Our mission as Peer Diversity Educators, is to promote understanding and respect for people of all abilities, creeds, races, social classes, genders and sexual orientations. Through educational programs and personal testimonies, our goal is to open people’s minds in the hope of eliminating prejudice and discrimination.

Program Catalog

Where to Start? (passive)
This is an interactive passive program focusing on privilege and the varying amounts of privilege that we all may possess. “where to start?” gives participants a glimpse into their own privilege and offers a way to initiate the sometimes-difficult conversation about what it truly means to have privilege. This program also facilitates dialogue about what could be done with our privilege in order to become an ally to those who might not have the same privileges we do.

Reclaiming Words (passive) [NEW]
This passive program educates on what it means to reclaim words for a marginalized group and when it is okay and who can use those words.

Diversity Within Us (active)
This program is designed to shed light on the diversity among participants, enabling them to embrace similarities and differences that might otherwise hide beneath the surface.

Exposed (active)
This activity is designed to create an environment where participants are encouraged to develop a better understanding of the origin of stereotypical gender roles by examining media advertisements.

Who Are We? (passive)
The purpose of this passive program is to survey the differences of a given community. This program serves a visual representation of diversity which can create a greater understanding.

Pronoun Practice (active) [NEW]
This is a mini-program to teach participants about pronouns that they may not be familiar with otherwise. It is a chance for participants to learn about pronouns, a great introduction to the subject.

Game of Life (active)
In this hands-on experience, participants find out what the real game of life can be about in different circumstances. This program aims to shed light on the discrimination that some people must deal with on a daily basis. This program requires at least 5 PDEs and 2 hours.

Privilege Walk (active)
This hands-on program will give participants a perspective on privilege among their classmates. The debriefing will facilitate many different views on the notions of achievement, opportunity, background, work ethics, and choices in today's society.

The Onion (active)
This program provides participants with the chance to explore the saying, “People are like Onions” by peeling back the layers to discover something new about themselves and other participants, broadening their views of the definition of diversity.

Other Side of The Tracks (active)
The purpose of this passive program is to survey the differences of a given community. This program serves as a visual representation of diversity which can create a greater understanding.

Myth-Busters: Immigrants (Active) [NEW]
This program is one of an oncoming series of shorter programs. This one in particular busts multiple myths on immigration laws and regulations as well as myths about immigrants. It is meant to make participants aware of their own biases about immigrants.

MONTHLY PROGRAMS
February: Black History
March: Women’s History
April: Hmong Heritage
May: National Asian and Pacific American Heritage
September: Hispanic/Latinx Heritage
October: LGBTQ History and Disability Awareness
November: Native American/Native Alaskan Heritage
## How To Find A Program That Best Fits Your Needs

<table>
<thead>
<tr>
<th>Program</th>
<th>Intensity Level</th>
<th>Okay in A Small Room</th>
<th>Best with 10+ People</th>
<th>Okay with Any Amount of People</th>
<th>Estimated Duration</th>
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</thead>
<tbody>
<tr>
<td>What Do We Think and Why? (passive/poster program)</td>
<td>1</td>
<td></td>
<td>x</td>
<td></td>
<td>N/A</td>
</tr>
<tr>
<td>Reclaiming Words (passive/poster)</td>
<td>1</td>
<td></td>
<td>x</td>
<td></td>
<td>N/A</td>
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<tr>
<td>Who Are We? (passive/poster program)</td>
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<td></td>
<td>x</td>
<td></td>
<td>N/A</td>
</tr>
<tr>
<td>Diversity Within Us</td>
<td>1</td>
<td>x</td>
<td>x</td>
<td></td>
<td>30-50 minutes</td>
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<tr>
<td>Game of Life*</td>
<td>4</td>
<td></td>
<td>x</td>
<td></td>
<td>2+ Hours</td>
</tr>
<tr>
<td>Privilege Walk</td>
<td>2</td>
<td></td>
<td>x</td>
<td></td>
<td>60-90 minutes</td>
</tr>
<tr>
<td>Pronoun Practice</td>
<td>1</td>
<td>x</td>
<td>x</td>
<td></td>
<td>30-50 minutes</td>
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<tr>
<td>The Onion</td>
<td>4</td>
<td></td>
<td>x</td>
<td></td>
<td>1 - 2 Hours</td>
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<tr>
<td>Reclaiming Words</td>
<td>2</td>
<td>x</td>
<td>x</td>
<td></td>
<td>30-50 minutes</td>
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<tr>
<td>Myth-Busters: Immigrants</td>
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<td>x</td>
<td></td>
<td>60-90 minutes</td>
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<tr>
<td>Otherside of The Tracks</td>
<td>3</td>
<td>x</td>
<td>x</td>
<td></td>
<td>1 - 2 Hours</td>
</tr>
</tbody>
</table>

*Requires at least 5 PDE’s Available and 2+ hours to execute. Please request at least a month in advance if you wish to request this program.

All programs should be in secluded rooms, isolated from individuals who are not involved in the program. This is essential to attempt to create a safe space.