

THE JOYS^{OF} Teaching & Learning */refresh/*



CALL FOR PROPOSALS OPID Spring Conference *Online*

Fridays, April 9, 16, and 23, 2021
9:00 a.m. to 2:00 p.m.

Registration is free to all UW educators
Proposal submission deadline: Wednesday, Feb. 24, 2021

March 2020 was a turning point, necessitating remote teaching, learning, and living for most of us. It was a challenging time especially for faculty and instructors who had never taught online before. Summer was a time of reflection and continual learning: teaching effectively online with the assistance and guidance of Centers for Teaching and Learning. Fall semester was a continuation of mostly online and hybrid teaching and learning in a time of escalated crises. As Gloria Ladson-Billings said at the Wisconsin Leadership Summit in October, we are in a moment of four pandemics – Covid-19, the economic collapse, climate catastrophe, and racism. Collectively these intersecting pandemics have exposed pre-existing disparities - based on race, ethnicity, social class, gender, sexuality, and geography - that necessitate intersecting pedagogies.

We invite you to participate in ***The Joys of Teaching & Learning /refresh/: OPID Spring Conference Online for UW Educators*** on three consecutive Fridays in April. We invite proposals in the following two tracks:

- **Innovative Pedagogies**
How did teaching and learning during a time of multiple crises necessitate innovative pedagogies? What new and creative anti-racist and inclusive approaches did you adopt during the multiple pandemics? How did you assess student learning outcomes? What new questions regarding teaching and learning emerged?
- **Digital Pedagogies**
How did digital technologies enable and/or challenge you to teach in ways different, innovative, and effective from pre-Covid environments? How do digital technologies help us to expand our pedagogies to promote student learning more effectively and equitably in virtual and in-person courses? How do digital technologies enable students to share their knowledge innovatively and authentically?

Possible areas to address:

- Active learning
- Anti-racist activism and resistance
- Equity and access to technology
- Scholarship of Teaching & Learning
- Relationship-building
- Grading and alternative assessments
- High-impact practices
- Mental health and wellness for students and instructors
- Compassion, kindness, empathy
- Online STEM labs
- Social media platforms
- Digital apps
- Faculty and instructor development

Pre-recorded and live sessions are welcome. All live sessions will be recorded for archival viewing.

We welcome multi-speaker presentations and panels, up to 3 speakers.

All sessions will be abbreviated for online platforms (10-30 minute sessions).

Multi-media and performative presentations are welcome.

Inclusion of student voices is encouraged.

Proposal submission deadline: Wednesday, Feb. 24, 2021 via the [online form](#).

Proposals will be anonymously reviewed by faculty and instructors in OPID's Advisory Council.

Questions – Contact Fay Akindes, Director, Systemwide Professional & Instructional Development, fakindes@uwsa.edu or 608-263-2684.

