Suspension: Emotional Behavioral Disabilities

REPORT FOR THE UNIVERSITY SENATE

University Senate Committee: Academic Policies Committee

Brief History of Issue - why the issue is being considered:

The College of Education and Human Sciences requests the suspension of Emotional Behavioral Disabilities (EBD) 1-12, Certificate [code 950-602]. Content is being incorporated into the new Special Education, Unified Special Education K-12 & Elementary/Middle, Comprehensive Major. Students will no longer need to pursue this specific certification because the new major prepares students to teach cross-categorical – intellectual, emotional-behavioral, specific learning, or other disabilities. The Department is not comfortable eliminating this program because of the Department of Public Instruction’s recent rate of change.

Points Discussed by Committee:
1. Elimination of certificate instead of Suspension.

Pros of Recommendation:

Department is the only one that provides special education teaching majors/minors.

Cons of Recommendation:

none

Technology/Human Resource Impact:

None

Committee Recommendation:

The committee approved the suspension of the Emotional Behavioral Disabilities (EBD) 1-12, Certificate Suspension [code 950-602].
MOTION FOR THE UNIVERSITY SENATE

The University Senate Committee: Academic Policies Committee

by a vote of 8 for to 0 against on February 2, 2021 (Date)

Recommends that:
The suspension of the Emotional Behavioral Disabilities (EBD) 1-12, Certificate Suspension [code 950-602], starting 2021-2022 AY.

Implementation Date: 21/22 catalog

Signed: ______________________________________

Chair of the Committee

Send to: University Senate Office