on regular and special education instructional strategies and research on the effectiveness of or comparison of instructional techniques, curricula, or classroom management methods are among the types of projects that may be handled by an expedited review process.

For more information on the IRB process, see the *Policies and Procedures for Protection of Human Subjects in Research* section at www.uwec.edu/ORSP/IRB (<https://www.uwec.edu/orsp/faculty-academic-staff/research-using-human-subjects/>).

For specific help in submitting a proposal to the IRB, see *How to Submit to the IRB* at www.uwec.edu/ORSP/IRB (<https://www.uwec.edu/orsp/faculty-academic-staff/research-using-human-subjects/>).

Use of Animals in Research and Teaching

All students involved in the care or use of vertebrate animals and all facilities used for such animals must operate within the guidelines of the *Guide for the Care and Use of Laboratory Animals*. Copies of the Guide and other pertinent materials may be obtained from the Chair of the Institutional Animal Care and Use Committee. For more information go to www.uwec.edu/ORSP/IRB/IACUC.htm.

Academic Policies and Regulations

Academic policies and regulations apply to all graduate students. Students are responsible for knowing and following the policies and regulations stated in this section of the catalog and for satisfying all degree requirements.

Academic Load

Students registered for nine or more credits are considered full-time graduate students. Students registered for at least four credits but less than nine credits are considered half-time. The University standard is that no more than one graduate credit may be taken per week of attendance during summer session. Students registered for six or more credits in the summer session are considered full-time graduate students. Students enrolled for three to five-and-a-half credits are considered half-time.

Enrollment in at least one thesis credit or in an applied field project is also considered full-time enrollment for financial aid and enrollment certification purposes.

Graduate students may register for no more than 15 credits during a semester and no more than one credit per week for the summer session. Registrations in excess of these limits are appropriate only under very rare circumstances and are possible only with the approval of the College Dean.

Registration

Schedule of Classes

Graduate courses are offered at a variety of times, both on-campus and online. The schedule of classes is usually available online in March for the fall semester, October for the winter session and spring semester, and in November for the summer session.

Registration in Courses

Dates of registration and detailed instructions for registering are available on the Registrar's website (<https://www.uwec.edu/blugold-central/academic-planning/academic-registration-calendars/>) in advance of the beginning of each registration period.

Repetition of Courses

Graduate students may repeat no more than two courses previously taken for graduate credit, with the exception of "repeatable" courses. Any repetition including repetition of courses from which students withdrew with a mark of W must have approval of the student's adviser, and the Program Director and College Dean of the program in which the student is enrolled. A given course may be repeated no more than once, with the exception of "repeatable" courses. The grade earned in the repetition of the course replaces the grade earned initially.

In order to repeat a course, approval must be obtained from the College Dean's office before the time of registration. Students who have taken a course at the 300 or 400 level may not include that course at the 500 or 600 level in a graduate program, except in the case of special topic courses when the topic is not the same as that taken at the undergraduate level, or at the discretion of the program adviser.

Satisfactory/Unsatisfactory (S/U) Registration

In graduate course work, Satisfactory or Unsatisfactory (S/U) registration is allowed only for courses that explicitly require S/U registration in the UW-Eau Claire graduate catalog. S/U registration is not permitted for any non-clinical, non-practicum, or non-project based graduate courses.

S/U Grades

The grade of S is equivalent to at least a B or above in the standard grading system; it denotes that the student's work was satisfactory and that credit is granted for the course. The grade of S is not computed into the student's semester and resident GPAs.

The grade of U is equivalent to a B- or below in the standard grading system. No credit is granted. The grade of U is not computed into the student's semester and resident GPAs.

Withdrawal from the University

Students intending to terminate their study during a semester when they are registered for courses must officially withdraw from the University (<https://www.uwec.edu/blugold-central/academic-planning/registration-changes/>)

withdraw-from-university/). Withdrawal from all courses in which a student is registered, even if only one course, constitutes withdrawal from the University.

Withdrawal from Courses

In most cases, you can drop (<https://www.uwec.edu/offices-services/blugold-central/academic-planning/registration-changes/drop-class/>) a full-semester course from your schedule through the second week of classes in CampS without that course showing up on your record. Withdrawals from full-semester courses during the first two weeks of classes of spring or fall semesters will not be entered on the record. Withdrawals from classes through the tenth week of classes will yield a record of W. The student may not withdraw from classes after the beginning of the eleventh week of classes. If there are unusual circumstances beyond the student’s control which force withdrawal, the student may request permission for late withdrawal from the Associate Dean for their College.

A student who stops attending a course and fails to withdraw officially will receive a grade of XF from the instructor, which indicates an unofficial withdrawal and appears as an F on the academic record.

Similar deadlines apply to eight-week courses in the summer session: no record for withdrawals the first week of classes; W for withdrawals during the second to fifth week; and no withdrawals after the fifth week. These deadlines are prorated for short courses and workshops.

The dates of these deadlines are displayed on students’ CampS Student Center.

Enrollment of Undergraduates

Upon the recommendation of the student’s advisor, course instructor, and chair of the department offering the course, a University of Wisconsin-Eau Claire undergraduate student may be allowed to enroll in a limited number of graduate courses, provided he or she has a 3.00 undergraduate GPA and has the approval of the College Dean. Qualified students may take up to, but not exceed, a total of nine credits of graduate-level course work, unless enrolled in an approved accelerated graduate plan with a dual bachelor’s and master’s degree component. The graduate credits cannot be used to satisfy requirements for the bachelor’s degree, unless enrolled in an approved accelerated graduate plan with a dual bachelor’s and master’s degree component. Application forms for enrollment in graduate courses as an undergraduate may be obtained from Blugold Central.

Accelerated Graduate Degrees

A student who has been approved for participation in an approved accelerated graduate degree pathway may earn a maximum of 50% of the credits required for their graduate degree while enrolled as an undergraduate student. To receive confirming graduate credit, a student must earn a grade of C or better in the accelerated course UNLESS the graduate program requires a higher minimum grade. A student will be awarded confirming credits only after being admitted and completing their first term in the graduate program. These policies align with HLC’s assumed practices, which states, “An institution may allow well-prepared advanced students to substitute its graduate courses for required or elective courses in an undergraduate degree program and then subsequently count those same courses as fulfilling graduate requirements in a related graduate program that the institution offers.”

Enrollment of Graduate Students in Undergraduate Coursework

Upon the recommendation of the graduate program director or the chair of the department, a graduate student may enroll in undergraduate coursework for a specific semester. Upon receipt of the recommendation from the student’s graduate program, the Registrar will verify the student is accepted to a graduate degree program and is currently enrolled in at least one graduate

course. Once the Registrar’s Office has created the undergraduate career for a specific semester, the graduate student may add the undergraduate course(s) to their schedule, assuming they are a) enrolled in at least one graduate course that term, 2) there is an open seat in the undergraduate course, and 3) the student meets all prerequisite requirements for the undergraduate course.

Graduate students should be aware that they cannot apply undergraduate credits toward their graduate degree requirements (unless enrolled in an approved accelerated graduate plan with a dual bachelor’s and master’s degree component), they will be charged graduate tuition and fees for all coursework (including undergraduate credits). Academic load is determined by graduate credit enrollment only. Financial aid may be available in the form of additional Unsubsidized Direct Loan if the student provides documentation from their graduate advisor that the undergraduate coursework is required for the graduate degree or is a pre-requisite. Please contact Blugold Central for questions.

Grades

Grading Systems

Graduate students may earn grades of A (A=Excellent), A-, B+, B (B=Good), B-, C+, C (C=Fair), C-, D+, D (D=Poor), D-, or F (F=Failing) in courses. Grade point values are assigned on a four-point system as follows:

A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	0.67
F	0.00

These grade point values, when multiplied by the number of course credits, give the total number of grade points earned for that particular course. Courses in which grades below C (GPA of 2.00) are earned are not applicable to degree requirements. Courses in which grades of C are earned may be applied toward degree requirements, providing the student has sufficient grades of A to achieve the required overall GPA of 3.00, or B average. All credits attempted in graduate courses at the University are utilized in computing the overall graduate GPA. Grades in transfer courses are not counted in the computation of the resident GPA at UW-Eau Claire.

Incomplete grades may be allowed in a course by the professor. An incomplete grade must be removed no later than the end of the regular semester following the term in which the incomplete was received, although the professor may set an earlier deadline. Grades of “incomplete” not removed by the deadline date are converted to a grade of F.

The letters PR indicate progress in the completion of the research paper (XXXX795), thesis (XXXX799), and in some research/capstone/scholarly project courses. The letters are used instead of a grade for these courses. With the exception of 798/898 numbers, credit and a grade of “S” are recorded for these courses upon satisfactory completion of the oral examination and research paper/thesis.

Note: Some programs may have additional restrictions on specific grades.

Transcripts

An official transcript of a student's record will be issued by the Registrar's office per the student's online request. No transcripts are released (except when requested by advisers or administrative officers within the University) without the permission of the student. An official transcript cannot be issued until all admission and financial obligations to the University have been met in full.

Unofficial transcripts are available to students for advising purposes and for applying for admission to professional programs. Students may also receive a degree audit report, which is a report of a student's progress toward fulfilling degree requirements. All documents are available via CampS (<https://my.uwec.edu/psp/CS90PRD/EMPLOYEE/HRMS/?cmd=login>).

Academic Standards

Satisfactory Academic Progress Policy

Academic standing is determined after each semester/term. Graduate students, including both admitted and graduate non-degree seeking (special) registrants, are expected to maintain an overall 3.00 GPA. Students whose GPA falls below 3.00 are placed on probation. Students placed on probation must raise their overall graduate GPA to 3.00 or above at the conclusion of their next term of enrollment. Those who achieve the 3.00 are removed from probation and moved to full standing. Students who are on probation and who do not achieve the 3.00 GPA upon completion of the next term of enrollment will be academically dismissed unless the student's advisor, program director, and dean approve to extend the probationary period by an additional term.

MBA program students may be subject to additional requirements; see the MBA program section of this catalog for details.

Duration and Time Limits of Graduate Programs

While some graduate degree programs can be completed in an academic year, it may take longer to fulfill all requirements. For students who must satisfy undergraduate deficiencies or prerequisites, additional time will be required. Degree programs such as those leading to the MBA and MSN degree require longer than one academic year.

A period of seven years is allowed from the beginning to the completion of a graduate degree or a graduate certificate program; that is, the complete degree plan including all transfer credits allowed, must be fulfilled within seven years. The beginning date of the semester or summer session of enrollment for the earliest credits counted toward degree requirements marks the beginning of the seven-year period.

No extensions of this period will be granted except for unusual health reasons, leaves of absence for military purposes, or other extenuating circumstances approved by the Graduate Dean. A petition for extension may be filed with the Graduate Dean.

Academic Integrity

Graduate students must uphold the highest standard of integrity for their work and foster a personal and social ethic of honesty that meets academic and professional challenges as well as the needs of a democratic society and a diverse world. One of UW-Eau Claire's expectations for graduate students is to avoid academic dishonesty in all forms through understanding the ethical standards of the university and the discipline.

Academic misconduct, intentional or unintentional, erodes the integrity of the pursuit of knowledge, which is primary to UW-Eau Claire's mission. Any act of

academic misconduct that results in undue advantage or violates the spirit of authorship is sanctionable. The Academic Integrity section of **Your Right to Know** student handbook describes both the process to be followed and the variety of sanctions that may be imposed by the instructor or program director in instances of academic misconduct. In the case of a finding of cheating or plagiarism on any graduate program project, examination or paper—including, but not limited to the comprehensive examination and graduate thesis—such action will result in expulsion from the graduate program or revocation of an awarded degree.

University Graduation Requirements

Degree Program Requirements

All graduate degree programs require a minimum of 30 credits of graduate course work (500 level and higher) in the area of specialization, with at least 50% of the minimum number of credits required in the degree program earned in 700 level courses or higher.

General requirements of programs are described in this catalog under degree programs and in the sections concerning specific disciplines and specializations. While faculty advisors are responsible for assisting students in the development of their programs, it is the student's responsibility to know and to meet all the requirements for a specific degree.

Degree Program Plan/Audit

Students admitted to a graduate degree program will have an electronic degree audit available through CampS, which will include general University requirements, as well as program specific requirements. The degree audit can be viewed as an interactive online degree audit or PDF; the PDF version of the degree audit is recommended as it contains more information, such as petitions. Please note that in-progress courses will be treated as if already completed on the degree audit.

Student Petitions

Graduate students may petition the Graduate Dean for review of decisions concerning their degree requirements or academic standing. The petition must be in writing and must include justification for the petition, such as extenuating circumstances and pertinent facts not available for consideration in the initial decision, and it may require the completion of a form. To petition course work, University or degree requirements, a Graduate Program Change eForm is required and can typically be initiated by the student. For more unusual petitions, such as an extension of time to complete degree requirements, or a prior approval for a transfer course, a student should consult their program advisor or the Office of Graduate Studies.

Culminating Experiences

Most graduate programs require some kind of culminating experience. It might be a thesis, capstone or research project, internship, written or oral comprehensive examination, portfolio, etc. *Program specific requirements may be found within this catalog under degree program requirements, or they will also appear on a student's degree audit, if required.* Below are some of the culminating experiences that are overseen by the Office of Graduate Studies.

Written Comprehensive Examination

Some graduate degree programs require successful performance on a written comprehensive examination toward the close of the student's work for the degree. The written comprehensive examination consists of questions over broad areas of study within the field and/or over the student's area of specialization. The student is expected to demonstrate knowledge and skills appropriate to the master's level in integrating facts, concepts, and arguments from diverse sources into a systematic, well-reasoned, well-written narrative.

The comprehensive examination is prepared and evaluated by the graduate faculty of the department(s) in the student's area of specialization. The scoring/grading standard is determined by the department(s) and will be made available to the student prior to the exam, upon request.

A student may take the written comprehensive examination during or after the semester in which all courses in the area of specialization are completed. Within the first week of the term, students must notify the Graduate Program Director in writing of their intention to take the examination. The Graduate Program Director may accept or decline late requests from students. The examination is administered by the graduate program no later than the eleventh week of the semester during the academic year and four weeks prior to the end of the summer session. The result of "satisfactory" or "unsatisfactory" is reported to the Graduate Dean not later than seven working days afterward. In cases of a failed exam, the Graduate Dean will notify the student in writing not later than three working days after receiving the report from the Program Director.

A student whose performance is unsatisfactory may repeat the examination at the next regularly scheduled administration; students are not permitted to take the examination more than once in the same term. A student who has taken the examination twice with unsatisfactory results will be academically dismissed from the program.

Students should consult the timetable published by their graduate program for the exact date when the examination will be administered during a specific term.

Project or Portfolio

A project can be a research paper, creative project, portfolio, non-research-based paper, or field-based project that results in a contribution to knowledge in one's area of expertise. Generally, a project differs from a thesis in terms of the depth of work. A committee may, or may not, be involved in the project.

As part of degree requirements, a minimum number of project credits may be required. With the approval of their advisor, students may repeat these courses multiple times until they complete the project, although a limited number of credits may be applied toward a degree. The mark of "PR" rather than a grade is recorded for some project credits. Credit and a grade of "S" are recorded for these courses upon satisfactory completion of the project.

Oral Examination

In programs which require it, the oral examination may be the official oral defense of the student's thesis, it may be an extension of the written comprehensive examination, or it may focus on the student's research project or the area of specialization.

Oral examinations must be successfully completed at least 10 days prior to graduation. The oral examination must not be held until the student has satisfactorily completed the written comprehensive examination and/or, if appropriate, has had the thesis or project approved by their advisor. The scoring/grading standard is determined by the department(s) and will be made available to the student prior to the exam, upon request.

For students who are defending a thesis, the oral committee must consist of at least three members of the graduate faculty and must include a member of the graduate faculty from outside the student's department(s) of specialization. For those completing a non-thesis oral exam, the committee must consist of at least one member with graduate faculty status, and at least two other members of the faculty or instructional academic staff who hold at least a master's degree and have qualifying experience relevant to the exam topic. Programs may require that all oral committees meet the qualifications of those defending a thesis.

The committee is appointed by the Graduate Dean upon the advice and recommendation of the advisor and Program Director in the student's area of specialization. The chair of the oral committee (typically the thesis or

program advisor) reports the results of the examination as “satisfactory” or “unsatisfactory” to the Graduate Dean.

A student whose performance is unsatisfactory may repeat the examination at a time scheduled by the committee and approved by the Graduate Dean. A student who has taken the examination twice with unsatisfactory results will be academically dismissed from the program.

Thesis

A thesis is an extensive original research paper/creative project that results in a significant contribution to knowledge in one's area of expertise. The student works with a full graduate faculty committee from the beginning through the completion of the thesis in order for the work to be as robust as possible.

For degree programs requiring or allowing the option of a thesis, a description of acceptable topics and the precise nature of the requirements is provided in the departmental program descriptions. As part of their degree requirements, students completing a thesis should register for a minimum number of thesis credits (courses numbered 799). With the approval of their advisor, students may repeat these courses multiple times until they complete the thesis, although a limited number of credits may be applied toward a degree. The mark of PR rather than a grade is recorded for thesis credits (courses numbered 799). Credit and a grade of “S” are recorded for these courses upon satisfactory completion of the oral examination (defense) and thesis. Unless some other guide is specified by the department, the latest edition of The University of Wisconsin-Eau Claire Thesis Manual governs the writing and form of the thesis. The thesis manual may be found within “Forms and Documents” on the [Graduate Studies intranet \(https://universityofwisc Eau Claire.sharepoint.com/sites/graduate-studies/\)](https://universityofwisc Eau Claire.sharepoint.com/sites/graduate-studies/). (<https://www.uwec.edu/offices-services/office-graduate-studies/>) An electronic copy (PDF)¹ of the approved, final thesis must be submitted to the Graduate Dean no later than one week prior to the last day of classes of the semester or summer session in which the student plans to graduate. Please refer to the Graduate Studies Timetable on the Graduate Studies intranet for exact deadlines. A student may be academically dismissed from a program as a result of unsatisfactory progress on the thesis.

¹ Please refer to the “ (<https://www.uwec.edu/academics/graduate-studies/deadlines-forms-documents/>) Thesis Consent Form” on the Graduate Studies (<https://www.uwec.edu/offices-services/office-graduate-studies/>) intranet for the different options for submitting a thesis.

Graduation

Each candidate for a graduate degree must apply for graduation via MyBlugold CampS by the end of the first week of classes of the semester or summer session during which the student expects to complete requirements for the degree. Graduate students must be admitted in “full standing” to a specific degree program, and be currently enrolled, to be eligible for graduation.

Students who have completed all enrollments for credits required for the degree and are working only on a thesis, project, and/or taking comprehensive examinations are required to enroll for “graduation only” (courses numbered 798 or 898) or another graduate credit during the semester in which they will be completing these degree requirements for graduation. The enrollment fee for “graduation only” will be equal to the established fee for one graduate credit and will remain as “PR” (no grade) on the transcript.

Commencement Exercises

Candidates for graduation are encouraged to attend commencement ceremonies, which are held twice during the calendar year: at the close of the fall and spring semesters. Caps, gowns, and hoods must be worn by

all graduates. Details about the commencement ceremonies can be found on the Commencement website. (<https://www.uwec.edu/offices-services/commencement/>)

To participate in a commencement ceremony, students must file an application for graduation and meet at least one of the following conditions:

1. completion of all requirements for the graduate degree, or
2. current enrollment in the courses necessary to complete all requirements, or
3. completion of all degree requirements with the exception of a mandatory internship or other field placement course requiring no more than six credits.

Students who will complete all requirements for the degree during the first Three-Week Summer Session are August graduates, but will be invited to attend the May commencement ceremony. Students completing all requirements for the degree in January will be invited to attend the prior December ceremony.

Licensure for Speech-Language Pathology and School Psychology

The degree programs in Speech-Language Pathology and School Psychology lead to licensure. It is important that students work with their department to determine if they have met all requirements for licensure.

These licensure programs require a student teaching, externship, or internship assignment. In addition, students must demonstrate content area proficiency by earning a minimum 3.0/4.0 GPA in content courses or by earning a passing score on the appropriate Praxis II exam. The standardized examination and passing score shall be determined by the State Superintendent.

Candidates who satisfactorily complete all degree requirements may ask the University to recommend them for licensure. A graduate who wishes to be licensed in Wisconsin will apply for that license using the Department of Public Instruction's (DPI) Electronic Licensing Online (ELO) system. Upon completion of all program and University requirements, a student's information will be forwarded to DPI verifying program completion (including the completion of all required tests). Candidates will then apply for their license.

Certification for Athletic Training

Athletic Trainers are certified or otherwise regulated in all 50 states and the District of Columbia. To be granted Athletic Training certification, individuals must achieve a passing score on the Athletic Training Certification exam administered by the National Athletic Trainers' Association's Board of Certification (BOC). After students have completed all requirements for the Athletic Training program and met the competencies and proficiencies per CAATE accreditation standards, they will be given permission to register for the BOC examination by the Program Director.

Graduate Programs/Courses

All graduate degree programs require a minimum of 30 credits of graduate course work (500 level and higher) in the area of specialization, with at least 50% of the minimum number of credits required in the degree program earned in 700 level courses or higher. Most degree programs also require a culminating experience. The culminating experience can be an examination, thesis, project, internship, portfolio, or a combination of the above. Programs without a culminating experience may require additional coursework. See information under the specific program for the requirement(s) for that program.

UW-Eau Claire Graduate Degrees

- Master of Arts
 - History
- Master of Business Administration
- Master of Education—Professional Development
- Master of Public Health
- Master of Science
 - Athletic Training
 - Data Science (Mathematics)
 - Exercise Physiology
 - Speech-Language Pathology
- Master of Science in Education
 - School Psychology
- Master of Science in Nursing
- Specialist in Education
 - School Psychology
- Doctor of Nursing Practice

Doctor of Nursing Practice (DNP)

- **Post-Master's DNP:**
 - **Nursing, DNP (Code 700-830)**
 - **Nursing, Nursing Education Leadership (Code 700-839)**
 - **Nursing, Nurse Executive (Code 700-837)**
- **Post-Baccalaureate DNP:**
 - **Nursing, Adult-Gerontology-Administration (Code 700-832)**
 - **Nursing, Adult-Gerontology-Primary Care Nurse Practitioner (Code 700-833)**
 - **Nursing, Adult-Gerontology-Clinical Nurse Specialist (Code 700-834)**
 - **Nursing, Family Health-Administration (Code 700-835)**
 - **Nursing, Family Health-Nurse Practitioner (Code 700-836)**
 - **Nursing, Family Health-Psychiatric Mental Health Nurse Practitioner (Code 700-838)**

The DNP degree is for individuals pursuing education in advanced practice and professional nursing. It is a clinical doctorate designed to prepare nurses to assume leadership roles in the areas of advanced clinical practice (nurse practitioner or clinical nurse specialist), nursing administration/nurse executive, or nursing education leadership. Courses address topics such as organizational and systems leadership, influencing health policy, evidence-based practice and research utilization, information systems and patient care technology, interprofessional collaboration, improving patient and population health outcomes and effecting change, and evaluating health outcomes. Both the MSN-to-DNP (post master's) and BSN-to-DNP (post-baccalaureate) options are available at UW-Eau Claire.

Master of Arts (MA)

- **History (Code 380-804)**
- **History-Public History (Code 380-808)**

The Master of Arts degree serves persons who already have substantial preparation in the discipline in which they seek a graduate degree, and who wish to extend their knowledge and skills in their area of specialization for self-improvement, professional roles, or further graduate study.

Master of Business Administration (MBA)

- **Business Administration, UW MBA Consortium Online (Code 740-801)**
- **Business Administration in Financial Decision Making, UW MBA Consortium Online (740-804)**
- **Business Administration in Healthcare Management, UW MBA Consortium Online (Code 740-803)**
- **Business Administration in Leadership, UW MBA Consortium Online (Code 740-805)**

The purpose of the College of Business MBA program is to guide students in becoming effective leaders who possess broad, practical understanding of the business world and the dynamic, global environment in which it operates. The program is designed to develop each individual's ability to recognize the needs of customers, employees, stockholders, and other organizational stakeholders; secure competitive advantage through emphasis on quality, technology, and innovation; communicate effectively and interact with members of a diverse, global work force and business environment; apply a variety of decision-making tools and techniques to dynamic business situations; and manage an organization in a socially responsible and ethical manner.

The program is designed to meet the needs of individuals currently in the work force who wish to pursue an MBA on a part-time basis while continuing their full-time employment. See the MBA Program (<https://catalog.uwec.edu/graduate/programs/mba-program/>) section of this catalog for further information and specific degree requirements.

Master of Education-Professional Development (MEPD)

- **Professional Development, MEPD (Code 949-807)**

The Master of Education-Professional Development degree provides for the enhancement of professional competencies in education for experienced, certified educators. It is designed for individualized continuing education to assist educators in the development of competencies that relate specifically to their job needs and to their professional growth. To be admitted to a MEPD program an applicant must have a minimum of two years teaching experience or equivalent.

Master of Public Health (MPH)

- **Master of Public Health (Code 488-801)**

The Master of Public Health (MPH) program prepares the next generation of leaders to solve public health challenges, locally and globally, and to improve the health and well-being of diverse populations and communities.

The applied, competency-based program develops skills needed for careers in a variety of health-related fields, governmental agencies, non-profit organizations, and industry.

The MPH is a professional practice degree designed for students from any academic or professional background who share our vision: Healthy people. Healthy populations. Healthy planet.

Master of Science (MS)

- **Athletic Training (Code 995-801)**
- **Data Science, Online (Code 181-801)**
- **Exercise Physiology (Code 997-801)**
- **Speech-Language Pathology, Residential (Code 623-801)**
- **Speech-Language Pathology, Online (Code 623-802)**

The Master of Science degree is awarded to students who have demonstrated mastery of a specific field of study or area of professional practice. Students may enter such programs with substantial preparation in the discipline in which they seek a higher degree or it may be a new area of study for an individual, depending upon the requirements of the program.

Master of Science in Education (MSE)

- **School Psychology (Code 442-803)**

The Master of Science in Education degree is designed to develop capabilities in special professional roles in the field of education. The MSE in School Psychology is earned at the completion of the first year of the three-year Specialist in Education degree.

Master of Science in Nursing (MSN)

- **Nursing, Family Health-Education (Code 700-811)**
- **Nursing, Family Health-Administration (Code 700-812)**
- **Nursing, Adult-Gerontology-Administration (Code 700-816)**
- **Nursing, Adult-Gerontology-Education (Code 700-819)**

The Master of Science in Nursing degree is designed to prepare nurses with a population focus in Adult-Gerontologic Health Nursing or Family Health Nursing to assume leadership roles in advanced professional nursing. The core curriculum is designed to develop and increase students' competencies in theory analysis and evaluation, concept clarification and development, research, and refined skills in clinical inquiry, ethics, leadership, and analysis of contemporary issues. Building on the core curriculum, students apply new knowledge and skills in the clinical setting.

The program provides functional role preparation as a nurse educator or nurse administrator/leadership and management. Required nursing courses focus on the functional dimensions of the role, its theory and expectations, and strategies for implementation.

Specialist in Education Degree (Ed.S.)

- **School Psychology (Code 442-805)**

The Specialist in Education degree is offered in School Psychology. This three-year program includes two years of full-time on-campus study, and a one-year, full-time internship. After successful completion of the first year of the program (31 credits of study and a passing grade on a comprehensive examination), students are awarded the Master of Science in Education degree. The Ed.S. degree requires an additional 37 graduate credits beyond the MSE degree. By earning this degree, students meet all of the requirements for certification by the State of Wisconsin as a School Psychologist and become eligible for National Certification in School Psychology.

Credit-Bearing Graduate Certificate Programs

- **Business Administration in Healthcare Management (Code 740-602)**
- **Communication and Leadership in Health Organizations (Code 583-602)**
- **Data Science (Code 181-601)**
- **Director of Special Education & Pupil Services (Code 950-604)**
- **Environmental Health (Code 488-603)**

- **Military History (Code 380-621)**
- **Public Health (Code 488-602)**
- **Public History (Code 380-623)**

Graduate certificates may be earned by graduate degree seeking or non-degree seeking students. Guidelines and standards are identical for both groups. Graduate certificate programs require no fewer than 12 credits, and all credits required for the graduate certificate program must be graduate-level credits (500-level and above). No fewer than six credits must be taken at the 700 level. At least 50 percent of the credits applied to the graduate certificate program requirements must be taken through UW-Eau Claire. Departments or colleges proposing graduate certificate programs have the right to specify

1. admission requirements for entry into a certificate program, and
2. minimum GPA requirements for course and certificate completion.

Additional details on the minimum standards, procedures, and process for approving new credit-bearing graduate certificates may be found on the Graduate Studies website.

American Indian Studies

Hibbard 384

715-836-6045

Program Website (<https://www.uwec.edu/academics/college-arts-sciences/departments-programs/american-indian-studies/>)

The American Indian Studies Program offers graduate-level course work, but no graduate degree programs.

Graduate Faculty

Brian McInnes, Ed.D.

Heather Ann Moody, Ed.D. (Program Director)

No graduate degree programs offered.

Art & Design

Haas Fine Arts 104

715-836-3277

Department Website (<https://www.uwec.edu/academics/college-arts-sciences/departments-programs/art-design/>)

The Art & Design Department offers graduate-level course work, but no graduate degree programs.

Graduate Faculty

Ned Gannon, M.F.A. (Chair)

Mykola Haleta, M.F.A.

Jyl Kelley, M.F.A.

Jamin Kuhn, M.F.A.

Cedar Marie, M.F.A.

Karen O'Day, Ph.D.

Jill Olm, M.F.A.

Matt Wigdahl, M.F.A.

No graduate degree programs offered.

Biology

Phillips 330

715-836-4166

Department Website (<https://www.uwec.edu/academics/college-arts-sciences/departments-programs/biology/>)

The Biology Department offers graduate-level course work, but no graduate degree programs.

Graduate Faculty

- Julie Anderson, Ph.D.
- Olivia Bernauer, Ph.D.
- Winnifred Bryant, Ph.D.
- Bradley Carter, Ph.D.
- Derek Gingerich, Ph.D. (Chair)
- Daniel Herman, Ph.D.
- Tali Lee, Ph.D.
- Jamie Lyman Gingerich, Ph.D.
- Nora Mitchell, Ph.D.
- Sasha Showsh, Ph.D.
- Jennifer Smith, Ph.D.
- Vincent van der Vinne, Ph.D.
- Lauren Wentz, Ph.D.
- Nicolas Wheeler, Ph.D.

No graduate degree program offered.

Chemistry and Biochemistry

Phillips 430
715-836-3417
Department Website (<https://www.uwec.edu/academics/college-arts-sciences/departments-programs/chemistry-biochemistry/>)

The Chemistry and Biochemistry Department offers graduate-level course work but no graduate degree programs.

Graduate Faculty

- Sudeep Bhattacharyay, Ph.D.
- Michael J. Carney, Ph.D.
- Patricia Cleary, Ph.D.
- Bart J. Dahl, Ph.D.
- Jennifer A. Dahl, Ph.D. (Chair)
- Tyler Doyon, Ph.D.
- Stephen Drucker, Ph.D.
- Deidra Gerlach, Ph.D.
- Jason A. Halfen, Ph.D.
- Sanchita Hati, Ph.D.
- Krysti L. Knoche Gupta, Ph.D.
- Livia Lazarus, Ph.D.
- Bridget McGivern, Ph.D.
- Sarah Vinnik, Ph.D.
- Kurt Wiegel, Ph.D.

No graduate degree programs offered.

Communication and Journalism

Hibbard 152
715-836-2528
Department Website (<https://www.uwec.edu/academics/college-arts-sciences/departments-programs/communication-journalism/>)

The Communication and Journalism Department offers the Communication and Leadership in Health Organizations Graduate Certificate and graduate-level course work.

Graduate Faculty

- Peter Hart-Brinson, Ph.D.
- Mary Hoffman, Ph.D.
- Won Yong Jang, Ph.D.
- Kristine Knutson, Ph.D. (Chair)
- Ellen Mahaffy, M.F.A.
- Justin Motto, Ph.D.
- Nicole Schultz, Ph.D.
- David Tschida, Ph.D.
- Ganga Vadhavkar, Ph.D.
- Mary Worley, Ph.D.

Graduate Certificates

- Communication and Leadership in Health Organizations

Communication and Leadership in Health Organizations - Graduate Certificate

(Code 583-602)

The graduate certificate in Communication and Leadership in Health Organizations provides professionals who work or wish to work in health care settings with communication knowledge and skills to attain leadership roles in their departments or enhance their performance in a current leadership role. All courses are entirely online and offered in 7-week sessions to accommodate the needs and preferences of working professionals. Coursework focuses on knowledge of the role of communication in effective leadership in a variety of contexts within and beyond organizational borders. Courses emphasize the application of knowledge and skills to challenges faced by contemporary health organizations.

A bachelor’s degree from an accredited institution is required to enroll in the courses and be eligible to earn the Graduate Certificate in Communication and Leadership in Health Organizations.

