

Canvas Accessibility Checklist

1 Star: Standard Design Component	2 Stars: Best Practice, Adds Value	3 Stars: Exemplary, Elevates Learning
<ul style="list-style-type: none"> <input type="checkbox"/> Syllabus information includes a printable version if the syllabus is built into Canvas. <input type="checkbox"/> Accommodation Statement from the Student Services with Disabilities (SSD) is included in your syllabus/course. <input type="checkbox"/> Accessibility Checker on Pages in Canvas is used to identify accessibility concerns. <input type="checkbox"/> Images within the course support the content (e.g., banners, headings and icons) and use text descriptions (Alt text) or captions for more complex descriptions. <input type="checkbox"/> Text Styles (paragraph, Heading 2, etc.) are used to format text used on pages and assignments. <input type="checkbox"/> Links are identified with meaningful and unique text in place of displaying the URL. For example, avoid using raw URLs, e.g., https://www.uwec.edu and instead use "UWEC Homepage" for the text. Avoid using "click here" for a link. <input type="checkbox"/> Tables are used specifically for data organization and other course materials use a linear format. <input type="checkbox"/> Table column and/or row header cells are designated so that screen readers can read table cells in the correct order. A table caption is included for more complex tables. <input type="checkbox"/> Lists are created using the bullet or numbered list tool instead of being formatted manually to be recognized by a screen reader. <input type="checkbox"/> Color contrast between the foreground text and background is sufficient to avoid difficulties for students with low vision. <input type="checkbox"/> Text is understandable when viewed without color (i.e., italics or bold are used for emphasis rather than color alone) <input type="checkbox"/> Captions are added to videos for accommodation purposes in partnership with the SSD office. 	<ul style="list-style-type: none"> <input type="checkbox"/> Course tour video or written description is offered for students to better acquaint themselves with the course and flow. <input type="checkbox"/> Technology skills and tools needed for the course are clearly stated and supported with resources. <input type="checkbox"/> Assignment instructions are added directly to the assignment or linked directly from the assignment for direct access. <input type="checkbox"/> PDF documents can be read by a screen reader (text in the document is selectable, not just an image). <input type="checkbox"/> Course layout clearly directs students through the content and assignments. <input type="checkbox"/> Terms and labels are consistently used throughout the course. <input type="checkbox"/> PowerPoint with Audio is converted into a video format and uploaded to My Media/Kaltura. (This is both mobile friendly and easily accessible for captioning). 	<ul style="list-style-type: none"> <input type="checkbox"/> Captions are added to audio and video used within the course. Prioritize core content first. <input type="checkbox"/> UDOIT Tool is used within the course (course navigation) to run an accessibility report on the course and assists in addressing any issues. <input type="checkbox"/> Word and PowerPoint documents are reviewed and assessed for standard design components.

For additional accessibility information and guides - refer to the [General Accessibility Design Guidelines for Canvas](#).