The Intersection of Library Assessment and Collection Diversity

Academic libraries are prioritizing adding content representing diverse communities and perspectives. Assessment of library collections for equity, diversity, and inclusivity (EDI), and how to place those collection efforts in the broader picture of campus priorities or social movements needs more development. This research shows instructors at UW-Eau Claire are increasingly assigning content related to EDI due to campus diversity initiatives and curriculum changes. Additionally, the use of library collection content related to EDI is growing. The University of Virginia Library shares a framework for evaluating global collections inspired by the hashtag #ownvoices and the findings of the African Studies Collection analysis.