To earn the Certificate in Communication and Leadership in Health Organizations, students must complete the following 15 credits of coursework:

Code	Title	Credits
CJ 700	Communicating to Lead in Health Organizations	3
CJ 707	Group/Team Communication Healthcare Contexts	3
CJ 714	Communication and Health Policy	3
CJ 752	Leading Organizational Change	3
CJ 774	Health Campaigns and Population Health	3

Total Credits 15

Computer Science

Phillips 130
715-836-2526

Department Website (<https://www.uwec.edu/academics/college-arts-sciences/departments-programs/computer-science/>)

The Computer Science Department offers graduate-level course work but no graduate degree programs.

Graduate Faculty

Benjamin Fine, Ph.D.
Rahul Gomes, Ph.D.
Emily Hastings, Ph.D.
Xiang Ma, Ph.D.
Sam Schwartz, Ph.D.
Naeem Seliya, Ph.D. (Chair)
Mounika Vanamala, Ph.D.
Bokai Yang, Ph.D.

No graduate degree programs offered.

Economics

Schneider 476

715-836-5743

Department Website (<https://www.uwec.edu/academics/college-arts-sciences/departments-programs/economics/>)

The Economics Department offers graduate-level course work but no graduate degree programs.

Graduate Faculty

Sarthak Behera, Ph.D.

Lisa Jepsen, Ph.D.
Thomas A. Kemp, Ph.D. (Chair)
Yan Li, Ph.D.
Casey Rozowski, Ph.D.
Divya Sadana, Ph.D.

No graduate degree programs offered.

Education Studies

Centennial Hall 3215

(715) 836-2013

Department Website (<https://www.uwec.edu/academics/college-education-human-sciences/departments-programs/education-equity-justice/>)

The Department of Education Studies prepares teachers for elementary, middle level, and high school classrooms in several programs. Through a series of courses and experiences emphasizing reflection, decision-making, and equity-oriented approaches, students develop knowledge, skills, and dispositions necessary for effective teaching. The department also offers practicing educators a Master of Education - Professional Development (MEPD) degree. The program gives participants a variety of opportunities to enhance their professional competencies in the areas of curriculum development and design; instructional strategies and technology; assessment and data-based decision making; leadership development; equity, diversity, and inclusivity; and research design and development.

Graduate Faculty

Cristina Betancourt, Ph.D.
Beth Crotty, Ph.D.
Sue Fondrie Ph.D. (Chair)

Emily Freeman, Ph.D.
Carol Koroghlanian, Ph.D.
Boris Krichesky, Ph.D.
Brianna Lafoon, Ph.D.
Susan Tily, Ph.D.
Kyle Whipple, Ph.D.
Anjela Wong, Ph.D.

Graduate Programs

- Professional Development - Master of Education - Professional Development

Professional Development - Master of Education - Professional Development

(Code 949-807)

This program is designed for educators interested in enhancing their professional competencies in the areas of curriculum development and design; instructional strategies and technology; assessment strategies and data-based decision making; leadership development; equity, diversity, and inclusion; and research design and development. The MEPD also provides opportunities to connect with educators across disciplines, grade levels, and geographic regions.

In addition to meeting the general requirements for admission to the graduate school, applicants to the program must provide:

1. documented commitment to teaching or education-related profession (teaching certification, statement from supervisor, or equivalent);
2. a minimum of two years teaching experience or equivalent prior to being accepted to program;
3. a résumé of career-related experiences;
4. a statement of professional aspirations and related needs; and
5. a proposed program of study, including a statement of purposes or goals reflecting needs and courses planned to achieve the purposes.

The program is offered by the Department of Education Studies with assistance from other departments offering graduate study. Participants are assigned an advisor and a committee of at least two other graduate faculty members to assist in planning and carrying out the program of study. The purpose of the advising procedure is to devise a professional development program that aligns with the individual's particular aspirations and professional goals.

Requirements of the program include ES 788. The remainder of the 30 required minimum credits are to be selected from courses in the College of Health and Human Sciences and departments in other colleges offering supporting graduate courses, with a maximum of 12 credits in one teaching content specialty and a maximum of nine credits in Independent Study. At least one-half of the credits in the program must be in graduate only courses (700-level courses). Alternatives of research paper, thesis, or equivalent credits in courses are available. The final project for all candidates is a choice of one of the following options:

1. a standard written comprehensive examination,
2. a take-home written comprehensive examination,
3. a portfolio, or
4. a scholarly paper/research paper or thesis.

For all candidates, an oral examination must be successfully passed prior to graduation.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Enhance competency in curriculum development and design
- Discover, evaluate, and apply new instructional strategies, learning technologies, and assessments
- Explore approaches that promote equity, diversity, and inclusion
- Formulate, design, and communicate results from a practice-based research project

English

Centennial Hall 4102

715-836-2639

Department Website (<https://www.uwec.edu/academics/college-arts-sciences/departments-programs/english/>)

The English Department offers graduate-level course work but no graduate degree programs.

Graduate Faculty

José Alvergue, Ph.D.
 Erica Benson, Ph.D.
 Shanna Cameron, Ph.D.
 Dorothy Chan, Ph.D.
 Rob Eckard, M.F.A.
 Jennifer Ervin, Ph.D.
 Stephanie Farrar, Ph.D.
 Heather Fielding, Ph.D.
 B.J. Hollars, M.F.A.
 David Jones, Ph.D.
 Tasha Lindo, Ph.D.
 Allyson Loomis, M.F.A. (Interim Chair)
 Dylan Loring, Ph.D.
 Carmen Manning, Ph.D.
 Sarita Mizin, Ph.D.
 Joel Pace, Ph.D.
 Molly Patterson, M.F.A.
 Cathy Rex, Ph.D.
 Jonathan Rylander, Ph.D.
 Asha Sen, Ph.D.
 David Shih, Ph.D.
 Kaia Simon, Ph.D.
 Stacy Thompson, Ph.D.
 Quentin Vieregge, Ph.D.
 Blake Westerlund, Ph.D.
 Lynsey Wolter, Ph.D.

No graduate degree programs offered.

Geography and Anthropology

Phillips 257

715-836-3244

Department Website (<https://www.uwec.edu/academics/college-arts-sciences/departments-programs/geography-anthropology/>)

The Geography and Anthropology Department offers graduate-level course work but no graduate degree programs.

Graduate Faculty

Ari Anand, Ph.D.
 Douglas Faulkner, Ph.D.
 Matt Haffner, Ph.D.
 Zachary Hilgendorf, Ph.D.
 Gloria Howerton, Ph.D.
 Harry Jol, Ph.D.
 Papia Rozario, Ph.D.
 Ryan D. Weichert, Ph.D. (Chair)
 Cyril Wilson, Ph.D.
 Ezra Zeitler, Ph.D.

No graduate degree programs offered.

Geology and Environmental Science

Phillips 157

715-836-3732

Department Website (<https://www.uwec.edu/academics/college-arts-sciences/departments-programs/geology/>)

The Geology and Environmental Science Department offers graduate-level course work but no graduate degree programs.

Graduate Faculty

Tadesse B. Alemu, Ph.D.
 Scott K. Clark, Ph.D. (Chair)
 Phillip D. Ihinger, Ph.D.
 Robert W.D. Lodge, Ph.D.
 Zachary P. Meyers, Ph.D.
 Kent M. Syverson, Ph.D.
 Sarah A. Vitale, Ph.D.

No graduate degree programs offered.

History

Hibbard 701

715-836-5501

Department Website (<https://www.uwec.edu/academics/college-arts-sciences/departments-programs/history/>)

The History Department offers the Master of Arts in History, Master of Arts in Public History, graduate certificates, and graduate-level course work.

Qualifications for Admission to Degree Programs in History

1. Applicants must hold a bachelor's degree with a minimum of 24 semester credits of undergraduate history. The department strongly recommends at least 30 semester credits.
2. A GPA of 3.00, or 3.15 in the second half of all undergraduate work and a 3.30 in the history concentration.
3. A letter of intent from prospective student, in which the student explains their academic and career goals and expectations.
4. Three letters of recommendation by professors who are familiar with the applicant's past work and potential to do graduate work. These letters may also be used for applying for graduate assistantships and fellowships.

5. Completion of an undergraduate research seminar involving the writing of a major research paper (minimum 10 pages preferred), a copy of which should accompany the application, together with a letter from the supervising professor. This letter may be counted as one of the three letters of recommendation. (A student meeting the above criteria, but not this one, may be admitted conditionally.)

Further Notes to Applying Students

1. It is strongly recommended that a student have completed two years of foreign language study at the college level or its equivalent. It is further recommended that the language be related to the intended area of concentration.
2. The department may consider admission of a student whose GPA and/or other qualifications do not meet all those specified above where there is convincing evidence that he or she is capable of performing satisfactory graduate work in the department. Admission under these circumstances is conditional. Completion of nine hours of graduate work with a grade of B or above in each course and removal of all deficiencies will lead to full standing.

Graduate Faculty

Selika M. Ducksworth-Lawton, Ph.D.
Joanne Jahnke-Wegner, Ph.D.
Cheryl Jiménez Frei, Ph.D.
John Mann, Ph.D.
Louisa Rice, Ph.D.
Teresa Sanislo, Ph.D.
Reiko Shinno, Ph.D.
Andrew Sturtevant, Ph.D.
Patricia R. Turner, Ph.D. (Program Director)
Matthew Waters, Ph.D.

Graduate Programs

- History - Master of Arts
- History, Public History - Master of Arts

Graduate Certificates

- Military History
- Public History

History - Master of Arts

(Code 380-804)

The Master of Arts-History is intended for those who wish to increase their backgrounds in history and for those students who intend to do further advanced work in history. Graduate students who complete the program are expected to broaden and deepen their knowledge and understanding of history and techniques of historical research to ensure a sound, factual knowledge and a grasp of pertinent historical literature in the fields in which they study, to appreciate the historical method of searching for truth, and to recognize the complex nature of historical developments.

Degree requirements have been arranged and a counseling system devised with the intention of providing each student a program encompassing both breadth and depth.

Code	Title	Credits
Students must earn one of the following options:		30-33
Option 1: Thesis		

A minimum of 30 graduate credits in history, which requires a minimum/maximum of 6 credits of HIST 799. HIST 795 and HIST 796 do not count toward this option.

HIST 719	Readings in Area of Thesis	3
HIST 793	Current Trends in History	3
HIST 799	Thesis	6

Option 2: Non-thesis

A minimum of 33 graduate credits in history with no thesis required. Maximum 3 credits of HIST 795 may apply toward this option. HIST 796 and HIST 799 do not count toward this option.

HIST 793	Current Trends in History	3
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NOTES:

1. At least 18 credits must be taken in courses open only to graduate students (700-level).
2. Up to nine credits may be from disciplines outside of history with the approval of the advisor.
3. All students must attain a GPA of 3.00 or higher.

Areas of Expertise and Exams: Graduate students prepare themselves in an area of expertise designed to meet their needs and interests. Areas of expertise may be defined by broad themes, topics, chronology, or geography. A required written comprehensive exam will be based upon substantial knowledge of the student's area of expertise based upon research, course work, and bibliographies created in consultation with faculty. During their final semester all students are also required to take an oral exam related to their area of expertise. Non-thesis students' oral exam will be based upon their course work and written comprehensive exam. For students completing a thesis, the oral exam will be related to their research. The oral exam committee includes the graduate coordinator, one or two additional history graduate faculty, and one graduate faculty from outside the Department of History.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- The student demonstrates a broad knowledge and understanding of history.
- The student demonstrates an understanding of theoretical approaches to history and historiography.
- The student analyzes and interprets historical developments through research, writing, and oral presentations.
- The student applies an understanding of the historical complexity of the people, institutions, events, and ideas that shape the world today.
- The student demonstrates the foundations of a professional identity as an historian.
- The student demonstrates an understanding of the theory and ethics of public history (for public history students).

The accelerated pathway to a M.A. in History – Liberal Arts and History – Public History provides qualified undergraduate students the opportunity to complete up to 15 credits of approved accelerated coursework that fulfill both M.A. and B.A./B.S. degree requirements. Students admitted to this accelerated program will work with their academic advisor and the history graduate

director to create a personalized accelerated program that conforms to the policies and procedures detailed below.

Eligibility for Admission to the History Accelerated Program (Liberal Arts and Public History)

- Junior standing (minimum of 60 credits completed).
- Completion of all prerequisite coursework.
- 3.0 overall GPA.
- Completion of History 288 with a B+ or better.
- Completed application, including a letter of intent and two recommendations.

Terms of Enrollment in the History Accelerated Program (Liberal Arts and Public History)

- Complete up to 15 accelerated credits. Students are required to work with the history graduate director to select and enroll in accelerated courses.
- Earn a B or better in all accelerated courses.
- Because the accelerated courses taken during this accelerated program also count toward the bachelor's degree, this credit may not be transferable to graduate programs outside of UWEC.
- Accelerated credits are billed at the graduate level tuition rate.
- Acceptance into the history accelerated program does not guarantee acceptance into the history M.A. program.
- Students may leave the history accelerated program at any time without consequences.

Completion of History Accelerated Program (Liberal Arts and Public History)

- Submit graduate application for history M.A. program prior to completing bachelor's degree.
- Application of accelerated coursework to the graduate program will be confirmed upon admission into the history M.A. program and completion of the first term in the history M.A. program.

History, Public History - Master of Arts

(Code 380-808)

Public History prepares students for a wide range of career options by familiarizing them with museum work, historic preservation, archives, and other public history subfields, and by providing hands-on experience through internships and other opportunities. The Wisconsin Historical Society's Division of Public History and Historic Preservation opened its Northern Field Services Office in the History Department in 2006. The Field Services program provides programming and assistance to history and preservation organizations state-wide and collaborates with the Public History program to coordinate internships and other opportunities in public history. The Public History program also works closely with the UWEC Special Collections and Archives, which regularly hosts interns. The Archives is home to one of a network of 14 Area Research Centers (ARCs) which the Wisconsin Historical Society and Universities of Wisconsin administer cooperatively, providing students access to the resources of the Society as well as the other 13 ARCs.

Program Requirements

To complete the Public History Program students must fulfill the following requirements:

Code	Title	Credits
Required courses		
HIST 586	Introduction to Public History	3
HIST 686	Seminar in Public History	3
HIST 790	Internship in Public History	3
HIST 793	Current Trends in History	3
Select a minimum of 6 graduate credits from the following:		6
HIST 701	Readings in European History	
HIST 703	Readings in World History	
HIST 711	Readings in U.S. History	
Students may choose from the following culminating experiences:		
Option 1: Thesis		
A minimum of 30 graduate credits in history which requires a minimum/maximum of 6 credits of HIST 799. HIST 795 and HIST 796 do not count toward this option.		
HIST 719	Readings in Area of Thesis	3
HIST 799	Thesis	6
Option 2: Thesis + Practicum		
A minimum of 30 graduate credits in history which requires a minimum/maximum of 3 credits of HIST 796 and a minimum/maximum of 3 credits of HIST 799. HIST 795 does not count toward this option.		
HIST 719	Readings in Area of Thesis	3
HIST 796	Public History Thesis Practicum ¹	3
HIST 799	Thesis	3
Option 3: Non-thesis		
A minimum of 33 graduate credits in history with no thesis. Maximum 3 credits of HIST 795 may apply toward this option. HIST 796 and HIST 799 do not count toward this option.		

¹ The practicum requires students to share their thesis research with a public audience in cooperation with a community partner.

- NOTES:
1. At least 18 credits must be taken in courses open only to graduate students (700-level).
 2. Up to nine credits may be from disciplines outside of history with the approval of the advisor.
 3. All students must attain a GPA of 3.0 or higher.

Areas of Expertise and Exams: Graduate students prepare themselves in an area of expertise designed to meet their needs and interests. Areas of expertise may be defined by broad themes, topics, chronology, or geography. A required written comprehensive exam will be based upon substantial knowledge of the student's area of expertise based upon research, course work, and bibliographies created in consultation with faculty. During their final semester all students are also required to take an oral exam related to their area of expertise. Non-thesis students' oral exam will be based upon their course work and written comprehensive exam. For students completing a thesis, the oral exam will be related to their research. The oral exam committee includes the graduate coordinator, one or two additional history graduate faculty, and one graduate faculty from outside the Department of History.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- The student demonstrates a broad knowledge and understanding of history.
- The student demonstrates an understanding of theoretical approaches to history and historiography.
- The student analyzes and interprets historical developments through research, writing, and oral presentations.
- The student applies an understanding of the historical complexity of the people, institutions, events, and ideas that shape the world today.
- The student demonstrates the foundations of a professional identity as an historian.
- The student demonstrates an understanding of the theory and ethics of public history (for public history students).

The accelerated pathway to a M.A. in History – Liberal Arts and History – Public History provides qualified undergraduate students the opportunity to complete up to 15 credits of approved accelerated coursework that fulfill both M.A. and B.A./B.S. degree requirements. Students admitted to this accelerated program will work with their academic advisor and the history graduate director to create a personalized accelerated program that conforms to the policies and procedures detailed below.

Eligibility for Admission to the History Accelerated Program (Liberal Arts and Public History)

- Junior standing (minimum of 60 credits completed).
- Completion of all prerequisite coursework.
- 3.0 overall GPA.
- Completion of History 288 with a B+ or better.
- Completed application, including a letter of intent and two recommendations.

Terms of Enrollment in the History Accelerated Program (Liberal Arts and Public History)

- Complete up to 15 accelerated credits. Students are required to work with the history graduate director to select and enroll in accelerated courses.
- Earn a B or better in all accelerated courses.
- Because the accelerated courses taken during this accelerated program also count toward the bachelor's degree, this credit may not be transferable to graduate programs outside of UWEC.
- Accelerated credits are billed at the graduate level tuition rate.
- Acceptance into the history accelerated program does not guarantee acceptance into the history M.A. program.
- Students may leave the history accelerated program at any time without consequences.

Completion of History Accelerated Program (Liberal Arts and Public History)

- Submit graduate application for history M.A. program prior to completing bachelor's degree.
- Application of accelerated coursework to the graduate program will be confirmed upon admission into the history M.A. program and completion of the first term in the history M.A. program.

Military History - Graduate Certificate

(Code 380-621)

Graduate Certificates Program in History

The Graduate Certificates Program in History is for individuals who would like to expand their competence and knowledge in a particular area of history. The program is designed to offer flexibility based upon the specific needs or interests of students. Graduate certificates emphasize specialization and depth of knowledge in a specific area of interest.

The program is available to those admitted as special students and graduate students admitted to the MA Program in History who may choose to pursue certificates within the MA program. Special students seeking admission to the MA Program should apply before nine credits have been completed in the Graduate Certificates Program.

Requirements for Admission to the Graduate Certificates Program in History

1. A bachelor's degree from an accredited college or university, including a minimum of nine hours in history at the college level.
2. An overall GPA of 3.00, or 3.15 in the second half of all undergraduate work.
3. A letter of intent from the prospective student, in which the student explains his or her goals and expectations, as well as the area of history in which the student wishes to concentrate.

Requirements for Graduate Certificates

To complete a graduate certificate, students must earn a minimum of 15 credits in an area of expertise including six credits in courses open only to graduate students (700-level courses). Students may include a total of three credits from HIST 797 and up to three transfer credits in a certificate program. Three graduate credits are permitted from disciplines outside the Department of History with the approval of the history graduate director. All students must maintain a GPA of 3.00 or higher in every course and have a minimum 3.00 GPA upon completion of the certificate.

Public History - Graduate Certificate

(Code 380-623)

Those enrolled in the MA-History: Public History degree program (Code 380-808) are not candidates for the Public History Certificate.

Graduate Certificates Program in History

The Graduate Certificates Program in History is for individuals who would like to expand their competence and knowledge in a particular area of history. The program is designed to offer flexibility based upon the specific needs or interests of students. Graduate certificates emphasize specialization and depth of knowledge in a specific area of interest.

The program is available to those admitted as special students and graduate students admitted to the MA Program in History who may choose to pursue certificates within the MA program. Special students seeking admission to the MA Program should apply before nine credits have been completed in the Graduate Certificates Program.

Requirements for Admission to the Graduate Certificates Program in History

1. A bachelor's degree from an accredited college or university, including a minimum of nine hours in history at the college level.
2. An overall GPA of 3.00, or 3.15 in the second half of all undergraduate work.
3. A letter of intent from the prospective student, in which the student explains his or her goals and expectations, as well as the area of history in which the student wishes to concentrate.

Requirements for Graduate Certificates

To complete a graduate certificate, students must earn a minimum of 15 credits in an area of expertise including six credits in courses open only to graduate students (700-level courses). Students may include a total of three credits from HIST 797 and up to three transfer credits in a certificate program. Three graduate credits are permitted from disciplines outside the Department of History with the approval of the history graduate director. All students must maintain a GPA of 3.00 or higher in every course and have a minimum 3.00 GPA upon completion of the certificate.

International Education

Schofield 3
715-836-4411

<https://www.uwec.edu/academics/academic-experience/study-away/study-abroad>
studyabroad@uwec.edu

No graduate degree programs offered.

Kinesiology

McPhee 219
715-836-3700

Department Website (<https://www.uwec.edu/academics/college-education-and-human-sciences/departments-programs/kinesiology-department/>)

The mission of the Department of Kinesiology is to foster purposeful learning in the science, application, and principles of kinesiology to understand the full nature of human movement across the lifespan. We live and promote this mission by developing and preparing transformative learners to lead others in the achievement of a healthy, physically active lifestyle, and an enhanced quality of life.

The Department of Kinesiology offers a Master of Science in Athletic Training program and a Master of Science in Exercise Physiology program.

Graduate Faculty

- Nicholas Beltz, Ph.D.
Saori Braun, Ph.D. (Program Director, MSEP)
Jeffrey M. Janot, Ph.D.
Marquell J. Johnson, Ph.D. (Chair)
Rachael Kleis, Ph.D.
Ben Krings, Ph.D.
Yoonsin Oh, Ph.D.
Robert C. Stow, Ph.D. (Program Director, MSAT)
Tadd Turnquist, M.S.

Athletic Training - Master of Science

Exercise Physiology- Master of Science

Athletic Training - Master of Science

(Code 995-801)

To be considered for admission, an applicant must meet the following minimal criteria:

1. an overall gpa of 3.0 at application with a BS/BA degree from a regionally accredited university completed prior to matriculating into the program; and
2. the following courses must be completed with a letter grade of C or better earned and documented on official transcripts prior to matriculating into the program:
 - a. Two semesters of: Anatomy and Physiology w/lab
 - b. One semester of: General Chemistry w/lab
 - c. One semester of: General Psychology
 - d. One semester of: General Physics
 - e. One semester of: Biomechanics
 - f. One semester of: Exercise Physiology
 - g. One semester of: Statistics; and
3. Three (3) letters of recommendation - at least one letter must be from an instructor/professor. The letter must testify to integrity (i.e. professionalism, communication skills, work ethic) of the student; and
4. International students must meet the English Language Test score requirements as listed on the Admissions-Graduate Student web page (<https://www.uwec.edu/admissions/graduate/>) – See International Graduate Application Process; and
5. Documentation of a minimum of 50 hours of observation completed under the direct supervision of a BOC certified and appropriately state licensed athletic trainer in a health care setting. 50 hours must be completed within one calendar year of application.

Application does not constitute acceptance into the program nor is acceptance guaranteed simply upon satisfactory completion of requirements. Admission requirements are weighted. Weighted criteria include overall GPA (35%), Anatomy/Physiology Grades (15%), GPA from Prerequisites (20%), evaluation of letter of recommendation (15%), and interview scores (15%). Exceptions to the requirements can be made on recommendation by the M.S. in Athletic Training Application Committee.

Admission Acceptance/Denial into the M.S. in Athletic Training: The M.S. in Athletic Training application process is a competitive process. A committee reviews completed graduate applications and selects applicants to interview. The committee will set up a time with the student to complete the interview process (video conference or in person). The committee will forward their recommendations regarding acceptance into the M.S. in Athletic Training to the Dean of Graduate Studies. All UW – Eau Claire Graduate Studies Policies will be followed accordingly.

Transfer Policy

Students who opt to transfer into this program must meet all UW - Eau Claire Graduate Studies and program requirements. The Athletic Training admissions committee will review all official transcripts to determine transfer eligibility of previous coursework.

Code	Title	Credits
Required Courses:		
Year One Pre-Clinical Phase		
KINS 700	Principles of Athletic Training	3

KINS 701	Applied Anatomy	2
KINS 710	Foundations of Clinical Practice	3
Year One Clinical Phase		
KINS 714	Pathophysiology & Emergency Medicine	3
KINS 720	Physical Assessment and Treatment of the Lower Extremity	5
KINS 721	Physical Assessment and Treatment of the Head and Spine	4
KINS 722	Physical Assessment and Treatment of the Upper Body	5
KINS 762	Psychosocial Aspects in Healthcare	1
KINS 780	Clinical Practicum I	2
KINS 781	Clinical Practicum II	2
KINS 791	Evidence Based Practice & Research I	3
Year Two Clinical Phase		
KINS 650	Applied Nutrition in Kinesiology	3
KINS 723	General Medicine & Diagnostic Modalities	4
KINS 724	Manual Therapy Techniques	3
KINS 730	Healthcare Management & Practice	3
KINS 731	Special Topics in Athletic Training	4
KINS 755	Performance Enhancement in the Physically Active	2
KINS 782	Clinical Practicum III	2
KINS 783	Clinical Practicum IV	2
KINS 788	Clinical Immersion Experience I	4
KINS 789	Clinical Immersion Experience II	4
KINS 792	Evidence Based Practice & Research II	2

NOTE: Additional program requirements can be found in the Master of Science in Athletic Training Policy and Procedures Manual.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Practice independently as athletic trainers;
- Integrate research evidence, clinical expertise, and patient/client values and goals to provide safe and effective patient centered care;
- Employ moral, ethical, and legal behavior and decision-making during the practice of athletic training;
- Demonstrate effective communication, teamwork, and professionalism as part of the larger healthcare community.

The Master of Science in Athletic Training (MSAT) Accelerated Plan allows qualified students to start taking courses in the approved master's degree while finishing their bachelor's degree in Exercise Science. Graduate course sequencing allows undergraduate students to complete their fourth year of the Exercise Science major while completing the first-year coursework in the MSAT. This pathway allows students to apply to the Athletic Training program during their third year (junior) and complete the Master's degree in Athletic Training in five years upon matriculation to UW-Eau Claire.

A student interested in the MSAT Accelerated plan should consult with academic advisors and the Program Director in Athletic Training and declare "pre-athletic training" as their course sequencing. A student will major in Exercise Science in the Department of Kinesiology and earn credits toward their Bachelor of Science degree. Accelerated coursework will be confirmed upon admission to the MSAT degree program and completion of the first term in the MSAT program. Upon successful completion of the fifth year in the MSAT program, a student would graduate with a Master of Science in Athletic Training degree and be eligible for the Board of Certification (BOC) Inc. national certification examination and state licensure as an entry-level athletic trainer.

To maintain good standing in the MSAT Accelerated Plan:

- Must maintain a minimum 3.0 GPA in all accelerated (KINS 7XXXXA) coursework.
- Failure to maintain a minimum 3.0 GPA in concurrent accelerated B.S. in Exercise Science/MSAT coursework may prohibit a student from continuation in the program.
- Must earn a grade of C or better in all accelerated (KINS 7XXXXA) coursework. An accelerated course grade below C will not be accepted to the MSAT degree program; grades below C will need to be repeated for the course to meet the requirements of the MSAT.

The following courses fulfill degree requirements for both the Exercise Science Major and the MSAT Program:

KINS 700A	Principles of Athletic Training	3
KINS 701A	Applied Anatomy	2
KINS 710A	Foundations of Clinical Practice	3
KINS 714A	Pathophysiology & Emergency Medicine	3
KINS 720A	Physical Assessment and Treatment of the Lower Extremity	5
KINS 721A	Physical Assessment and Treatment of the Head and Spine	4
KINS 722A	Physical Assessment and Treatment of the Upper Body	5
KINS 762A	Psychosocial Aspects in Healthcare	1
KINS 780A	Clinical Practicum I	2
KINS 781A	Clinical Practicum II	2
KINS 791A	Evidence Based Practice & Research I	3

Exercise Physiology - Master of Science

(Code 997-801)

The Master of Science in Exercise Physiology is designed to provide foundational coursework and clinical experiences to prepare students for work in preventative health programs, medically-based fitness programs, cardiac rehabilitation and rehabilitation programs for individuals with disabilities. Additionally, this program will prepare students for positions in clinical, university, or industry-based research laboratories or as a preparatory option for application to advanced professional degree programs.

Admission Requirements (traditional 2-year plan):

At the time of admission to the Master of Science in exercise physiology program, a student must have:

- **A Bachelor of Science or Bachelor of Arts degree** from an accredited institution.
- **A cumulative 3.00 GPA** in their undergraduate major.
- The following courses must be completed with a letter grade of C or better earned and documented on official transcripts prior to matriculating into the program:
 - general chemistry
 - anatomy and physiology (2 semesters)
 - exercise physiology
 - statistics
 - general physics
 - biomechanics
 - exercise prescription/programming and exercise physiology laboratory procedures are additional courses which are preferred but not required
- **International students** will need to achieve a total TOEFL score of 76 or a Duolingo score of 115 or a IELTS of 6.0

Screening for these requirements will be completed via undergraduate transcript review during time of application. No GRE will be required for admission to the program.

The program requirements are comprised of 36 credits, of which 30-33 credits are required within the program and 3-6 credits are chosen as electives. The range of required and elective credits within this graduate program is dependent upon the final capstone experience chosen by the student.

Code	Title	Credits
Major Course Requirements		30-33
KINS 546	Academic Apprenticeship in Kinesiology	1-3
KINS 664	Clinical Exercise Physiology	3
KINS 708	Advanced Exercise Physiology	3
KINS 709	Advanced Exercise Physiology Laboratory Procedures	4
KINS 784	Clinical Practicum in Exercise Physiology I	2
KINS 785	Clinical Practicum in Exercise Physiology II	3
KINS 786	Clinical Practicum in Exercise Physiology III	1
KINS 790	Exercise Physiology Graduate Seminar	3
KINS 791	Evidence Based Practice & Research I	3
KINS 792	Evidence Based Practice & Research II	2
Choose one of the following:		3-6
KINS 797	Independent Study	
KINS 799	Thesis in Exercise Physiology	
KINS 777	Exercise Physiology Internship	
Electives:		3-6
KINS 512	Psychology of Sport and Physical Activity	
KINS 557	Essentials of Strength and Conditioning	
KINS 591	Special Topics	
KINS 645	Basic Electrocardiography	
KINS 650	Applied Nutrition in Kinesiology	
PH 541	Rural Public Health	

PH 710	Foundations and Applications of Public Health	
PH 715	Environmental and Occupational Health	
PH 720	Biostatistics for Population Health	
PH 725	Principles of Epidemiology	
PH 730	Public Health Policy and Advocacy	
PH 735	Public Health Program Planning	
PH 740	Public Health Administration	
PH 745	Program Evaluation and Research Methodologies	
Total Credits		36

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Contribute to the development of knowledge about exercise physiology by conducting independent research.
- Demonstrate a scientific, evidence-based foundation of knowledge regarding chronic disease, chronic conditions, and various disabilities (i.e. WHO/ADA definition of disability) as they occur across the lifespan and as they relate to desired outcomes of health, functional capacity, independence, and quality of life.
- Utilize laboratory- and field-based assessment competencies and data interpretation skills to address the consequences of poor overall health, physical function, cardiometabolic health, and fitness and how this information can be utilized to build the prescription for achieving desired health outcomes.
- Use theoretical and practical knowledge to design therapeutic exercise programs; utilizing assessment data to enhance health, fitness, function, and quality of life of individuals from clinical populations.
- Understand the significant role social determinants of health play in the current state of health, disease, and disability in the U.S. and identify solutions to address issues of health equity/disparity in their future profession.

The Master of Science in Exercise Physiology (MSEP) Accelerated Plan allows qualified students to start taking courses in the approved master's degree while finishing their bachelor's degree in Rehabilitation Science or Exercise Science. Course sequencing allows undergraduate students to complete their fourth year of the Rehabilitation Science or Exercise Science major while completing the first-year coursework in the MSEP. This pathway for the Master of Science degree in Exercise Physiology is a total of five years upon matriculation to UW-Eau Claire.

A student interested in the MSEP Accelerated plan should consult with academic advisors and the Program Director of MSEP and declare Pre-Exercise Physiology as their course sequencing. A student will major in Rehabilitation Science or Exercise Science in the Department of Kinesiology and earn credits toward their Bachelor of Science degree. Accelerated coursework will be confirmed upon admission to the MSEP degree program and completion of the first term in the MSEP program. Upon successful completion of the fifth year in the MSEP program, a student would graduate with a Master of Science in Exercise Physiology degree.

