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Approval Path
1. Mon, 28 Mar 2022 14:05:28 GMT
   Matt Waters (watersmw): Approved for FORLANG Chair
2. Tue, 05 Apr 2022 15:45:34 GMT
   Jill Prushiek (prushijt): Approved for EHS Dean PreCurrComm (PIM)
3. Tue, 05 Apr 2022 16:08:23 GMT
   Jill Prushiek (prushijt): Approved for EHS Dean (PIM)

New Program Proposal
Date Submitted: Fri, 11 Mar 2022 16:40:59 GMT
Viewing: : Spanish Teaching - TESOL Emphasis, Comprehensive Major
Last edit: Tue, 05 Apr 2022 15:45:06 GMT
Changes proposed by: Jill Prushiek (prushijt)
Preparer(s)
Preparer Name:
Prushiek

Program Level
Undergraduate

Program Type
Major

Degree Type
BA

Name of Program
Spanish Teaching - TESOL Emphasis, Comprehensive Major

Major Type
Comprehensive

Administrative Department
Languages

College
Education and Human Sciences

Effective Catalog Year
2023-2024

Is this content intended to be shared across multiple programs/catalog pages?
No
## Program Requirements (Includes Course Lists):

### SPANISH REQUIRED CORE

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 101</td>
<td>Beginning Spanish I</td>
<td>4</td>
</tr>
<tr>
<td>SPAN 102</td>
<td>Beginning Spanish II</td>
<td>4</td>
</tr>
<tr>
<td>SPAN 201</td>
<td>Intermediate Spanish I</td>
<td>4</td>
</tr>
<tr>
<td>SPAN 202</td>
<td>Intermediate Spanish II</td>
<td>4</td>
</tr>
<tr>
<td>SPAN 301</td>
<td>Advanced Composition</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 302</td>
<td>Advanced Conversation and Composition</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 325</td>
<td>Phonetics and Pronunciation</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 352</td>
<td>Latin American Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 355</td>
<td>Spanish Civilization to 1900</td>
<td>3</td>
</tr>
<tr>
<td>or SPAN 356</td>
<td>Contemporary Spain</td>
<td></td>
</tr>
<tr>
<td>SPAN 363</td>
<td>Survey of Spanish Peninsular Literature</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 367</td>
<td>Survey of Latin American Literature</td>
<td>3</td>
</tr>
<tr>
<td>or LAS 367</td>
<td>Survey of Latin American Literature</td>
<td></td>
</tr>
<tr>
<td>SPAN 405</td>
<td>Advanced Conversation</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 410</td>
<td>Advanced Grammar</td>
<td>3</td>
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</tbody>
</table>

### ELECTIVE: one course

Any upper division course in Spanish (300 level or above) 1, 2, 3

### TESOL CORE

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 405</td>
<td>Teaching English to Speakers of Other Languages</td>
<td>3</td>
</tr>
<tr>
<td>ES 408</td>
<td>Methods of Teaching Content-Based EL</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 221</td>
<td>Introductory English Linguistics</td>
<td>3</td>
</tr>
</tbody>
</table>

### TESOL ELECTIVE: Choose One Course

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 301</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 321</td>
<td>Topics in the Structure of English</td>
<td></td>
</tr>
<tr>
<td>ENGL 325</td>
<td>Topics in Language in Society</td>
<td></td>
</tr>
</tbody>
</table>

### ADDITIONAL REQUIRED COURSES

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FLG 378</td>
<td>Second Language Acquisition Theory</td>
<td>3</td>
</tr>
<tr>
<td>ES 366</td>
<td>World Language Methods for Secondary Teaching</td>
<td>2-3</td>
</tr>
<tr>
<td>ES 437</td>
<td>World Language Methods for Early and Middle Childhood</td>
<td>2</td>
</tr>
</tbody>
</table>

## Additional Program Requirements (If Applicable)

### Additional Admission Requirements Unique to Program (If Applicable)

### Other Catalog Notes/Restrictions (If Applicable)

**Note:** This major is restricted to students in the College of Education and Human Sciences: Education for Equity and Justice Department: and leads to licensure to teach Spanish and ESL in K-12 classrooms.

