The ‘Stone Soup’ Approach to Creating a Library Makerspace

Students acquire, communicate, share, and create knowledge through more than the printed word. Libraries are in a position to provide equitable access to a variety of multimodal resources enabling students in this learning process. Embracing this idea, McIntyre Library was determined to open a makerspace, a goal made more challenging as the university was weathering budget cuts. Through collaborative relationships, intentional communication, and creative repurposing of what was available, the library successfully implemented a makerspace. This article focuses on communication strategies used to manage perceptions of such an undertaking in a climate of austerity.