Admission Requirements (4+1 Accelerated Plan):

At the time of admission to the Master of Science in exercise physiology program accelerated plan, a student must have:

- **Earned a minimum of 95 credits at the end of the 3rd year** in their undergraduate Rehabilitation Science or Exercise Science program (or obtained a consent of the Program Director).
- **A minimum cumulative GPA of 3.00 after the 3rd year** in their Rehabilitation Science or Exercise Science program.
- **Successful completion of prerequisite courses for MSEP (see Overview).**

The following MSEP courses will fulfill degree requirements for both the Rehabilitation Science or Exercise Science Major and the MSEP Program (18 credits during your fourth year):

KINS 664A	Clinical Exercise Physiology	3
KINS 708A	Advanced Exercise Physiology	3
KINS 709A	Advanced Exercise Physiology Laboratory Procedures	4
KINS 784A	Clinical Practicum in Exercise Physiology I	2
KINS 785A	Clinical Practicum in Exercise Physiology II	3
KINS 791A	Evidence Based Practice & Research I	3

Languages

Centennial Hall 4508

715-836-4287

Department Website (<https://www.uwec.edu/academics/college-arts-sciences/departments-programs/languages/>)

The Languages Department offers graduate-level course work, but no graduate degree programs.

Graduate Faculty

Josh Brown, Ph.D.

Elena Casey, Ph.D.

Analisa DeGrave, Ph.D.

Manuel Fernández, Ph.D.

Bibiana Fuentes, Ph.D.

Anne Cummings Hlas, Ph.D.

Tomomi Kakegawa, Ph.D.

Kaishan Kong, Ph.D.

Jessica Sertling Miller, Ph.D. (Chair)

Fabiola Varela-Garcia, Ph.D.

Matt Waters, Ph.D.

No graduate degree programs offered.

Latin American and Latinx Studies

Hibbard 384

715-836-3212

Program Website (<https://www.uwec.edu/academics/college-arts-sciences/departments-programs/latin-american-latinx-studies/>)

The Latin American and Latinx Studies Program offers graduate-level course work, but no graduate degree programs.

Graduate Faculty

Manuel Fernández, Ph.D. (Program Director)

Gerardo Licón, Ph.D.

No graduate degree programs offered.

Mathematics

Hibbard 508

715-836-3301

Department Website (<https://www.uwec.edu/academics/college-arts-sciences/departments-programs/mathematics/>)

The Mathematics Department offers the Master of Science in Data Science and Graduate Certificate in Data Science (both online) and graduate-level course work.

Graduate Faculty

Chris Ahrendt, Ph.D.

Julian Antolin Camarena, Ph.D.

Mohammad Aziz, Ph.D.

Allison Beemer, Ph.D. (Program Co-Director)

Abra Brisbin, Ph.D. (Chair)

Christopher Davis, Ph.D.

Herschel Day, F.S.A.

Colleen Duffy, Ph.D.

Marc Goulet, Ph.D.

Jennifer Harrison, Ph.D.

Ryan Harrison, Ph.D.

Christopher Hlas, Ph.D.

Marie-Claire Koissi-Kouassi, Ph.D. (Program Co-Director)

Jessica Kraker, Ph.D.

Chloe Lewis, Ph.D.

aBa Mbirika, Ph.D.

Carolyn Otto, Ph.D.

Kristopher Presler, F.S.A.

Katrina Rothrock, Ph.D.

Sam Scholze, Ph.D.

Feroz Siddique, Ph.D.

Wufeng Tian, Ph.D.

Melissa Troutdt, Ph.D.

Vicki Whitledge, Ph.D.

Graduate Programs

- Data Science - Master of Science
- Data Science - Graduate Certificate

Data Science - Graduate Certificate

Online (Code 181-601)

The multidisciplinary field of data science is one of the fastest growing professions and academic disciplines in the 21st century. The curriculum of this fully online, graduate certificate program is designed primarily for working adults and nontraditional students who desire to continue their education,

primarily to expand their knowledge and specialized skills in this area for career advancement.

This program provides the student those fundamental data science tools required to analyze real-world datasets and to communicate effectively about data science findings. The program features a multidisciplinary curriculum that draws primarily from computer science, statistics, and communication.

Students completing the program will have expertise in data warehousing, database infrastructures, data mining, machine learning, and analytics-based decision making.

15 credits required:

Code	Title	Credits
Required Courses		
DS 701	Exploratory Data Analysis	3
DS 705	Statistical Methods	3
DS 710	Programming for Data Science	3
Two Courses Selected from Elective List:		
DS 716	Data Management for Data Science	
DS 730	Big Data: High Performance Computing	
DS 740	Data Mining & Machine Learning	
DS 750	Data Storytelling	
DS 770	Ethical Decision-Making Using Data	
DS 776	Deep Learning	

Completion of the certificate will require a GPA of 3.0.

Requirements for Admission to the Graduate Certificate in Data Science Program:

1. A bachelor’s degree from a regionally accredited university with a cumulative GPA of 3.0 or higher. Students with a GPA of less than 3.0 may be considered for provisional admission based on a review of all application materials.
2. Coursework or relevant work experience that evidences fundamental programming skills.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Collect, prepare, store and manage data to devise solutions to data science tasks.
- Manage and use data in various forms, from traditional databases to big data.
- Design and implement algorithms to translate data into actionable insights.
- Create, write, and orally communicate technical materials for diverse audiences
- Help technical and non-technical professionals visualize, explore, interpret, and act on data science findings.

Data Science - Master of Science

Online (Code 181-801)

The multidisciplinary field of data science is one of the fastest growing professions and academic disciplines in the 21st century. The curriculum of

this fully online, professional degree program focuses primarily on working adults and nontraditional students who desire to continue their education, primarily to expand their knowledge and specialized skills in this area for career advancement.

The program prepares the student to derive insights from real-world datasets —both structured and unstructured—using the latest data science tools and analytical methods, and to interpret and communicate data science findings effectively. It features a multidisciplinary curriculum that draws primarily from computer science, mathematics and statistics, management, and communication.

Graduates will leave the program with expertise in a number of specialized areas, including: data mining and warehousing, predictive analytics, statistical modeling, database infrastructures and data management, machine learning, and analytics-based decision making.

Requirements for Admission to the Master of Science in Data Science Program:

1. A bachelor’s degree from a regionally accredited university with a cumulative GPA of 3.0 or higher. Students with a GPA of less than 3.0 may be considered for provisional admission based on a review of all application materials.
2. Coursework or relevant work experience that evidences fundamental programming skills.

This program consists of a fixed curriculum comprising 30 online credits that include a required capstone course, which represents the culminating experience.

Code	Title	Credits
The 10 three-credit graduate courses required for the program include:		30
DS 701	Exploratory Data Analysis	3
DS 705	Statistical Methods	3
DS 710	Programming for Data Science	3
DS 716	Data Management for Data Science	3
DS 730	Big Data: High Performance Computing	3
DS 740	Data Mining & Machine Learning	3
DS 750	Data Storytelling	3
DS 770	Ethical Decision-Making Using Data	3
DS 776	Deep Learning	3
DS 785	Data Science Capstone	3

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Collect, prepare, store and manage data to devise solutions to data science tasks.
- Manage and use data in various forms, from traditional databases to big data.
- Determine the conditions for when a predictive and prescriptive model is applicable.
- Design and implement algorithms to translate data into actionable insights.
- Create, write, and orally communicate technical materials for diverse audiences

- Help technical and non-technical professionals visualize, explore, interpret, and act on data science findings.
- Identify and utilize data assets to enhance organizational effectiveness.
- Identify and analyze ethical issues in data science and apply a professional code of conduct.

MBA Program (MBA)

MBA Program Office

Schneider 110
715-800-3360 | mba@uwec.edu

Program Website (<https://www.uwec.edu/academics/programs/graduate/masters-in-business-administration/>)
www.wisconsinonlinemba.org

Admission Requirements

MBA Program

To be admitted to the MBA program in **full standing**, an applicant must:

1. have a cumulative undergraduate GPA of at least 2.75 (on a 4.0 scale),
2. successfully complete Algebra for Calculus (or equivalent), either through coursework or by examination.

Conditional admission may be granted to those who are currently completing a baccalaureate degree or who have not successfully completed Algebra for Calculus (or equivalent). A student with probationary or conditional status will be reclassified to full standing when all requirements have been satisfied.

A candidate for admission may apply to a specific term at any time during the year. An applicant must submit the following documents to be considered for admission.

1. a completed application form accompanied by payment of a \$56 non-refundable application fee;
2. current resume or curriculum vitae;
3. two letters of recommendation (both from professional references);
4. official transcripts (to be sent directly from every college and/or university where an applicant has received a bachelor's, master's, or doctoral degree).

Certificate Program

To be admitted to a certificate program in **full standing**, an applicant must:

1. have a cumulative undergraduate GPA of at least 2.75 (on a 4.0 scale),
2. successfully complete Algebra for Calculus (or equivalent), either through coursework or by examination.

Conditional admission may be granted to those who are currently completing a baccalaureate degree or who have not successfully completed Algebra for Calculus (or equivalent). A student with probationary or conditional status will be reclassified to full standing when all requirements have been satisfied.

A candidate for admission may apply to a specific term at any time during the year. An applicant must submit the following documents to be considered for admission.

1. a completed application form accompanied by payment of a \$56 non-refundable application fee;
2. current resume or curriculum vitae;
3. two letters of recommendation (both from professional references);
4. official transcripts (to be sent directly from every college and/or university where an applicant has received a bachelor's, master's, or doctoral degree).

Graduate Faculty

DEAN, COLLEGE OF BUSINESS

Lisa K. Jepsen, Ph.D.

ACCOUNTING AND FINANCE

Yom Bui, Ph.D.
Emrah Ekici, Ph.D.
Dylan Howell, Ph.D.
Hyoseok (David) Hwang, Ph.D.
Ling Liu, Ph.D.
Bill Miller, Ed.D.
William Ogden, D.B.A.
Seungbin Oh, Ph.D.
Yuxin Shan, Ph.D.
Pedro Sottile, Ph.D.
Timothy Vaughan, Ph.D. (Interim Chair)
Xinruo (Emma) Wang, Ph.D.

BUSINESS COMMUNICATION AND INFORMATION SYSTEMS

Ezgi Akar, Ph.D.
Sarbottam Bhagat, Ph.D.
Liqiang Chen, Ph.D.
Anthony C. Keys, Ph.D.
Paula Lentz, Ph.D. (Chair)
Marcy Leasum Orwig, Ph.D.
Nici Ploeger-Lyons, Ph.D.
Jean Pratt, Ph.D.
Jane Strong, Ph.D.

MANAGEMENT AND LEADERSHIP

Lindsey Creapeau, Ed.D.
Cole Crider, Ph.D.
Longzhu Dong, Ph.D.
Daniel Gullifor, Ph.D.
Frances Hawes, Ph.D.
Jennifer Johs-Artisensi, Ph.D.
Kristy Lauver, Ph.D. (Chair)
Scott Lester, Ph.D.
Brent Opall, Ph.D.
Derek Stotler, Ph.D.
Rebecca Wyland, Ph.D.
Xiaoyu (Shawn) Yang, Ph.D.

MARKETING AND SUPPLY CHAIN MANAGEMENT

Trond Bergestuen, Ph.D.
Lenita Davis, Ph.D.
Kranti Dugar, Ph.D.
Charles Ebert, Ph.D.

Ozgur Kabadurmus, Ph.D.
 Kate Kim, Ph.D.
 Vasavi Rayachoty, Ph.D.
 Scott Swanson, Ph.D. (Chair)
 Timothy Vaughan, Ph.D.
 Juan Zhang, Ph.D.

Graduate Program

Degrees

- Business Administration, UW MBA Consortium Online
- Business Administration in Financial Decision Making, UW MBA Consortium Online
- Business Administration in Healthcare Management, UW MBA Consortium Online
- Business Administration in Leadership, UW MBA Consortium Online

Certificates

- Business Administration in Healthcare Management-Graduate Certificate

Business Administration in Leadership, UW MBA Consortium Online- Masters of Business Administration

(Code 740-805)

Graduate Program Requirements

The MBA, Leadership emphasis program consists of 36 graduate credits. Additionally, the capstone course (MBA 710) requires an impact project that must include the application of a general MBA program goal and an outcome that is specific to the emphasis in Leadership.

- Business Essentials courses (*4 credits*): Students must complete four credits of Business Essentials coursework. Students may have MBA 708 and/or MBA 709 waived by demonstrating mastery of course competencies through a program-approved process. Students will complete an additional two to four credits of electives, if one or both of these courses are waived.
- Core courses (*22 credits*): Students must complete 22 credits of Core classes.
- Elective courses (*10 credits*): Students who are earning their MBA from the UW MBA Consortium can earn an emphasis in Leadership by fulfilling the following requirements as part of the degree's 10-credit elective requirement listed below.

Code	Title	Credits
Business Essentials Courses		4
MBA 708	Essentials of Financial Analysis	
MBA 709	Essentials of Economic and Statistical Analysis	
Core Courses		22
MBA 700	Defining your Plan for Success: The MBA Mindset	
MBA 701	Leading & Communicating in Dynamic & Diverse Organizations	
MBA 702	Making Informed Managerial Decisions	
MBA 703	Developing New Products and Services	

MBA 704	Competing Strategically in a Global Environment	
MBA 705	Navigating Change amid Uncertainty	
MBA 710	MBA Program Capstone	
Elective Courses		10
Complete the following required 6.5 credits:		
MBA 757	Managing Workplace Stress	1
MBA 760	Employee Training and Development	2
MBA 762	Organizational Leadership and Change	1.50
MBA 764	Work-Family Issues in Contemporary Times	1
MBA 773	Communicating for Success: Writing for Results	1

Take 3.5 additional credits from the remaining MBA program electives (see list of courses at uwcmba.org/electives)

Satisfactory Academic Progress

Satisfactory progress is defined as the maintenance of a cumulative GPA of 3.00 or higher in the program. A student not making satisfactory progress toward the degree may be placed on probation or dismissed from the program on the recommendation of the academic director of the MBA program.

A 3.00 cumulative GPA in courses counting toward the MBA is required for graduation. A course in which a grade of C- or lower is earned will not be counted toward the 36-credit MBA minimum, but will be computed in the GPA. A maximum of six MBA credits of C or C+ work will be accepted. A student who receives a C- will need to take a replacement course. A student earning a D+ or lower in a graduate-level course will be dismissed from the program regardless of where the course was taken. The student may petition for readmission to the program by writing to the academic director of the MBA program.

Graduation Requirement

Students need to be registered for a course in the term they are graduating.

Program Learning Outcomes

Upon completion of the program, students will be able to demonstrate the knowledge and skills necessary to be effective leaders who can do the following in a global and domestic context:

- Lead a diverse and inclusive organization.
- Demonstrate a sense of social and ethical responsibility.
- Identify and evaluate market opportunity.
- Create and sustain competitive advantages.
- Communicate effectively in organizations.
- Use critical thinking and analytical reasoning to make informed business decisions.
- Create and maintain a dynamic vision for personal and professional development.
- Create effective leadership and change management strategies.
- Evaluate organizational culture and employee development initiatives.
- Propose strategic improvements to create healthy organizational cultures.

Business Administration in Financial Decision Making, UW MBA Consortium Online- Masters of Business Administration

(Code 740-804)

Graduate Program Requirements

The MBA, Financial Decision Making emphasis program consists of 36 graduate credits. Additionally, the capstone course (MBA 710) requires an impact project that must include the application of a general MBA program goal and an outcome that is specific to the emphasis in Financial Decision Making.

- Business Essentials courses (4 credits): Students must complete four credits of Business Essentials coursework. Students may have MBA 708 and/or MBA 709 waived by demonstrating mastery of course competencies through a program-approved process. Students will complete an additional two to four credits of electives, if one or both of these courses are waived.
- Core courses (22 credits): Students must complete 22 credits of Core classes.
- Elective courses (10 credits): Students who are earning their MBA from the UW MBA Consortium can earn an emphasis in Financial Decision Making by fulfilling the following requirements as part of the degree's 10-credit elective requirement listed below.

Code	Title	Credits
Business Essentials Courses		4
MBA 708	Essentials of Financial Analysis	
MBA 709	Essentials of Economic and Statistical Analysis	
Core Courses		22
MBA 700	Defining your Plan for Success: The MBA Mindset	
MBA 701	Leading & Communicating in Dynamic & Diverse Organizations	
MBA 702	Making Informed Managerial Decisions	
MBA 703	Developing New Products and Services	
MBA 704	Competing Strategically in a Global Environment	
MBA 705	Navigating Change amid Uncertainty	
MBA 710	MBA Program Capstone	
Elective Courses		10
Complete the following required 6 credits:		
MBA 742	Introduction to Financial Fraud	1.50
MBA 747	Financial Statement Analysis	2
MBA 754	Fundamental Methods for Forecasting	1
MBA 787	Quantitative Business Analysis	1.50
Take 4 additional credits from the remaining MBA program electives (see list of courses at uwcmba.org/electives)		

Satisfactory Academic Progress

Satisfactory progress is defined as the maintenance of a cumulative GPA of 3.00 or higher in the program. A student not making satisfactory progress toward

the degree may be placed on probation or dismissed from the program on the recommendation of the academic director of the MBA program.

A 3.00 cumulative GPA in courses counting toward the MBA is required for graduation. A course in which a grade of C- or lower is earned will not be counted toward the 36-credit MBA minimum, but will be computed in the GPA. A maximum of six MBA credits of C or C+ work will be accepted. A student who receives a C- will need to take a replacement course. A student earning a D+ or lower in a graduate-level course will be dismissed from the program regardless of where the course was taken. The student may petition for readmission to the program by writing to the academic director of the MBA program.

Graduation Requirement

Students need to be registered for a course in the term they are graduating.

Program Learning Outcomes

Upon completion of the program, students will be able to demonstrate the knowledge and skills necessary to be effective leaders who can do the following in a global and domestic context:

- Lead a diverse and inclusive organization.
- Demonstrate a sense of social and ethical responsibility.
- Identify and evaluate market opportunity.
- Create and sustain competitive advantages.
- Communicate effectively in organizations.
- Use critical thinking and analytical reasoning to make informed business decisions.
- Create and maintain a dynamic vision for personal and professional development.
- Analyze financial integrity and compliance.
- Evaluate financial performance and reporting.
- Apply quantitative and forecasting techniques.

Business Administration in Healthcare Management, UW MBA Consortium Online- Masters of Business Administration

(Code 740-803)

Graduate Program Requirements

The MBA, Healthcare Management emphasis program consists of 36 graduate credits. Additionally, the capstone course (MBA 710) requires an impact project that must include the application of a general MBA program goal and a Healthcare Management program goal.

- Business Essentials courses (4 credits): Students must complete four credits of Business Essentials coursework. Students may have MBA 708 and/or MBA 709 waived by demonstrating mastery of course competencies through a program-approved process. Students will complete an additional two to four credits of electives, if one or both of these courses are waived.
- Core courses (22 credits): Students must complete 22 credits of Core classes.

- Elective courses (10 credits): To earn the Healthcare Management emphasis, the remaining 10 credits must come from emphasis electives listed below.

Code	Title	Credits
Business Essentials Courses		4
MBA 708	Essentials of Financial Analysis	
MBA 709	Essentials of Economic and Statistical Analysis	
Core Courses		22
MBA 700	Defining your Plan for Success: The MBA Mindset	
MBA 701	Leading & Communicating in Dynamic & Diverse Organizations	
MBA 702	Making Informed Managerial Decisions	
MBA 703	Developing New Products and Services	
MBA 704	Competing Strategically in a Global Environment	
MBA 705	Navigating Change amid Uncertainty	
MBA 710	MBA Program Capstone	
Elective Courses		10
MBA 780	Leading the Healthcare Workforce ¹	
MBA 781	Fundamentals of Health Information Technology Management ¹	
MBA 782	Health Care Finance & Economics ¹	
MBA 783	Making and Communicating Data-Driven Decisions in Healthcare ¹	
MBA 786	Addressing Contemporary Issues and Trends in Healthcare ¹	
MBA 789	Health Care Organization and Delivery ¹	
MBA 742	Introduction to Financial Fraud	
MBA 747	Financial Statement Analysis	
MBA 753	Corporate Venturing	
MBA 754	Fundamental Methods for Forecasting	
MBA 755	Consumer Behavior	
MBA 757	Managing Workplace Stress	
MBA 759	Selling Ideas at Work	
MBA 760	Employee Training and Development	
MBA 761	Project Management	
MBA 762	Organizational Leadership and Change	
MBA 763	Business and Ethics	
MBA 764	Work-Family Issues in Contemporary Times	
MBA 766	Contract Law for Managers	
MBA 773	Communicating for Success: Writing for Results	
MBA 774	Sustainability & Organizational Management	
MBA 778	Managing Technology in Turbulent Times	
MBA 784	Supply Chain Management	
MBA 787	Quantitative Business Analysis	

¹ At least six credits must be taken from the following group of courses: MBA 780, MBA 781, MBA 782, MBA 783, MBA 786, MBA 789.

Satisfactory Academic Progress

Satisfactory progress is defined as the maintenance of a cumulative GPA of 3.00 or higher in the program. A student not making satisfactory progress toward the degree may be placed on probation or dismissed from the program on the recommendation of the academic director of the MBA program.

A 3.00 cumulative GPA in courses counting toward the MBA is required for graduation. A course in which a grade of C- or lower is earned will not be counted toward the 36-credit MBA minimum, but will be computed in the GPA. A maximum of six MBA credits of C or C+ work will be accepted. A student who receives a C- will need to take a replacement course. A student earning a D+ or lower in a graduate-level course will be dismissed from the program, regardless of where the course was taken. The student may petition for readmission to the program by writing to the academic director of the MBA program.

Graduation Requirement

Students need to be registered for a course in the term they are graduating.

Program Learning Outcomes

Upon completion of the program, students will be able to demonstrate the knowledge and skills necessary to be effective leaders who can do the following in a global and domestic context:

- Lead a diverse and inclusive organization.
- Demonstrate a sense of social and ethical responsibility.
- Identify and evaluate market opportunity.
- Create and sustain competitive advantages.
- Communicate effectively in organizations.
- Use critical thinking and analytical reasoning to make informed business decisions.
- Create and maintain a dynamic vision for personal and professional development.
- Manage resources required for organizations to be at the forefront of innovation in healthcare.
- Lead initiatives that respond to internal and external needs in healthcare organizations.
- Engage in data-driven decision making in healthcare organizations.

Business Administration in Healthcare Management-Graduate Certificate

(Code 740-602)

The Healthcare Management certificate consists of 12 credits, including eight required credits plus four additional credits from the list of elective courses below. Students may have MBA 708 waived by demonstrating mastery of

course competencies through a program-approved process. Students will complete an additional two credits if this course is waived.

Code	Title	Credits
Required Courses		8
MBA 708	Essentials of Financial Analysis	
MBA 780	Leading the Healthcare Workforce	
MBA 783	Informing Healthcare Decisions with Data Analytics	
MBA 786	Addressing Contemporary Issues and Trends in Healthcare	
Elective Courses		4
MBA 709	Essentials of Economic and Statistical Analysis	
MBA 742	Introduction to Financial Fraud	
MBA 747	Financial Statement Analysis	
MBA 753	Corporate Venturing	
MBA 754	Fundamental Methods for Forecasting	
MBA 755	Consumer Behavior	
MBA 757	Managing Workplace Stress	
MBA 759	Selling Ideas at Work	
MBA 760	Employee Training and Development	
MBA 761	Project Management	
MBA 762	Organizational Leadership and Change	
MBA 763	Business and Ethics	
MBA 764	Work-Family Issues in Contemporary Times	
MBA 766	Contract Law for Managers	
MBA 773	Communicating for Success: Writing for Results	
MBA 774	Sustainability & Organizational Management	
MBA 778	Managing Technology in Turbulent Times	
MBA 781	Fundamentals of Health Information Technology Management	
MBA 782	Health Care Finance & Economics	
MBA 784	Supply Chain Management	
MBA 787	Quantitative Business Analysis	
MBA 789	Health Care Organization and Delivery	

Program Learning Outcomes

Upon completing the healthcare management certificate, students will be able to effectively do the following:

- Manage resources required for organizations to be at the forefront of innovation in healthcare.
- Lead initiatives that respond to internal and external needs in healthcare organizations.
- Engage in data-driven decision making in healthcare organizations.

Business Administration, UW MBA Consortium Online - Master of Business Administration

(Code 740-801)

Graduate Program Requirements

The MBA program consists of 36 graduate credits, 26 of these credits involve specific course requirements and the remaining 10 credits are MBA electives selected by the student. Students may have MBA 708 and/or MBA 709 waived by demonstrating mastery of course competencies through a program-approved process. Students will complete an additional two to four credits of electives if one or both of these courses are waived.

Code	Title	Credits
Business Essentials Courses		4
MBA 708	Essentials of Financial Analysis	
MBA 709	Essentials of Economic and Statistical Analysis	
Core Courses		22
MBA 700	Defining your Plan for Success: The MBA Mindset	
MBA 701	Leading & Communicating in Dynamic & Diverse Organizations	
MBA 702	Making Informed Managerial Decisions	
MBA 703	Developing New Products and Services	
MBA 704	Competing Strategically in a Global Environment	
MBA 705	Navigating Change amid Uncertainty	
MBA 710	MBA Program Capstone	
Elective Courses		10
Select 10 credits of MBA electives (see list of courses at uwcmba.org/electives)		

Satisfactory Academic Progress

Satisfactory progress is defined as the maintenance of a cumulative GPA of 3.00 or higher in the program. A student not making satisfactory progress toward the degree may be placed on probation or dismissed from the program on the recommendation of the academic director of the MBA program.

A 3.00 cumulative GPA in courses counting toward the MBA is required for graduation. A course in which a grade of C- or lower is earned will not be counted toward the 36-credit MBA minimum, but will be computed in the GPA. A maximum of six MBA credits of C or C+ work will be accepted. A student who receives a C- will need to take a replacement course. A student earning a D+ or lower in a graduate-level course will be dismissed from the program regardless of where the course was taken. The student may petition for readmission to the program by writing to the academic director of the MBA program.

Graduation Requirement

Students need to be registered for a course in the term they are graduating.

Program Learning Outcomes

Upon completion of the program, students will be able to demonstrate the knowledge and skills necessary to be effective leaders who can do the following in a global and domestic context:

- Lead a diverse and inclusive organization.
- Demonstrate a sense of social and ethical responsibility.
- Identify and evaluate market opportunity.
- Create and sustain competitive advantages.
- Communicate effectively in organizations.
- Use critical thinking and analytical reasoning to make informed business decisions.
- Create and maintain a dynamic vision for personal and professional development.

Music and Theatre Arts

Haas Fine Arts 156

715-836-4954

Department Website (<https://www.uwec.edu/academics/college-arts-sciences/departments-programs/music-theatre-arts/>)

The Music and Theatre Arts Department offers graduate-level course work, but no graduate degree programs.

Graduate Faculty

Music:

Christine Amon, D.M.A.

Robert Baca, M.M.

Jeffery Crowell, D.M.A.

Laura L. Dunbar, Ph.D.

Christa Garvey, D.M.A.

Christine Harada Li, D.M.A.

Chia-Yu Hsu, Ph.D.

Ryan Jones, Ph.D.

Namji Kim, D.M.A.

Mark Mowry, D.M.

Phillip Ostrander, D.M.A.

Kenneth Pereira, D.M.

Gretchen Peters, Ph.D.

Nicholas Phillips, D.M.A. (Chair)

Matthew Poon, Ph.D.

Alyssa Powell, D.M.A.

Tulio Rondón, D.M.A.

Aleksander Sternfeld-Dunn, D.M.A.

John Stewart, Ph.D.

Theatre Arts and Dance:

Jennifer Chapman, Ph.D.

Arthur R. Grothe, M.F.A.

Erin Hisey, M.F.A.

Amanda Profazier, M.F.A.

James Zwicky, M.F.A.

No graduate degree programs offered.

Nursing

Dean's Office, Nursing 103

715-836-5287

Fax 715-578-4870

Department Website (<https://www.uwec.edu/academics/college-nursing-health-sciences/departments-programs/nursing/>)

The University of Wisconsin-Eau Claire College of Nursing educates nurses at the baccalaureate, master's, and doctoral levels. At the graduate level we offer the Master of Science in Nursing (MSN) degree and the Doctor of Nursing Practice (DNP) degree. The MSN degree is designed to enable students to assume leadership roles in advanced professional nursing. Students interested in the MSN degree choose a role preparation in either nursing education or nursing administration/leadership and management. They select a population focus in adult-gerontologic or family nursing. The DNP degree is a clinical doctorate designed to prepare nurses to assume leadership roles in the areas of advanced practice nursing (nurse practitioner or clinical nurse specialist), nursing administration/nurse executive, or nursing education leadership. The DNP degree is offered as a post-baccalaureate (BSN-to-DNP) option and as a post-master's (MSN-to-DNP) option. The BSN-to-DNP option includes adult-gerontologic primary care nurse practitioner (NP), family NP, psychiatric mental health NP, adult-gerontologic clinical nurse specialist (CNS), and nurse administrator/nurse executive (adult-gerontologic or family population focus) options. The post-master's MSN-to-DNP option includes an advanced clinical practice (for nurse practitioners or clinical nurse specialists), nursing education leadership, or nurse executive emphasis. The college also offers a post-master's certification program for nurses with master's degrees in nursing who are interested in credit-bearing administration or nursing education role preparation courses. Further and current information may be obtained from the Nursing Graduate Programs Director and the College website (<https://www.uwec.edu/academics/college-nursing-health-sciences/>).

Accreditation

The nursing programs are approved by the Wisconsin State Board of Nursing. The baccalaureate degree program in nursing, master's degree program in nursing, and the Doctor of Nursing Practice program at the University of Wisconsin-Eau Claire are accredited by the Commission on Collegiate Nursing Education (CCNE), 655 K Street NW, Suite 750, Washington, DC 20001, (202) 887-6791, through December 31, 2031.

Health/Clinical Requirements

Admitted students must present evidence of having met current health requirements, such as immunity against diphtheria, pertussis, tetanus, varicella, rubeola (measles), mumps, rubella, and hepatitis B, annual influenza vaccination, and tuberculin skin testing (evidence of two-step TB skin test is required if the student has never been tested for TB). Please refer to the specific health requirement information delineated on the college (<https://www.uwec.edu/academics/college-nursing-health-sciences/graduate-programs/>) website. Additional vaccinations and testing including laboratory titers and medical follow-up may be required. To secure admission acceptance, all health requirements, evidence of CPR certification, RN licensure, background check information, etc. must be submitted and approved, along with the appropriate fee(s).

Admitted students must maintain their immune status against infectious diseases. Tuberculin skin tests are offered at the Student Health Service. Any student whose skin test converts from negative to positive while enrolled in the program must have a chest X-ray and a medical evaluation, and provide a statement of the clinician's findings and recommendations. Annual interferon-gamma release assays (IGRAs) including QFT-Gold and T-Spot results may

be acceptable in lieu of TB skin test results. Students are not permitted to participate in clinical course work and experiences unless all immunizations, TB tests, CPR certification, RN licensure, background checks, and other health or clinical requirements are current and cleared/approved. Clinical facilities may have additional requirements, such as COVID-19 vaccinations, which must be met. Non-immune status may affect clinical placement and ability to progress or complete the program. BSN Completion program and graduate students must have current and appropriate RN licensure for admission and clinical placement and participation. The RN licensure must be maintained throughout the duration of the program, including Wisconsin RN licensure for graduate students.

All expenses associated with RN licensure, health surveillance, and care are borne by the student unless specifically indicated otherwise. Students are not covered by health or accident insurance by UW-Eau Claire, the College, the practicum facility, or the practicum institution. In addition, workers' compensation insurance does not cover students while engaged in clinical practice. If a student suffers a needle stick or is injured while in practicum, they are personally responsible to pay for all medical bills and therefore will need personal health insurance.

Due to occupational exposure to blood or other potentially infectious materials, health care workers are at risk of acquiring Hepatitis B Virus infection and other serious infections. Students are considered to be at increased risk for needle-stick injuries. Such accidents can also be costly (e.g., student and patient testing, ER injury management, chemoprophylaxis, and potential illness care). The student, not the College, University, or clinical agency, is responsible for these expenses should an accidental exposure occur during a clinical experience.

Some clinical sites require students to show proof of health insurance; therefore, students are required to maintain health insurance for the duration of their education. Students must be able to provide proof of personal health insurance coverage if requested. Students are under a continuing obligation to notify the dean's office of the college of any lapse in personal health insurance coverage.

Students in need of accommodations are to work with the Services for Students with Disabilities Office to provide documentation and are to contact the appropriate course faculty as soon as possible, preferably prior to the start of each term.

CPR Certification

All students must hold Cardiopulmonary Resuscitation (CPR) certification at the Basic Life Support for Healthcare Providers (American Red Cross) or Basic Life Support (BLS) Provider (American Heart Association) level. Evidence of CPR certification must be submitted at the time of admission. Admitted students must keep their certification current.

