Instructors at UW-Eau Claire are assigning students more reading material related to equity, diversity, and inclusion (EDI). This growth is partly explained by the introduction of the Responsibility outcomes in the Liberal Education Core framework, as well as University expectations of contributions to equity, diversity, and inclusivity. This research explores use of library content since the implementation of the LE Core and EDI initiatives, finding concurrent demand for curricular and library content related to EDI. Audience members will learn how EDI content needs have affected course curricula, and how libraries are working to respond.