

University of Wisconsin – Eau Claire
University Senate Academic Policies Committee
Vol. 56, Meeting No. 16
Tuesday, April 14, 2020
Via Microsoft Teams

Present: *Members:* Travis DuChene, Der-Fa Lu, Bob Hooper, Marquell Johnson, Hans Kishel, Patricia Kleine, Joel Meier, Bill Miller, Vicki Samelson, Evan Weiher
Guests: Margaret Cassidy, Rodd Freitag, Marc Goulet, Mary Hoffman, Debra Jansen, Darrell Newton, Kim O’Kelly, Jean Pratt, Jill Prushiek, Linda Young

Presiding: Chair Marquell Johnson called the meeting to order at 2:08 p.m.

Meeting Minutes

1. Approval of minutes from April 7, 2020

- Motion to approve the minutes of April 7, 2020, as distributed. Motion was seconded and approved unanimously (6-0-0).

2. Discussion on S/U Grading Policy Draft

- Discussion to focus on policy only, others will be involved in execution
- Consider any credits taken for S/U during spring 2020 not be counted toward the maximum of 12 credits applied to the minimum 120 credits for graduation.
 - Increase in workload for Registrar, every degree audit would need to be hand coded/checked for this from this point forward
 - Could S* and U* be used so hand coding isn’t needed? No, more work to create a new grading code. Note on transcript denoting that Spring 2020 was the COVID-19 semester for the entire semester instead of the grade being specific to the semester
 - Approximately 24 students currently using S/U grading. Keeping the limit of 12 S/U credits may not be significant. Associate deans could waive the requirement for the few students affected.
- Policy states that students are allowed to take as many of their Spring 2020 courses as they would like as S/U, as long as the courses have not be determined under the policy as ineligible for S/U by a college, department or program.
 - Does this mean that upon policy implementation, departments could change their existing policies or would existing departmental and college policies stand as they currently are? Could courses currently designated as “letter grade only” potentially change to S/U? No, current Catalog language stands
- This policy is predicated on undergraduate students
- Will students who chose S/U for their courses at the start of the semester be allowed to reverse to a letter grade? No, modifications are not applicable to those already enrolled as S/U
- Change “as many” in first paragraph to “12” to be consistent throughout policy
- Others will be involved to work on implementation. The last section of the policy (Students interested in the Optional Satisfactory/...) will be replaced to include all scenarios and implications that students, faculty, advisers, need to consider prior to make this decision; Stout did a good job with this
- Nothing precludes changes to be made at the department and college level, Catalog language excludes every course within COB, leaves it up to College to make their own decision. A blanket waiver. COB is unique in that all courses and all majors are the same.
 - Can a faculty member teaching an A-F only course switch their course to S/U? No, should be at college/department level only

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- Need language indicating decision made by students are final and cannot be reversed.
 - Will be discussed during implementation process. Students will initiate eForm that contains checkboxes including one that states the decision cannot be undone, will be required to meet with an adviser
 - Some students do not have a faculty adviser yet and are still interacting with ARCC, undeclared students have no faculty adviser either, contact can't be designated as faculty adviser only. Also issue related to workload, deadline will be after the contract end date for most faculty. Too many students are involved for Chair-only contact. Any concern regarding who the student meets with? No, need to provide flexibility, leave it similar to how stated on the draft
- Important to have a separate section on eForm with affirmative checkboxes providing students with specific implications (e.g. grad school)
- Drop date for the semester is April 20th. Can it be moved back?
 - Do not want students deciding on partial information that a S/U policy may be coming, may give them false hope and that it will solve all their problems without understanding the implications
 - What are implications of moving drop date further back? Will empower students to continue to do well, adjust to the online format, so that students can make an informed decision after viewing the policy
 - Most are in favor of moving drop date back again
- Motion to approve the minutes of April 7, 2020, as distributed. Motion was seconded and approved unanimously (7-0-0).
- Send any additional feedback to Marquell

Chair Marquell Johnson adjourned the meeting at 2:51 p.m.

Respectfully submitted,

Sarah Forcier
Secretary for the Meeting