Student Background Check Requirements

Based on Wisconsin State law, clinical agencies must have completed background checks for all students. Consequently, the College of Nursing requires students admitted to the nursing programs to complete background check materials which are submitted by the students to CastleBranch.com (<https://www.castlebranch.com/>).

CastleBranch.com (<https://www.castlebranch.com/>) conducts Wisconsin and out of state criminal record and healthcare fraud and abuse searches, and includes the Wisconsin Department of Health and Family Services (DHFS) Background Information Disclosure (BID), a release for a Wisconsin Department of Justice Criminal Background Check. More information regarding the Wisconsin Caregiver Law can be obtained from DHFS's (<https://www.dhfs.wisconsin.gov/caregiver-law/>)

www.dhs.wisconsin.gov/) website. Students participating in clinicals in Minnesota may be required to complete further background checks (with associated fees). Additional, including out of state background checks (with associated fees) may be required by the college and by the clinical agencies. Clinical agencies may conduct further background checks. In addition to providing student background check findings, some clinical agencies require the College to submit photo images of students for identification and safety surveillance purposes.

Final admission status to the nursing program is contingent upon return of criminal background check(s) with no findings that would prevent participation in the program. Because of background check or BID findings, clinical agencies may refuse placement of students. This may prevent progression in or completion of the program. The findings also may affect future licensure, licensure good standing, and employment. A criminal history is not an automatic bar to clinical agency placement, program progression, licensure/certification, and/or future employment. Admitted students are under a continuing obligation to notify the Dean's Office at the College of Nursing of any new or pending charges or violations of federal, state, and local laws or the campus student conduct code, or RN licensure encumbrances or status changes that occur at any future date and during their tenure as College of Nursing students. Failure to notify the college may result in loss of good academic standing in the college and an inability to progress in the program.

Graduate Faculty

Kristen Abbott-Anderson, Ph.D., R.N.
 Norah Airth-Kindree, D.N.P., R.N.
 Mohammed Alasagheirin, Ph.D., R.N.
 Josephine Arriola, D.N.P., R.N.
 Theresa Dachel, D.N.P., R.N.
 Beth Evans, Ph.D., R.N.
 Gail Hanson Brenner, Ph.D., R.N.
 Debra A. Jansen, Ph.D., R.N.
 Catherine Kenney, D.N.P., R.N.
 Megan Lagunas, Ph.D., R.N.
 Katelyn Leggio, Ph.D., R.N.
 Der-Fa Lu, Ph.D., R.N.
 Mary McMahon Bullis, Ph.D., R.N.
 Sonja Meiers, Ph.D., R.N., F.A.A.N.
 Rachel Merkel, D.N.P., R.N.
 Dalete Mota, Ph.D., R.N.
 Jeanette Olsen, Ph.D., R.N.
 Rachel Pierce, D.N.P., R.N.
 Lisa F. Schiller, Ph.D., R.N.
 Mel Skoff, D.N.P., R.N.
 Charlotte Sortedahl, D.N.P., R.N.
 Angela Stombaugh, Ph.D., R.N.
 Miriam Sward, D.N.P., R.N.
 Arin Van Wormer, Ph.D., R.N.
 Marie Walsh, D.N.P., R.N.
 Rachel Zimmer, D.N.P., R.N.

Graduate Options

The University of Wisconsin-Eau Claire College of Nursing educates nurses at the baccalaureate, master's, and doctoral levels. At the graduate level we offer the Master of Science in Nursing (MSN) degree and the Doctor of Nursing Practice (DNP) degree.

The **Master of Science in Nursing (MSN) degree** is designed to enable students to assume leadership roles in advanced professional nursing. Students interested in the MSN degree choose a role preparation in either nursing

education or nursing administration/leadership and management. They select a population focus in adult-gerontologic or family nursing.

- Nursing, Family Health-Education - Master of Science in Nursing
- Nursing, Adult-Gerontology-Education - Master of Science in Nursing
- Nursing, Adult-Gerontology-Administration - Master of Science in Nursing
- Nursing, Family Health-Administration - Master of Science in Nursing

The **Doctor of Nursing (DNP) degree** is a clinical doctorate designed to prepare nurses to assume leadership roles in the areas of advanced practice nursing (nurse practitioner or clinical nurse specialist), nursing administration/nurse executive, or nursing education leadership. The DNP degree is offered as a post-baccalaureate (BSN-to-DNP) option and as a post-master's (MSN-to-DNP) option. Further and current information may be obtained from the Nursing Graduate Programs Director and the College (<https://www.uwec.edu/academics/college-nursing-health-sciences/graduate-programs/>) website.

The **BSN-to-DNP option** includes adult-gerontologic primary care nurse practitioner (NP), family NP, family psychiatric mental health NP, adult-gerontologic clinical nurse specialist (CNS), and nurse administrator/nurse executive (adult-gerontologic or family population focus) options. Please consult the Nursing Graduate Programs Director regarding the availability and scheduling of the CNS option.

- Nursing, Adult-Gerontology-Administration - Doctor of Nursing Practice
- Nursing, Adult-Gerontology-Primary Care Nurse Practitioner - Doctor of Nursing Practice
- Nursing, Adult-Gerontology-Clinical Nurse Specialist - Doctor of Nursing Practice
- Nursing, Family Health-Administration - Doctor of Nursing Practice
- Nursing, Family Health-Nurse Practitioner - Doctor of Nursing Practice
- Nursing, Family Health-Psychiatric Mental Health Nurse Practitioner-Doctor of Nursing Practice

The **post-master's MSN-to-DNP option** includes advanced clinical practice (for nurse practitioners or clinical nurse specialists), nursing education leadership, and nurse executive emphases.

- Nursing - Doctor of Nursing Practice (Post-Master's DNP)
- Nursing, Nursing Education Leadership - Doctor of Nursing Practice (Post-Master's DNP)
- Nursing, Nurse Executive - Doctor of Nursing Practice (Post-Master's)

Graduate Certificates

The College of Nursing offers a post-master's certification program for nurses with master's degrees in nursing who are interested in credit-bearing nursing administration or nursing education role preparation courses.

- Post-MSN Nursing Administration
- Post-MSN Nursing Education

Nursing - Doctor of Nursing Practice

(Code 700-830)

Post-master's (MSN-to-DNP) option for advanced clinical practice (for nurse practitioners or clinical nurse specialists).

Program Requirements

UW-Eau Claire offers Doctor of Nursing Practice (DNP) degree options for individuals pursuing education in advanced practice and professional nursing. The DNP is a clinical doctorate designed to prepare nurses to assume leadership roles in the areas of advanced clinical practice nursing (nurse practitioner or clinical nurse specialist), nursing administration/nurse executive, or nursing education leadership. Both MSN-to-DNP and BSN-to-DNP options are offered.

The post-master's (MSN-to-DNP) option includes an advanced clinical practice (for nurse practitioners or clinical nurse specialists), nursing education leadership, or nurse executive emphasis. The MSN-to-DNP option typically is a part-time two-and-a-half-year program that includes 31 credits of nursing courses. The plan requires students to take courses during Summer, Fall, Winterim, and Spring terms.

The post-baccalaureate (BSN-to-DNP) option includes an adult-gerontologic or family nursing population focus and a primary care nurse practitioner (NP), clinical nurse specialist, or nurse administrator/nurse executive role preparation. Students choose from the following BSN-to-DNP options:

- Adult-gerontologic primary care nurse practitioner
- Adult-gerontologic clinical nurse specialist
- Family nurse practitioner
- Family psychiatric mental health nurse practitioner
- Nurse administrator/nurse executive (adult-gerontologic or family population focus)

The post-baccalaureate DNP program includes approximately 68 credits for administration/nurse executive students and approximately 74 credits for advanced clinical practice students (nurse practitioner, clinical nurse specialist). The courses are taken over three academic years for full-time students and four to five years for part-time students. Please consult the Nursing Graduate Programs Director regarding the availability and scheduling of the clinical nurse specialist option.

Program costs are higher than typical University of Wisconsin-Eau Claire graduate programs and thus the DNP courses involve additional course fees. Graduate students must earn a grade of C or above in courses and practica to successfully progress. No more than 2 C's may be earned in the graduate program. Further and current information may be obtained from the Nursing Graduate Programs Director, College of Nursing and the College website (<https://www.uwec.edu/academics/college-nursing-health-sciences/graduate-programs/>).

Criteria for admission into the DNP Post-Master's Program include (also see notes):

1. Acceptance as a graduate student in good standing in the university.
2. An undergraduate degree in nursing from a nationally accredited nursing program, with a GPA of 3.00 or higher.
3. A master's degree in nursing from a nationally accredited nursing program, with a role preparation in Advanced Practice Nursing or Nursing Education, with a GPA of 3.00 or higher.
4. Evidence of at least 550 hours of master's-level clinical practicum. (Evidence of 475 practicum hours needed for Nursing Education Leadership and Nurse Executive).
5. Evidence of basic epidemiology content.
6. Evidence of graduate-level pharmacology (not required for nursing administration students).

- 7. Evidence of graduate-level nursing research and nursing theory.
- 8. Wisconsin Registered Nurse licensure. Current nursing licensure in one of the jurisdictions of the United States required at time of application.
- 9. Satisfactory evidence of personal qualifications and capacity for doctoral study in nursing.
- 10. Completed and submitted all application materials including but not limited to a DNP Demographic Form, essay, resume, university application, official transcripts from all postsecondary institutions attended, three references (forms provided) from individuals who are knowledgeable of the applicant's clinical expertise and/or potential for graduate study, and all application fees (nonrefundable).
- 11. Completed health record, background check, and evidence of current CPR certification and other related requirements (needed by July 1st following admission).

NOTE 1: Examples of national accreditation for nursing programs include CCNE, NLN, and ACEN.

NOTE 2: WI RN licensure needed by July 1 following admission.

NOTE 3: For the post-master's DNP advanced clinical practice option, the master's degree role preparation should be in Advanced Practice Nursing; examples of role preparations include Adult (- Gerontologic) or Family Nurse Practitioner, Adult (- Gerontologic) Clinical Nurse Specialist, Nurse Administrator, Certified Nurse Midwife, or Certified Registered Nurse Anesthetist. For the post-master's DNP Nurse Executive option, the master's degree role preparation should be in nursing administration. For the post-master's Nursing Education Leadership option, the master's degree should be in nursing education. The master's degree in nursing education must include evidence of graduate-level content addressing advanced physiology/pathophysiology, advanced health assessment, and advanced pharmacology in order to be admitted to the program.

Note 4: Prospective students with insufficient master's level clinical practicum hours are encouraged to communicate with the Nursing Graduate Programs Director.

NOTE 5: Priority admission application deadline is as specified on the Graduate Admissions web site.

NOTE 6: Must complete and be current with health requirements, CPR certification, WI RN licensure, and background checks in order to be enrolled in courses.

Nursing - Post-Master's DNP Advanced Clinical Practice Curriculum

Post-Master's DNP

The post-master's DNP (MSN-to-DNP) advanced clinical practice option (for nurse practitioners or clinical nurse specialists) typically is a part-time two-and-a-half-year program. Courses are taught via immersion days on campus with some online/hybrid content.

The post-master's DNP advanced clinical practice option includes 31 credits of courses at the 800 level, including core and seminar and practicum courses. A DNP project with presentation is required. Students complete a minimum of 450 hours of clinical for the MSN-to-DNP option. No more than 2 C's may be earned in the graduate program.

Code	Title	Credits
800-Level Core Courses		
NRSG 800	Advanced Nursing Practice and Informatics	2
NRSG 802	Philosophical, Theoretical, and Ethical Foundations for Advanced Nursing Practice	3
NRSG 803	Advanced Epidemiology and Biostatistics for Population Health	4
NRSG 805	Clinical Scholarship for Advanced Nursing Practice	4
NRSG 809	Organizational Leadership and Health Policy for Advanced Nursing Practice	4
800-Level Seminar/Practica and DNP Project		
NRSG 826	MSN to DNP Seminar & Practicum I	3
NRSG 827	MSN to DNP Seminar & Practicum II	4
NRSG 892	DNP Project I	1
NRSG 893	DNP Project II	3
NRSG 894	DNP Project III	3
Total Credits		31

Program Learning Outcomes

A graduate of the DNP program will be prepared to:

1. Expand advanced nursing practice by integrating the art and science of nursing with theory and knowledge from biophysical, psychosocial, political, ethical, technical, analytical, cultural, spiritual, environmental, and organizational realms.
2. Promote culturally sensitive, holistic advanced nursing practice care and services in a global community, with emphasis on disease/illness prevention and health/wellness promotion as well as restoration and maintenance.
3. Synthesize leadership skills, systems analysis, and advocacy expertise.
4. Integrate clinical expertise and competence with population-focused management, evidence-based practice, and health care policy.
5. Analyze health-related information systems and technology for the improvement of health care.
6. Develop, implement and evaluate evidence-based approaches to advanced nursing practice.
7. Evaluate the outcomes of advanced nursing practice.
8. Apply clinical scholarship and leadership skills to advanced nursing practice.
9. Evaluate personal scholarship, professional growth, and excellence in practice.

Nursing, Adult-Gerontology-Administration - Doctor of Nursing Practice

(Code 700-832)

Program Requirements

UW-Eau Claire offers Doctor of Nursing Practice (DNP) degree options for individuals pursuing education in advanced practice and professional nursing. The DNP is a clinical doctorate designed to prepare nurses to assume leadership roles in the areas of advanced clinical practice nursing (nurse

practitioner or clinical nurse specialist), nursing administration/nurse executive, or nursing education leadership. Both MSN-to-DNP and BSN-to-DNP options are offered.

The post-master's (MSN-to-DNP) option includes an advanced clinical practice (for nurse practitioners or clinical nurse specialists), nursing education leadership, or nurse executive emphasis. The MSN-to-DNP option typically is a part-time two-and-a-half-year program that includes 31 credits of nursing courses. The plan requires students to take courses during Summer, Fall, Winterim, and Spring terms.

The post-baccalaureate (BSN-to-DNP) option includes an adult-gerontologic or family nursing population focus and a primary care nurse practitioner (NP), clinical nurse specialist, or nurse administrator/nurse executive role preparation. Students choose from the following BSN-to-DNP options:

- Adult-gerontologic primary care nurse practitioner
- Adult-gerontologic clinical nurse specialist
- Family nurse practitioner
- Family psychiatric mental health nurse practitioner
- Nurse administrator/nurse executive (adult-gerontologic or family population focus)

The post-baccalaureate DNP program includes approximately 68 credits for administration/nurse executive students and approximately 74 credits for advanced clinical practice students (nurse practitioner, clinical nurse specialist). The courses are taken over three academic years for full-time students and four to five years for part-time students. Please consult the Nursing Graduate Programs Director regarding the availability and scheduling of the clinical nurse specialist option.

Program costs are higher than typical University of Wisconsin-Eau Claire graduate programs and thus the DNP courses involve additional course fees. Graduate students must earn a grade of C or above in courses and practica to successfully progress. No more than 2 C's may be earned in the graduate program. Further and current information may be obtained from the Nursing Graduate Programs Director, College of Nursing and the College website (<https://www.uwec.edu/academics/college-nursing-health-sciences/graduate-programs/>).

Criteria for admission into the DNP Post-Baccalaureate Program include (also see notes):

1. Acceptance as a graduate student in good standing in the university.
2. An undergraduate degree in nursing from a nationally accredited nursing program, with a GPA of 3.00 or higher.
3. Evidence of course work in statistics (grade of C or better) at the undergraduate level.
4. Wisconsin Registered Nurse licensure. Current nursing licensure in one of the jurisdictions of the United States required at time of application.
5. Satisfactory evidence of personal qualifications and capacity for doctoral study in nursing.
6. Competence in health assessment.
7. Completed and submitted all application materials including but not limited to a DNP Demographic Form, essay, resume, university application, official transcripts from all postsecondary institutions attended, three references (forms provided) from individuals who are knowledgeable of the applicant's

clinical expertise and/or potential for graduate study, and all application fees (nonrefundable).

8. Completed health record, background check, and evidence of current CPR certification and other related requirements (needed by July 1st following admission).

NOTE 1: Examples of national accreditation for nursing programs include CCNE, NLN, and ACEN.

NOTE 2: WI RN licensure needed by July 1st following admission.

NOTE 3: Previous nursing practice experience is recommended.

NOTE 4: A graduate special student may not take more than two nursing courses or six credits in nursing before being admitted to the graduate program.

NOTE 5: Priority admission application deadline is January 4, unless otherwise specified.

NOTE 6: Must complete and be current with health requirements, CPR certification, WI RN licensure, and background checks in order to be enrolled in courses.

Nursing, Adult-Gerontology-Administration/Nurse Executive Curriculum

Post-baccalaureate DNP (BSN-to-DNP) students interested in the nursing administration/nurse executive role preparation may choose an adult-gerontologic or family population focus. Cognate (elective) courses will be selected by nursing administration students and their advisers to augment their core knowledge, area of population focus, or functional role preparation. The full-time program plan is for 3 years, with 4- and 5-year part-time options available. Consult with the Nursing Graduate Programs Director regarding role preparation course scheduling.

For the adult-gerontologic nursing administration/nurse executive option, the post-baccalaureate DNP program consists of approximately 68 credits (including 7 credits of cognates/electives) and 1,050 clinical hours. The program includes 36 credits of courses at the 800 level, comprising core, role preparation, seminar, and practicum courses. Thirty-two credits are taken at the 700 level and include core, population focus, cognate, and role preparation theory and clinical practicum courses. A DNP project with presentation is required. No more than 2 C's may be earned in the graduate program.

700-Level Core Courses

Code	Title	Credits
NRSG 701	Nursing Research: Methods	4
NRSG 715	Leadership and Health Policy in Nursing	3

Population Focus

Code	Title	Credits
Adult-Gerontologic		
NRSG 719	Human Responses in Health and Illness: Adults and Older Adults	4
NRSG 720	Advanced Theory and Practice of Adults and Older Adults I	3

Functional Role Preparation

Code	Title	Credits
Administrator/Nurse Executive Role		
NRSG 750	Nursing Administration I	6
NRSG 751	Nursing Administration II	5
NRSG 852	Nursing Administration III	4
NRSG 853	Synthesis for the Nurse Executive	3
Cognates/Electives ¹		7

800-Level Core Courses

Code	Title	Credits
NRSG 800	Advanced Nursing Practice and Informatics	2
NRSG 802	Philosophical, Theoretical, and Ethical Foundations for Advanced Nursing Practice	3
NRSG 803	Advanced Epidemiology and Biostatistics for Population Health	4
NRSG 805	Clinical Scholarship for Advanced Nursing Practice	4
NRSG 809	Organizational Leadership and Health Policy for Advanced Nursing Practice	4

800-Level Seminar/Practica and DNP Project

Code	Title	Credits
NRSG 820	BSN to DNP Seminar & Practicum I	3
NRSG 824	BSN to DNP Seminar II	1
NRSG 825	BSN to DNP Seminar III	1
NRSG 892	DNP Project I	1
NRSG 893	DNP Project II	3
NRSG 894	DNP Project III	3
Total credits		68

Note 1: Select from the following Cognates/Electives (others also may be appropriate, particularly MBA electives 730-794; additional ones considered on an individual basis):

MBA 773	Communicating for Success: Writing for Results
MBA 778	Managing Technology in Turbulent Times
MBA 780	Leading the Healthcare Workforce
MBA 782	Health Care Finance & Economics
700-level Nursing courses	

Program Learning Outcomes

A graduate of the DNP program will be prepared to:

1. Expand advanced nursing practice by integrating the art and science of nursing with theory and knowledge from biophysical, psychosocial, political, ethical, technical, analytical, cultural, spiritual, environmental, and organizational realms.
2. Promote culturally sensitive, holistic advanced nursing practice care and services in a global community, with emphasis on disease/illness prevention and health/wellness promotion as well as restoration and maintenance.
3. Synthesize leadership skills, systems analysis, and advocacy expertise.

4. Integrate clinical expertise and competence with population-focused management, evidence-based practice, and health care policy.
5. Analyze health-related information systems and technology for the improvement of health care.
6. Develop, implement and evaluate evidence-based approaches to advanced nursing practice.
7. Evaluate the outcomes of advanced nursing practice.
8. Apply clinical scholarship and leadership skills to advanced nursing practice.
9. Evaluate personal scholarship, professional growth, and excellence in practice.

Nursing, Adult-Gerontology-Administration - Master of Science in Nursing

(Code 700-816)

Program Requirements

The Master of Science in Nursing (MSN) program is designed to prepare students in adult-gerontologic or family nursing to assume leadership roles in advanced professional nursing. Students are prepared for roles in nursing education or nursing administration/leadership & management. Requirements for the Master of Science in Nursing degree are 39 to 40 credits and include an option of thesis or a scholarly project and public presentation. Completion of the program usually requires four semesters of full-time study with 3 credits taken in a Winterim term. For full time students, the first year of courses generally are on Mondays and the second year of courses usually are on Tuesdays, with the first year courses being taught in a hybrid fashion (combination of face-to-face immersion and online synchronous and asynchronous modalities) and the didactic portions of the second year clinical courses being online (combination of synchronous and asynchronous). The winterim course tends to be online with remote synchronous immersion days. A part-time plan of study may be required based on the year of admission. Consult the Nursing Graduate Programs Director regarding course scheduling. Total clinical hours equal approximately 525 hours. The MSN no longer is a degree option at UW-Eau Claire for students pursuing the nurse practitioner or clinical nurse specialist role preparations, in keeping with the American Association of Colleges of Nursing (AACN) recommendation to transition advanced practice nursing preparation to the Doctor of Nursing Practice (DNP) degree level. Note that program costs are higher than typical University of Wisconsin-Eau Claire graduate programs and thus the nursing graduate courses involve additional course fees.

Qualifications for M.S.N. Admission

Criteria for admission into the Master of Science in Nursing (MSN) graduate program include (also see notes):

1. An undergraduate degree in nursing from a nationally accredited nursing program, with a GPA of 3.00 or higher.
2. Wisconsin Registered Nurse licensure. Current nursing licensure in one of the jurisdictions of the United States required at time of application.
3. Evidence of coursework in statistics (grade of C or better) at the undergraduate level.
4. Satisfactory evidence of personal qualification and capacity for graduate study in nursing.

5. Competence in health assessment.

6. Completed and submitted all application materials including but not limited to a MSN demographic form, essay, resume, university application, official transcripts from all postsecondary institutions attended, three references (forms provided) from individuals who are knowledgeable of the applicant's clinical expertise and/or potential for graduate study, and all application fees (nonrefundable).

7. Completed health record, background check, and evidence of current CPR certification and other related requirements (needed by July 1st following admission).

NOTE 1: Previous nursing practice experience is recommended.

NOTE 2: Examples of national accreditation for nursing programs include CCNE, NLN, and ACEN. A portfolio approach may be used for students who have not graduated from an appropriately accredited program. Contact the College of Nursing Graduate Programs Director for more information.

NOTE 3: WI RN licensure needed by July 1st following admission.

NOTE 4: A graduate special student may not take more than two nursing courses or six credits in nursing before being admitted to the graduate program.

NOTE 5: Priority admission application deadline is as specified on the Graduate Admissions web site.

NOTE 6: Must complete and be current with health requirements, CPR certification, WI RN licensure, and background checks in order to be enrolled in courses.

M.S.N. Curriculum

The core courses, all of which are nursing courses, are required of all MSN students. Students select a population focus in Adult-Gerontologic or Family Nursing in addition to the education or nursing administration/leadership & management role preparation. Functional role preparation requires specific nursing courses which build on a core of nursing knowledge. Cognate (elective) courses will be selected by nursing administration students and their advisers to augment their core knowledge, area of population focus, or functional role preparation. Graduate students must earn a grade of C or above in courses and practica to successfully progress.

No more than 2 C's may be earned in the graduate program.

Nursing, Adult-Gerontology Administration/Leadership & Management Curriculum

Code	Title	Credits
Core Courses		
NRSG 701	Nursing Research: Methods	4
NRSG 702	Nursing Research: Application	2
NRSG 715	Leadership and Health Policy in Nursing	3
NRSG 718	Conceptual and Theoretical Foundations of Nursing	2
NRSG 794 or NRSG 799	Scholarly Project Thesis	2-3
Total Credits		13-14

Population Focus

Code	Title	Credits
Adult-Gerontologic		
NRSG 719	Human Responses in Health and Illness: Adults and Older Adults	4
NRSG 720	Advanced Theory and Practice of Adults and Older Adults I	3
Total Credits		7

Functional Role Preparation

Code	Title	Credits
Administrator/Leadership & Management Functional Role Preparation		
NRSG 750	Nursing Administration I	6
NRSG 751	Nursing Administration II	7
Cognates/Electives¹		6
Total Credits		19
Total Degree Credits		39-40

Note 1: Select from the following Cognates/Electives (others also may be appropriate, particularly MBA electives 730-794; additional ones considered on an individual basis):

MBA 773	Communicating for Success: Writing for Results
MBA 778	Managing Technology in Turbulent Times
MBA 780	Leading the Healthcare Workforce
MBA 782	Health Care Finance & Economics
700-level Nursing courses	

Program Learning Outcomes

A graduate of the Master of Science in Nursing (MSN) program will be prepared to:

1. Analyze, synthesize, and apply knowledge from nursing science and other disciplines related to the health of adults, older adults, and families.
2. Synthesize, critique, evaluate, and utilize theory to guide advanced nursing roles.
3. Synthesize, evaluate, and utilize research to improve client outcomes for adults, older adults, and families.
4. Demonstrate expertise in ethically based, advanced clinical decision-making of human responses in diverse populations.
5. Integrate leadership and management theories into the advanced nursing roles.
6. Analyze and synthesize current nursing and health care issues and policies within the context of advanced nursing roles.
7. Integrate knowledge and theory of health policy, organizations, and financing of health care as a basis for the provision of quality, cost effective care.
8. Assume beginning advanced nursing roles across health care settings demonstrating effective advocacy for diverse populations.
9. Engage in lifelong learning and scholarship for the advancement of professional nursing.

Nursing, Adult-Gerontology-Clinical Nurse Specialist - Doctor of Nursing Practice

Specialist (Code 700-834)

For post-baccalaureate DNP (BSN-to-DNP) students interested in the adult-gerontologic clinical nurse specialist (CNS) option. Please see the Nursing Graduate Programs Director and college (<https://www.uwec.edu/academics/college-nursing-health-sciences/graduate-programs/>) website regarding the availability of this offering. The curriculum for the CNS option is undergoing revisions and therefore will likely differ from the plan listed below, if offered.

Program Requirements

UW-Eau Claire offers Doctor of Nursing Practice (DNP) degree options for individuals pursuing education in advanced practice and professional nursing. The DNP is a clinical doctorate designed to prepare nurses to assume leadership roles in the areas of advanced clinical practice nursing (nurse practitioner or clinical nurse specialist), nursing administration/nurse executive, or nursing education leadership. Both MSN-to-DNP and BSN-to-DNP options are offered.

The post-master's (MSN-to-DNP) option includes an advanced clinical practice (for nurse practitioners or clinical nurse specialists), nursing education leadership, or nurse executive emphasis. The MSN-to-DNP option typically is a part-time two-and-a-half-year program that includes 31 credits of nursing courses. The plan requires students to take courses during Summer, Fall, Winterim, and Spring terms.

The post-baccalaureate (BSN-to-DNP) option includes an adult-gerontologic or family nursing population focus and a primary care nurse practitioner (NP), clinical nurse specialist, or nurse administrator/nurse executive role preparation. Students choose from the following BSN-to-DNP options:

- Adult-gerontologic primary care nurse practitioner
- Adult-gerontologic clinical nurse specialist
- Family nurse practitioner
- Family psychiatric mental health nurse practitioner
- Nurse administrator/nurse executive (adult-gerontologic or family population focus)

The post-baccalaureate DNP program includes approximately 68 credits for administration/nurse executive students and approximately 74 credits for advanced clinical practice students (nurse practitioner, clinical nurse specialist). The courses are taken over three academic years for full-time students and four to five years for part-time students. Please consult the Nursing Graduate Programs Director regarding the availability and scheduling of the clinical nurse specialist option.

Program costs are higher than typical University of Wisconsin-Eau Claire graduate programs and thus the DNP courses involve additional course fees. Graduate students must earn a grade of C or above in courses and practice to successfully progress. No more than 2 C's may be earned in the graduate program. Further and current information may be obtained from the Nursing Graduate Programs Director, College of Nursing and the College website (<https://www.uwec.edu/academics/college-nursing-health-sciences/graduate-programs/>).

Criteria for admission into the DNP Post-Baccalaureate Program include (also see notes):

1. Acceptance as a graduate student in good standing in the university.
2. An undergraduate degree in nursing from a nationally accredited nursing program, with a GPA of 3.00 or higher.
3. Evidence of course work in statistics (grade of C or better) at the undergraduate level.
4. Wisconsin Registered Nurse licensure. Current nursing licensure in one of the jurisdictions of the United States required at time of application.
5. Satisfactory evidence of personal qualifications and capacity for doctoral study in nursing.
6. Competence in health assessment.
7. Completed and submitted all application materials including but not limited to a DNP Demographic Form, essay, resume, university application, official transcripts from all postsecondary institutions attended, three references (forms provided) from individuals who are knowledgeable of the applicant's clinical expertise and/or potential for graduate study, and all application fees (nonrefundable).
8. Completed health record, background check, and evidence of current CPR certification and other related requirements (needed by July 1st following admission).

NOTE 1: Examples of national accreditation for nursing programs include CCNE, NLN, and ACEN.

NOTE 2: WI RN licensure needed by July 1st following admission.

NOTE 3: Previous nursing practice experience is recommended.

NOTE 4: A graduate special student may not take more than two nursing courses or six credits in nursing before being admitted to the graduate program.

NOTE 5: Priority admission application deadline is January 4, unless otherwise specified.

NOTE 6: Must complete and be current with health requirements, CPR certification, WI RN licensure, and background checks in order to be enrolled in courses.

Nursing, Adult-Gerontologic-Clinical Nurse Specialist Curriculum

Post-baccalaureate DNP (BSN-to-DNP) students interested in the clinical nurse specialist (CNS) role preparation choose the adult-gerontologic population focus. When offered, the full-time program plan is for 3 years, with 4- and 5-year part-time options available. Please consult the Nursing Graduate Programs Director regarding availability and scheduling. Note: The curriculum for the CNS option is undergoing revisions and therefore will likely differ from the plan listed below, if offered.

For the clinical nurse specialist role preparation, the post-baccalaureate DNP program consists of about 74 credits and approximately 1,200 clinical hours. The program includes core, population focus, role preparation, seminar, and practicum courses. A DNP project with presentation is required. No more than 2 C's may be earned in the graduate program.

700-Level Core Courses

Code	Title	Credits
NRSG 701	Nursing Research: Methods	4
NRSG 715	Leadership and Health Policy in Nursing	3

Population Focus

Code	Title	Credits
Adult-Gerontologic		
NRSG 719	Human Responses in Health and Illness: Adults and Older Adults	4
NRSG 720	Advanced Theory and Practice of Adults and Older Adults I	3

Functional Role Preparation

Code	Title	Credits
Advanced Clinical Practice Role - Clinical Nurse Specialist		
NRSG 704	Advanced Health Assessment: Adults and Older Adults	3
NRSG 709	Advanced Physiological and Pathophysiological Concepts	3
NRSG 712	Pharmacotherapeutics for Advanced Clinical Practice	3
NRSG 741	Clinical Nurse Specialist I: Adult and Older Adult Health (CNS) ¹	7
NRSG 815	Advanced Clinical Practice for Adults and Older Adults II	6
NRSG 831	Advanced Clinical Practice of Frail Older Adults	5
NRSG 832	Synthesis of Advanced Clinical Practice of Adults and Older Adults I	1
NRSG 835	Synthesis of Advanced Clinical Practice of Adults and Older Adults II	4

800-Level Core Courses

Code	Title	Credits
NRSG 800	Advanced Nursing Practice and Informatics	2
NRSG 802	Philosophical, Theoretical, and Ethical Foundations for Advanced Nursing Practice	3
NRSG 803	Advanced Epidemiology and Biostatistics for Population Health	4
NRSG 805	Clinical Scholarship for Advanced Nursing Practice	4
NRSG 809	Organizational Leadership and Health Policy for Advanced Nursing Practice	4

800-Level Seminar/Practica and DNP Project

Code	Title	Credits
NRSG 820	BSN to DNP Seminar & Practicum I	3
NRSG 824	BSN to DNP Seminar II	1
NRSG 825	BSN to DNP Seminar III	1
NRSG 892	DNP Project I	1
NRSG 893	DNP Project II	3

NRSG 894	DNP Project III	3
Total Credits ¹		74

¹ Note: The curriculum for the CNS option is undergoing revisions and therefore will likely differ from this plan, if offered.

