

## REPORT FOR THE UNIVERSITY SENATE

University Senate Committee: Academic Policies Committee

Brief History of Issue - why the issue is being considered:

UWEC Associate Deans are requesting clarifying language on repeating courses policy. Associate Deans feel that students should not be enrolling in courses after they have already demonstrated knowledge beyond that taught in the course. This turns out to be a difficult practice to block at the registration level, due to nuances in curriculum. A change in the current language would prevent the misuse of this practice by students and help both colleges and departments when dealing with the above-mentioned concern.

Current Catalog Web Page: <https://catalog.uwec.edu/undergraduate/academic-policies-regulations/registration/#text>

*Existing Language:*

**Course Repeat Policy**

<https://catalog.uwec.edu/undergraduate/academic-policies-regulations/registration/#repeatstext>

The privilege of repeating course work allows students to attain a satisfactory level of achievement in courses in which they initially encountered difficulties. Because a course can be repeated only once, students will discuss with their academic advisers the reasons for their low grade or W in the course before attempting the course a second time. It is the student's responsibility to obtain assistance to sharpen their skills or resolve the problems that led to poor performance or noncompletion the first time they took the course. If the low grade was earned in a course which is a prerequisite to another course, students are urged to repeat the prerequisite course before enrolling and risking poor performance in the other course.

*Proposed Language:*

**Course Repeat Policy**

<https://catalog.uwec.edu/undergraduate/academic-policies-regulations/registration/#repeatstext>

The privilege of repeating course work allows students to attain a satisfactory level of achievement in courses in which they initially encountered difficulties. Because a course can be repeated only once, students will discuss with their academic advisers the reasons for their low grade or W in the course before attempting the course a second time. It is the student's responsibility to obtain assistance to sharpen their skills or resolve the problems that led to poor performance or noncompletion the first time they took the course. If the low grade was earned in a course which is a prerequisite to another course, students are urged to repeat the prerequisite course before enrolling and risking poor performance in the other course. **Enrolling in a course that is a prerequisite for a course already passed may not be allowed by the department or college offering the course.**

Points Discussed by Committee:

1. Department permissions will still be allowed on a case by case basis.
2. Similar language noted for some courses in catalog, e.g., no credit if taken after or concurrently, but Registrar's office feels it is impossible to include that wording throughout entire catalog.

Pros of Recommendation:

Proposed policy change allows for continuity with similar language that already exists in catalog. Helps both colleges and departments when dealing with the above-mentioned concern.

Cons of Recommendation:

none

Technology/Human Resource Impact:

None

Committee Recommendation:

The committee approved the change to the University's policy on Repeating Courses.

MOTION FOR THE UNIVERSITY SENATE

The University Senate Committee: Academic Policies Committee

by a vote of 8 for to 0 against on October 6, 2020 (Date)

Recommends that:

The change to the University's policy on Repeating Courses starting 2021-2022 AY.

Implementation Date: 21/22 catalog

Signed: \_\_\_\_\_  
Chair of the Committee

Send to: University Senate Office