University of Wisconsin – Eau Claire
University Senate Academic Policies Committee
Vol. 56, Meeting No. 19
Tuesday, May 5, 2020
Via Microsoft Teams

Present: Members: Travis DuChene, Bob Hooper, Marquell Johnson, Hans Kishel, Der-Fa Lu, Joel Meier, Bill Miller, Vicki Samelson, Evan Weiher
Guests: Margaret Cassidy, Mary Hoffman, Jeff Janot, Carmen Manning, Colleen Marchwick, Jean Pratt

Presiding: Chair Marquell Johnson called the meeting to order at 2:00 p.m.

Meeting Minutes

1. Approval of minutes from April 28, 2020
   ▪ Motion to approve the minutes of April 28, 2020, as distributed. Motion was seconded and approved unanimously (7-0-0).

2. Proposal from the Center for International Education
   ▪ Colleen Marchwick was in attendance to provide information and answer questions. Addition of a few USAC programs. She explained the difference in transfer equivalency letter grading.
   ▪ Motion to approve the proposal for New Study Abroad or Exchange Program from the Center for International Education. Motion was seconded and approved unanimously (7-0-0).

3. Department of Kinesiology Program Review
   ▪ Jeff Janot was in attendance to provide information and answer questions. Made significant improvements since previous review in 2013, added two new undergraduate majors and a master’s degree, decreased the number of credits in the PE program. Highlighted strengths: outreach work/community engagement/HIPs offered by the department, diversified staff, infusion of EDI into curriculum, good relationship between Athletics-Recreation-Kinesiology, improvement in department climate. External reviewer had strong opinion on FTE allocation, especially when compared to sister institutions and also suggested using outreach work to increase funding resources. Department is looking forward to opportunities with Mayo and Sonnen tag. Doing signage and branding and will discuss with Athletics and Recreation to make academics more visible.
   ▪ Master’s in Athletic Training (professional) vs. Master’s in Kinesiology (research-based)? Biology had one, it was unfunded, and eliminated. Is department excited about this prospect?
     · 50/50 in department, excitement for possibility of students doing research, could involve community outreach which would possibly help fund TAs. Currently 700 majors and minors and know administration wouldn’t allow numbers to be decreased to support a master’s. Need proof of funding prior to pursuing.
     · Potential growth area, especially in health-related fields and with Mayo collaboration. If students can be recruited for the program, will have funds for FTE. Because of the variety of expertise within the department, having more than one graduate program may help to build reputation/destination for both undergraduate and graduate programs, helping them thrive.
   ▪ Will the Department have success finding additional external funding?
     · Through expansion and leveraging, have also been making connections with external agencies that will pay and support students in research. Writing grants would need release time. Need institutional support too.
FTE and future growth issues related to an increased interest in the department’s undergraduate majors which is leading to increased enrollment? Pedagogy and space issues?
  · Would be beneficial to have one additional FTE to help with research and lab perspective, students would like more courses in rehab science and department doesn’t have the capacity to expand in that area, have interest from Mayo to do research and need room to expand. Space issues: hoping to expand into other spaces (Mayo or Sonnentag). Can’t add more if there isn’t the space. Working on a dedicated anatomy space, still areas within McPhee that can be reconfigured.

Increase students of color?
  · Were involved with Multicultural Student Day that Admissions offered for high schoolers from Twin Cities area, but that interaction ended. Department doesn’t have time or bodies to pursue it, but it’s definitely worth doing. Being able to show students what the department does and interact with the faculty involved is how you get them on campus. Helpful to have multiple Multicultural Student Days facilitated by Admissions that the department could engage in.

ARCC/faculty advising roles?
  · Must be in continuous communication with ARCC and keep them apprise of changes in department.

Department has one-third of the faculty of UW-LAX and approximately the same number of students. Very strong argument for additional faculty, but the department is “surviving.”
  · Want to expand into Sonnentag and Mayo and make this program even more distinct, especially since there is competition from other institutions with the same degrees. Department is thriving in some areas and to expand in others, support will be needed. Current reallocation of FTE because of department’s focus on master’s. Department well poised to create a future and several paths to choose once everything comes together

On program review form, the recommendation to develop a wellness course was disagreed with by both Chair and Dean. Feel it is important. No support from external faculty or within Kinesiology?
  · Mostly external. Wellness was part of GE/LE; however, campus felt it wasn’t needed. Was a good funding source, the instructors are no longer on campus, there are no resources. Would need to be significant discussion on how it would be supported across campus. Isn’t a priority for the department with the current FTE.

Program Review Form – Committee agrees to the recommendations of the Chair and Dean, with the inclusion of a note about wellness (it is a campus issue, not Kinesiology’s)

Chair Marquell Johnson adjourned the meeting at 2:53 p.m.

Respectfully submitted,

Sarah Forcier
Secretary for the Meeting