We are moving into the halfway point!

1. Just like mid-semester, consider asking students how things are going. You can be as specific or general as you like. Whether you are “meeting” at a specific time or are “present” in your course through the readings/videos/discussions/assignments, ask them how it is going for them. Does it work for some, for most, or for all students?

2. It is still okay to change your mind about how you are teaching. It can be exhausting to lecture or lead discussions with the students present online. Is it time to cut back a little and try something else for some days, or is it awesome and you want to continue? Find out!

3. Have you given online discussions a try? Many instructors report their students are doing a great job in the discussions, sharing more than they did during class, and demonstrating their learning in so many ways the instructors couldn’t have imagined.

4. Have you figured out how to use SpeedGrader, read one essay at a time for all your students, re-grade a question? Check out the 9-10 a.m. or 1-2 p.m. Q&A sessions to get your questions answered.

5. Are you handling your emails from students? Would you like to hear other ways to communicate, share comments with the class, offer reminders, or use/block notifications? Ask CETL during the Q&A sessions.

6. Discover more ideas in the Chronicle of Higher Education’s article 5 Low-Tech, Time-Saving Ways to Teach Online During Covid-19