GERMAN TEACHING:

In Workflow
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Approval Path
1. Mon, 28 Mar 2022 14:06:05 GMT
   Matt Waters (watersmw): Approved for FORLANG Chair
2. Tue, 05 Apr 2022 15:31:17 GMT
   Jill Prushiek (prushijt): Approved for EHS Dean PreCurrComm (PIM)
3. Tue, 05 Apr 2022 16:04:22 GMT
   Jill Prushiek (prushijt): Approved for EHS Dean (PIM)

New Program Proposal
Date Submitted: Fri, 11 Mar 2022 16:37:37 GMT

Viewing: : German Teaching
Last edit: Tue, 05 Apr 2022 16:04:18 GMT
Changes proposed by: Jill Prushiek (prushijt)

Preparer(s)
Preparer Name:
Nancy Epsaro for COEHS

Program Level
Undergraduate

Program Type
Major

Degree Type
BA

Name of Program
German Teaching

Major Type
Standard

Administrative Department
Languages

College
Education and Human Sciences

Effective Catalog Year
2023-2024

Is this content intended to be shared across multiple programs/catalog pages?
No
Program Requirements (Includes Course Lists):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERM 313</td>
<td>Grammar Review and Composition</td>
<td>3</td>
</tr>
<tr>
<td>GERM 314</td>
<td>Oral Proficiency</td>
<td>3</td>
</tr>
<tr>
<td>GERM 315</td>
<td>German for Professional Communication I</td>
<td>3</td>
</tr>
<tr>
<td>GERM 325</td>
<td>The German Sound System</td>
<td>3</td>
</tr>
<tr>
<td>GERM 363</td>
<td>Modern Germany: Literature, History, Culture</td>
<td>3</td>
</tr>
<tr>
<td>GERM 413</td>
<td>Structure of German in Contrast</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the following:

- GERM 480  Seminar in German Culture and Civilization I, pre-1848
- GERM 482  Seminar in German Culture and Civilization II, post-1848
- GERM 491  Special Topics

In addition, students must also take:

- FLG 378  Second Language Acquisition Theory

As well as at least one course from the following list:

- ARTH 319  Course ARTH 319 Not Found
- GEOG 301  Geography of Western Europe
- HIST 102  Western Civilization Since 1660
- HIST 284  The Nazis and Germany, 1914-1945
- HIST 315  The Age of Reformation
- HIST 326  Twentieth Century Europe, 1900 to Present
- HIST 362  Modern Germany
- PHIL 338  Modern European Philosophy I
- POLS 327  Politics of Continental Europe
- RELS 378  The Holocaust, 1933-1945

or an equivalent course approved by the adviser

Language Immersion Requirement

Language Immersion Requirement: All majors and minors who wish to be certified to teach a foreign language must complete an appropriate period of language immersion in residence in a country in which the language is spoken, or provide an alternative language immersion experience that must be approved by the Department. The minimum time period for meeting the residence/immersion requirement is six weeks. However, the Department of Languages recommends that students spend at least one semester abroad.

NOTE 1: ES 366 and ES 437 are required. This major is restricted to students in the College of Education and Human Sciences: Department of Education for Equity and Justice: Option C and leads to licensure to teach German in grades K-12 classrooms.

Additional Program Requirements (If Applicable)

Additional Admission Requirements Unique to Program (If Applicable)

Other Catalog Notes/ Restrictions (If Applicable)

Other Catalog Notes/Restrictions (If Applicable)

NOTE 2: For departmental recommendation for student teaching and certification, passing the OPI or OPIc and WPT with a score of Intermediate High or above on the ACTFL rating scale is required. Please see your advisor for additional certification requirements.

Learning Outcomes

Please state the Learning Outcomes for this New Program:

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Engage in interpersonal communication on a variety of topics of a personal, public, and professional nature.</td>
</tr>
<tr>
<td>2</td>
<td>Understand and interpret written and spoken language and visual images on a variety of topics of a personal, public, and professional nature.</td>
</tr>
</tbody>
</table>
Outcome 3  Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics of a personal, public, and professional nature.

Outcome 4  Demonstrate an awareness and knowledge of practices, products and perspectives related to the target culture(s) in spoken, written, and visual forms.

Outcome 5  Connect and integrate their language study with other disciplines and communities for academic and social purposes.

Outcome 6  Use critical and creative thinking to evaluate and address issues in local and global contexts.

Outcome 7  Demonstrate knowledge and appropriate use of current pedagogical issues and practices that are pertinent to the field of second language acquisition.

Summary and Rationale

Target Audience(s)
The target audience is the same as the current target audience.

Evidence of long-term need
The long-term need for teachers continues to increase across the country.

Anticipated Enrollment
The anticipated enrollment is the same as the current enrollment.

Alignment with university mission
The major aligns with the university mission.

Statement of benefits to students
Students will continue to benefit from instruction by exemplary faculty and staff. Students will continue to prepare to be future teachers who are collaborative leaders.

Department(s), program(s), college(s), and university predecessor programs
The previous German Teaching major was an emphasis of the German major. We are elevating this current emphasis to a major with its own entitlement to be more transparent to the public and prospective students who are looking to teach German and want to attend UWEC to pursue this major.

Relationship to existing programs
This new major will still have an administrative home in the Languages Department. This major will be a stand-alone, entitled major versus an emphasis of the current German major. We are requesting a redirection of an academic degree program through the UW System so that prospective students and their families will see that UWEC offers teaching majors in various disciplines. As per the requirements of redirecting an academic program, the curricular changes do not exceed 50%. The requirements for the currently approved emphasis will not change; and the redirection of the current German teaching emphasis to an entitled major will allow prospective students to clearly see we offer a German teaching major.

Resources

Does the department have the necessary staffing to offer this program?
Yes

Explain need for student support, library resources, etc.:
There is no additional need for student support, library resources, etc. Students will continue to be supported by the university.

Describe funding needs to initiate and maintain the program, including source(s) of funding and any needed resource reallocation:
No additional funding is required to initiate and maintain this program. The program will continue to be funded as it is now.

Proposed frequency of offering for courses included in the program:
Courses required for this major will continue to be offered on a regular basis so that students can complete their degree in a timely manner.

Proposed arrangements for ongoing faculty advising for students in the program
Academic advising and faculty advising for students in this program will remain the same.

Provide justification that this program is not a duplication of another program that is currently being offered
This program is not a duplication of another program. The proposed program is a redirection of the current German, Major Teaching Emphasis (280-204) to an entitled major.
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