Program Learning Outcomes

A graduate of the DNP program will be prepared to:

1. Expand advanced nursing practice by integrating the art and science of nursing with theory and knowledge from biophysical, psychosocial, political, ethical, technical, analytical, cultural, spiritual, environmental, and organizational realms.
2. Promote culturally sensitive, holistic advanced nursing practice care and services in a global community, with emphasis on disease/illness prevention and health/wellness promotion as well as restoration and maintenance.
3. Synthesize leadership skills, systems analysis, and advocacy expertise.
4. Integrate clinical expertise and competence with population-focused management, evidence-based practice, and health care policy.
5. Analyze health-related information systems and technology for the improvement of health care.
6. Develop, implement and evaluate evidence-based approaches to advanced nursing practice.
7. Evaluate the outcomes of advanced nursing practice.
8. Apply clinical scholarship and leadership skills to advanced nursing practice.
9. Evaluate personal scholarship, professional growth, and excellence in practice.

Nursing, Adult-Gerontology-Education - Master of Science in Nursing

(Code 700-819)

Program Requirements

The Master of Science in Nursing (MSN) program is designed to prepare students in adult-gerontologic or family nursing to assume leadership roles in advanced professional nursing. Students are prepared for roles in nursing education or nursing administration/leadership & management. Requirements for the Master of Science in Nursing degree are 39 to 40 credits and include an option of thesis or a scholarly project and public presentation. Completion of the program usually requires four semesters of full-time study with 3 credits taken in a Winterim term. For full time students, the first year of courses generally are on Mondays and the second year of courses usually are on Tuesdays, with the first year courses being taught in a hybrid fashion (combination of face-to-face immersion and online synchronous and asynchronous modalities) and the didactic portions of the second year clinical courses being online (combination of synchronous and asynchronous). The winterim course tends to be online with remote synchronous immersion days. A part-time plan of study may be required based on the year of admission. Consult the Nursing Graduate Programs Director regarding course scheduling. Total clinical hours equal approximately 525 hours. The MSN no longer is a degree option at UW-Eau Claire for students pursuing the nurse practitioner or clinical nurse specialist role preparations, in keeping with the American Association of Colleges of Nursing (AACN) recommendation to transition advanced practice nursing preparation to the Doctor of Nursing Practice

(DNP) degree level. Note that program costs are higher than typical University of Wisconsin-Eau Claire graduate programs and thus the nursing graduate courses involve additional course fees.

Qualifications for M.S.N. Admission

Criteria for admission into the Master of Science in Nursing (MSN) graduate program include (also see notes):

- 1. An undergraduate degree in nursing from a nationally accredited nursing program, with a GPA of 3.00 or higher.
- 2. Wisconsin Registered Nurse licensure. Current nursing licensure in one of the jurisdictions of the United States required at time of application.
- 3. Evidence of coursework in statistics (grade of C or better) at the undergraduate level.
- 4. Satisfactory evidence of personal qualification and capacity for graduate study in nursing.
- 5. Competence in health assessment.
- 6. Completed and submitted all application materials including but not limited to a MSN demographic form, essay, resume, university application, official transcripts from all postsecondary institutions attended, three references (forms provided) from individuals who are knowledgeable of the applicant's clinical expertise and/or potential for graduate study, and all application fees (nonrefundable).
- 7. Completed health record, background check, and evidence of current CPR certification and other related requirements (needed by July 1st following admission).

- NOTE 1: Previous nursing practice experience is recommended.
- NOTE 2: Examples of national accreditation for nursing programs include CCNE, NLN, and ACEN. A portfolio approach may be used for students who have not graduated from an appropriately accredited program. Contact the College of Nursing Graduate Programs Director for more information.
- NOTE 3: WI RN licensure needed by July 1st following admission.
- NOTE 4: A graduate special student may not take more than two nursing courses or six credits in nursing before being admitted to the graduate program.
- NOTE 5: Priority admission application deadline is as specified on the Graduate Admissions web site.
- NOTE 6: Must complete and be current with health requirements, CPR certification, WI RN licensure, and background checks in order to be enrolled in courses.

M.S.N. Curriculum

The core courses, all of which are nursing courses, are required of all MSN students. Students select a population focus in Adult-Gerontologic or Family Nursing in addition to the education or nursing administration/leadership & management role preparation. Functional role preparation requires specific nursing courses which build on a core of nursing knowledge. Cognate (elective) courses will be selected by nursing administration students and their advisers to augment their core knowledge, area of population focus, or functional role preparation. Graduate students must earn a grade of C or above in courses and practica to successfully progress.

No more than 2 C's may be earned in the graduate program.

Nursing, Adult-Gerontology-Education Curriculum

Code	Title	Credits
Core Courses		
NRSRG 701	Nursing Research: Methods	4
NRSRG 702	Nursing Research: Application	2
NRSRG 715	Leadership and Health Policy in Nursing	3
NRSRG 718	Conceptual and Theoretical Foundations of Nursing	2
NRSRG 794 or NRSRG 799	Scholarly Project Thesis	2-3
Total Credits		13-14

Population Focus

Code	Title	Credits
Adult-Gerontologic		
NRSRG 719	Human Responses in Health and Illness: Adults and Older Adults	4
NRSRG 720	Advanced Theory and Practice of Adults and Older Adults I	3
Total Credits		7

Functional Role Preparation

Code	Title	Credits
Educator Functional Role Preparation		
NRSRG 730	Nursing Education I	6
NRSRG 731	Nursing Education II	7
NRSRG 709	Advanced Physiological and Pathophysiological Concepts	3
NRSRG 703	Advanced Clinical Concepts for Nurse Educators	3
Total Credits		19
Total Degree Credits		39-40

Program Learning Outcomes

A graduate of the Master of Science in Nursing (MSN) program will be prepared to:

- 1. Analyze, synthesize, and apply knowledge from nursing science and other disciplines related to the health of adults, older adults, and families.
- 2. Synthesize, critique, evaluate, and utilize theory to guide advanced nursing roles.
- 3. Synthesize, evaluate, and utilize research to improve client outcomes for adults, older adults, and families.
- 4. Demonstrate expertise in ethically based, advanced clinical decision-making of human responses in diverse populations.
- 5. Integrate leadership and management theories into the advanced nursing roles.
- 6. Analyze and synthesize current nursing and health care issues and policies within the context of advanced nursing roles.
- 7. Integrate knowledge and theory of health policy, organizations, and financing of health care as a basis for the provision of quality, cost effective care.

8. Assume beginning advanced nursing roles across health care settings demonstrating effective advocacy for diverse populations.
9. Engage in lifelong learning and scholarship for the advancement of professional nursing.

Nursing, Adult-Gerontology-Primary Care Nurse Practitioner - Doctor of Nursing Practice

(Code 700-833)

For post-baccalaureate DNP (BSN-to-DNP) students interested in the primary care nurse practitioner role preparation with an adult-gerontologic population focus.

Program Requirements

UW-Eau Claire offers Doctor of Nursing Practice (DNP) degree options for individuals pursuing education in advanced practice and professional nursing. The DNP is a clinical doctorate designed to prepare nurses to assume leadership roles in the areas of advanced clinical practice nursing (nurse practitioner or clinical nurse specialist), nursing administration/nurse executive, or nursing education leadership. Both MSN-to-DNP and BSN-to-DNP options are offered.

The post-master's (MSN-to-DNP) option includes an advanced clinical practice (for nurse practitioners or clinical nurse specialists), nursing education leadership, or nurse executive emphasis. The MSN-to-DNP option typically is a part-time two-and-a-half-year program that includes 31 credits of nursing courses. The plan requires students to take courses during Summer, Fall, Winter, and Spring terms.

The post-baccalaureate (BSN-to-DNP) option includes an adult-gerontologic or family nursing population focus and a primary care nurse practitioner (NP), clinical nurse specialist, or nurse administrator/nurse executive role preparation. Students choose from the following BSN-to-DNP options:

- Adult-gerontologic primary care nurse practitioner
- Adult-gerontologic clinical nurse specialist
- Family nurse practitioner
- Family psychiatric mental health nurse practitioner
- Nurse administrator/nurse executive (adult-gerontologic or family population focus)

The post-baccalaureate DNP program includes approximately 68 credits for administration/nurse executive students and approximately 74 credits for advanced clinical practice students (nurse practitioner, clinical nurse specialist). The courses are taken over three academic years for full-time students and four to five years for part-time students. Please consult the Nursing Graduate Programs Director regarding the availability and scheduling of the clinical nurse specialist option.

Program costs are higher than typical University of Wisconsin-Eau Claire graduate programs and thus the DNP courses involve additional course fees. Graduate students must earn a grade of C or above in courses and practica to successfully progress. No more than 2 C's may be earned in the graduate program. Further and current information may be obtained from the Nursing Graduate Programs Director, College of Nursing and the College website (<https://www.uwec.edu/academics/college-nursing-health-sciences/graduate-programs/>).

Criteria for admission into the DNP Post-Baccalaureate Program include (also see notes):

1. Acceptance as a graduate student in good standing in the university.
2. An undergraduate degree in nursing from a nationally accredited nursing program, with a GPA of 3.00 or higher.
3. Evidence of course work in statistics (grade of C or better) at the undergraduate level.
4. Wisconsin Registered Nurse licensure. Current nursing licensure in one of the jurisdictions of the United States required at time of application.
5. Satisfactory evidence of personal qualifications and capacity for doctoral study in nursing.
6. Competence in health assessment.
7. Completed and submitted all application materials including but not limited to a DNP Demographic Form, essay, resume, university application, official transcripts from all postsecondary institutions attended, three references (forms provided) from individuals who are knowledgeable of the applicant's clinical expertise and/or potential for graduate study, and all application fees (nonrefundable).
8. Completed health record, background check, and evidence of current CPR certification and other related requirements (needed by July 1st following admission).

NOTE 1: Examples of national accreditation for nursing programs include CCNE, NLN, and ACEN.

NOTE 2: WI RN licensure needed by July 1st following admission.

NOTE 3: Previous nursing practice experience is recommended.

NOTE 4: A graduate special student may not take more than two nursing courses or six credits in nursing before being admitted to the graduate program.

NOTE 5: Priority admission application deadline is January 4, unless otherwise specified.

NOTE 6: Must complete and be current with health requirements, CPR certification, WI RN licensure, and background checks in order to be enrolled in courses.

Nursing, Adult-Gerontology-Primary Care Nurse Practitioner Curriculum

Post-baccalaureate DNP (BSN-to-DNP) students interested in the primary care nurse practitioner role preparation choose an adult-gerontologic or family population focus. The fulltime program plan is for 3 years, with 4- and 5-year part-time options available.

For the adult-gerontologic primary care nurse practitioner option, the post-baccalaureate DNP program consists of 74 credits and approximately 1,200 clinical hours. The program includes 51 credits of courses at the 800 level, comprising core, role preparation, seminar, and practicum courses. Twenty-three credits are taken at the 700 level and include core, population focus, and role preparation theory and clinical practicum courses. A DNP project with presentation is required. No more than 2 C's may be earned in the graduate program.

700-Level Core Courses

Code	Title	Credits
NRSG 701	Nursing Research: Methods	4
NRSG 715	Leadership and Health Policy in Nursing	3

Population Focus

Code	Title	Credits
Adult-Gerontologic		
NRSG 719	Human Responses in Health and Illness: Adults and Older Adults	4
NRSG 720	Advanced Theory and Practice of Adults and Older Adults I	3

Functional Role Preparation

Code	Title	Credits
Advanced Clinical Practice Role - Nurse Practitioner		
NRSG 704	Advanced Health Assessment: Adults and Older Adults	3
NRSG 709	Advanced Physiological and Pathophysiological Concepts	3
NRSG 712	Pharmacotherapeutics for Advanced Clinical Practice	3
NRSG 811	Advanced Clinical Practice for Adults and Older Adults I	6
NRSG 815	Advanced Clinical Practice for Adults and Older Adults II	6
NRSG 831	Advanced Clinical Practice of Frail Older Adults	5
NRSG 832	Synthesis of Advanced Clinical Practice of Adults and Older Adults I	1
NRSG 835	Synthesis of Advanced Clinical Practice of Adults and Older Adults II	4

800-Level Core Courses

Code	Title	Credits
NRSG 800	Advanced Nursing Practice and Informatics	2
NRSG 802	Philosophical, Theoretical, and Ethical Foundations for Advanced Nursing Practice	3
NRSG 803	Advanced Epidemiology and Biostatistics for Population Health	4
NRSG 805	Clinical Scholarship for Advanced Nursing Practice	4
NRSG 809	Organizational Leadership and Health Policy for Advanced Nursing Practice	4

800-Level Seminar/Practica and DNP Project

Code	Title	Credits
NRSG 820	BSN to DNP Seminar & Practicum I	3
NRSG 824	BSN to DNP Seminar II	1
NRSG 825	BSN to DNP Seminar III	1
NRSG 892	DNP Project I	1
NRSG 893	DNP Project II	3

NRSG 894	DNP Project III	3
Total Credits		74

Program Learning Outcomes

A graduate of the DNP program will be prepared to:

1. Expand advanced nursing practice by integrating the art and science of nursing with theory and knowledge from biophysical, psychosocial, political, ethical, technical, analytical, cultural, spiritual, environmental, and organizational realms.
2. Promote culturally sensitive, holistic advanced nursing practice care and services in a global community, with emphasis on disease/illness prevention and health/wellness promotion as well as restoration and maintenance.
3. Synthesize leadership skills, systems analysis, and advocacy expertise.
4. Integrate clinical expertise and competence with population-focused management, evidence-based practice, and health care policy.
5. Analyze health-related information systems and technology for the improvement of health care.
6. Develop, implement and evaluate evidence-based approaches to advanced nursing practice.
7. Evaluate the outcomes of advanced nursing practice.
8. Apply clinical scholarship and leadership skills to advanced nursing practice.
9. Evaluate personal scholarship, professional growth, and excellence in practice.

Nursing, Family Health-Administration - Doctor of Nursing Practice

(Code 700-835)

For post-baccalaureate DNP (BSN-to-DNP) students interested in the administration/nurse executive role preparation with a family population focus.

Program Requirements

UW-Eau Claire offers Doctor of Nursing Practice (DNP) degree options for individuals pursuing education in advanced practice and professional nursing. The DNP is a clinical doctorate designed to prepare nurses to assume leadership roles in the areas of advanced clinical practice nursing (nurse practitioner or clinical nurse specialist), nursing administration/nurse executive, or nursing education leadership. Both MSN-to-DNP and BSN-to-DNP options are offered.

The post-master's (MSN-to-DNP) option includes an advanced clinical practice (for nurse practitioners or clinical nurse specialists), nursing education leadership, or nurse executive emphasis. The MSN-to-DNP option typically is a part-time two-and-a-half-year program that includes 31 credits of nursing courses. The plan requires students to take courses during Summer, Fall, Winterim, and Spring terms.

The post-baccalaureate (BSN-to-DNP) option includes an adult-gerontologic or family nursing population focus and a primary care nurse practitioner (NP), clinical nurse specialist, or nurse administrator/nurse executive role preparation. Students choose from the following BSN-to-DNP options:

- Adult-gerontologic primary care nurse practitioner
- Adult-gerontologic clinical nurse specialist

- Family nurse practitioner
- Family psychiatric mental health nurse practitioner
- Nurse administrator/nurse executive (adult-gerontologic or family population focus)

The post-baccalaureate DNP program includes approximately 68 credits for administration/nurse executive students and approximately 74 credits for advanced clinical practice students (nurse practitioner, clinical nurse specialist). The courses are taken over three academic years for full-time students and four to five years for part-time students. Please consult the Nursing Graduate Programs Director regarding the availability and scheduling of the clinical nurse specialist option.

Program costs are higher than typical University of Wisconsin-Eau Claire graduate programs and thus the DNP courses involve additional course fees. Graduate students must earn a grade of C or above in courses and practice to successfully progress. No more than 2 C's may be earned in the graduate program. Further and current information may be obtained from the Nursing Graduate Programs Director, College of Nursing and the College website (<https://www.uwec.edu/academics/college-nursing-health-sciences/graduate-programs/>).

Criteria for admission into the DNP Post-Baccalaureate Program include (also see notes):

1. Acceptance as a graduate student in good standing in the university.
2. An undergraduate degree in nursing from a nationally accredited nursing program, with a GPA of 3.00 or higher.
3. Evidence of course work in statistics (grade of C or better) at the undergraduate level.
4. Wisconsin Registered Nurse licensure. Current nursing licensure in one of the jurisdictions of the United States required at time of application.
5. Satisfactory evidence of personal qualifications and capacity for doctoral study in nursing.
6. Competence in health assessment.
7. Completed and submitted all application materials including but not limited to a DNP Demographic Form, essay, resume, university application, official transcripts from all postsecondary institutions attended, three references (forms provided) from individuals who are knowledgeable of the applicant's clinical expertise and/or potential for graduate study, and all application fees (nonrefundable).
8. Completed health record, background check, and evidence of current CPR certification and other related requirements (needed by July 1st following admission).

NOTE 1: Examples of national accreditation for nursing programs include CCNE, NLN, and ACEN.

NOTE 2: WI RN licensure needed by July 1st following admission.

NOTE 3: Previous nursing practice experience is recommended.

NOTE 4: A graduate special student may not take more than two nursing courses or six credits in nursing before being admitted to the graduate program.

NOTE 5: Priority admission application deadline is January 4, unless otherwise specified.

NOTE 6: Must complete and be current with health requirements, CPR certification, WI RN licensure, and background checks in order to be enrolled in courses.

Nursing, Family Health-Administration/Nurse Executive Curriculum

Post-baccalaureate DNP (BSN-to-DNP) students interested in the administration/nurse executive role preparation choose an adult-gerontologic or family population focus. Cognate (elective) courses will be selected by nursing administration students and their advisers to augment their core knowledge, area of population focus, or functional role preparation. The fulltime program plan is for 3 years, with 4- and 5-year part-time options available. Consult the Nursing Graduate Programs Director regarding role preparation course scheduling.

For the family administration/nurse executive option, the post-baccalaureate DNP program consists of approximately 68 credits (including 7 credits of cognates/electives) and 1,050 clinical hours. The program includes 36 credits of courses at the 800 level, comprising core, role preparation, seminar, and practicum courses. Thirty-two credits are taken at the 700 level and include core, population focus, cognate, and role preparation theory and clinical practicum courses. A DNP project with presentation is required. No more than 2 C's may be earned in the graduate program.

700-Level Core Courses

Code	Title	Credits
NRSG 701	Nursing Research: Methods	4
NRSG 715	Leadership and Health Policy in Nursing	3

Population Focus

Code	Title	Credits
Family		
NRSG 722	Individual, Family, and Community Responses	4
NRSG 725	Advanced Theory and Practice of Family Health Nursing I	3

Functional Role Preparation

Code	Title	Credits
Administrator/Nurse Executive Role		
NRSG 750	Nursing Administration I	6
NRSG 751	Nursing Administration II	5
NRSG 852	Nursing Administration III	4
NRSG 853	Synthesis for the Nurse Executive	3
Cognates/Electives ¹		7

800-Level Core Courses

Code	Title	Credits
NRSG 800	Advanced Nursing Practice and Informatics	2
NRSG 802	Philosophical, Theoretical, and Ethical Foundations for Advanced Nursing Practice	3
NRSG 803	Advanced Epidemiology and Biostatistics for Population Health	4

NRSG 805	Clinical Scholarship for Advanced Nursing Practice	4
NRSG 809	Organizational Leadership and Health Policy for Advanced Nursing Practice	4

800-Level Seminar/Practica and DNP Project

Code	Title	Credits
NRSG 820	BSN to DNP Seminar & Practicum I	3
NRSG 824	BSN to DNP Seminar II	1
NRSG 825	BSN to DNP Seminar III	1
NRSG 892	DNP Project I	1
NRSG 893	DNP Project II	3
NRSG 894	DNP Project III	3
Total Credits		68

Note 1: Select from the following Cognates/Electives (others also may be appropriate, particularly MBA electives 730-794; additional ones considered on an individual basis):

MBA 773	Communicating for Success: Writing for Results
MBA 778	Managing Technology in Turbulent Times
MBA 780	Leading the Healthcare Workforce
MBA 782	Health Care Finance & Economics
700-level Nursing courses	

Program Learning Outcomes

A graduate of the DNP program will be prepared to:

1. Expand advanced nursing practice by integrating the art and science of nursing with theory and knowledge from biophysical, psychosocial, political, ethical, technical, analytical, cultural, spiritual, environmental, and organizational realms.
2. Promote culturally sensitive, holistic advanced nursing practice care and services in a global community, with emphasis on disease/illness prevention and health/wellness promotion as well as restoration and maintenance.
3. Synthesize leadership skills, systems analysis, and advocacy expertise.
4. Integrate clinical expertise and competence with population-focused management, evidence-based practice, and health care policy.
5. Analyze health-related information systems and technology for the improvement of health care.
6. Develop, implement and evaluate evidence-based approaches to advanced nursing practice.
7. Evaluate the outcomes of advanced nursing practice.
8. Apply clinical scholarship and leadership skills to advanced nursing practice.
9. Evaluate personal scholarship, professional growth, and excellence in practice.

Nursing, Family Health-Administration - Master of Science in Nursing

(Code 700-812)

Program Requirements

The Master of Science in Nursing (MSN) program is designed to prepare students in adult-gerontologic or family nursing to assume leadership roles in advanced professional nursing. Students are prepared for roles in nursing education or nursing administration/leadership & management. Requirements for the Master of Science in Nursing degree are 39 to 40 credits and include an option of thesis or a scholarly project and public presentation. Completion of the program usually requires four semesters of full-time study with 3 credits taken in a Winterim term. For full time students, the first year of courses generally are on Mondays and the second year of courses usually are on Tuesdays, with the first year courses being taught in a hybrid fashion (combination of face-to-face immersion and online synchronous and asynchronous modalities) and the didactic portions of the second year clinical courses being online (combination of synchronous and asynchronous). The winterim course tends to be online with remote synchronous immersion days. A part-time plan of study may be required based on the year of admission. Consult the Nursing Graduate Programs Director regarding course scheduling. Total clinical hours equal approximately 525 hours. The MSN no longer is a degree option at UW-Eau Claire for students pursuing the nurse practitioner or clinical nurse specialist role preparations, in keeping with the American Association of Colleges of Nursing (AACN) recommendation to transition advanced practice nursing preparation to the Doctor of Nursing Practice (DNP) degree level. Note that program costs are higher than typical University of Wisconsin-Eau Claire graduate programs and thus the nursing graduate courses involve additional course fees.

Qualifications for M.S.N. Admission

- Criteria for admission into the Master of Science in Nursing (MSN) graduate program include (also see notes):
1. An undergraduate degree in nursing from a nationally accredited nursing program, with a GPA of 3.00 or higher.
 2. Wisconsin Registered Nurse licensure. Current nursing licensure in one of the jurisdictions of the United States required at time of application.
 3. Evidence of coursework in statistics (grade of C or better) at the undergraduate level.
 4. Satisfactory evidence of personal qualification and capacity for graduate study in nursing.
 5. Competence in health assessment.
 6. Completed and submitted all application materials including but not limited to a MSN demographic form, essay, resume, university application, official transcripts from all postsecondary institutions attended, three references (forms provided) from individuals who are knowledgeable of the applicant's clinical expertise and/or potential for graduate study, and all application fees (nonrefundable).
 7. Completed health record, background check, and evidence of current CPR certification and other related requirements (needed by July 1st following admission).

NOTE 1: Previous nursing practice experience is recommended.

NOTE 2: Examples of national accreditation for nursing programs include CCNE, NLN, and ACEN. A portfolio approach may be used for students who have not graduated from an appropriately accredited program. Contact the College of Nursing Graduate Programs Director for more information.

NOTE 3: WI RN licensure needed by July 1st following admission.

NOTE 4: A graduate special student may not take more than two nursing courses or six credits in nursing before being admitted to the graduate program.

NOTE 5: Priority admission application deadline is as specified on the Graduate Admissions web site.

NOTE 6: Must complete and be current with health requirements, CPR certification, WI RN licensure, and background checks in order to be enrolled in courses.

M.S.N. Curriculum

The core courses, all of which are nursing courses, are required of all MSN students. Students select a population focus in Adult-Gerontologic or Family Nursing in addition to the education or nursing administration/leadership & management role preparation. Functional role preparation requires specific nursing courses which build on a core of nursing knowledge. Cognate (elective) courses will be selected by nursing administration students and their advisers to augment their core knowledge, area of population focus, or functional role preparation. Graduate students must earn a grade of C or above in courses and practica to successfully progress.

No more than 2 C's may be earned in the graduate program.

Nursing, Family Health-Administration/Leadership & Management Curriculum

Code	Title	Credits
Core Courses		
NRS 701	Nursing Research: Methods	4
NRS 702	Nursing Research: Application	2
NRS 715	Leadership and Health Policy in Nursing	3
NRS 718	Conceptual and Theoretical Foundations of Nursing	2
NRS 794 or NRS 799	Scholarly Project Thesis	2-3
Total Credits		13-14

Population Focus

Code	Title	Credits
Family		
NRS 722	Individual, Family, and Community Responses	4
NRS 725	Advanced Theory and Practice of Family Health Nursing I	3
Total Credits		7

Functional Role Preparation

Code	Title	Credits
Administrator/Leadership & Management Functional Role Preparation		
NRS 750	Nursing Administration I	6
NRS 751	Nursing Administration II	7
Cognates/Electives¹		6
Total Credits		19
Total Degree Credits		39-40

Note 1: Select from the following Cognates/Electives (others also may be appropriate, particularly MBA electives 730-794; additional ones considered on an individual basis):

MBA 773	Communicating for Success: Writing for Results
MBA 778	Managing Technology in Turbulent Times
MBA 780	Leading the Healthcare Workforce
MBA 782	Health Care Finance & Economics
700-level Nursing courses	

Program Learning Outcomes

A graduate of the Master of Science in Nursing (MSN) program will be prepared to:

1. Analyze, synthesize, and apply knowledge from nursing science and other disciplines related to the health of adults, older adults, and families.
2. Synthesize, critique, evaluate, and utilize theory to guide advanced nursing roles.
3. Synthesize, evaluate, and utilize research to improve client outcomes for adults, older adults, and families.
4. Demonstrate expertise in ethically based, advanced clinical decision-making of human responses in diverse populations.
5. Integrate leadership and management theories into the advanced nursing roles.
6. Analyze and synthesize current nursing and health care issues and policies within the context of advanced nursing roles.
7. Integrate knowledge and theory of health policy, organizations, and financing of health care as a basis for the provision of quality, cost effective care.
8. Assume beginning advanced nursing roles across health care settings demonstrating effective advocacy for diverse populations.
9. Engage in lifelong learning and scholarship for the advancement of professional nursing.

Nursing, Family Health-Education - Master of Science in Nursing

(Code 700-811)

Program Requirements

The Master of Science in Nursing (MSN) program is designed to prepare students in adult-gerontologic or family nursing to assume leadership roles in advanced professional nursing. Students are prepared for roles in nursing education or nursing administration/leadership & management. Requirements for the Master of Science in Nursing degree are 39 to 40 credits and include an option of thesis or a scholarly project and public presentation. Completion of the program usually requires four semesters of full-time study with 3 credits taken in a Winterim term. For full time students, the first year of courses generally are on Mondays and the second year of courses usually are on Tuesdays, with the first year courses being taught in a hybrid fashion (combination of face-to-face immersion and online synchronous and asynchronous modalities) and the didactic portions of the second year clinical courses being online (combination of synchronous and asynchronous). The winterim course tends to be online with remote synchronous immersion days. A part-time plan of study may be required based on the year of admission.

Consult the Nursing Graduate Programs Director regarding course scheduling. Total clinical hours equal approximately 525 hours. The MSN no longer is a degree option at UW-Eau Claire for students pursuing the nurse practitioner or clinical nurse specialist role preparations, in keeping with the American Association of Colleges of Nursing (AACN) recommendation to transition advanced practice nursing preparation to the Doctor of Nursing Practice (DNP) degree level. Note that program costs are higher than typical University of Wisconsin-Eau Claire graduate programs and thus the nursing graduate courses involve additional course fees.

Qualifications for M.S.N. Admission

Criteria for admission into the Master of Science in Nursing (MSN) graduate program include (also see notes):

1. An undergraduate degree in nursing from a nationally accredited nursing program, with a GPA of 3.00 or higher.
2. Wisconsin Registered Nurse licensure. Current nursing licensure in one of the jurisdictions of the United States required at time of application.
3. Evidence of coursework in statistics (grade of C or better) at the undergraduate level.
4. Satisfactory evidence of personal qualification and capacity for graduate study in nursing.
5. Competence in health assessment.
6. Completed and submitted all application materials including but not limited to a MSN demographic form, essay, resume, university application, official transcripts from all postsecondary institutions attended, three references (forms provided) from individuals who are knowledgeable of the applicant's clinical expertise and/or potential for graduate study, and all application fees (nonrefundable).
7. Completed health record, background check, and evidence of current CPR certification and other related requirements (needed by July 1st following admission).

NOTE 1: Previous nursing practice experience is recommended.

NOTE 2: Examples of national accreditation for nursing programs include CCNE, NLN, and ACEN. A portfolio approach may be used for students who have not graduated from an appropriately accredited program. Contact the College of Nursing Graduate Programs Director for more information.

NOTE 3: WI RN licensure needed by July 1st following admission.

NOTE 4: A graduate special student may not take more than two nursing courses or six credits in nursing before being admitted to the graduate program.

NOTE 5: Priority admission application deadline is as specified on the Graduate Admissions web site.

NOTE 6: Must complete and be current with health requirements, CPR certification, WI RN licensure, and background checks in order to be enrolled in courses.

M.S.N. Curriculum

The core courses, all of which are nursing courses, are required of all MSN students. Students select a population focus in Adult-Gerontologic or Family Nursing in addition to the education or nursing administration/leadership & management role preparation. Functional role preparation requires specific

nursing courses which build on a core of nursing knowledge. Cognate (elective) courses will be selected by nursing administration students and their advisers to augment their core knowledge, area of population focus, or functional role preparation. Graduate students must earn a grade of C or above in courses and practica to successfully progress.

No more than 2 C's may be earned in the graduate program.

Nursing, Family Health-Education Curriculum

Code	Title	Credits
Core Courses		
NRSG 701	Nursing Research: Methods	4
NRSG 702	Nursing Research: Application	2
NRSG 715	Leadership and Health Policy in Nursing	3
NRSG 718	Conceptual and Theoretical Foundations of Nursing	2
NRSG 794 or NRSG 799	Scholarly Project Thesis	2-3
Total Credits		13-14

Population Focus

Code	Title	Credits
Family		
NRSG 722	Individual, Family, and Community Responses	4
NRSG 725	Advanced Theory and Practice of Family Health Nursing I	3
Total Credits		7

Functional Role Preparation

Code	Title	Credits
Educator Functional Role Preparation		
NRSG 703	Advanced Clinical Concepts for Nurse Educators	3
NRSG 709	Advanced Physiological and Pathophysiological Concepts	3
NRSG 730	Nursing Education I	6
NRSG 731	Nursing Education II	7
Total Credits		19
Total Degree Credits		39-40

Program Learning Outcomes

A graduate of the Master of Science in Nursing (MSN) program will be prepared to:

1. Analyze, synthesize, and apply knowledge from nursing science and other disciplines related to the health of adults, older adults, and families.
2. Synthesize, critique, evaluate, and utilize theory to guide advanced nursing roles.
3. Synthesize, evaluate, and utilize research to improve client outcomes for adults, older adults, and families.
4. Demonstrate expertise in ethically based, advanced clinical decision-making of human responses in diverse populations.
5. Integrate leadership and management theories into the advanced nursing roles.

6. Analyze and synthesize current nursing and health care issues and policies within the context of advanced nursing roles.
7. Integrate knowledge and theory of health policy, organizations, and financing of health care as a basis for the provision of quality, cost effective care.
8. Assume beginning advanced nursing roles across health care settings demonstrating effective advocacy for diverse populations.
9. Engage in lifelong learning and scholarship for the advancement of professional nursing.

Nursing, Family Health-Nurse Practitioner - Doctor of Nursing Practice

(Code 700-836)

For post-baccalaureate DNP (BSN-to-DNP) students interested in the family nurse practitioner option.

Program Requirements

UW-Eau Claire offers Doctor of Nursing Practice (DNP) degree options for individuals pursuing education in advanced practice and professional nursing. The DNP is a clinical doctorate designed to prepare nurses to assume leadership roles in the areas of advanced clinical practice nursing (nurse practitioner or clinical nurse specialist), nursing administration/nurse executive, or nursing education leadership. Both MSN-to-DNP and BSN-to-DNP options are offered.

The post-master's (MSN-to-DNP) option includes an advanced clinical practice (for nurse practitioners or clinical nurse specialists), nursing education leadership, or nurse executive emphasis. The MSN-to-DNP option typically is a part-time two-and-a-half-year program that includes 31 credits of nursing courses. The plan requires students to take courses during Summer, Fall, Winterim, and Spring terms.

