

Assessment Plan Rubric

Criteria	Excellent	Good	Needs Improvement
<p>Assessments Measure Learning Outcomes</p> <p>How does the instructor make connections between learning objectives and assessments with students?</p>	<p>Assessments clearly align with specific learning outcomes to measure student learning.</p> <p>Students are aware of what the assessment is measuring and what the expectations are from the rubrics.</p>	<p>Some but not all assessments are clearly linked to learning outcomes.</p> <p>No rubrics are used to clearly communicate assignments expectations.</p>	<p>Assessments do not measure student learning outcomes.</p>
<p>Variety of Assessment Methods</p> <p>How does the instructor utilize universal design with a variety of assessment methods?</p>	<p>The assessment plan demonstrates the use of a wide variety of assessment methods to support diverse student needs.</p> <p>Students can be creative in demonstrating their learning and growth through various combinations of assessment methods.</p> <p>Feedback is shared with students using a variety of methods.</p>	<p>Few methods of assessments of student learning are used (e.g., only using quizzes and a final paper for assessments).</p> <p>Instructor scores objective tests and shares no formative feedback with students.</p>	<p>Only one method of assessment is used (e.g., only using objective tests).</p> <p>The instructor scores objective tests and leaves no formative feedback for students.</p>
<p>Formative and Summative Assessment Methods</p> <p>How does the instructor use scaffolding techniques with both</p>	<p>Both formative and summative assessments are utilized in the course.</p>	<p>Mostly summative, high stakes testing is included in the assessment plan.</p>	<p>Only summative types of assessments are utilized (e.g., using a midterm and final exam as the only method of assessment).</p>

<p>formative and summative assessment?</p>	<p>Methods such as peer assessments and self-evaluations are used to provide formative feedback.</p> <p>The scaffolding method is used to provide support for important learning opportunities and provide formative feedback to students.</p>	<p>The instructor uses a few formative assessments to provide important student feedback for growth.</p>	
<p>Assessment Integration</p> <p>How did the instructor use authentic assessment to connect previous knowledge with new learning?</p>	<p>Clear and explicit instructional scaffolding is used to provide high levels of support and formative feedback early on in the learning process.</p> <p>Instructor gradually removes the support as students apply what they have learned.</p> <p>The lesson plan uses real-world, authentic assessments.</p>	<p>Some evidence of scaffolding is present, and real-world, authentic assessments are used to help students make connections that close the gap between new learning and real-world settings.</p>	<p>No scaffolding or real-world, authentic assessments are present in the lesson plan.</p>