

A complete agenda will be shared at Teaching Academy check in.
15-minute breaks are scheduled between topics

Thursday, 8/12	Friday, 8/13	Monday, 8/16	Tuesday, 8/17	Wednesday, 8/18
Face to Face	AM: Synchronous Online, workshops PM: Asynchronous Choices	AM: Synchronous Online PM: Asynchronous Choices	Face to Face	Face to Face
Lunch provided	Lunch on own	Lunch on own	Lunch provided	Lunch provided
Morning Sessions, 8:30 AM Start				
8:30-9:00 AM Check in and Pick up Keys – <i>Centennial Hall, Room 1614</i>	Course Design Series: Intentionally Designing Your Course	Academic Integrity Series: Why Students Cheat	Student Engagement Series: Recognizing and Responding to Microaggressions in the Classroom (EDI Tier 2)	Student Engagement Series: Software Showcase: Classroom Assignments
Introduction to Campus and Teaching: Overview of Academy and EDI Professional Development on Campus What Will Fall at UWEC Look Like?	Course Design Series: Organization in Canvas	Academic Integrity Series: UWEC Academic Misconduct Process and Procedural Requirements for Faculty	Course Design Series: Creating an Inviting Syllabus	Student Engagement Series: We don't shush: working with librarians to find instructional resources and help students
Course Design Series: Aligning Course Outcomes, Assessments, and Activities	Course Design Series: Accessibility for All (EDI Tier 2)	Academic Integrity Series: Alternatives to Exams to Alleviate Misconduct Academic Integrity Series: Canvas Settings to Promote Academic Integrity When Using Exams Tips for Teaching at UW-Eau Claire	Course Design Series: Building Your Course Schedule	Peer Review of Your Materials with a Faculty Partner
Lunch 12-1 PM			Lunch 12-1 PM	Lunch 12-1 PM
Afternoon Sessions, 1:00 PM Start				
1. Canvas Overview (Face to Face)	Optional: 1. Canvas Quiz/Assignments 2. 1 to 1 Assistance with Course	Optional: 1. Canvas Groups/Discussion	Optional: 1. Open Canvas Help 2. 1 to 1 Assistance with Course Planning:	Optional: 1. Open Canvas Help 2. 1 to 1 Assistance with Course Planning:

	Planning: Course Design (Synchronous online)	2. 1 to 1 Assistance with Course Planning: Assessments & Assignments (Synchronous online)	Syllabus & Schedule 3. Campus Walking Tour (Face to Face)	Technology Assignments/ Creating Videos 3. Campus Walking Tour (Face to Face)
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Course Design Series: Create Assignment Prompts & Rubrics Using the Transparent Design Framework (EDI Tier 2)	2:00 PM Friday through the Weekend Videos to Support Course Design, Student Engagement and Academic Integrity: Choose from a list of recorded videos to learn and reflect on teaching and learning topics of interest.	2:00 PM Monday through 8:00 AM Tuesday Understanding the Student Series: Watch Flipgrid videos to learn about campus units that support students and faculty. Use the information to build syllabus statements and policies.	Student Engagement Series Select 1: 1. Reading Circles: Ways to Engage Reluctant Readers 2. Small Group Teaching: The Jigsaw as a Peer Teaching Strategy 3. Small Group Teaching: Case Study	Student Engagement Series Select 1: 1. Writing Test Questions 2. Classroom Management Considerations 3. Discussions: Enriching Learning Through Community Building
			Optional: Participate in as many of these services as you wish 1. Meet with Human Resources to complete forms and ask questions. 2. Get your professional photo taken for web pages, Canvas, email, presentations, etc. 3. Visit CETL and peruse books, choose one to contribute to your teaching and learning library.	Student Engagement Series Select 1: 1. Intentional Presentation Design: PowerPoint Best Practices 2. iClickers: Immediate Feedback and Deeper Thinking Through Student Response 3. Active Learning Strategies: Extending Learning Through Writing, Sharing, and Reflection
End of Day:				
4:30 PM	2:00 PM Friday through the Weekend	4:30 PM	4:30 PM	4:15 PM