Wisconsin Act 31 was established as a response to treaty rights issues and racism in the 1970s and 1980s. The Act requires that all public schools and pre-service education programs provide students with basic information regarding Tribal sovereignty, treaties, and cultures of federally recognized Wisconsin Tribal Nations. However, educators continue to struggle to incorporate relevant content into their classrooms extending beyond stereotypes, misconceptions, and generalizations. Over the last two decades, Native Nations, educators, and allies throughout the state have created curricular materials and recommendations to provide a proper understanding of American Indian peoples' history, culture, and complexities within contemporary society.