TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES MINOR- MIDDLE CHILDHOOD/EARLY ADOLESCENCE: 550-409

In Workflow
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Approval Path
1. Tue, 09 Feb 2021 18:49:53 GMT
   Sue Fondrie (fondrise): Approved for EDSTU Chair
2. Tue, 09 Feb 2021 19:27:34 GMT
   Jill Prushiek (prushijt): Approved for EHS Dean PreCurrComm
   Jill Prushiek (prushijt): Approved for EHS Dean (PIM)

Program Elimination/Suspension Proposal
Date Submitted: Sun, 07 Feb 2021 22:37:59 GMT
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Changes proposed by: Sue Fondrie (fondrise)
Elimination
2021-2022

The Department of Public Instruction no longer licenses this minor (MC-EA, grades 1-8), so we are eliminating it. The new grade level range for Teaching English as a Second Language is K-12. Those students who have declared the current minor will be able to complete the minor and be eligible for certification. The Department of Education for Equity and Justice has carefully created a plan for students to complete their minor and certification prior to the elimination of the license by DPI.

Program Level
Undergraduate

Program Type
Minor

Name of Program
Teaching English to Speakers of Other Languages Minor- Middle Childhood/Early Adolescence

College
Education and Human Sciences

Effective Catalog Year
2021-2022

Program Requirements (Includes Course Lists):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 315</td>
<td>Language in Culture and Society</td>
<td>3</td>
</tr>
<tr>
<td>ES 405</td>
<td>Teaching English to Speakers of Other Languages</td>
<td>3</td>
</tr>
<tr>
<td>ES 408</td>
<td>Methods of Teaching Content-Based ESL</td>
<td>4</td>
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</tbody>
</table>

Twenty-five semester credits, including:
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENGL 221</td>
<td>Introductory English Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>CSD 262</td>
<td>Phonetics: Theory and Application</td>
<td>3</td>
</tr>
<tr>
<td>FLG 378</td>
<td>Second Language Acquisition Theory</td>
<td>3</td>
</tr>
<tr>
<td><strong>Two courses from:</strong></td>
<td></td>
<td><strong>6</strong></td>
</tr>
<tr>
<td>ENGL 321</td>
<td>Topics in the Structure of English</td>
<td></td>
</tr>
<tr>
<td>ENGL 325</td>
<td>Topics in Language in Society</td>
<td></td>
</tr>
<tr>
<td>CSD 257</td>
<td>Normal Communication Development</td>
<td></td>
</tr>
<tr>
<td>FLG 365</td>
<td>Special Topics in Teaching English to Speakers of Other Languages</td>
<td></td>
</tr>
</tbody>
</table>

This minor is restricted to students in the College of Education and Human Sciences: Education Studies: Option A, and leads to licensure in TESOL in Middle Childhood through Early Adolescence classrooms.

NOTE 1: As a requirement for the TESOL Minor, all students must complete the University Writing Requirement. Oral proficiency in English will be determined by an interview and/or a SPEAK Test, a test of oral proficiency for non-native speakers of English. Students not passing the oral proficiency test will be required, before retesting, to take CJ 202, ENGL 140, and/or an English composition class. The student will select classes in consultation with the TESOL advisor.

NOTE 2: One year of university-level foreign language study is a prerequisite for ES 405.

**Additional Program Requirements (If Applicable)**

**Additional Admission Requirements Unique to Program (If Applicable)**

**Other Catalog Notes/Restrictions (If Applicable)**

Key: 231