The post-baccalaureate (BSN-to-DNP) option includes an adult-gerontologic or family nursing population focus and a primary care nurse practitioner (NP), clinical nurse specialist, or nurse administrator/nurse executive role preparation. Students choose from the following BSN-to-DNP options:

- Adult-gerontologic primary care nurse practitioner
- Adult-gerontologic clinical nurse specialist
- Family nurse practitioner
- Family psychiatric mental health nurse practitioner
- Nurse administrator/nurse executive (adult-gerontologic or family population focus)

The post-baccalaureate DNP program includes approximately 68 credits for administration/nurse executive students and approximately 74 credits for advanced clinical practice students (nurse practitioner, clinical nurse specialist). The courses are taken over three academic years for full-time students and four to five years for part-time students. Please consult the Nursing Graduate Programs Director regarding the availability and scheduling of the clinical nurse specialist option.

Program costs are higher than typical University of Wisconsin-Eau Claire graduate programs and thus the DNP courses involve additional course fees. Graduate students must earn a grade of C or above in courses and practica to successfully progress. No more than 2 C's may be earned in the graduate program. Further and current information may be obtained from the Nursing Graduate Programs Director, College of Nursing and the College website

(<https://www.uwec.edu/academics/college-nursing-health-sciences/graduate-programs/>).

Criteria for admission into the DNP Post-Baccalaureate Program include (also see notes):

1. Acceptance as a graduate student in good standing in the university.
2. An undergraduate degree in nursing from a nationally accredited nursing program, with a GPA of 3.00 or higher.
3. Evidence of course work in statistics (grade of C or better) at the undergraduate level.
4. Wisconsin Registered Nurse licensure. Current nursing licensure in one of the jurisdictions of the United States required at time of application.
5. Satisfactory evidence of personal qualifications and capacity for doctoral study in nursing.
6. Competence in health assessment.
7. Completed and submitted all application materials including but not limited to a DNP Demographic Form, essay, resume, university application, official transcripts from all postsecondary institutions attended, three references (forms provided) from individuals who are knowledgeable of the applicant's clinical expertise and/or potential for graduate study, and all application fees (nonrefundable).
8. Completed health record, background check, and evidence of current CPR certification and other related requirements (needed by July 1st following admission).

NOTE 1: Examples of national accreditation for nursing programs include CCNE, NLN, and ACEN.

NOTE 2: WI RN licensure needed by July 1st following admission.

NOTE 3: Previous nursing practice experience is recommended.

NOTE 4: A graduate special student may not take more than two nursing courses or six credits in nursing before being admitted to the graduate program.

NOTE 5: Priority admission application deadline is January 4, unless otherwise specified.

NOTE 6: Must complete and be current with health requirements, CPR certification, WI RN licensure, and background checks in order to be enrolled in courses.

Nursing, Family Health-Nurse Practitioner Curriculum

Post-baccalaureate DNP (BSN-to-DNP) students interested in the primary care nurse practitioner role preparation choose the adult-gerontologic or family population focus. The fulltime program plan is for 3 years, with 4- and 5-year part-time options available.

For the family nurse practitioner option, the post-baccalaureate DNP program consists of 74 credits and approximately 1,200 clinical hours. The program includes 51 credits of courses at the 800 level, comprising core, role preparation, seminar, and practicum courses. Twenty-three credits are taken at the 700 level and include core, population focus, and role preparation theory and clinical practicum courses. A DNP project with presentation is required. No more than 2 C's may be earned in the graduate program.

700-Level Core Courses

Code	Title	Credits
NRSG 701	Nursing Research: Methods	4
NRSG 715	Leadership and Health Policy in Nursing	3

Population Focus

Code	Title	Credits
Family		
NRSG 722	Individual, Family, and Community Responses	4
NRSG 725	Advanced Theory and Practice of Family Health Nursing I	3

Functional Role Preparation

Code	Title	Credits
Advanced Clinical Practice Role - Nurse Practitioner		
NRSG 708	Advanced Health Assessment: Family	3
NRSG 709	Advanced Physiological and Pathophysiological Concepts	3
NRSG 712	Pharmacotherapeutics for Advanced Clinical Practice	3
NRSG 813	Family Health: Advanced Clinical Practice I	6
NRSG 817	Family Health: Advanced Clinical Practice II	6
NRSG 833	Advanced Clinical Practice of Families within Vulnerable Populations	5
NRSG 834	Synthesis of Advanced Clinical Practice of Families I	1
NRSG 837	Synthesis of Advanced Clinical Practice of Families II	4

800-Level Core Courses

Code	Title	Credits
NRSG 800	Advanced Nursing Practice and Informatics	2
NRSG 802	Philosophical, Theoretical, and Ethical Foundations for Advanced Nursing Practice	3
NRSG 803	Advanced Epidemiology and Biostatistics for Population Health	4
NRSG 805	Clinical Scholarship for Advanced Nursing Practice	4
NRSG 809	Organizational Leadership and Health Policy for Advanced Nursing Practice	4

800-Level Seminar/Practica and DNP Project

Code	Title	Credits
NRSG 820	BSN to DNP Seminar & Practicum I	3
NRSG 824	BSN to DNP Seminar II	1
NRSG 825	BSN to DNP Seminar III	1
NRSG 892	DNP Project I	1
NRSG 893	DNP Project II	3

NRSG 894	DNP Project III	3
Total Credits		74

Program Learning Outcomes

A graduate of the DNP program will be prepared to:

1. Expand advanced nursing practice by integrating the art and science of nursing with theory and knowledge from biophysical, psychosocial, political, ethical, technical, analytical, cultural, spiritual, environmental, and organizational realms.
2. Promote culturally sensitive, holistic advanced nursing practice care and services in a global community, with emphasis on disease/illness prevention and health/wellness promotion as well as restoration and maintenance.
3. Synthesize leadership skills, systems analysis, and advocacy expertise.
4. Integrate clinical expertise and competence with population-focused management, evidence-based practice, and health care policy.
5. Analyze health-related information systems and technology for the improvement of health care.
6. Develop, implement and evaluate evidence-based approaches to advanced nursing practice.
7. Evaluate the outcomes of advanced nursing practice.
8. Apply clinical scholarship and leadership skills to advanced nursing practice.
9. Evaluate personal scholarship, professional growth, and excellence in practice.

Nursing, Family Health-Psychiatric Mental Health Nurse Practitioner-Doctor of Nursing Practice

(Code 700-838)

For post-baccalaureate DNP (BSN-to-DNP) students interested in the family-psyiatric mental health nurse practitioner option.

Program Requirements

UW-Eau Claire offers Doctor of Nursing Practice (DNP) degree options for individuals pursuing education in advanced practice and professional nursing. The DNP is a clinical doctorate designed to prepare nurses to assume leadership roles in the areas of advanced clinical practice nursing (nurse practitioner or clinical nurse specialist), nursing administration/nurse executive, or nursing education leadership. Both MSN-to-DNP and BSN-to-DNP options are offered.

The post-master's (MSN-to-DNP) option includes an advanced clinical practice (for nurse practitioners or clinical nurse specialists), nursing education leadership, or nurse executive emphasis. The MSN-to-DNP option typically is a part-time two-and-a-half-year program that includes 31 credits of nursing courses. The plan requires students to take courses during Summer, Fall, Winterim, and Spring terms.

The post-baccalaureate (BSN-to-DNP) option includes an adult-gerontologic or family nursing population focus and a primary care nurse practitioner (NP), clinical nurse specialist, or nurse administrator/nurse executive role preparation. Students choose from the following BSN-to-DNP options:

- Adult-gerontologic primary care nurse practitioner
- Adult-gerontologic clinical nurse specialist
- Family nurse practitioner
- Family psychiatric mental health nurse practitioner
- Nurse administrator/nurse executive (adult-gerontologic or family population focus)

The post-baccalaureate DNP program includes approximately 68 credits for administration/nurse executive students and approximately 74 credits for advanced clinical practice students (nurse practitioner, clinical nurse specialist). The courses are taken over three academic years for full-time students and four to five years for part-time students. Please consult the Nursing Graduate Programs Director regarding the availability and scheduling of the clinical nurse specialist option.

Program costs are higher than typical University of Wisconsin-Eau Claire graduate programs and thus the DNP courses involve additional course fees. Graduate students must earn a grade of C or above in courses and practice to successfully progress. No more than 2 C's may be earned in the graduate program. Further and current information may be obtained from the Nursing Graduate Programs Director, College of Nursing and the College website (<https://www.uwec.edu/academics/college-nursing-health-sciences/graduate-programs/>).

Criteria for admission into the DNP Post-Baccalaureate Program include (also see notes):

1. Acceptance as a graduate student in good standing in the university.
2. An undergraduate degree in nursing from a nationally accredited nursing program, with a GPA of 3.00 or higher.
3. Evidence of course work in statistics (grade of C or better) at the undergraduate level.
4. Wisconsin Registered Nurse licensure. Current nursing licensure in one of the jurisdictions of the United States required at time of application.
5. Satisfactory evidence of personal qualifications and capacity for doctoral study in nursing.
6. Competence in health assessment.
7. Completed and submitted all application materials including but not limited to a DNP Demographic Form, essay, resume, university application, official transcripts from all postsecondary institutions attended, three references (forms provided) from individuals who are knowledgeable of the applicant's clinical expertise and/or potential for graduate study, and all application fees (nonrefundable).
8. Completed health record, background check, and evidence of current CPR certification and other related requirements (needed by July 1st following admission).

NOTE 1: Examples of national accreditation for nursing programs include CCNE, NLN, and ACEN.

NOTE 2: WI RN licensure needed by July 1st following admission.

NOTE 3: Previous nursing practice experience is recommended.

NOTE 4: A graduate special student may not take more than two nursing courses or six credits in nursing before being admitted to the graduate program.

NOTE 5: Priority admission application deadline is January 4, unless otherwise specified.

NOTE 6: Must complete and be current with health requirements, CPR certification, WI RN licensure, and background checks in order to be enrolled in courses.

Nursing, Family Health-Psychiatric Mental Health Nurse Practitioner Curriculum

Post-baccalaureate DNP (BSN-to-DNP) students interested in the psychiatric mental health nurse practitioner role preparation choose the family population focus. The fulltime program plan is for 3 years, with 4- and 5-year part-time options available.

For the psychiatric mental health nurse practitioner option, the post-baccalaureate DNP program consists of 74 credits and approximately 1,237 clinical hours. The program includes 51 credits of courses at the 800 level, comprising core, role preparation, seminar, and practicum courses. Twenty-three credits are taken at the 700 level and include core, population focus, and role preparation theory and clinical practicum courses. A DNP project with presentation is required. No more than 2 C's may be earned in the graduate program.

700-Level Core Courses

Code	Title	Credits
NRSG 701	Nursing Research: Methods	4
NRSG 715	Leadership and Health Policy in Nursing	3

Population Focus

Code	Title	Credits
Family		
NRSG 722	Individual, Family, and Community Responses	4
NRSG 725	Advanced Theory and Practice of Family Health Nursing I	3

Functional Role Preparation

Code	Title	Credits
Advanced Clinical Practice Role - Psychiatric Mental Health Nurse Practitioner		
NRSG 708	Advanced Health Assessment: Family	3
NRSG 709	Advanced Physiological and Pathophysiological Concepts	3
NRSG 712	Pharmacotherapeutics for Advanced Clinical Practice	3
NRSG 810	Foundations of Neurobiology across the Lifespan for Psychiatric Mental Health Nurse Practitioner	3
NRSG 819	PMHNP: Advanced Clinical Practice	4
NRSG 836	Advanced Diagnostics and Reasoning for the Psychiatric Mental Health Nurse Practitioner	3
NRSG 838	Foundations of Psychotherapy for the Psychiatric Mental Health Nurse Practitioner	2
NRSG 841	Advanced Psychiatric Mental Health Practice within Vulnerable Populations	5

NRSG 843	Synthesis of Advanced Clinical Practice for PMHNP I	1
NRSG 845	Synthesis of Advanced Clinical Practice for PMHNP II	4

800-Level Core Courses

Code	Title	Credits
NRSG 800	Advanced Nursing Practice and Informatics	2
NRSG 802	Philosophical, Theoretical, and Ethical Foundations for Advanced Nursing Practice	3
NRSG 803	Advanced Epidemiology and Biostatistics for Population Health	4
NRSG 805	Clinical Scholarship for Advanced Nursing Practice	4
NRSG 809	Organizational Leadership and Health Policy for Advanced Nursing Practice	4

800-Level Seminar/Practica and DNP Project

Code	Title	Credits
NRSG 820	BSN to DNP Seminar & Practicum I	3
NRSG 824	BSN to DNP Seminar II	1
NRSG 825	BSN to DNP Seminar III	1
NRSG 892	DNP Project I	1
NRSG 893	DNP Project II	3
NRSG 894	DNP Project III	3
Total Credits		74

Program Learning Outcomes

A graduate of the DNP program will be prepared to:

1. Expand advanced nursing practice by integrating the art and science of nursing with theory and knowledge from biophysical, psychosocial, political, ethical, technical, analytical, cultural, spiritual, environmental, and organizational realms.
2. Promote culturally sensitive, holistic advanced nursing practice care and services in a global community, with emphasis on disease/illness prevention and health/wellness promotion as well as restoration and maintenance.
3. Synthesize leadership skills, systems analysis, and advocacy expertise.
4. Integrate clinical expertise and competence with population-focused management, evidence-based practice, and health care policy.
5. Analyze health-related information systems and technology for the improvement of health care.
6. Develop, implement and evaluate evidence-based approaches to advanced nursing practice.
7. Evaluate the outcomes of advanced nursing practice.
8. Apply clinical scholarship and leadership skills to advanced nursing practice.
9. Evaluate personal scholarship, professional growth, and excellence in practice.

Nursing, Nurse Executive - Doctor of Nursing Practice

(Code 700-837)

Post-master's DNP (MSN-to-DNP) Nurse Executive option.

Program Requirements

UW-Eau Claire offers Doctor of Nursing Practice (DNP) degree options for individuals pursuing education in advanced practice and professional nursing. The DNP is a clinical doctorate designed to prepare nurses to assume leadership roles in the areas of advanced clinical practice nursing (nurse practitioner or clinical nurse specialist), nursing administration/nurse executive, or nursing education leadership. Both MSN-to-DNP and BSN-to-DNP options are offered.

The post-master's (MSN-to-DNP) option includes an advanced clinical practice (for nurse practitioners or clinical nurse specialists), nursing education leadership, or nurse executive emphasis. The MSN-to-DNP option typically is a part-time two-and-a-half-year program that includes 31 credits of nursing courses. The plan requires students to take courses during Summer, Fall, Winterim, and Spring terms.

The post-baccalaureate (BSN-to-DNP) option includes an adult-gerontologic or family nursing population focus and a primary care nurse practitioner (NP), clinical nurse specialist, or nurse administrator/nurse executive role preparation. Students choose from the following BSN-to-DNP options:

- Adult-gerontologic primary care nurse practitioner
- Adult-gerontologic clinical nurse specialist
- Family nurse practitioner
- Family psychiatric mental health nurse practitioner
- Nurse administrator/nurse executive (adult-gerontologic or family population focus)

The post-baccalaureate DNP program includes approximately 68 credits for administration/nurse executive students and approximately 74 credits for advanced clinical practice students (nurse practitioner, clinical nurse specialist). The courses are taken over three academic years for full-time students and four to five years for part-time students. Please consult the Nursing Graduate Programs Director regarding the availability and scheduling of the clinical nurse specialist option.

Program costs are higher than typical University of Wisconsin-Eau Claire graduate programs and thus the DNP courses involve additional course fees. Graduate students must earn a grade of C or above in courses and practica to successfully progress. No more than 2 C's may be earned in the graduate program. Further and current information may be obtained from the Nursing Graduate Programs Director, College of Nursing and the College website (<https://www.uwec.edu/academics/college-nursing-health-sciences/graduate-programs/>).

Criteria for admission into the DNP Post-Master's Program include (also see notes):

1. Acceptance as a graduate student in good standing in the university.
2. An undergraduate degree in nursing from a nationally accredited nursing program, with a GPA of 3.00 or higher.

3. A master's degree in nursing from a nationally accredited nursing program, with a role preparation in Advanced Practice Nursing or Nursing Education, with a GPA of 3.00 or higher.

4. Evidence of at least 550 hours of master's-level clinical practicum. (Evidence of 475 practicum hours needed for Nursing Education Leadership and Nurse Executive).

5. Evidence of basic epidemiology content.

6. Evidence of graduate-level pharmacology (not required for nursing administration students).

7. Evidence of graduate-level nursing research and nursing theory.

8. Wisconsin Registered Nurse licensure. Current nursing licensure in one of the jurisdictions of the United States required at time of application.

9. Satisfactory evidence of personal qualifications and capacity for doctoral study in nursing.

10. Completed and submitted all application materials including but not limited to a DNP Demographic Form, essay, resume, university application, official transcripts from all postsecondary institutions attended, three references (forms provided) from individuals who are knowledgeable of the applicant's clinical expertise and/or potential for graduate study, and all application fees (nonrefundable).

11. Completed health record, background check, and evidence of current CPR certification and other related requirements (needed by July 1st following admission).

NOTE 1: Examples of national accreditation for nursing programs include CCNE, NLN, and ACEN.

NOTE 2: WI RN licensure needed by July 1 following admission.

NOTE 3: For the post-master's DNP advanced clinical practice option, the master's degree role preparation should be in Advanced Practice Nursing; examples of role preparations include Adult (- Gerontologic) or Family Nurse Practitioner, Adult (- Gerontologic) Clinical Nurse Specialist, Nurse Administrator, Certified Nurse Midwife, or Certified Registered Nurse Anesthetist. For the post-master's DNP Nurse Executive option, the master's degree role preparation should be in nursing administration. For the post-master's Nursing Education Leadership option, the master's degree should be in nursing education. The master's degree in nursing education must include evidence of graduate-level content addressing advanced physiology/pathophysiology, advanced health assessment, and advanced pharmacology in order to be admitted to the program.

Note 4: Prospective students with insufficient master's level clinical practicum hours are encouraged to communicate with the Nursing Graduate Programs Director.

NOTE 5: Priority admission application deadline is as specified on the Graduate Admissions web site.

NOTE 6: Must complete and be current with health requirements, CPR certification, WI RN licensure, and background checks in order to be enrolled in courses.

Nursing - Post-Master's DNP Nurse Executive Curriculum

Post-Master's DNP

The post-master's DNP (MSN-to-DNP) Nurse Executive option typically is a part-time two-and-a-half-year program. Courses are taught via immersion days on campus with some online/hybrid content.

The post-master's Nurse Executive option includes 31 credits at the 800 level, including core and seminar and practicum courses. A DNP project with presentation is required. Students complete a minimum of 525 hours of clinical for the MSN-to-DNP Nurse Executive option. No more than 2 C's may be earned in the graduate program.

Code	Title	Credits
800-Level Core Courses		
NRSRG 800	Advanced Nursing Practice and Informatics	2
NRSRG 802	Philosophical, Theoretical, and Ethical Foundations for Advanced Nursing Practice	3
NRSRG 803	Advanced Epidemiology and Biostatistics for Population Health	4
NRSRG 805	Clinical Scholarship for Advanced Nursing Practice	4
NRSRG 809	Organizational Leadership and Health Policy for Advanced Nursing Practice	4
800-Level Practica and DNP Project		
NRSRG 852	Nursing Administration III ¹	4
NRSRG 853	Synthesis for the Nurse Executive ¹	3
NRSRG 892	DNP Project I	1
NRSRG 893	DNP Project II	3
NRSRG 894	DNP Project III	3
Total Credits		31

¹ Consult Nursing Graduate Programs Director regarding role preparation course scheduling.

Program Learning Outcomes

A graduate of the DNP program will be prepared to:

1. Expand advanced nursing practice by integrating the art and science of nursing with theory and knowledge from biophysical, psychosocial, political, ethical, technical, analytical, cultural, spiritual, environmental, and organizational realms.
2. Promote culturally sensitive, holistic advanced nursing practice care and services in a global community, with emphasis on disease/illness prevention and health/wellness promotion as well as restoration and maintenance.
3. Synthesize leadership skills, systems analysis, and advocacy expertise.
4. Integrate clinical expertise and competence with population-focused management, evidence-based practice, and health care policy.
5. Analyze health-related information systems and technology for the improvement of health care.
6. Develop, implement and evaluate evidence-based approaches to advanced nursing practice.
7. Evaluate the outcomes of advanced nursing practice.
8. Apply clinical scholarship and leadership skills to advanced nursing practice.

9. Evaluate personal scholarship, professional growth, and excellence in practice.

Nursing, Nursing Education Leadership - Doctor of Nursing Practice

(Code 700-839)

Post-master's (MSN-to-DNP) option for Nursing Education Leadership.

Program Requirements

UW-Eau Claire offers Doctor of Nursing Practice (DNP) degree options for individuals pursuing education in advanced practice and professional nursing. The DNP is a clinical doctorate designed to prepare nurses to assume leadership roles in the areas of advanced clinical practice nursing (nurse practitioner or clinical nurse specialist), nursing administration/nurse executive, or nursing education leadership. Both MSN-to-DNP and BSN-to-DNP options are offered.

The post-master's (MSN-to-DNP) option includes an advanced clinical practice (for nurse practitioners or clinical nurse specialists), nursing education leadership, or nurse executive emphasis. The MSN-to-DNP option typically is a part-time two-and-a-half-year program that includes 31 credits of nursing courses. The plan requires students to take courses during Summer, Fall, Winterim, and Spring terms.

The post-baccalaureate (BSN-to-DNP) option includes an adult-gerontologic or family nursing population focus and a primary care nurse practitioner (NP), clinical nurse specialist, or nurse administrator/nurse executive role preparation. Students choose from the following BSN-to-DNP options:

- Adult-gerontologic primary care nurse practitioner
- Adult-gerontologic clinical nurse specialist
- Family nurse practitioner
- Family psychiatric mental health nurse practitioner
- Nurse administrator/nurse executive (adult-gerontologic or family population focus)

The post-baccalaureate DNP program includes approximately 68 credits for administration/nurse executive students and approximately 74 credits for advanced clinical practice students (nurse practitioner, clinical nurse specialist). The courses are taken over three academic years for full-time students and four to five years for part-time students. Please consult the Nursing Graduate Programs Director regarding the availability and scheduling of the clinical nurse specialist option.

Program costs are higher than typical University of Wisconsin-Eau Claire graduate programs and thus the DNP courses involve additional course fees. Graduate students must earn a grade of C or above in courses and practica to successfully progress. No more than 2 C's may be earned in the graduate program. Further and current information may be obtained from the Nursing Graduate Programs Director, College of Nursing and the College website (<https://www.uwec.edu/academics/college-nursing-health-sciences/graduate-programs/>).

Criteria for admission into the DNP Post-Master's Program include (also see notes):

1. Acceptance as a graduate student in good standing in the university.

2. An undergraduate degree in nursing from a nationally accredited nursing program, with a GPA of 3.00 or higher.

3. A master's degree in nursing from a nationally accredited nursing program, with a role preparation in Advanced Practice Nursing or Nursing Education, with a GPA of 3.00 or higher.

4. Evidence of at least 550 hours of master's-level clinical practicum. (Evidence of 475 practicum hours needed for Nursing Education Leadership and Nurse Executive).

5. Evidence of basic epidemiology content.

6. Evidence of graduate-level pharmacology (not required for nursing administration students).

7. Evidence of graduate-level nursing research and nursing theory.

8. Wisconsin Registered Nurse licensure. Current nursing licensure in one of the jurisdictions of the United States required at time of application.

9. Satisfactory evidence of personal qualifications and capacity for doctoral study in nursing.

10. Completed and submitted all application materials including but not limited to a DNP Demographic Form, essay, resume, university application, official transcripts from all postsecondary institutions attended, three references (forms provided) from individuals who are knowledgeable of the applicant's clinical expertise and/or potential for graduate study, and all application fees (nonrefundable).

11. Completed health record, background check, and evidence of current CPR certification and other related requirements (needed by July 1st following admission).

NOTE 1: Examples of national accreditation for nursing programs include CCNE, NLN, and ACEN.

NOTE 2: WI RN licensure needed by July 1 following admission.

NOTE 3: For the post-master's DNP advanced clinical practice option, the master's degree role preparation should be in Advanced Practice Nursing; examples of role preparations include Adult (- Gerontologic) or Family Nurse Practitioner, Adult (- Gerontologic) Clinical Nurse Specialist, Nurse Administrator, Certified Nurse Midwife, or Certified Registered Nurse Anesthetist. For the post-master's DNP Nurse Executive option, the master's degree role preparation should be in nursing administration. For the post-master's Nursing Education Leadership option, the master's degree should be in nursing education. The master's degree in nursing education must include evidence of graduate-level content addressing advanced physiology/pathophysiology, advanced health assessment, and advanced pharmacology in order to be admitted to the program.

Note 4: Prospective students with insufficient master's level clinical practicum hours are encouraged to communicate with the Nursing Graduate Programs Director.

NOTE 5: Priority admission application deadline is as specified on the Graduate Admissions web site.

NOTE 6: Must complete and be current with health requirements, CPR certification, WI RN licensure, and background checks in order to be enrolled in courses.

Nursing - Post-Master's DNP Nursing Education Leadership Curriculum

Post-Master’s DNP

The post-master’s DNP (MSN-to-DNP) Nursing Education Leadership option (for those with a master’s degree in nursing education) typically is a part-time two-and-a-half-year program. Courses are taught via immersion days on campus with some online/hybrid content.

The post-master’s Nursing Education Leadership option includes 31 credits at the 800 level, including core and seminar and practicum courses. A DNP project with presentation is required. Students complete a minimum of 525 hours of clinical for the MSN-to-DNP Nursing Education Leadership option. No more than 2 C’s may be earned in the graduate program.

Code	Title	Credits
800-Level Core Courses		
NRSRG 800	Advanced Nursing Practice and Informatics	2
NRSRG 802	Philosophical, Theoretical, and Ethical Foundations for Advanced Nursing Practice	3
NRSRG 803	Advanced Epidemiology and Biostatistics for Population Health	4
NRSRG 805	Clinical Scholarship for Advanced Nursing Practice	4
NRSRG 809	Organizational Leadership and Health Policy for Advanced Nursing Practice	4
800-Level Practica and DNP Project		
NRSRG 862	Nursing Education III	4
NRSRG 863	Synthesis for the Nurse Educator	3
NRSRG 892	DNP Project I	1
NRSRG 893	DNP Project II	3
NRSRG 894	DNP Project III	3
Total Credits		31

Program Learning Outcomes

A graduate of the DNP program will be prepared to:

1. Expand advanced nursing practice by integrating the art and science of nursing with theory and knowledge from biophysical, psychosocial, political, ethical, technical, analytical, cultural, spiritual, environmental, and organizational realms.
2. Promote culturally sensitive, holistic advanced nursing practice care and services in a global community, with emphasis on disease/illness prevention and health/wellness promotion as well as restoration and maintenance.
3. Synthesize leadership skills, systems analysis, and advocacy expertise.
4. Integrate clinical expertise and competence with population-focused management, evidence-based practice, and health care policy.
5. Analyze health–related information systems and technology for the improvement of health care.
6. Develop, implement and evaluate evidence-based approaches to advanced nursing practice.
7. Evaluate the outcomes of advanced nursing practice.
8. Apply clinical scholarship and leadership skills to advanced nursing practice.
9. Evaluate personal scholarship, professional growth, and excellence in practice.

Post-MSN Nursing Administration - Graduate Certificate

(Code 700-607)

The College of Nursing post-master’s certification program is designed to meet the needs of master’s-prepared nurses returning to the university for credit-bearing nurse educator or nurse administrator role preparation courses.

Admission Requirements:

1. Successful completion of a nationally accredited nursing master’s degree program with a GPA of 3.00 or higher.
2. Wisconsin Registered Nurse licensure.

NOTE: Examples of national accreditation for nursing programs include CCNE, NLN, and ACEN.

Nursing Administration

Code	Title	Credits
NRSRG 750	Nursing Administration I	6
NRSRG 751	Nursing Administration II	7

Post-MSN Nursing Education - Graduate Certificate

(Code 700-608)

The College of Nursing post-master’s certification program is designed to meet the needs of master’s-prepared nurses returning to the university for credit-bearing nurse educator or nurse administrator role preparation courses.

Admission Requirements:

1. Successful completion of a nationally accredited nursing master’s degree program with a GPA of 3.00 or higher.
2. Wisconsin Registered Nurse licensure.

NOTE: Examples of national accreditation for nursing programs include CCNE, NLN, and ACEN.

Nursing Education

Code	Title	Credits
NRSRG 730	Nursing Education I	6
NRSRG 731	Nursing Education II	7

Students should consult with the Nursing Graduate Programs Director for further information and requirements. Although not required for the nursing education post-master’s certificate, students are encouraged to take NRSRG 709 and NRSRG 703 if they have not already had similar courses.

Philosophy and Religious Studies

Hibbard 632
715-836-2545

Department Website (<https://www.uwec.edu/academics/college-arts-sciences/departments-programs/philosophy-religious-studies/>)

The Philosophy and Religious Studies Department offers graduate-level course work, but no graduate degree programs.

Graduate Faculty

Steven Fink, Ph.D.
Troy Kozma, Ph.D.
Sean McAleer, Ph.D.
Matthew Meyer, Ph.D.
Kristin P. Schaupp, Ph.D. (Chair)

No graduate degree programs offered.

Physics and Astronomy

Phillips 230
715-836-3148

Department Website (<https://www.uwec.edu/academics/college-arts-sciences/departments-programs/physics-astronomy/>)

The Physics and Astronomy Department offers graduate-level course work, but no graduate degree programs.

Graduate Faculty

Sandesh Bhat, Ph.D.
Lyle Ford, Ph.D.
J. Erik Hendrickson, Ph.D. (Chair)
Nathan Miller, Ph.D.
Elizabeth Radue, Ph.D.
James Rybicki, Ph.D.
Dylan Weaver, Ph.D.
William Wolf, Ph.D.

No graduate degree programs offered.

Political Science and Criminal Justice

Hibbard 401
715-836-5744

Department Website (<https://www.uwec.edu/academics/college-arts-sciences/departments-programs/political-science/>)

The Political Science and Criminal Justice Department offers graduate-level course work, but no graduate degree programs.

Graduate Faculty

Rodd Freitag, Ph.D.
Jordan Hamzawi, Ph.D.
Ming-Li Hsieh, Ph.D.
Eric Kasper, Ph.D.
Mia Kelly, Ph.D.
Damir Kovacevic, Ph.D.
Adam Kunz, Ph.D.
Justin Patchin, Ph.D.
Geoffrey Peterson, Ph.D. (Chair)
Daniel Simmons, Ph.D.
Jason Spraitz, Ph.D.

Amber Wilson, Ph.D.

No graduate degree programs offered.

Psychology

Hibbard 277
715-836-5733

Department Website (<https://www.uwec.edu/academics/college-arts-sciences/departments-programs/psychology/>)

The Psychology Department offers the Master of Science in Education in School Psychology, the Education Specialist in School Psychology, and graduate-level course work.

Graduate Faculty

Michael Axelrod, Ph.D.
Lori Bica, Ph.D.
April Bleske-Rechek, Ph.D.
Christine Calderon, Ph.D.
Melissa Coolong-Chaffin, Ph.D.
Jeffrey Goodman, Ph.D. (Chair)
Jarrod Hines, Ph.D.
Stacey Jackson, Ph.D.
David Jewett, Ph.D.
Kevin Klatt, Ph.D.
Carla Lagorio, Ph.D.
Mary Beth Leibham, Ph.D.
David Leland, Ph.D.
Douglas Matthews, Ph.D.
Jennifer Muehlenkamp, Ph.D.
Mary Beth Tusing, Ph.D. (Program Director)
Alexandria Viegut, Ph.D.

Graduate Programs

- School Psychology - Master of Science in Education
- School Psychology - Education Specialist

School Psychology - Education Specialist

(Code 442-805)

The School Psychology program is a three-year sequence of training which leads to the Ed.S. degree and license to practice school psychology in educational settings. School psychologists apply expertise in mental health, learning, and behavior to help children and youth succeed academically, socially, behaviorally, and emotionally. To meet these goals, the training of school psychologists is quite extensive. Training includes preparation in data-based decision-making; collaboration and consultation; student-level and system-level educational and mental health services; family partnerships; ethics, law and legal issues; research and program evaluation; and culturally responsive practice. While employment in the public schools is the primary focus of this training program, some graduates have sought employment in institutional settings, behavioral health clinics, post-high school educational settings, or pursued study at the doctoral level.

As undergraduates, applicants to the school psychology program are encouraged to complete the following courses: statistics, behavior modification, developmental psychology, and research methods. Although a psychology major is strong preparation for the school psychology program,

other majors (e.g., education, communication sciences and disorders, social work) are also considered for admission.

Applicants must submit a personal statement, resume, complete undergraduate transcripts of coursework, and contact information for three letter of recommendation writers. Full admission to the program requires the completion of a criminal background check.

