Present:  

Members: Scott Clark, Rahul Gomes, Abby Hemmerich, Mary Hoffman, Marquell Johnson, Carol Koroghlanian, Bill Miller, Evan Weiher  
Guests: Margaret Cassidy, Marc Goulet, Deb Jansen, Jim Phillips, Jean Pratt, Jill Prushiek

Presiding: Chair Marquell Johnson called the meeting to order at 2:00 p.m.

Meeting Minutes

1. Approval of minutes from September 28, 2021
   - Motion to approve the minutes of September 28, 2021. Motion was seconded and approved unanimously (7-0-0).

2. Proposal from Department of Chemistry and Biochemistry for Change of Major Name: Chemistry, A.C.S., Biochemistry Emphasis, Comprehensive Major [100-009] to Chemistry, A.C.S. Certified, Biochemistry Emphasis, Comprehensive Major [100-009]

3. Proposal from Department of Chemistry and Biochemistry for Change of Major Name: Chemistry, A.C.S., Comprehensive Major [100-007] to Chemistry, A.C.S. Certified, Comprehensive Major [100-007]
   - Jim Phillips was in attendance to provide information and answer questions. No change in curriculum, only added terminology (certified).
   - Is change for external or internal purposes? External. Emphasis used to be called “general.” With program array reductions, two specialized tracks were eliminated, leaving these two majors. Students don’t see them as employable, want them to see that both majors are recognized by a professional society to help sell employability. Will also show up on transcript as certified.
   - Motion to approve the proposals from the Department of Chemistry and Biochemistry for Change of Major Name: Chemistry, A.C.S., Biochemistry Emphasis, Comprehensive Major [100-009] to Chemistry, A.C.S. Certified, Biochemistry Emphasis, Comprehensive Major [100-009] and the Change of Major Name: Chemistry, A.C.S., Comprehensive Major [100-007] to Chemistry, A.C.S. Certified, Comprehensive Major [100-007]. Motion was seconded and approved (7-0-0).

4. Service Learning vs. Community Engagement Next Steps
   - How many courses designated as SL? What are we doing that isn’t meeting the definition of SL? Important to be aware of everything occurring. Can determine the number of SL experiences completed independent of a course.
   - Community partnership survey? How many entities have we worked with, what type of questions (< 10) do we want to ask?
     - Are the contributions of our undergrads value-added to the organization/how is value-added measured?
     - When are most undergrads completing SL requirements?
     - A lot of APC’s questions surrounding SL in the spring were in part due to the requirement repeatedly being waived during the pandemic. Need understanding of statistics. Is it in APC’s responsibility to lead this or should another entity bring the
information to APC for evaluation? Because SL is an academic requirement, it’s under APC’s purview but others should be involved (e.g., Academic Affairs, ULEC).

- This topic is on ULEC’s agenda. Currently 163 December graduates still need to complete SL.
- CS 485 is required for Software Engineering majors and an elective for CS majors. How do CS majors complete the requirement if they don’t take the course? Could look for an LE course with SL embedded.
- Is there a way to identify courses that aren’t designated as SL, but could be? What are the requirements to add the designation and are faculty willing to do it? Would increase SL seat availability.
- Do we “fix” SL or are we fundamentally thinking about how the requirement is approached? Articles and other resources offer ways to think about how we get students to learn more intentionally through service/community engaged learning; it doesn’t have to occur in the non-profit sector.
- How do we make the community aware of SL/community engaged learning resources on campus?
- The statement from 1994 indicates SL is transformational for students versus just “another check box.” Community engagement is supposed to be more impactful on the personal and professional-building level. Can we reimagine the components of SL and align it with community engagement?
- ULEC may have a vision, perhaps we need a joint meeting, creation of a site that all groups have access to. Marquell will follow-up with ULEC Chair.
- How was the need for 30 hours determined/why is that number important?

Chair Marquell Johnson adjourned the meeting at 2:41 p.m.

Respectfully submitted,

Sarah Forcier
Secretary for the Meeting