TEACHING OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES, MINOR- K-12: 550-410

In Workflow
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Approval Path
1. Tue, 09 Feb 2021 18:50:12 GMT
   Sue Fondrie (fondrise): Approved for EDSTU Chair
2. Tue, 09 Feb 2021 19:27:13 GMT
   Jill Prushiek (prushijt): Approved for EHS Dean PreCurrComm
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History
1. Nov 15, 2020 by Jessica Barnier (barniejm)

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Viewing: 550-410 : Teaching of English to Speakers of Other Languages, Minor- K-12

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Changes proposed by: Sue Fondrie (fondrise)

Preparer(s)

Preparer Name:

Sue Fondrie, Chair

Program Level
Undergraduate

Program Type
Minor

Type of Change
Modification

Name of Program
Teaching of English to Speakers of Other Languages, Minor- K-12

College
Education and Human Sciences

Effective Catalog Year
2021-2022

Is this content intended to be shared across multiple programs/catalog pages?
No
Program Requirements (Includes Course Lists):

This minor is designed:
1. to impart the special knowledge and the competencies needed to teach English to speakers of other languages in a U.S. public school; and
2. to develop an understanding of the cultural and social needs of students who speak other languages amid an English-speaking majority.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>ANTH 315</td>
<td>Language in Culture and Society</td>
<td>3</td>
</tr>
<tr>
<td>ES 405</td>
<td>Teaching English to Speakers of Other Languages</td>
<td>3</td>
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<tr>
<td>ES 408</td>
<td>Methods of Teaching Content-Based ESL</td>
<td>4</td>
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<tr>
<td>ENGL 221</td>
<td>Introductory English Linguistics</td>
<td>3</td>
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<tr>
<td>CSD 262</td>
<td>Phonetics: Theory and Application</td>
<td>3</td>
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<td>FLG 378</td>
<td>Second Language Acquisition Theory</td>
<td>3</td>
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<td></td>
<td><strong>Two courses from:</strong></td>
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<td>ENGL 321</td>
<td>Topics in the Structure of English</td>
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<td>ENGL 325</td>
<td>Topics in Language in Society</td>
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<td>CSD 257</td>
<td>Normal Communication Development</td>
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<tr>
<td>FLG 365</td>
<td>Special Topics in Teaching English to Speakers of Other Languages</td>
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</tr>
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</table>

This minor is restricted to students in the College of Education and Human Sciences: Education Studies: Option C, and leads to licensure in TESOL in Early Childhood through Adolescence classrooms when combined with a major in a foreign language at the EC-A level.

NOTE 1: As a requirement for the TESOL Minor, all students must complete the University Writing Requirement. Oral proficiency in English will be determined by an interview and/or a SPEAK Test, a test of oral proficiency for non-native speakers of English. Students not passing the oral proficiency test will be required, before retesting, to take CJ 202 and/or an English composition class. The student will select classes in consultation with the TESOL advisor.

NOTE 2: One year of university-level foreign language study is a prerequisite for ES 405.

Additional Program Requirements (If Applicable)

Additional Admission Requirements Unique to Program (If Applicable)

Other Catalog Notes/Restrictions (If Applicable)

Rationale

Brief Change Rationale
The new title reflects the Department of Public Instruction language for the program and clarifies the grade levels students will be endorsed for after successfully completing this minor. The new grade level range for Teaching English as a Second Language is K-12. Those students who have declared the current minor will continue with the minor and be endorsed for grades K-12, since Early Childhood/Adolescence is equivalent to the grade level range of K-12. Changing “American” to “U.S.” reflects current language.

Key: 276