The Ed.S. Degree Phase, consisting of 37 graduate credits, provides the student with additional background in applied research, education foundations and methods, and advanced practica in the delivery of school psychological services. Students are placed in the public schools and in the on-campus interdisciplinary clinic. They also complete an immersion experience in a diverse educational setting. Students must register for and pass the National Association of School Psychologists Praxis II Examination. This examination is usually taken during the second semester of the second year. Upon passing the Praxis II examination and successful completion of all requirements during the first two years of the program, except the capstone or thesis, students are eligible to enroll in PSYC 787 Internship in School Psychology.

The internship is the capstone of the school psychology training program: it provides a placement, usually salaried, in a full-time (minimum of 1,200 hours) supervised, professional work experience. The Ed.S. degree is conferred upon successful completion of all program requirements, including the internship and either an Education Specialist capstone or Education Specialist thesis. Upon conferral of the Ed.S. degree, students are eligible to apply for national certification in school psychology (NCSP).

Ed.S. School Psychology Degree

Code	Title	Credits
PSYC 566	Statistical Reasoning and Analysis	3
PSYC 725	Counseling I	3
PSYC 784	Equitable, Diverse and Inclusive Practices in Schools (1 cr + 1 cr)	2
PSYC 785	Practicum: School Psychology	3
PSYC 786	Practicum: Clinical Settings (2 crs + 3 crs)	5
PSYC 787	Internship in School Psychology (3 crs + 3 crs)	6
PSYC 796	Evidence-based Intervention in School Psychology	3
PSYC 799	Thesis (with oral defense) ¹	3
or		
PSYC 727	Education Specialist Capstone (with oral defense) ¹	

The following courses from Education Studies courses are required:

ES 585	Social Foundations: Human Relations	3
ES 690	Historical, Legal, and Philosophical Foundations of Education	3

An additional 3 credits from the following options are also required:

SEIP 540	Introduction to Mild Disabilities	
SEIP 602	Collaboration for Student Success	
ES 657	Middle Grades Literacy and Assessment	

Total Credits for Ed.S. Degree 37

¹ A maximum of 3 credits of PSYC 799 or PSYC 727 can be used to count toward the 37 required credits.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- To prepare specialist level school psychologists who incorporate data-based decision making in all aspects of practice.
- To prepare specialist level school psychologists who are effective, collaborative problem solvers.
- To prepare specialist level school psychologists with foundational professional knowledge in psychology and education.
- To prepare specialist level school psychologists who understand, consider, and respect human diversity in all aspects of service delivery.
- To prepare specialist level school psychologists to provide services consistent with professional, ethical and legal standards.
- To prepare specialist level school psychologists who engage in reflective professional practice.
- To prepare specialist level school psychologists who demonstrate a positive impact on the academic, cognitive, social, emotional, behavioral, and adaptive functioning of students.

School Psychology - Master of Science in Education

(Code 442-803)

The School Psychology program is a three-year sequence of training which leads to the Ed.S. degree and license to practice school psychology in educational settings. School psychologists apply expertise in mental health, learning, and behavior to help children and youth succeed academically, socially, behaviorally, and emotionally. The training of school psychologists is quite extensive. Training includes preparation in data-based decision-making; consultation and collaboration; student-level and systems-level interventions; family partnerships; ethics, law and legal practices; research and program evaluation; and culturally responsive practice. While employment in the public schools is the primary focus of this training program, some graduates have sought employment in institutional settings, behavior health clinics, post-high school educational settings, or pursued study at the doctoral level.

Applicants must submit a personal statement, resume, complete undergraduate transcripts of coursework, and contact information for three letter of recommendation writers. Full admission to the program requires the completion of a criminal background check.

The M.S.E. Degree Phase of the program provides the student with the academic background, introduction to research, professional seminars, and beginning practica in assessment and intervention skills. To complete the degree phase and earn the M.S.E.—School Psychology degree, the student must complete all first year required coursework, have a minimum of 31 graduate credits, earn a GPA of at least 3.00, and pass a written comprehensive examination.

M.S.E. School Psychology Degree

Code	Title	Credits
PSYC 580	Introduction to Behavior Modification	3
PSYC 625	Applications of Psychology in Educational Settings	3
PSYC 632	Advanced Developmental Psychopathology of Childhood and Adolescence	3
PSYC 692	The Professional Practice of School Psychology: Role, Function, Ethics, and Legal Issues	3
PSYC 760	Psychoeducational Assessment I and II (4 crs each)	8
PSYC 761	Practicum in Assessment	2
PSYC 781	School Based Consultation	3
PSYC 785	Practicum: School Psychology	3
PSYC 792	Research and Program Evaluation in School Psychology	3
Written Comprehensive Exam		
Total Credits for M.S.E. Degree		31

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- To prepare specialist level school psychologists who incorporate data-based decision making in all aspects of practice.
- To prepare specialist level school psychologists who are effective, collaborative problem solvers.
- To prepare specialist level school psychologists with foundational professional knowledge in psychology and education.
- To prepare specialist level school psychologists who understand, consider, and respect human diversity in all aspects of service delivery.
- To prepare specialist level school psychologists to provide services consistent with professional, ethical and legal standards.
- To prepare specialist level school psychologists who engage in reflective professional practice.
- To prepare specialist level school psychologists who demonstrate a positive impact on the academic, cognitive, social, emotional, behavioral, and adaptive functioning of students.

Public Health and Environmental Studies

Hibbard Humanities Hall 384
715-836-2628
Departmental Website (<https://www.uwec.edu/academics/college-arts-sciences/departments-programs/public-health-environmental-studies/>)

Public health promotes and protects human health through a broad range of initiatives aimed at preventing diseases, promoting healthy behaviors, prolonging life, and enhancing the quality of life for everyone. Public health is multifaceted and integrates science and evidence-based practices from various

disciplines, making it an ideal field of study for students from any academic background.

The Public Health and Environmental Studies Department offers the Master of Public Health (MPH), a Graduate Certificate in Environmental Health, a Graduate Certificate in Public Health, and an accelerated MPH for qualified UWEC undergraduates.

Graduate Faculty

James Boulter, Ph.D. (Chair)
Marilyn Gardner, Ph.D. (Program Director)
James A. Phillips, Ph.D.
Crispin Pierce, Ph.D.
Briana Rockler, Ph.D.
Laura Suppes, Ph.D.

Graduate Programs

- Master of Public Health (MPH)

Graduate Certificates

- Environmental Health
- Public Health

Environmental Health- Graduate Certificate

(Code 488-603)

The Graduate Certificate in Environmental Health provides a strong background for those interested in the field of environmental health and a foundation for professional advancement. The emphasis of the certificate, which can be earned fully online, is on characterizing, evaluating and mitigating human health risks from environmental and occupational exposures. The Graduate Certificate in Environmental Health is ideal for workforce development, a complementary graduate credential for other graduate and professional degree programs, and people wanting to explore the rewarding field of environmental health.

Credits earned in this certificate program can be applied to the Master of Public Health (MPH) at UWEC.

Applicants must meet Graduate Studies admission requirements. Applications are processed on a rolling basis (no application deadline) for fall, spring, and summer.

Code	Title	Credits
Required Courses		
PH 715	Environmental and Occupational Health	3
PH 716	Risk Assessment, Management, and Communication	3
Electives (Select 2)		
PH 727	Field Epidemiology	
PH 755	Climate Change and Public Health	
ENPH courses numbered 500 or above		
Total Credits		12

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Explain effects of environmental factors on population health.
- Propose risk assessment and mitigation strategies that reduce environmental contamination and harmful human health impacts.
- Create and communicate recommendations for addressing a current environmental health issue.
- Critically evaluate risk analyses for feasibility and effectiveness.
- Communicate the results of the risk analysis and management to a lay audience.

Master of Public Health

(Code 488-801)

The Master of Public Health (MPH) program prepares the next generation of leaders to solve public health challenges, locally and globally, and to improve the health and well-being of diverse populations and communities. This applied, competency-based program develops skills needed for careers in a variety of health-related fields, governmental agencies, non-profit organizations, and industry.

The MPH is fully online and courses are offered year round, providing both full and part-time students the opportunity to complete the 42 credit program in two years. The 30 credit required core applies public health principles and practices to real world issues and embeds opportunities to work with public health professionals. Students select 12 credits of multi-disciplinary electives that meet professional interests and goals.

The MPH is a professional practice degree designed for students from any academic or professional background who share our vision: Healthy people. Healthy populations. Healthy planet.

Students are admitted for fall, spring, and summer terms on a rolling basis. See Graduate Admissions (<https://www.uwec.edu/apply/graduate-student/>) for specific application deadlines.

Requirements for Admission to the Master of Public Health (MPH) Program:

In addition to the Graduate Studies requirements for admission:

1. Cumulative undergraduate GPA of 3.0 **or** concurrent enrollment in, or graduation from, a post-graduate degree. Applicants not meeting this academic requirement may be admitted conditionally.
2. Name and contact information (including email) of three academic or professional references.
3. Resume or curriculum vitae.
4. Personal Statement.

Code	Title	Credits
Required Master of Public Health (MPH) Core		30
PH 710	Foundations and Applications of Public Health	
PH 715	Environmental and Occupational Health	
PH 720	Biostatistics for Population Health	
PH 725	Principles of Epidemiology	
PH 730	Public Health Policy and Advocacy	

PH 735	Public Health Program Planning
PH 740	Public Health Administration
PH 745	Program Evaluation and Research Methodologies
PH 790	Applied Public Health Practice
PH 791	MPH Capstone
Electives	12
PH courses numbered 500 or above	
ENPH courses numbered 500 or above	
CJ courses numbered 500 or above	
Other graduate courses relevant to Public Health may be applied with advisor approval	
Total Credits	42

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Apply evidence-based approaches to public health.
- Critically assess public health and health care systems.
- Promote public health through program planning.
- Address public health through policy.
- Employ methods of public health leadership and management.
- Communicate effectively to diverse and inter-professional populations.
- Apply systems thinking to public health issue.

The Master of Public Health (MPH) Accelerated Program allows qualified undergraduate students to use 15 credits of approved accelerated coursework toward their bachelor's degree *and* the MPH. The remaining credits for the MPH can be completed online in as soon as one calendar year. Please contact the MPH Director for more information.

Eligibility for Admission to AMP

- Junior standing (minimum of 60 credits completed)
- 3.2 GPA (will consider lower with advisor recommendation)
- Desire and intention to complete MPH
- Completed Accelerated Pathway to Graduate Program Application (<https://uwec.bpllogix.net/form.aspx?pid=d6b4de7a-a68b-41af-97f5-ecc275ef7d2d&formid=095fbee7-31b7-482b-849b-fe3ef984cbdb&nohome=0&completepageprompt=0&completepage=&completetext=>)

Enrollment in AMP

- Complete up to 15 accelerated credits; only 12 credits can be at the 500/600 level. You are required to work with the MPH Director to select and enroll in accelerated courses.
- Maintain 3.0 GPA in accelerated courses and 3.2 cumulative GPA during AMP.

Terms of AMP

- Because the accelerated courses you take during AMP also count toward your bachelor's degree, this credit is generally not transferable to graduate programs outside of UWEC.
- Courses are billed at the MPH tuition rate and outside of plateau pricing.
- Acceptance into the AMP is not guaranteed acceptance into the MPH.
- You may leave the AMP at any time without consequences.

MPH Completion

- Submit graduate application for MPH prior to completing bachelor's degree.

- Application of accelerated coursework to the graduate program will be confirmed upon admission into the MPH program and completion of the first term in the MPH program.
- Remaining credits are billed at the MPH tuition rate and are outside of plateau pricing.

Participation in AMP does not obligate you to complete the MPH.

Public Health-Graduate Certificate

(Code 488-602)

The Graduate Certificate in Public Health builds a strong foundation in core public health principles and practices, while providing flexibility in choosing electives that meet professional needs or interests. Courses are fully online and offered year round. The Graduate Certificate in Public Health is ideal for workforce development, a complementary graduate credential for other graduate and professional degree programs, and people wanting to explore the field of public health.

Credits earned in this certificate program can be applied to the Master of Public Health (MPH) at UWEC.

Applicants must meet Graduate Studies admission requirements. Applications are processed on a rolling basis (no application deadline) for fall, spring, and summer terms.

Code	Title	Credits
Required Courses		
PH 710	Foundations and Applications of Public Health	3
PH 725	Principles of Epidemiology	3
Required Elective (Select one of the following courses)		3
PH 715	Environmental and Occupational Health	
PH 720	Biostatistics for Population Health	
PH 730	Public Health Policy and Advocacy	
PH 735	Public Health Program Planning	
PH 740	Public Health Administration	
Additional Elective (Select one of the following courses or choose an additional course from the required elective options above)		3
PH 541	Rural Public Health	
PH 727	Field Epidemiology	
PH 745	Program Evaluation and Research Methodologies ¹	
PH 755	Climate Change and Public Health	
Total Credits		12

¹ PH 720 is a prerequisite.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Demonstrate foundational knowledge in public health history, philosophy, and practice.

- Demonstrate epidemiological literacy.
- Apply systems thinking to describe a public health issue.
- Apply public health methods to address a public health issue.

Race, Ethnicity, Gender, and Sexuality Studies

Hibbard 384
715-836-5717
Department Website (<https://www.uwec.edu/academics/college-arts-sciences/departments-programs/womens-gender-sexuality-studies/>)

The Race, Ethnicity, Gender, and Sexuality Studies Department offers graduate-level course work, but no graduate degree programs.

Graduate Faculty

Ari Anand, Ph.D. (Chair)
Josephine Kipgen, Ph.D.
Rae Langes, Ph.D.
Kaozong Mouavangsou, Ph.D.

No graduate degree programs offered.

Social Work

Human Sciences and Services 253
715-836-4435
Department Website (<https://www.uwec.edu/academics/college-education-human-sciences/departments-programs/social-work/>)

Graduate Faculty

Leah Olson-McBride, Ph.D.
Lisa Quinn-Lee, Ph.D. (Chair)
Jamie Tester Morfoot, J.D.
Aaron Willis, Ph.D.

No graduate degree programs offered.

Sociology

Hibbard 629
715-836-2720
Department Website (<https://www.uwec.edu/academics/college-arts-sciences/departments-programs/sociology/>)

The Sociology Department offers graduate-level course work, but no graduate degree programs.

Graduate Faculty

Kati Barahona-López, Ph.D.
Melissa Bonstead-Bruns, Ph.D.
Margaret L. Cassidy, Ph.D.
Jeff S. Erger, Ph.D.
Pamela J. Forman, Ph.D. (Chair)
Peter Hart-Brinson, Ph.D.
Jianjun Ji, Ph.D.
Tarique Niazi, Ph.D.
Kathleen A. Nybroten, Ph.D.

No graduate degree program offered.

Special Education

Centennial Hall 3723
715-836-5352
Department Website (<https://www.uwec.edu/academics/college-education-human-sciences/departments-programs/special-education-inclusive-practices/>)

The special education program in the Department of Special Education is designed to provide students with experiences that allow graduates to teach in both special education (K-12) and general education (K-9) classrooms. Students will develop skills in creating lesson plans that address all learners' abilities, as well as assessing students regarding the planning, implementing, and evaluation of interventions. Special Education graduates are prepared for a variety of specialized jobs. Those who prefer to teach may be employed in public or private schools, institutions, or agencies. Some graduates will continue their study in other areas of special or general education, while others may engage in research, develop curricular and instructional materials, or lead in-service teacher training.

The Department of Special Education offers graduate-level course work but no graduate degree programs. The department also offers a Director of Special Education and Pupil Services graduate certificate. (<https://ce.uwec.edu/programs/director-special-education-and-pupil-services-dseps/>)

Graduate Faculty

Britta Bresina, Ph.D.
Angela Dalhoe, Ph.D.
Angela Jones, Ph.D.
Roderick Jones, Ph.D. (DSEPS Program Coordinator)
David Peyton, Ph.D.
Karen Potter, Ph.D.
Karsten Powell, Ed.D.
Kirstin Rossi, Ed.D.

Certificates

- Certificate: Director of Special Education & Pupil Services

Director of Special Education & Pupil Services, Certificate

(Code 950-604)

This 15-credit certificate/licensure program has been approved by the Wisconsin DPI as preparation for License 80. This is a one-year program that begins each June. Additional details on the program and application deadlines can be found on the Continuing Education website, under the Director of Special Education and Pupil Services (DSEPS) program page (<https://ce.uwec.edu/programs/director-special-education-and-pupil-services-dseps/>).

Code	Title	Credits
SEIP 782	Special Education Law	3
SEIP 786	Systemic Leadership & Ethics	3
SEIP 787	Leadership in Special Education and Pupil Services	3
SEIP 788	Special Education and Pupil Services Budget & Finance	3

SEIP 789	Practicum: Leadership in Special Ed & Pupil Services	3
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Total Credits	15
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A Master's degree in Special Education, School Psychology, School Counseling, Social Work, or other pupil services professions as well as a current Professional/Teaching License in the aforementioned pupil services professions is required. Students must have three years successful full time classroom teaching in special education OR successful experiences as pupil services professionals including at least 540 hours documented classroom teaching of children with special education eligibility.

Students must earn a B or higher in each course in order to continue in the DSEPS Certificate program and maintain a minimum total GPA of 3.0 for graduate level coursework.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Students will gain an understanding of special education and pupil services within a system serving children of all abilities and strengths.
- Students will demonstrate an understanding of planning and managing special education and/or pupil services budgets and funding streams.
- Students will develop and demonstrate effective leadership skills to hire, retain, and motivate special education and/or pupil services personnel.
- Students will demonstrate the ability to interpret Wisconsin Statutes related to Special Education Law as they apply to current case law (e.g. due process, entitlement, eligibility determinations, accountability, physical restraints, family rights, and equity/opportunity for students with special education needs).
- Students will demonstrate competence in the WI Administrator and Director of Special Education and Pupil Services Content Guidelines through professional and effective leadership during a supervised 150-hour school-based practicum within a Special Education or Pupil Services department.

Speech, Language and Hearing Sciences

Human Sciences and Services 112
715-836-4186
Fax: 715-718-3540
Department Website (<https://www.uwec.edu/academics/college-education-human-sciences/departments-programs/communication-sciences-disorders/>)

The field of speech-language pathology focuses on collaboration among faculty, students, clients, and families to meet the needs of individuals with communication disorders. We have high expectations for all of our graduate students and a proven track record of positive teaching and learning experiences. As a helping profession we take our responsibility seriously to prepare our students to become innovative, critical-thinking professionals.

The Master of Science (M.S.) program in speech-language pathology, residential and distance education, at the University of Wisconsin-Eau Claire is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700.

Our graduate students are also prepared for licensure by the Wisconsin Department of Public Instruction (DPI).

Graduate Faculty

Bryan Brown, Ph.D.
Charlotte Clark, Ph.D.
Shannon Collins, M.A.
Megan Figg, M.S.
Abby Hemmerich, Ph.D. (Chair)
Jerry Hoepner, Ph.D.
Rebecca Jarzynski, Ph.D.
Lesley Mayne, Ph.D.
Kelly Muller, M.S.
Brian Orr, Ph.D.
Lindsay Pohlen, M.S.
Laura Prince, M.S.
Tom Sather, Ph.D.
Sarah Schellinger, Ph.D.
Angela Sterling-Orth, M.S.

Graduate Programs

- Speech-Language Pathology, Residential - Master of Science
- Speech-Language Pathology, Online - Master of Science

Speech-Language Pathology, Online- Master of Science

(Code 623-802)

The program leading to the degree in Speech-Language Pathology is designed to prepare the student to function independently as a speech-language pathologist. To accomplish that objective, it is necessary that the student develop knowledge and/or competencies in several areas:

1. knowledge of the spectrum of communication and swallowing disorders within the context of normal development and behavior;
2. knowledge of the nature, prevention, evaluation, and treatment of communication and swallowing disorders in children and adults in various professional practice settings;
3. evidence-based practice.

Completion of a master's degree is required prior to earning certification in speech-language pathology from the American Speech-Language-Hearing Association and prior to earning a license from the Wisconsin Department of Public Instruction for employment in public schools or from the Wisconsin Department of Safety and Professional Services for employment in all other settings. Almost all employment in speech-language pathology requires the master's degree; licensure requirements vary by state. The master's degree program in speech-language pathology at this University is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association and is approved by the Wisconsin Department of Public Instruction. There is no program in audiology at UW-Eau Claire.

Practicum experiences are planned to serve the needs and interests of graduate students in speech-language pathology. Under the supervision of qualified University personnel and qualified on-site speech-language pathologists at affiliated practicum sites, students have the opportunity to work with clients ranging in age across the lifespan with all types of

communication disorders. The affiliated practicum sites vary, including hospitals, clinics, community agencies, and schools.

To be considered for admission, an applicant must meet the following minimal criteria:

1. a baccalaureate degree, from a regionally accredited university;
2. a minimum of 30 earned semester credits in specific speech, language, and hearing science coursework prior to matriculation into the graduate program;
3. a minimum cumulative GPA of 2.75 from each post-secondary degree earned, and a minimum GPA of 3.25 in speech, language, and hearing science coursework;
4. a grade of B or above in any graded practicum experience; and
5. submission of all required application materials prior to the application deadline.

These application materials include: application to CSDCAS (all official transcripts, 3 letters of recommendation, and personal essay) and application to the university.

The fact that a student has met the minimal criteria listed above does not guarantee admission to the program. Enrollment in the graduate program is limited to a maximum number of students determined annually by the program faculty. In recent years, the number of students admitted annually has been 23. Applications for admission are reviewed only once per year for each program.

UW-Eau Claire's master's program in SLP is offered in two modalities: Residential and online. Both require successful completion of at least 54 SLP graduate credits.

Part-time online MS program

Application materials for our part-time program are due November 1st every year and students begin the program in the summer. This program requires that each student complete the following academic courses online in the Department of Speech, Language, and Hearing Sciences at the graduate level unless equivalent courses have been taken previously:

Code	Title	Credits
Fifty-four required semester credits, including:		
Required Courses (Forty credits)		40
SLHS 648	Aphasia and Related Disorders	3
SLHS 706	Language Assessment	3
SLHS 710	Clinical Methods in Speech-Language Pathology	3
SLHS 715	Research in Speech-Language Pathology	2
SLHS 721	Seminar: Childhood Apraxia of Speech	1
SLHS 725	Counseling in Speech-Language Pathology	2
SLHS 726	Organic Voice and Speech Disorders	3
SLHS 729	Augmentative and Assistive Communication	3
SLHS 731	Seminar: Child/Adolescent Language Intervention	3
SLHS 737	Dysphagia	3
SLHS 748	Motor Speech Disorders	3
SLHS 749	Birth to 21 Methods in Speech-Language Pathology	4

SLHS 752	Developmental Stuttering and Other Fluency Disorders	3
SLHS 754	Acquired Cognitive-Communicative Disorders	3
SLHS 774	Pediatric Dysphagia	1
Clinical Practicum		
Select four credits of Clinical Practicum:		4
SLHS 769	Graduate Clinical Practicum	
SLHS 770	Clinical Practicum in Speech-Language Pathology II	
SLHS 771	Clinical Practicum in Speech-Language Pathology III	
Externships		
Two externships (ten credits combined), which may be located in schools and/or rehabilitation settings:		10
SLHS 780	Externship in Speech-Language Pathology -Educational Settings	
SLHS 781	Externship in Speech-Language Pathology ---Non-School Setting	

Altogether there are 14 required clinical practicum credits in the graduate program, including externships and practicum enrollments. Practica and externships take place in the student's geographical locale. Typical program duration encompasses three summer, three fall, two winterim, and three spring terms. Students are admitted to this part-time program as a cohort and are expected to complete it with their cohort. All students are required to come to campus one week each summer and must successfully complete an oral comprehensive examination prior to graduation.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Develop a comprehensive, integrated knowledge base of normal and disordered communication and swallowing.
- Demonstrate comprehensive knowledge of the spectrum of communication and swallowing disorders within the context of normal development and behavior.
- Develop competent clinical skills with a broad range of communication and swallowing disorders.
- Demonstrate comprehensive knowledge of the intervention processes of evaluation, treatment, and prevention of communication and swallowing disorders.
- Will obtain employment and function satisfactorily in the workplace.
- Be eligible for speech and language certification and licensing.
- Will be eligible for certification by the American Speech-Language-Hearing Association.
- Will be eligible for licensure by the Wisconsin Department of Public Instruction in speech-language pathology (if choosing to seekeligibility).

Speech-Language Pathology, Residential - Master of Science

(Code 623-801)

The program leading to the degree in Speech-Language Pathology is designed to prepare the student to function independently as a speech-language pathologist. To accomplish that objective, it is necessary that the student develop knowledge and/or competencies in several areas:

1. knowledge of the spectrum of communication and swallowing disorders within the context of normal development and behavior;
2. knowledge of the nature, prevention, evaluation, and treatment of communication and swallowing disorders in children and adults in various professional practice settings;
3. evidence-based practice.

Completion of a master's degree is required prior to earning certification in speech-language pathology from the American Speech-Language-Hearing Association and prior to earning a license from the Wisconsin Department of Public Instruction for employment in public schools or from the Wisconsin Department of Safety and Professional Services for employment in all other settings. Almost all employment in speech-language pathology requires the master's degree. The master's degree program in speech-language pathology at this University is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association and is approved by the Wisconsin Department of Public Instruction. There is no program in audiology at UW-Eau Claire.

Practicum experiences are planned to serve the needs and interests of graduate students in speech-language pathology. They obtain a variety of clinical experiences through the Center for Communication Disorders on campus and the department's many affiliated practicum sites. Under the supervision of qualified University personnel and qualified on-site speech-language pathologists at affiliated practicum sites, students have the opportunity to work with clients ranging in age across the lifespan with all types of communication disorders. The affiliated practicum sites vary, including hospitals, clinics, community agencies, and schools.

To be considered for admission, an applicant must meet the following minimal criteria:

1. a baccalaureate degree, from a regionally accredited university;
2. a minimum of 30 earned semester credits in specific speech, language, and hearing science coursework prior to matriculation into the graduate program;
3. a minimum cumulative GPA of 2.75 from each post-secondary degree earned, and a minimum GPA of 3.25 in speech, language, and hearing science coursework;
4. a grade of B or above in any graded practicum experience; and
5. submission of all required application materials prior to the application deadline.

These application materials include: application to CSDCAS (all official transcripts, 3 letters of recommendation, and personal essay) and application to the university.

The fact that a student has met the minimal criteria listed above does not guarantee admission to the program. Enrollment in the graduate program is limited to a maximum number of students determined annually by the program faculty. In recent years, the number of students admitted annually has

been 18. Applications for admission are reviewed only once per year for each program.

UW-Eau Claire's master's program in SLP is offered in two modalities: Residential and online. Both require successful completion of at least 54 SLP graduate credits.

Full-time residential MS program

Application materials for our full-time program are due in January every year and students begin the program in the fall. This program requires that each student complete the following academic courses in the Department of Speech, Language, and Hearing Sciences at the graduate level, unless equivalent courses have been taken previously:

Code	Title	Credits
Fifty-four required semester credits, including:		
Required Courses (Forty credits):		40
SLHS 648	Aphasia and Related Disorders	3
SLHS 706	Language Assessment	3
SLHS 715	Research in Speech-Language Pathology	2
SLHS 716	Essential Applications for Graduate Studies in Speech-Language Pathology	1
SLHS 721	Seminar: Childhood Apraxia of Speech	1
SLHS 725	Counseling in Speech-Language Pathology	2
SLHS 726	Organic Voice and Speech Disorders	3
SLHS 729	Augmentative and Assistive Communication	3
SLHS 731	Seminar: Child/Adolescent Language Intervention	3
SLHS 737	Dysphagia	3
SLHS 748	Motor Speech Disorders	3
SLHS 749	Birth to 21 Methods in Speech-Language Pathology	4
SLHS 750	Rehabilitation Methods in Speech-Language Pathology	2
SLHS 752	Developmental Stuttering and Other Fluency Disorders	3
SLHS 754	Acquired Cognitive-Communicative Disorders	3
SLHS 774	Pediatric Dysphagia	1
Clinical Practicum		
Select four credits from the following:		4
SLHS 769	Graduate Clinical Practicum	
SLHS 770	Clinical Practicum in Speech-Language Pathology II	
SLHS 771	Clinical Practicum in Speech-Language Pathology III	
Externships¹		
Select two externships (10 credits combined), which may be located in schools and/or rehabilitation settings:		10
SLHS 780	Externship in Speech-Language Pathology -Educational Settings	
SLHS 781	Externship in Speech-Language Pathology ---Non-School Setting	

Electives	
SLHS 521	Aural Rehabilitation
SLHS 526	Voice and Resonance Disorders
SLHS 558	Speech Sound Disorders
SLHS 578	Introduction to Sign Language
SLHS 611	Facilitating Communication in Preschool Children
SLHS 640	Neurological Aspects of Communication & Cognition
SLHS 685	Serving Diverse Populations
SLHS 695	Directed Studies
SLHS 793	Seminar: Selected Topics
SLHS 797	Independent Study
SLHS 799	Thesis

¹ Prior to the externship, the student must complete the methods course for that setting (SLHS 749 and/or SLHS 750).

In total, there are 14 required clinical practicum credits in the graduate program, including externships and practicum enrollments. Typical program duration encompasses four semesters and the summer session midway through the program. Students must enroll in a full-time schedule, unless special permission is granted by the Speech-Language Pathology graduate faculty to work toward the degree on a part-time basis. Students may elect either a thesis or non-thesis option. The thesis option is available as elective credits. All students must successfully complete an oral comprehensive examination prior to graduation. Thesis students will complete an oral examination of their thesis.

Program Learning Outcomes

Students completing this program will be expected to meet the following learning outcomes:

- Develop a comprehensive, integrated knowledge base of normal and disordered communication and swallowing.
- Demonstrate comprehensive knowledge of the spectrum of communication and swallowing disorders within the context of normal development and behavior.
- Develop competent clinical skills with a broad range of communication and swallowing disorders.
- Demonstrate comprehensive knowledge of the intervention processes of evaluation, treatment, and prevention of communication and swallowing disorders.
- Will obtain employment and function satisfactorily in the workplace.
- Be eligible for speech and language certification and licensing.
- Will be eligible for certification by the American Speech-Language-Hearing Association.

COURSE DESCRIPTIONS

Course Numbering System

The first digit in a course number indicates the level of the course:

1-99	courses that cannot be counted toward minimum degree requirements
100-199	courses primarily for freshmen
200-299	courses primarily for sophomores
300-499	courses open to juniors and seniors
500A-799A ²	courses open to students in accelerated master's program for undergraduate credit
500-699 ¹	junior-senior courses approved for graduate credit
700-799 ²	courses open only to graduate students
800-899	course open only to Doctor of Nursing Practice (DNP) students

¹ Graduate students in such courses are required to meet expectations beyond those required of undergraduates. These expectations will vary and may include, but are not limited to: additional readings, oral presentations, additional or more sophisticated experiments or research, and additional written work. Students who have taken a course at the 300- or 400-level may not include that course at the 500- or 600- level in a graduate program, except in the case of special topics courses when the topic is not the same as that taken at the undergraduate level or at the discretion of the program advisor.

² Students approved for participation in an approved dual bachelor's and master's degree program are eligible to enroll in specific 700-level courses.

Cross-listed Courses

Courses are cross-listed when the curriculum is interdisciplinary in nature and the course is offered through multiple departments. That is, two course listings identify the same courses. The listings will have identical numbers—only the course prefix varies.

Some certifications, licensures, and programs may require a specific number of credits from certain curricular disciplines. Therefore, students should review program constraints before enrolling for cross-listed courses.

