Possible Course Formats for Fall 2020

Traditional in-person instruction: Every student attends each class meeting as originally scheduled, using safety and physical distancing procedures.

- Small group engagement activities: partners/triads in class, faculty facilitate class discussion

In-person/synchronous instruction: Course will be delivered on its established time schedule with students rotating through in-person attendance on a schedule with the remaining students participating remotely (streaming via webcam).

- All students would have face-to-face interaction with the instructor each week
- Mini lectures conducted in class while streaming to the remainder of the class
- Small group engagement activities using partners or triads in the classroom, or all students use headphones with partners or triads in multiple locations virtually

In-person/asynchronous hybrid instruction: Most course content will be delivered online each week. For a 3-credit course, students will be divided into 2 (TR) or 3 (MWF) groups and attend class once per week for experiential learning activities, skills development, and smaller group discussion.

- All students would have face-to-face interaction with the instructor each week
- All mini lectures posted in Canvas ahead of time
- Student engagement ideas:
  - Enhanced office hours, individual or small group meetings with the professor
  - Have the classroom be a place for students to connect and regroup, get questions answered, let them hear we are going to be ok
  - Q & A about homework or assignments
  - Work on problems, problem-based practice where the professor can help, answer questions, and redirect
  - Work on a project, bring headphones for communication with group, or work independently
  - Group work with in-class group mate (2 others virtual) reporting out to class. Use headphones in class while working in online break out rooms.
  - Group work with the entire group in face-to-face session at 6 ft apart
  - Work in a Google or OneDrive doc
  - Traditional lecture with Q & A. Repeat the lecture multiple times.
  - Enhancement or extensions of core course work
  - Create small groups for discussion either face-to-face or online, all groups contribute to a “groups notes” document
  - Clicker questions live and in the asynchronous environment (new)
  - Fishbowl in which the in-class students do the discussion and students online listen and take notes. Then all students post a reaction or follow up to the discussion.
  - Full class discussion live or allow all students to join via streaming. Have a person monitor the chat and contribute comments or have students turn on their mic and contribute to the face-to-face group (repeat comments from students in class or online if teaching both).