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Sabbatical Research: Practical and Foundational Learning in Speech-Language Pathology

Dr. Hoepner's sabbatical included the authoring of two textbooks and a chapter entry. As a program that prepares speech-language pathology and audiology clinicians, Communication Sciences and Disorders trains students in both scientific foundations and complex clinical skillsets. The topics associated with this sabbatical addressed both elements of clinical preparation. Clinical applications of basic neuroscience are increasingly gaining relevance to speech-language pathology and audiology clinicians serving clients across the life span and across etiologies. The first textbook, *Clinical Neuroscience for Communication Disorders: Neuroanatomy and Neurophysiology* was co-authored with Dr. Margaret Blake from the University of Houston. The intent of the textbook was to bridge the gap between basic neuroscience principles and everyday clinical practice. The second textbook, *Motivational Interviewing and Counseling in Speech-Language Pathology* was authored and edited by Dr. Hoepner along with entries from international experts in the discipline. This textbook is intended to address gaps in training counseling methods, which are missing in existing textbooks in the discipline of speech-language pathology. Dr. Hoepner's chapter, co-authored with Dr. Leanne Togher from the University of Sydney, Australia addressed social interventions for individuals with traumatic brain injuries and dementias. It was published in *Aphasia and Related Neurogenic Communication Disorders*.