Course Prefixes

ACCT	Accounting
AIS	American Indian Studies
ANTH	Anthropology
ART	Art
ARTH	Art History
BCOM	Business Communication
BIOL	Biology
BME	Biomedical Engineering
BSAD	Business Administration
CE	Computer Engineering
CHEM	Chemistry
CHIN	Chinese
CJ	Communication/Journalism
CND	Collaborative Nursing Degree
CPSC	Computational Science

CRMJ	Criminal Justice
CS	Computer Science
CSD	Communication Sciences and Disorders
DNCE	Dance
DNP	Doctor of Nursing Practice
DS	Data Science
ECON	Economics
ENGL	English
ENPH	Environmental Public Health
ENT	Entrepreneurship
ENV	Environmental Studies
ES	Education Studies
ESL	English as a Second Language
FIN	Finance
FLG	Foreign Language
FLTR	Foreign Language in Translation
FREN	French
GEN	General Courses
GEOG	Geography
GEOL	Geology
GERM	German
GRK	Greek
HCAD	Health Care Administration
HIST	History
HMNG	Hmong
HNRS	Honors Colloquium
HUMS	Humanities
INTB	International Business
IS	Information Systems
IDIS	Interdisciplinary Studies
INTA	International Studies Abroad
INTS	International Studies
INTX	International Studies Exchange
JAPN	Japanese
KINS	Kinesiology
LANG	Languages
LAS	Latin American and Latinx Studies
LAT	Latin
LMED	Library Science and Media Education
LS	Liberal Studies
MATH	Mathematics
MBA	Master of Business Administration
MGMT	Management
MKTG	Marketing
MSCI	Materials Science
MSE	Materials Science and Engineering
MSL	Military Science and Leadership
MUED	Music Education
MUSI	Music
NRSNG	Nursing
OSCM	Operations and Supply Chain Management
PHIL	Philosophy

PHYS	Physics
POLS	Political Science
PSYC	Psychology
PH	Public Health
PSAS	Professional Studies Arts and Sciences
RELS	Religious Studies
RUSS	Russian
SEIP	Special Education and Inclusive Practices
SOC	Sociology
SPAN	Spanish
SPED	Special Education
SW	Social Work
THEA	Theatre Arts
UEC	Unified Early Childhood
UEM	Unified Elementary/Middle
UWX	UW Collaborative Online A.A.S. Degree
WGSS	Women's, Gender, and Sexuality Studies
WMNS	Women's Studies
WRIT	Writing

Abbreviations in Course Descriptions

cr(s)	semester credit(s)
Arr	hours arranged
F, Wi, Sp, Su, V	The semester or session when a course is likely to be offered: Fall, Winterim, Spring, Summer, or Varies (inquire in department)
iBT	internet based test
GPA	grade point average
P	prerequisite(s) to the course
PR	Progress (Grad Only)
S/U	Satisfactory/Unsatisfactory

Special Program and Course Fees Abbreviations

CND	BSN Completion Program Fee
CSDMSOL	Master of Science, Communication Sciences and Disorders, Online
DNP	DNP Program Fee
HCAD	HCAD Program Fee

Category Abbreviations

General

AC	Activity
CP	Capstone
FYE	Freshman Year Experience
HONOR	Honors Course
IN	Internship
LS	Lab Science
NF	New Freshman

Liberal Education

LE-DDIV	LE-DDIV Design for Diversity
LE-I1	LE-I1 Integration
LE-K1	LE-K1 Natural Sciences

LE-K1L	LE-K1L Natural Sciences with Lab
LE-K2	LE-K2 Social Sciences
LE-K2L	LE-K2L Social Sciences with Lab
LE-K3	LE-K3 Humanities
LE-K4	LE-K4 Fine Arts
LE-R1	LE-R1 Equity, Diversity, and Inclusivity
LE-R2	LE-R2 Global Perspectives
LE-R3	LE-R3 Civic and Environmental Issues
LE-S1	LE-S1 Written and Oral Communication
LE-S2	LE-S2 Mathematics
LE-S3	LE-S3 Creativity
LE-CEL	Community Engaged Learning

UW Collaborative
Online Associate of
Arts and Sciences
Degree Program
Attributes

HC	Knowledge of Human Cultures
NW	Knowledge of the Natural World
CC	Critical and Creative Thinking
EC	Effective Communication
IK	Intercultural Knowledge and Competence
ER	Individual, Social and Environmental Responsibility
ES	Ethnic Studies/Diversity
LS	Lab Science
QL	Quantitative Literacy
DEPTH	Combined with another course fulfills depth requirement

Grading Basis

“All Grades,” which is defined as A-F Grades, Audit Allowed, and S/U Allowed, is the typical Grading Basis for the majority of courses in this catalog, and is not specified explicitly in catalog course descriptions. Exceptions to “All Grades” are specified explicitly in the catalog course descriptions as follows:

Grading Basis	Grading Basis Definition
A-F Grades Only	A-F Grades Only, Audit Not Allowed, Satisfactory/Unsatisfactory (S/U) Not Allowed
No Audit	Audit Not Allowed
No S/U Grade Option	Satisfactory/Unsatisfactory (S/U) Not Allowed
S/U Only Grade Basis	Satisfactory/Unsatisfactory (S/U) Grades Only

DEGREE PROGRAMS

A

Accounting, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/business/accounting-finance/accounting-comprehensive-major-bba/>)

Actuarial Science, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/mathematics/actuarial-science-comprehensive-major-ba-bs/>)

American Indian Studies, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/american-indian-studies/american-indian-studies-major-ba-bs/>)

Art, Integrative Visual Arts, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/art-design/art-comprehensive-major-integrative-visual-arts-bfa/>)

Art, Liberal Arts, Graphic Communications Emphasis, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/art-design/art-graphic-communications-comprehensive-major-liberal-arts-ba-bs/>)

Art, Liberal Arts, Studio Art Emphasis, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/art-design/art-studio-comprehensive-major-liberal-arts-ba-bs/>)

Art, Studio Emphasis, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/art-design/art-major-studio-ba-bs/>)

Artificial Intelligence, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/interdisciplinary/artificial-intelligence-comprehensive-major-ba-bs/>)

Artificial Intelligence, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/interdisciplinary/artificial-intelligence-major-ba-bs/>)

Assistive Systems and Robotics Engineering, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/interdisciplinary/asre-major-bs/>)

B

Biochemistry/Molecular Biology, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/interdisciplinary/biochemistry-molecular-biology-comprehensive-major-ba-bs/>)

Bioinformatics, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/interdisciplinary/bioinformatics-comprehensive-major-ba-bs/>)

Biology, Ecology and Environmental Biology Emphasis, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/biology/biology-comprehensive-major-ecology-environmental-biology-ba-bs/>)

Biology, Major - Liberal Arts (<http://catalog.uwec.edu/undergraduate/arts-sciences/biology/biology-major-ba-bs/>)

Biology, Microbiology Emphasis, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/biology/biology-comprehensive-major-microbiology-ba-bs/>)

Biomedical Engineering, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/materials-science-biomedical-engineering/biomedical-engineering-major-bs/>)

Business Administration, Major (<http://catalog.uwec.edu/undergraduate/business/business-communication-info-systems/business-administration-major-bba/>)

Business Communication, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/business/business-communication-info-systems/business-communication-major-bba/>)

Business Finance, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/business/accounting-finance/business-finance-comprehensive-major-bba/>)

C

Chemistry with Business Emphasis, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/chemistry-biochemistry/chemistry-comprehensive-major-business-ba-bs/>)

Chemistry, A.C.S. Certified, Biochemistry Emphasis, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/chemistry-biochemistry/chemistry-accs-comprehensive-major-biochemistry-ba-bs/>)

Chemistry, A.C.S. Certified, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/chemistry-biochemistry/chemistry-accs-comprehensive-major-general-ba-bs/>)

Chemistry, Major - Liberal Arts (<http://catalog.uwec.edu/undergraduate/arts-sciences/chemistry-biochemistry/chemistry-major-ba-bs/>)

Communication, Communication Studies Emphasis, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/communication-journalism/communication-major-communications-studies-ba-bs/>)

Communication, Organizational Communication Emphasis, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/communication-journalism/communication-major-organizational-communications-ba-bs/>)

Computer Science, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/computer-science/computer-science-comprehensive-major-ba-bs/>)

Computer Science, Software Engineering, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/computer-science/computer-science-major-software-engineering-ba-bs/>)

Criminal Justice, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/political-science/criminal-justice-comprehensive-major-ba-bs/>)

E

Economics, Business, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/economics/economics-comprehensive-major-business-bba/>)

Economics, Major - Liberal Arts (<http://catalog.uwec.edu/undergraduate/arts-sciences/economics/economics-major-ba-bs/>)

Elementary-Middle Education: Grades K-9, Major (<http://catalog.uwec.edu/undergraduate/health-human-sciences/education-studies/elementary-middle-education-major-4k-9-bs/>)

English Language Arts Teaching, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/english/english-language-arts-comprehensive-major-t-ba/>)

English, Creative Writing Emphasis, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/english/english-major-creative-writing-ba-bs/>)

English, Critical Studies in Literatures, Cultures, and Film Emphasis, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/english/english-major-critical-studies-literature-cultures-film-ba-bs/>)

English, Linguistics, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/english/english-major-linguistics-ba-bs/>)

English, Rhetorics of Science, Technology, and Culture Emphasis, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/english/english-major-rhetorics-science-technology-culture-ba-bs/>)

Entrepreneurship, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/business/management-leadership/entrepreneurship-comprehensive-major-bba/>)

Environmental Public Health, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/public-health-environmental-studies/environmental-public-health-comprehensive-major-bseph/>)

Exercise Science, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/health-human-sciences/kinesiology/exercise-science-comprehensive-major-bs/>)

F

French Teaching, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/languages/french-major-t-ba/>)

French, Major - Liberal Arts (<http://catalog.uwec.edu/undergraduate/arts-sciences/languages/french-major-ba-bs/>)

G

Geography, Environmental Geography, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/geography-anthropology/geography-comprehensive-major-environmental-geography-ba-bs/>)

Geography, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/geography-anthropology/geography-major-ba-bs/>)

Geography, Transnational Geographies, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/geography-anthropology/geography-comprehensive-major-transnational-geography-ba-bs/>)

Geology, Dual Degree Geological Engineering Emphasis, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/geology-environmental-science/geology-comprehensive-major-dual-degree-geological-engineering-ba-bs/>)

Geology, Environmental Science Emphasis, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/geology-environmental-science/geology-comprehensive-major-environmental-science-ba-bs/>)

Geology, General Geology Emphasis, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/geology-environmental-science/geology-comprehensive-major-general-geology-ba-bs/>)

Geology, Hydrogeology and Water Chemistry Emphasis, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/geology-environmental-science/geology-comprehensive-major-hydrogeology-water-chemistry-ba-bs/>)

Geology, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/geology-environmental-science/geology-major-ba-bs/>)

Geospatial Analysis and Technology, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/geography-anthropology/geospatial-analysis-technology-comprehensive-major-ba-bs/>)

H

Health Care Administration, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/business/management-leadership/health-care-administration-comprehensive-major-bba/>)

History, Major - Liberal Arts (<http://catalog.uwec.edu/undergraduate/arts-sciences/history/history-major-ba-bs/>)

History, Public History Emphasis, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/history/history-major-public-history-ba-bs/>)

Human Resource Management, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/business/management-leadership/human-resource-management-comprehensive-major-bba/>)

I

Information Systems, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/business/business-communication-info-systems/information-systems-comprehensive-major-bba/>)

Integrated Strategic Communication, Advertising Emphasis, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/communication-journalism/integrated-strategic-communication-major-advertising-ba-bs/>)

Integrated Strategic Communication, Public Relations Emphasis, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/communication-journalism/integrated-strategic-communication-major-public-relations-ba-bs/>)

Integrated Studies, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/interdisciplinary/liberal-studies-comprehensive-major-bls/>)

International Business, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/business/management-leadership/international-business-comprehensive-major-bba/>)

J

Journalism, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/communication-journalism/journalism-major-ba-bs/>)

L

Latin American and Latinx Studies, Culture and Society Emphasis, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/latin-american-latinx-studies/latin-american-latinx-studies-major-culture-society-ba-bs/>)

Latin American and Latinx Studies, Language Emphasis, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/latin-american-latinx-studies/latin-american-latinx-studies-major-language-ba-bs/>)

M

Management, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/business/management-leadership/management-comprehensive-major-management-bba/>)

Management, Sport Management Emphasis, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/business/management-leadership/sport-management-major-bba/>)

Marketing, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/business/marketing-supply-chain-management/marketing-comprehensive-major-bba/>)

Marketing, Marketing Analytics Emphasis, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/business/marketing-supply-chain-management/marketing-comprehensive-major-marketing-analytics-bba/>)

Marketing, Professional Sales Emphasis, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/business/marketing-supply-chain-management/marketing-comprehensive-major-professional-sales-bba/>)

Materials Science and Engineering, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/materials-science-biomedical-engineering/materials-science-engineering-comprehensive-major-bs/>)

Materials Science, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/materials-science-biomedical-engineering/materials-science-comprehensive-major-ba-bs/>)

Mathematics Teaching, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/mathematics/mathematics-comprehensive-major-t-bs/>)

Mathematics Teaching, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/mathematics/mathematics-major-t-bs/>)

Mathematics, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/mathematics/mathematics-comprehensive-major-research-ba-bs/>)

Mathematics, Liberal Arts Emphasis, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/mathematics/mathematics-major-liberal-arts-ba-bs/>)

Mathematics, Statistics and Applied Mathematics Emphasis, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/mathematics/mathematics-major-statistics-applied-mathematics-ba-bs/>)

Music Teaching – Choral Emphasis, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/music-theatre-arts/music-comprehensive-major-choral-teaching-all-bme/>)

Music Teaching – Instrumental Emphasis, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/music-theatre-arts/music-comprehensive-major-instrumental-teaching-all-bme/>)

Music, Applied Instrumental, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/music-theatre-arts/music-comprehensive-major-applied-instrumental-bm/>)

Music, Applied Voice, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/music-theatre-arts/music-comprehensive-major-applied-voice-bm/>)

Music, Composition, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/music-theatre-arts/music-comprehensive-major-composition-bm/>)

Music, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/music-theatre-arts/music-major-ba-bs/>)

N

Neuroscience, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/interdisciplinary/neuroscience-comprehensive-major-ba-bs/>)

Nursing, B.S.N. Completion Program, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/nursing/nursing/nursing-comprehensive-major-bsn-completion-program-bsn/>)

Nursing, Eau Claire Program, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/nursing/nursing/nursing-comprehensive-major-eau-claire-program-bsn/>)

Nursing, WTCS Associate Degree in Nursing BSN Completion Program (Collaborative Nursing Degree), Comprehensive Major (<http://catalog.uwec.edu/undergraduate/nursing/nursing/nursing-comprehensive-major-wtcs-associate-degree-in-nursing-bsn-completion-program-bsn/>)

O

Operations and Supply Chain Management, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/business/marketing-supply-chain-management/operations-supply-chain-management-comprehensive-major-bba/>)

P

Philosophy, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/philosophy-religious-studies/philosophy-major-ba-bs/>)

Physical Education Teaching, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/health-human-sciences/kinesiology/physical-education-teaching-comprehensive-major-bs/>)

Physics, Applied Physics Emphasis, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/physics-astronomy/physics-major-applied-physics-ba-bs/>)

Physics, Astrophysics Emphasis, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/physics-astronomy/physics-astrophysics-major-liberal-arts-ba-bs/>)

Physics, Dual Degree Engineering Emphasis, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/physics-astronomy/physics-major-dual-degree-ba-bs/>)

Physics, Liberal Arts Emphasis, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/physics-astronomy/physics-major-liberal-arts-ba-bs/>)

Political Science, Legal Studies Emphasis, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/political-science/political-science-comprehensive-major-legal-studies-ba-bs/>)

Political Science, Major - Liberal Arts (<http://catalog.uwec.edu/undergraduate/arts-sciences/political-science/political-science-major-ba-bs/>)

Political Science, World Politics Emphasis, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/political-science/political-science-comprehensive-major-world-politics-ba-bs/>)

Professional Studies, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/health-human-sciences/professional-studies-comprehensive-major/>)

Psychology, Behavior Analysis, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/psychology/psychology-behavior-analysis-major-ba-bs/>)

Psychology, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/psychology/psychology-major-ba-bs/>)

Public Health, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/public-health-environmental-studies/public-health-major-ba-bs/>)

R

Rehabilitation Science, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/health-human-sciences/kinesiology/rehabilitation-science-comprehensive-major-bs/>)

S

Science Teaching, Biology Emphasis Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/interdisciplinary/science-teaching-comprehensive-major-biology-t-bs/>)

Science Teaching, Chemistry Emphasis Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/interdisciplinary/science-teaching-comprehensive-major-chemistry-t-bs/>)

Science Teaching, Earth/Space Science Emphasis Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/interdisciplinary/science-teaching-comprehensive-major-earth-space-science-t-bs/>)

Science Teaching, Physics Emphasis Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/interdisciplinary/science-teaching-comprehensive-major-physics-t-bs/>)

Social Studies Teaching, History Emphasis, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/interdisciplinary/social-studies-teaching-comprehensive-major-history-bt-ba/>)

Social Work, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/health-human-sciences/social-work/social-work-comprehensive-major-bsw/>)

Sociology, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/sociology/sociology-major-ba-bs/>)

Spanish Teaching, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/languages/spanish-major-t-ba/>)

Spanish Teaching, TESOL Emphasis, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/languages/spanish-tesol-major-t-ba/>)

Spanish, Major - Liberal Arts (<http://catalog.uwec.edu/undergraduate/arts-sciences/languages/spanish-major-liberal-arts-ba-bs/>)

Special Education, Unified Special Education K-12 Elementary/Middle, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/health-human-sciences/special-education-inclusive-practices/special-education-comprehensive-unified-special-education-k12-elementary-middle-bs/>)

Special Education, Unified Special Education K-12 Elementary/Middle, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/health-human-sciences/special-education/special-education-comprehensive-unified-special-education-k12-elementary-middle-bs/>)

Speech, Language and Hearing Sciences, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/health-human-sciences/slhs/speech-language-hearing-comprehensive-major-bs/>)

Speech, Language and Hearing Sciences, Comprehensive Major, Online (<http://catalog.uwec.edu/undergraduate/health-human-sciences/slhs/speech-language-hearing-comprehensive-major-online-bs/>)

T

Theatre Arts, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/music-theatre-arts/theatre-arts-comprehensive-major-ba-bs/>)

Theatre Arts, Major - Liberal Arts (<http://catalog.uwec.edu/undergraduate/arts-sciences/music-theatre-arts/theatre-arts-major-ba-bs/>)

Theatre Arts, Musical Theatre, Comprehensive Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/music-theatre-arts/theatre-arts-comprehensive-major-musical-theatre-ba-bs/>)

W

Women's, Gender, and Sexuality Studies, Major (<http://catalog.uwec.edu/undergraduate/arts-sciences/race-ethnicity-gender-sexuality-studies/womens-gender-sexuality-studies-major-ba-bs/>)

Programs by College

College of Arts and Sciences

Bachelor of Arts or Bachelor of Science

Actuarial Science

American Indian Studies

Art

Artificial Intelligence

Biochemistry/Molecular Biology

Bioinformatics

Biology

Chemistry

Chemistry with Business Emphasis

Communication

Computer Science

Criminal Justice

Economics

English

French

Geography

Geology

Geospatial Analysis and Technology

History

Integrated Strategic Communication

Journalism

Latin American and Latinx Studies

Materials Science

Mathematics

Music

Neuroscience

Philosophy

Physics

Political Science

Psychology

Public Health

Religious Studies

Sociology

Spanish

Theatre Arts

Women's, Gender, and Sexuality Studies

Bachelor of Science

Assistive Systems and Robotics Engineering
Biomedical Engineering
Materials Science and Engineering

Bachelor of Fine Arts

Art

Bachelor of Integrated Studies

Integrated Studies

Bachelor of Music

Music

Bachelor of Science in Environmental Public Health

Environmental Public Health

College of Business

Bachelor of Business Administration

Accounting
Business Administration
Business Communication
Business Finance
Economics, Business
Entrepreneurship
Health Care Administration
Human Resource Management
Information Systems
International Business
Management
Marketing
Operations and Supply Chain Management
Sport Management

College of Health and Human Sciences

Bachelor of Arts

English & Language Arts Teaching
French Teaching
Social Studies Teaching - History Emphasis
Spanish Teaching
Spanish Teaching - TESOL Emphasis

Bachelor of Music Education**Bachelor of Science**

Elementary Education-Middle Education Grades 4K-9
Exercise Science
Physical Education Teaching
Professional Studies
Mathematics Teaching
Rehabilitation Science
Science Teaching - Biology Emphasis
Science Teaching - Chemistry Emphasis
Science Teaching - Earth/Space Science Emphasis
Science Teaching - Physics Emphasis
Special Education - Unified Special Education K-12 & Elementary/Middle Emphasis
Speech, Language and Hearing Sciences

Bachelor of Social Work

College of Nursing

Bachelor of Science in Nursing

Graduate Degree Programs

Doctor of Nursing Practice**Master of Arts**

History

Master of Science

Athletic Training
Data Science
Speech-Language Pathology

Master of Business Administration**Master of Public Health****Master of Science in Education**

School Psychology

Master of Science in Nursing**Master of Education-Professional Development****Specialist in Education**

School Psychology

A

Athletic Training - Master of Science

B

Business Administration in Healthcare Management, UW MBA Consortium
Online- Masters of Business Administration

Business Administration, UW MBA Consortium Online - Master of Business Administration

D

Data Science - Master of Science

E

Exercise Physiology - Master of Science

H

History - Master of Arts

History, Public History - Master of Arts

M

Master of Public Health

N

Nursing - Doctor of Nursing Practice

Nursing, Adult-Gerontology-Administration - Doctor of Nursing Practice

Nursing, Adult-Gerontology-Administration - Master of Science in Nursing

Nursing, Adult-Gerontology-Clinical Nurse Specialist - Doctor of Nursing Practice

Nursing, Adult-Gerontology-Education - Master of Science in Nursing

Nursing, Adult-Gerontology-Primary Care Nurse Practitioner - Doctor of Nursing Practice

Nursing, Family Health-Administration - Doctor of Nursing Practice

Nursing, Family Health-Administration - Master of Science in Nursing

Nursing, Family Health-Education - Master of Science in Nursing

Nursing, Family Health-Nurse Practitioner - Doctor of Nursing Practice

Nursing, Family Health-Psychiatric Mental Health Nurse Practitioner-Doctor of Nursing Practice

Nursing, Nurse Executive - Doctor of Nursing Practice

Nursing, Nursing Education Leadership - Doctor of Nursing Practice

P

Professional Development - Master of Education - Professional Development

S

School Psychology - Education Specialist

School Psychology - Master of Science in Education

Speech-Language Pathology, Online- Master of Science

Speech-Language Pathology, Residential - Master of Science

All graduate degree programs require a minimum of 30 credits of graduate course work (500 level and higher) in the area of specialization, with at least 50% of the minimum number of credits required in the degree program earned in 700 level courses or higher. Most degree programs also require a culminating experience. The culminating experience can be an examination, thesis, project, internship, portfolio, or a combination of the above. Programs without a culminating experience may require additional coursework. See information under the specific program for the requirement(s) for that program.

UW-Eau Claire Graduate Degrees

- Master of Arts
 - History
- Master of Business Administration
- Master of Education—Professional Development
- Master of Public Health
- Master of Science
 - Athletic Training
 - Data Science (Mathematics)
 - Exercise Physiology
 - Speech-Language Pathology
- Master of Science in Education
 - School Psychology
- Master of Science in Nursing
- Specialist in Education
 - School Psychology
- Doctor of Nursing Practice

Doctor of Nursing Practice (DNP)

- **Post-Master's DNP:**
 - **Nursing, DNP (Code 700-830)**
 - **Nursing, Nursing Education Leadership (Code 700-839)**
 - **Nursing, Nurse Executive (Code 700-837)**
- **Post-Baccalaureate DNP:**

- **Nursing, Adult-Gerontology-Administration (Code 700-832)**
- **Nursing, Adult-Gerontology-Primary Care Nurse Practitioner (Code 700-833)**
- **Nursing, Adult-Gerontology-Clinical Nurse Specialist (Code 700-834)**
- **Nursing, Family Health-Administration (Code 700-835)**
- **Nursing, Family Health-Nurse Practitioner (Code 700-836)**
- **Nursing, Family Health-Psychiatric Mental Health Nurse Practitioner (Code 700-838)**

The DNP degree is for individuals pursuing education in advanced practice and professional nursing. It is a clinical doctorate designed to prepare nurses to assume leadership roles in the areas of advanced clinical practice (nurse practitioner or clinical nurse specialist), nursing administration/nurse executive, or nursing education leadership. Courses address topics such as organizational and systems leadership, influencing health policy, evidence-based practice and research utilization, information systems and patient care technology, interprofessional collaboration, improving patient and population health outcomes and effecting change, and evaluating health outcomes. Both the MSN-to-DNP (post master's) and BSN-to-DNP (post-baccalaureate) options are available at UW-Eau Claire.

Master of Arts (MA)

- **History (Code 380-804)**
- **History-Public History (Code 380-808)**

The Master of Arts degree serves persons who already have substantial preparation in the discipline in which they seek a graduate degree, and who wish to extend their knowledge and skills in their area of specialization for self-improvement, professional roles, or further graduate study.

Master of Business Administration (MBA)

- **Business Administration, UW MBA Consortium Online (Code 740-801)**
- **Business Administration in Financial Decision Making, UW MBA Consortium Online (740-804)**
- **Business Administration in Healthcare Management, UW MBA Consortium Online (Code 740-803)**
- **Business Administration in Leadership, UW MBA Consortium Online (Code 740-805)**

The purpose of the College of Business MBA program is to guide students in becoming effective leaders who possess broad, practical understanding of the business world and the dynamic, global environment in which it operates. The program is designed to develop each individual's ability to recognize the needs of customers, employees, stockholders, and other organizational stakeholders; secure competitive advantage through emphasis on quality, technology, and innovation; communicate effectively and interact with members of a diverse, global work force and business environment; apply a variety of decision-making tools and techniques to dynamic business situations; and manage an organization in a socially responsible and ethical manner.

The program is designed to meet the needs of individuals currently in the work force who wish to pursue an MBA on a part-time basis while continuing their full-time employment. See the MBA Program (<https://catalog.uwec.edu/graduate/programs/mba-program/>) section of this catalog for further information and specific degree requirements.

Master of Education-Professional Development (MEPD)

- **Professional Development, MEPD (Code 949-807)**

The Master of Education-Professional Development degree provides for the enhancement of professional competencies in education for experienced, certified educators. It is designed for individualized continuing education to assist educators in the development of competencies that relate specifically to their job needs and to their professional growth. To be admitted to a MEPD program an applicant must have a minimum of two years teaching experience or equivalent.

Master of Public Health (MPH)

- **Master of Public Health (Code 488-801)**

The Master of Public Health (MPH) program prepares the next generation of leaders to solve public health challenges, locally and globally, and to improve the health and well-being of diverse populations and communities. The applied, competency-based program develops skills needed for careers in a variety of health-related fields, governmental agencies, non-profit organizations, and industry.

The MPH is a professional practice degree designed for students from any academic or professional background who share our vision: Healthy people. Healthy populations. Healthy planet.

Master of Science (MS)

- **Athletic Training (Code 995-801)**
- **Data Science, Online (Code 181-801)**
- **Exercise Physiology (Code 997-801)**
- **Speech-Language Pathology, Residential (Code 623-801)**
- **Speech-Language Pathology, Online (Code 623-802)**

The Master of Science degree is awarded to students who have demonstrated mastery of a specific field of study or area of professional practice. Students may enter such programs with substantial preparation in the discipline in which they seek a higher degree or it may be a new area of study for an individual, depending upon the requirements of the program.

Master of Science in Education (MSE)

- **School Psychology (Code 442-803)**

The Master of Science in Education degree is designed to develop capabilities in special professional roles in the field of education. The MSE in School Psychology is earned at the completion of the first year of the three-year Specialist in Education degree.

Master of Science in Nursing (MSN)

- **Nursing, Family Health-Education (Code 700-811)**
- **Nursing, Family Health-Administration (Code 700-812)**
- **Nursing, Adult-Gerontology-Administration (Code 700-816)**
- **Nursing, Adult-Gerontology-Education (Code 700-819)**

The Master of Science in Nursing degree is designed to prepare nurses with a population focus in Adult-Gerontologic Health Nursing or Family Health Nursing to assume leadership roles in advanced professional nursing. The core curriculum is designed to develop and increase students' competencies in theory analysis and evaluation, concept clarification and development, research, and refined skills in clinical inquiry, ethics, leadership, and analysis of contemporary issues. Building on the core curriculum, students apply new knowledge and skills in the clinical setting.

The program provides functional role preparation as a nurse educator or nurse administrator/leadership and management. Required nursing courses focus

on the functional dimensions of the role, its theory and expectations, and strategies for implementation.

Specialist in Education Degree (Ed.S.)

- **School Psychology (Code 442-805)**

The Specialist in Education degree is offered in School Psychology. This three-year program includes two years of full-time on-campus study, and a one-year, full-time internship. After successful completion of the first year of the program (31 credits of study and a passing grade on a comprehensive examination), students are awarded the Master of Science in Education degree. The Ed.S. degree requires an additional 37 graduate credits beyond the MSE degree. By earning this degree, students meet all of the requirements for certification by the State of Wisconsin as a School Psychologist and become eligible for National Certification in School Psychology.

Credit-Bearing Graduate Certificate Programs

- **Business Administration in Healthcare Management (Code 740-602)**
- **Communication and Leadership in Health Organizations (Code 583-602)**
- **Data Science (Code 181-601)**
- **Director of Special Education & Pupil Services (Code 950-604)**
- **Environmental Health (Code 488-603)**
- **Military History (Code 380-621)**
- **Public Health (Code 488-602)**
- **Public History (Code 380-623)**

Graduate certificates may be earned by graduate degree seeking or non-degree seeking students. Guidelines and standards are identical for both groups. Graduate certificate programs require no fewer than 12 credits, and all credits required for the graduate certificate program must be graduate-level credits (500-level and above). No fewer than six credits must be taken at the 700 level. At least 50 percent of the credits applied to the graduate certificate program requirements must be taken through UW-Eau Claire. Departments or colleges proposing graduate certificate programs have the right to specify

1. admission requirements for entry into a certificate program, and
2. minimum GPA requirements for course and certificate completion.

Additional details on the minimum standards, procedures, and process for approving new credit-bearing graduate certificates may be found on the Graduate Studies website.

INDEX

A

About the Catalog	9
Academic Load	18
Academic Opportunities	17
Academic Policies and Regulations	18
Academic Standards	20
Admission	11
Advising of Students	17
American Indian Studies	24
Art & Design	24
Athletic Training - Master of Science	31

B

Biology	24
Business Administration in Financial Decision Making, UW MBA Consortium Online- Masters of Business Administration	38
Business Administration in Healthcare Management, UW MBA Consortium Online- Masters of Business Administration	38
Business Administration in Healthcare Management-Graduate Certificate	39
Business Administration in Leadership, UW MBA Consortium Online- Masters of Business Administration	37
Business Administration, UW MBA Consortium Online - Master of Business Administration	40

C

Calendar for 2025-2026	10
Chemistry and Biochemistry	25
Children's Nature Academy	17
Communication and Journalism	25
Communication and Leadership in Health Organizations - Graduate Certificate	25
Computer Science	25
Course Descriptions	73

D

Data Science - Graduate Certificate	34
Data Science - Master of Science	35
Degree Programs	75
Director of Special Education & Pupil Services, Certificate	69

E

Economics	26
Education Studies	26
Educational and Community Services	16
English	27

Environmental Health- Graduate Certificate	66
Exercise Physiology - Master of Science	32

G

Geography and Anthropology	27
Geology and Environmental Science	27
Grades	19
Graduate Catalog	11
Graduate Overview	11
Graduate Programs/Courses	23

H

History	27
History - Master of Arts	28
History, Public History - Master of Arts	29

I

International Education	31
-------------------------------	----

K

Kinesiology	31
-------------------	----

L

Languages	34
Latin American and Latinx Studies	34
Library and Technology Resources	15

M

Master of Public Health	67
Mathematics	34
MBA Program (MBA)	36
Military History - Graduate Certificate	30
Music and Theatre Arts	41

N

Nursing	41
Nursing - Doctor of Nursing Practice	43
Nursing, Adult-Gerontology-Administration - Doctor of Nursing Practice	44
Nursing, Adult-Gerontology-Administration - Master of Science in Nursing	46
Nursing, Adult-Gerontology-Clinical Nurse Specialist - Doctor of Nursing Practice	48
Nursing, Adult-Gerontology-Education - Master of Science in Nursing	49
Nursing, Adult-Gerontology-Primary Care Nurse Practitioner - Doctor of Nursing Practice	51
Nursing, Family Health-Administration - Doctor of Nursing Practice	52
Nursing, Family Health-Administration - Master of Science in Nursing	54
Nursing, Family Health-Education - Master of Science in Nursing	55
Nursing, Family Health-Nurse Practitioner - Doctor of Nursing Practice	57

Nursing, Family Health-Psychiatric Mental Health Nurse Practitioner-Doctor of Nursing Practice	58
Nursing, Nurse Executive - Doctor of Nursing Practice	60
Nursing, Nursing Education Leadership - Doctor of Nursing Practice	62

P

Paying for College	13
Philosophy and Religious Studies	63
Physics and Astronomy	64
Political Science and Criminal Justice	64
Post-MSN Nursing Administration - Graduate Certificate	63
Post-MSN Nursing Education - Graduate Certificate	63
Professional Development - Master of Education - Professional Development ..	26
Psychology	64
Public Health and Environmental Studies	66
Public Health-Graduate Certificate	68
Public History - Graduate Certificate	30

R

Race, Ethnicity, Gender, and Sexuality Studies	68
Registration	18

S

School Psychology - Education Specialist	64
School Psychology - Master of Science in Education	65
Social Work	68
Sociology	68
Special Education	69
Speech, Language and Hearing Sciences	69
Speech-Language Pathology, Online- Master of Science	70
Speech-Language Pathology, Residential - Master of Science	71
Student Resources	15
Student Services	17

T

The University of Wisconsin-Eau Claire	3
----------------------------------------------	---

U

University Graduation Requirements	21
------------------------------------------	----