University of Wisconsin – Eau Claire

University Liberal Education Committee

Monday, April 5, 2021
Via Zoom

Present: Members: Debra Barker, Jennifer Chapman, Angela Dalhoe, Mary Hoffman, Namji Kim, Kris Knutson, Liliana LaValle, Paula Lentz, DeeAnne Peterson-Meyer, Lisa Quinn-Lee, Alex Smith, Jan Stirm

Guests: Margaret Cassidy

Presiding: Kris Knutson

Convened: 2:00 PM

Meeting Minutes

1. **Approval of Minutes of March 22, 2021**
   - Motion to approve the minutes of March 22, 2021, as distributed. Motion was seconded and approved.

2. **LE Course Review** (Special Education and Inclusive Practices courses)
   - SPED(SEIP) 200: Introduction to Diverse Learners
     - Move that R3 approval for SPED(SEIP) 200: Introduction to Diverse Learners continue. Motion was seconded and approved.
   - UEC 221: Leadership and Service in Early Childhood
     - Move that R3, IL, and SL approval for UEC 221: Leadership and Service in Early Childhood continue. Motion was seconded and approved.
   - SPED(SEIP) 476: Professional Practices in Special Education
     - Move that S3 and IL approval for SPED(SEIP) 476: Professional Practices in Special Education continue. Motion was seconded and approved.

3. **LE Rubric Review(s)**
   - R1 – Several changes put forth, intensive study needed, will not propose changes this year/to be discussed further next year

4. **Miscellaneous Business**
   - Mary Hoffman spoke on community engagement. Service-Learning has been suspended for three semesters due to covid; there has been some discussion about eliminating it. Community engaged learning is different from SL as it’s very outcome-based (SL input-based) and is focused on the front end (understand what is learned during the process and determining how it should be done). It is also more reciprocal and focused on making sure the partner benefits and participates in a meaningful way. Could look at community engaged learning as an LE income that looks similar to Design for Diversity, could be paired with any course outcomes. Would need to develop outcomes and a rubric. May be able to increase non-course opportunities (e.g. Housing could develop a project). Those courses
with SL embedded could probably switch to community engagement. Send any ideas and feedback to Mary. She’ll also forward some reading materials/information.

- Community engaged learning was included in the last academic plan and think it originated from conversations about the fact that SL is an outdated concept and need a more effective way to view it, for students to understand it and to get at deeper outcomes
- Hope to offer as much course-embedded community engaged learning as possible; instructors will hopefully have fewer mentoring obligations
- Community engaged learning would replace Service-Learning
- ULEC would create the outcome and rubric, faculty would propose the course/experience to ULEC, places focus on learning versus filling hours
- Seems more intentional and authentic, students will think beyond the project
- Community partners would identify an issue they’d like help with, students will listen to what is needed and work with them on it
- Does not have to be local – could do as study abroad or as community engagement throughout country