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Augmentative and Assistive Communication with Children:

A Protocol and Intervention Plan to Support Children with Complex Communication Profiles

This manual provides readers with a comprehensive plan for communication assessment and intervention. A child with a complex communication profile may be non- or limited verbal and use tools such as communication boards with icons and/or speech generating devices. This book provides a protocol that guides the assessor in asking the breadth of questions that capture and integrate knowledge from key interventionists such as speech-language pathologists and occupational therapists and harnesses the critical knowledge parents, nurses, and educators have about a child with complex communication. The intervention plan focuses on optimizing a child's communication strengths and supporting challenges including the needs of communication partners across five stages from a child getting started with communication through maximizing participation.