**Note:** To be approved for student teaching, passing the OPI or OPIc in Spanish with a score of Intermediate High or above on the ACTFL rating scale is required. Please see your advisor for additional certification requirements.

**Note:** A period of residence abroad is required in a Spanish-speaking country. The minimum time period for meeting the residence/immersion requirement is six weeks; however, the Spanish section recommends that students spend at least one semester abroad.

**Note:** To be endorsed for TESOL certification, a 3.0 Content Knowledge GPA in TESOL courses or a passing score of 153 on the Praxis II Content Exam is required.

## Learning Outcomes

Please state the Learning Outcomes for this New Program:

<table>
<thead>
<tr>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome 1 Candidates demonstrate specialized field knowledge of second language acquisition and linguistic features of the language of instruction.</td>
</tr>
</tbody>
</table>
Outcome 2  Candidates design curriculum, instruction, and assessment practices relating to the cognitive, linguistic, social, emotional development of k-12 language students.

Outcome 3  Candidates incorporate assessment techniques focused on student learning such as performance assessments, formative assessments, and summative assessments.

Outcome 4  Candidates explore various approaches to create an inclusive learning environment, recognizing the importance of diverse learners within the context of the school and community.

Outcome 5  Candidates engage in critical reflection related to the teaching and learning of languages.

Outcome 6  Candidates engage with research in the field to investigate pedagogical practices relevant to language teaching such as high-leverage teaching practices and content-based practices.

Summary and Rationale

Target Audience(s)
The target audience is the same as the current target audience. Students interested in teaching K-12 Spanish as well as English as a second language (TESOL).

Evidence of long-term need
The long-term need for teachers continues to increase across the country.

Anticipated Enrollment
The anticipated enrollment is the same as the current enrollment.

Alignment with university mission
The major aligns with the university mission.

Statement of benefits to students
Students will continue to benefit from instruction by exemplary faculty and staff. Students will continue to prepare to be future teachers who are collaborative leaders.

Department(s), program(s), college(s), and university predecessor programs
The previous Spanish -TESOL Comprehensive Teaching major was an emphasis of the Spanish major. We are elevating this current emphasis to a major with its own entitlement to be more transparent to the public and prospective students who are looking to teach Spanish and want to attend UWEC to pursue this major.

Relationship to existing programs
This new major will still have an administrative home in the Languages Department. This major will be a stand-alone, entitled major versus an emphasis of the current Spanish major.
We are requesting a redirection of an academic degree program through the UW System so that prospective students and their families will see that UWEC offers teaching majors in various disciplines. As per the requirements of redirecting an academic program, the curricular changes do not exceed 50%. The requirements for the currently approved emphasis will not change; and the redirection of the current Spanish-TESOL teaching emphasis to an entitled major will allow prospective students to clearly see we offer a Spanish-TESOL teaching major.

Resources

Does the department have the necessary staffing to offer this program?
Yes

Explain need for student support, library resources, etc.: There is no additional need for student support, library resources, etc. Students will continue to be supported by the university.

Describe funding needs to initiate and maintain the program, including source(s) of funding and any needed resource reallocation: No additional funding is required to initiate and maintain this program. The program will continue to be funded as it is now.

Proposed frequency of offering for courses included in the program:
Courses required for this major will continue to be offered on a regular basis so that students can complete their degree in a timely manner.

Proposed arrangements for ongoing faculty advising for students in the program
Academic advising and faculty advising for students in this program will remain the same.
Provide justification that this program is not a duplication of another program that is currently being offered

This program is not a duplication of another program. The proposed program is a redirection of the current Spanish-TESOL Teaching Emphasis, Comprehensive Major (320-000) to an entitled major.

Key: 402