

RECOMMENDATIONSTATEMENTIMPLEMENTATION PLAN

#9--Service/Learning Requirement

Students will be required to participate in 30 or more hours of curricular, extracurricular or co-curricular service/learning activities.

The purpose of this program is to challenge students with experiences that enhance appreciation, understanding, and respect for others. At the same time it offers them an opportunity for application of their education in service to the community. These activities, which should be substantial, could be part of the curriculum, or they could be co- or extracurricular. Student participation will include preparation, implementation, and reflection, but the requirements may be completed in different ways, individualized to meet the interests, needs and resources of the students. The adviser will play a critical role in ensuring a beneficial experience which fits the student's particular situation. Acceptable experiences may include on- and/or off-campus activities or volunteer/internship and/or employment opportunities. They may be completed at any time between admission and graduation from UW-Eau Claire, although returning adult students (i.e., students older than 24) with the support of their adviser may petition the Service/Learning Committee to use pre-enrollment experiences in partial fulfillment of the requirement.

The Division of Students Affairs will be responsible for the implementation of the service/learning requirement. The C.A.L.L. (Community Action and Lifelong Learning) Program will continue to match student volunteers with community agencies which need volunteer services. C.A.L.L. provides several mechanisms for publicizing its opportunities. First, C.A.L.L. publishes in the fall of each year an annual directory of opportunities which provides detailed information about a host of programs and services which use volunteers.

Second, C.A.L.L. prints updated information on available opportunities in a bimonthly newsletter, 'Volunteer Action.' Third, each semester, C.A.L.L. cosponsors Volunteer Services Day with the Department of Social Work to provide volunteer placement opportunities for students.

In order to oversee and monitor the implementation of the service/learning requirement and assist advisers and students in developing service/learning plans, a five-person Service/Learning Committee should be appointed. The coordinators of the C.A.L.L. and Adult Opportunity programs should be continuing members of the committee. Others should be broadly representative of faculty and academic staff and should have revolving appointments. This committee should also help 'certify' pre-enrollment experiences for returning adult students.

In addition, implementation would include listing in the Catalogue programs and courses which include a curricular service component. Finally, each adviser would approve each student's service/learning plan and confirm completion of the requirement.

This recommendation would be made effective with publication in the 1995-96 Catalogue. It would be available to new students admitted after the end of the 1995 spring semester and for all continuing students after that date. Thus, there would be ample time for developing implementation plans and procedures.