

TEACHING OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES, MINOR- K-12: 550-410

In Workflow

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Approval Path

1. Tue, 09 Feb 2021 18:50:12 GMT
Sue Fondrie (fondrise): Approved for EDSTU Chair
2. Tue, 09 Feb 2021 19:27:13 GMT
Jill Prushiek (prushijt): Approved for EHS Dean PreCurrComm
3. Mon, 08 Mar 2021 23:28:37 GMT
Jill Prushiek (prushijt): Approved for EHS Dean (PIM)

History

1. Nov 15, 2020 by Jessica Barnier (barniejm)

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Last approved: Mon, 16 Nov 2020 00:15:50 GMT

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Changes proposed by: Sue Fondrie (fondrise)

Preparer(s)

Preparer Name:

Sue Fondrie, Chair

Program Level

Undergraduate

Program Type

Minor

Type of Change

Modification

Name of Program

Teaching of English to Speakers of Other Languages, Minor- K-12

College

Education and Human Sciences

Effective Catalog Year

2021-2022

Is this content intended to be shared across multiple programs/catalog pages?

No

Program Requirements (Includes Course Lists):

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Advisor: (Education Studies Department).

This minor is designed:

1. to impart the special knowledge and the competencies needed to teach English to speakers of other languages in a U.S. public school; and
2. to develop an understanding of the cultural and social needs of students who speak other languages amid an English-speaking majority.

Code	Title	Credits
Twenty-five semester credits, including:		
ANTH 315	Language in Culture and Society	3
ES 405	Teaching English to Speakers of Other Languages	3
ES 408	Methods of Teaching Content-Based ESL	4
ENGL 221	Introductory English Linguistics	3
CSD 262	Phonetics: Theory and Application	3
FLG 378	Second Language Acquisition Theory	3
Two courses from:		
ENGL 321	Topics in the Structure of English	
ENGL 325	Topics in Language in Society	
CSD 257	Normal Communication Development	
FLG 365	Special Topics in Teaching English to Speakers of Other Languages	

This minor is restricted to students in the College of Education and Human Sciences: Education Studies: Option C, and leads to licensure in TESOL in Early Childhood through Adolescence classrooms when combined with a major in a foreign language at the EC-A level.

NOTE 1: As a requirement for the TESOL Minor, all students must complete the University Writing Requirement. Oral proficiency in English will be determined by an interview and/or a SPEAK Test, a test of oral proficiency for non-native speakers of English. Students not passing the oral proficiency test will be required, before retesting, to take CJ 202 and/or an English composition class. The student will select classes in consultation with the TESOL advisor.

NOTE 2: One year of university-level foreign language study is a prerequisite for ES 405.

Additional Program Requirements (If Applicable)

Additional Admission Requirements Unique to Program (If Applicable)

Other Catalog Notes/Restrictions (If Applicable)

Rationale

Brief Change Rationale

The new title reflects the Department of Public Instruction language for the program and clarifies the grade levels students will be endorsed for after successfully completing this minor. The new grade level range for Teaching English as a Second Language is K-12. Those students who have declared the current minor will continue with the minor and be endorsed for grades K-12, since Early Childhood/Adolescence is equivalent to the grade level range of K-12. Changing "American" to "U.S." reflects current language.

Key: 276