

# Alignment Rubric

Criteria	Excellent	Good	Needs Improvement
<p><b>Proof of Knowledge Transfer</b></p> <p>How do you meet your broad, course-level goals? What activities will students complete?</p>	<p>Each course activity or assignment has at least one course-level objective identified for alignment.</p> <p>The connection between the activity and objectives is clear.</p>	<p>Some activities are aligned to course-level objectives.</p> <p>Some activities don't seem to align well with the identified course-level objectives.</p>	<p>The majority of course-level activities or assignments are not identified in the alignment table.</p>
<p><b>Course Alignment</b></p> <p>Do your objectives, assessments and resources align with each other? Are there some points that lack alignment?</p>	<p>The alignment of lesson objectives, assessments, and learning resources is present.</p>	<p>Some lessons appear to lack alignment between the objectives, assessments, and learning resources.</p>	<p>The majority of lessons lack alignment between objectives, assessments, and learning resources.</p>
<p><b>Lesson Outline</b></p> <p>How do you envision the course subject path for students?</p>	<p>All lessons are listed in order and contain a title.</p> <p>The lessons flow in a logical manner.</p>	<p>Some lessons are missing from the outline or titles are missing.</p>	<p>The majority of the lessons are missing from the outline.</p>
<p><b>Objectives</b></p> <p>What is the goal of each lesson? What should students leave each lesson with?</p>	<p>Each lesson has at least one learning objective associated with it.</p>	<p>Some lessons are missing learning objectives.</p>	<p>The majority of lessons are missing learning objectives.</p>

<p><b>Assessments and Graded Activities</b></p> <p>Does your assessment show evidence that students have met the lesson's objective(s)?</p>	<p>The assessment descriptions show a clear connection with the lesson's learning objectives.</p> <p>Each assessment is tied to at least one objective.</p>	<p>Some assessments are not aligned with a lesson objective.</p> <p>While identified for alignment with an objective, it is unclear how the assessment connects with the learning objective.</p>	<p>The majority of assessments are missing from the lessons.</p> <p>There is not enough assessment information to determine alignment with lesson objectives.</p>
<p><b>Resources</b></p> <p>Do your resources allow students to successfully complete the aligned assessment?</p>	<p>Every assessment has a resource aligned to it.</p> <p>The alignment between the resource and assessment is clear.</p>	<p>Some assessments do not have resources that align to them.</p> <p>Some of the identified alignment does appear clear between assessments and resources.</p>	<p>The majority of lessons are missing learning resources.</p>