1). ECLIPSE School Year

Due to current COVID-19 circumstances, Corps members complete minimum 50% of 300-hour commitment, 150 hours*, of service during the school year. This commitment will focus on providing high-quality early childhood development activities and resources for local children and their families. During the school year, Corps members participate in the following activities:

*Total minimum member hours to be served may be subject to change over the course of the 2020-2021 program service year to the 300-hour requirement, if so determined by the Corporation for National Community Service (CNCS).

- Serve minimal to part-time, 6-8 hours per week, during the school year, including:
  - 1-2 hours each week in team planning meetings, which include planning, reflection, and/or training
  - 6-8 hours each week with a mixture of the following services and activities:
    - Continuous training
    - Preparation, planning, implementing, and recording child read aloud accompanied with an interactive skill based step-by-step activity to share with children and families
      - Plan, develop, implement and record engaging interactive read-aloud and submit to program director and/or volunteer coordinator to post to UWEC ECLIPSE Program Family Literacy website
      - Each interactive read-aloud will be accompanied with an interactive activity to support one or more of the focused areas of development that can be found in the provided School Readiness Outcomes checklist (SRO) document at start of programming.
    - Providing alternative services
      Note: All alternative services must be pre-approved by AmeriCorps, Serve Wisconsin, and ECLIPSE Program Director, Amy Fink.
      Alternative services may include:
      - Addressing health care system needs, i.e. sewing face masks
      - Addressing local food and nutrition needs, i.e. assisting at local food pantries, helping pack and/or deliver food to those that need it
      - Addressing childcare needs, i.e. providing childcare for health care workers, caregivers and parents who need to continue working
      - Addressing needs of our elderly population, i.e. writing letters to the elderly that are under strict no visitor restrictions in nursing homes
      - Addressing early childhood and general education needs, i.e. creating a You Tube Channel/ECLIPSE website to record and share engaging read alouds, activities, and resources virtually to families and children while they are away from school and

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childcare facilities and/or assisting children in homes or virtually with educational supports

- Creation and distribution of child literacy kits consisting of craft materials, books, and step-by-step guides to early childhood skill-based activities
- Assisting with services listed at Volunteer Wisconsin: http://www.volunteerwisconsin.org/
- Assisting with updated service needs provided by Serve Wisconsin
- Distributing books to neighborhood “Little Free Libraries”
- Assisting elderly in yard clean up and maintenance

- Communicate with team, center staff (if applicable), and program director
- Participate in intensive pre-service virtual orientation and training, and on-going trainings throughout the course of the year
- Enroll in one credit UEC 221 course for Fall and Spring Semesters.
  - Member trainings will consist of online meetings and discussions, program director approved videos, articles, and online resources and readings. Members will complete the trainings and submit a short reflection or complete a short answer assessment of knowledge gained.
  - UEC 221 course content will be provided by the program director and instructor, Amy Fink.
- Attend periodic service days, often held on weekends
  - Volunteer events like Tidy Up the Town, MLK Day, Global Youth Service Day, and Book Scootin’ Boogie may be canceled, postponed, or held virtually, if applicable depending on current circumstances at the time of each event.