University of Wisconsin – Eau Claire  
University Senate Academic Policies Committee  
Vol. 58, Meeting No. 6  
Tuesday, November 16, 2021  
VLL1128 and via Zoom

Present:  
Members: Scott Clark, Rahul Gomes, Abby Hemmerich, Mary Hoffman, Marquell Johnson, Carol Koroghlanian, Bill Miller, Kati Morley, Dalete Mota, Jamie Tester Morfoot, Evan Weiher  
Guests: Margaret Cassidy, Abbey Fischer, Debra Jansen, Carmen Manning, Jean Pratt, Jill Prushiek, Louisa Rice, Teresa Sanislo, Reiko Shinno, Aleks Sternfeld-Dunn, Linda Young

Presiding: Chair Marquell Johnson called the meeting to order at 2:00 p.m.

Meeting Minutes

1. Approval of minutes from November 9, 2021  
   - Motion to approve the minutes of November 9, 2021. Motion was seconded and approved (9-0-0).

2. Proposal from the Department of History for Credit-Bearing Certificate Program: Health Humanities (Code XXX-XXX)  
   - Louisa Rice was in attendance to provide information and answer questions. Eight individuals formed the interdisciplinary committee to create the proposal. Funded by NEH grant.
     - First time Academic Affairs will fund a course for a certificate. What determined a need for funding support?
       - Because it’s an IDIS course, several can teach it. However, if Louisa, for instance, teaches it, History will need coverage for the History course she’s unable to teach. Conversation with Provost was had, because of Strategic Plan’s goal of national distinction in health and wellbeing, and because it’s interdisciplinary health planning, Academic Affairs agreed to cover one person per year if the certificate is enrolled.
     - Discussion of points in the memo provided by Dr. Shinno, remember some of the points are out of APC’s purview
       - Legal Concerns: Unable to require someone to teach in summer/Winterim. Spoke extensively with instructors. LAS 324, e.g., excited to teach and be able to teach it more frequently, course is almost full for Winterim, provides more demand for their program. Student only need two of the five courses. Instructor of HIST 348 is on sabbatical, will be taught every AY.
       - Budgetary concerns: Departmental concern
       - Academic Concerns: ENGL 315 was advocated for by a long-term instructor who served on the committee who has since retired. Doesn’t always cover health, but introduces students to thinking critically.
     - Feel certificate is well-rounded, appreciate the broadness across the University, like the addition of the ENGL course
     - Instructor of the LAS course is 100 percent assigned to Languages.
     - Worried about time-to-certificate?
     - Elective offerings will vary. IDIS 200 will be offered once per AY. Department chairs for the humanities courses have guaranteed they’ll all be offered at least once per year. Some may be offered online during summer/Winterim. A couple of Nursing courses weren’t included because they’re not consistently offered.
Prereqs?
  • Most are in LE and may have baseline prereqs (junior standing, permission from instructor)
• Motion to approve the proposal from the Department of History for Credit-Bearing Certificate Program: Health Humanities (Code XXX-XXX). Motion was seconded and approved (10-0-0).

3. Proposal from the Caregiving Task Force to add 8th Authorized Absence category to FASRP (see amended motion in minutes)
   - Current motion under consideration: (8) caregiving, parenting, and pregnancy obligations of such an unavoidable, or critical nature as to prevent the student from being able to attend class. Discussion:
     • Still voting against. Concerns with existing ambiguity of interpretation by faculty and students. Addition of pets makes it difficult to support. Lack of defining the caregiver role.
     • Feel it needs to go forward to Senate to hear from colleagues. Two viewpoints. More comfortable with the version that includes the specifics. Concern the examples provided on the original document will be forgotten once only the language remains.
     • Agree that it should move forward and will support it. Would prefer to have a separate No. 8. Willing to use this motion as an alternate. May come back to APC. Need a committee member ready to make a motion at Senate with the alternate language to offer as new business if original motion fails.
     • In favor of it, as a caregiver to three elementary kids, need flexibility. Students are making very difficult decisions and determining how to prioritize things. This invites a discussion with faculty.
     • This is important enough to move forward even if wording isn’t finalized, have done so in the past when there’s disagreement within APC. Need to determine how to present it at Senate.
     • In favor, implicit vs. explicit (Title IX)
     • In support even with ambiguity, would like to see how Senate feels
   - Current motion under consideration: (8) caregiving, parenting, and pregnancy obligations of such an unavoidable, or critical nature as to prevent the student from being able to attend class. Motion passed (6-3-1).

Chair Marquell Johnson adjourned the meeting at 2:45 p.m.

Respectfully submitted,

Sarah Forcier
Secretary for the Meeting