Meeting Minutes

1. Approval of minutes from March 29, 2022
   - Motion to approve the minutes of March 29, 2022, as submitted. Motion was seconded and approved (7-0-0).

2. Proposals from the Colleges of Education and Human Sciences & Arts and Sciences requesting Redirecting Secondary Teaching Emphases to Entitled Majors
   - Carmen Manning and Aleks Sternfeld-Dunn were in attendance to provide information and answer questions. Most UW System institutions’ secondary education majors are emphases and not stand-alone majors. Some majors within Teacher Ed don’t fit into a department, e.g., Science Teaching; DPI now licenses individuals to teach science to grades 4-12 instead of specialized areas (biology, chemistry). Social Studies Teaching is another stand-alone. System’s list of majors shows UWEC as offering only four teaching majors (Special Education, Elementary Education, Social Studies and Science). Other campuses have stand-alone Phy Ed teaching or music education majors. When reviewing UW System’s majors list, it indicates UWSP has a music education major and UWEC doesn’t. There’s also a disconnect in data on System’s EApp; students can’t choose an emphasis/only entitled majors are listed (English and Kinesiology and Music appear, English Education and Physical Education Teaching and Music Education are missing). Same is true with UW System’s MajorMania portal and when using Google. Need transparency. The only requested change is to redirect from emphases to majors; they’ll have their own code and will appear on all lists of majors. No course or prereq changes. No changes to the major itself. No change to where they are housed. System recognizes EApp only listing majors and not emphases is a bigger issue. Process: Aleks and Carmen met first and then met with the chairs affected to inform them of the proposal and confirm whether the department wanted to proceed. Will help recruitment. Chairs then discussed with departments. CoEHS wrote memo and it has passed through A&S’ shared governance, through departments, and the goal is to pass University’s shared governance. Tried to engage every stakeholder. System will allow UWEC to use the redirection process as changes are less than 50%. The curricular process began in A&S, then to CoEHS, and will remain the same. If it passes, appropriate paperwork will be submitted to System.
     - Any changes from student’s perspective? No changes and very little impact to current students. Diploma may be different (English degree versus English Education), more transparency. Students will be able to find our offerings when searching.
     - What is the visual for students? Nothing will change on web sites but will in Catalog (education degrees are only listed under A&S and will be cross-listed under CoEHS). Not changing curriculum or process, worked with Institutional Research to ensure headcount stays with current departments. Motivation for chairs was EApp and the added issues of not being represented in databases.
• As a faculty and parent searching for majors with high school senior, UWEC doesn’t come up in any searches, is troubling, very important to be more accessible to public to help recruit good students.
• When searching only able to easily find four majors, missing out on advertising
• Will cross-listing in Catalog also happen for Science Teaching majors? Yes, will be in 2022-23 Catalog.
• Head count isn’t going to change; however, sciences lost head count and don’t get credit for teaching majors? 5-7 Earth/Space majors don’t appear on list of advisees? More work to be done with Institutional Research, sciences are not being counted anywhere.
• How big of a problem is this emphasis issue outside of teaching? Real problem. Two pathways to EApp issue. 1) Entitlement process we are pursuing 2) System is open to expanding EApp to include emphases. Aleks working on a spreadsheet of UWEC’s emphases to send to System for inclusion on EApp. Why don’t we entitle all emphases? Some emphases are specialized and only have a few majors (e.g., Linguistics). If made stand-alone, could be scrutinized. German Teaching and French Teaching are low-enrolled programs but vital and high-need areas. They made the decision themselves to go forward knowing they may be more exposed.
• Spanish Teaching TESOL was opposed at Senate; it has been established and can’t be rehashed. Senate will only be approving the process of redirecting.
• If approved, will changes not appear until the 2023-24 Catalog? Yes, but no major Catalog changes. Will be included in EApp first and available for high school seniors searching majors this fall – which is the goal. Would need to have been approved in early Spring for inclusion in the 2022-23 Catalog.
• Does Catalog differentiate between major and emphases? Yes, because usually standard majors are often interdisciplinary (Criminal Justice is stand-alone major housed in Political Science). Will determine how to make distinction, follow same model as Science Teaching.
• System has requested institutions provide their emphases, minors, and certificates – some of the fixing is underway.
• Will there be change to workload? Don’t see a lot of workload issues. Shouldn’t add in terms of assessment or program review. Example is Actuarial Science: began as emphasis within Math Liberal Arts, number of majors grew so it was decided to make it a stand-alone major within the Math Department. Can follow-up with Alex Smith to see if anything regarding workload has been missed.
• Reconfirmed Languages faculty made the decision to proceed with the entitlement knowing it could increase majors but also lead to issues surrounding low enrollment.

- Motion to approve the proposals from the Colleges of Education and Human Sciences & Arts and Sciences requesting Redirecting Secondary Teaching Emphases to Entitled Majors for Spanish Teaching, Spanish Teaching – TESOL, Physical Education Teaching Comp, Music Teaching – Choral, Music Teaching – Instrumental, Math Teaching, Math Teaching Comp, German Teaching, French Teaching, and English and Language Arts Teaching Comp. Motion was seconded and approved (10-0-0).

Chair Marquell Johnson adjourned the meeting at 2:45 p.m.

Respectfully submitted,

Sarah Forcier
Secretary for the Meeting