Present: Members: Scott Clark, Rahul Gomes, Abby Hemmerich, Mary Hoffman, Marquell Johnson, Carol Koroghlanian, Bill Miller, Kati Morley, Dalete Mota, Jamie Tester Morfoot, Evan Weiher
Guests: Rose-Marie Avin, Margaret Cassidy, Deb Jansen, Jean Pratt, Jill Prushiek

Presiding: Chair Marquell Johnson called the meeting to order at 2:00 p.m.

Meeting Minutes

1. Approval of minutes from December 7, 2021
   ▪ Motion to approve the minutes of December 7, 2021. Motion was seconded and approved (10-0-0).

2. Proposal from the Department of Communication Sciences and Disorders for American Sign Language Certificate Rename [code 622-601]
   ▪ Students think the completion of the ASL Certificate allows them to be employed as an interpreter. Hoping the change to American Sign Language Studies will emphasize that it is an introduction to ASL and doesn’t include licensure. To become an interpreter would require a full major, 8-10 additional courses/more upper-level course work; this certificate covers half of what is needed.
   ▪ Why studies versus proficiency? Proposal created from the knowledge of three ASL instructors. Proficient would cause students to make same assumption. National test required by students to become an interpreter also has proficiency in the name. Students weren’t asked to provide input.
   ▪ Motion to approve the proposal from the Department of Communication Sciences and Disorders for American Sign Language Certificate Rename [code 622-601]. Motion was seconded and approved (10-0-0).

   ▪ Rose-Marie Avin was in attendance to provide information and answer questions. Women of Color Feminism is a field of study grounded in intersectionality and not an extension feminism. Students have asked for courses in this area.
   ▪ Program Requirements Course List, some titles not found? WGSS 306 Transgender Activism and Cultural Production and WGSS 345 Black Feminist and Black Queer Studies are new courses that begin Fall 2022.
   ▪ How many of the core and elective courses have prereqs? WGSS 100 is offered fall, Winterim, spring, and is the prereq for WGSS 315 (instructor could remove the prereq for WGSS 315). Many of the electives are in other departments/programs. Think many of the ENGL courses have prereqs.
   ▪ ENGL courses state students can get credit only when the topic addresses Women of Color Feminisms. How will this be monitored? For the class to be used as an elective, student will have to speak with the director of the program. It doesn’t have to be pre-approved, usually substitution. It’s an umbrella course so unknown who teaches it each semester. When it’s offered, an email is typically sent informing students it can be applied toward a certificate.
   ▪ If the ENGL course aren’t being offered in a format that allows them to be included in the certificate, will students be able to complete the requirements in a timely manner with other courses offered? Can take HIST/WGSS 205 with no prereqs and is offered in fall and spring. SOC 312 typically offered in the fall and spring. WGSS 335 (prereq of WGSS 100) is offered in the fall and spring. HMNG/WGSS 365
is offered every fall. Think there are several other options for students to complete the 9 credits in a timely manner.

- Motion to approve the proposal from the Women's, Gender, and Sexuality Studies program for Credit-Bearing Certificate Program: Women of Color Feminisms (Code XXX-XXX). Motion was seconded and approved (10-0-0).

4. **Proposal from the Department of Languages to establish a new emphasis in Spanish – Spanish, Comprehensive Major – Teaching Spanish and TESOL (XXX-XXX)**

- Jill Prushiek was in attendance to provide information and answer questions. Very positive move, looked at DPI content standards and what’s included in the TESOL, saw overlap, opportunity to combine them together to save credits for students. No changes to the stand alone TESOL minor. Study abroad requirement will be waived until COVID restrictions lifted.
- Can students pursuing K-12 licensure in any area add TESOL minor or only students in languages? TESOL minor is for K-12 majors only (kinesiology, languages, music). Needs modification to extend it to other majors. No expert TESOL faculty member, but currently doing a search.
- Spanish teaching comprehensive major isn’t being replaced. Some Spanish teaching majors add a certificate or different minor to enhance their teaching skills. Spanish stand-alone majors often double major with the comprehensive Elementary-Middle major. This new emphasis is a comprehensive major for students who want Spanish and TESOL, saves time and credit to degree (versus majoring in Spanish + TESOL minor).
- Motion to approve the proposal from the Department of Languages to establish a new emphasis in Spanish – Spanish, Comprehensive Major – Teaching Spanish and TESOL (XXX-XXX). Motion was seconded and approved (10-0-0).

5. **Proposal for French, Minor – Teaching – MCEA Suspension [260-405]**
7. **Proposal for German, Minor – Teaching – MCEA Suspension [280-405]**
8. **Proposal for German, Minor – Teaching – EAA Suspension [280-404]**

- Due to new DPI requirements. Used to be able to license a language for grades 5-12 or 1-9 and can no longer do so. After current students complete their programs, the only licensure for languages will be K-12. These minors need to be suspended or deleted so students don’t sign up for them, they won’t be licensed. Don’t want to eliminate (vs suspend) in case it is decided to bring them back.
- Motion to approve the proposals for French, Minor – Teaching – MCEA Suspension [260-405], French, Minor – Teaching – EAA Suspension [260-404], German, Minor – Teaching – MCEA Suspension [280-405], German, Minor – Teaching – EAA Suspension [280-404], Spanish, Minor – Teaching – MCEA Suspension [320-406] and Spanish, Minor – Teaching – EAA Suspension [320-405]. Motion was seconded and approved (10-0-0).

Chair Marquell Johnson adjourned the meeting at 2:35 p.m.

Respectfully submitted,

Sarah Forcier
Secretary for the Meeting