

Consider these questions when thinking about assessing student learning in an online environment:

1. What are the two or three most important concepts you want your students to learn?
2. Based on your outcomes, is an exam the best way to measure learning in your course?
3. Could your exam be broken up into smaller quizzes using shorter time limits?
4. If you use an exam, will multiple choice, true/false, and matching questions tell you what the students have learned and meet the outcomes? (Canvas can auto-grade these question types)
5. Would short answer or essay type questions be best for you to see if students have met the outcomes? (You can grade these using SpeedGrader)
6. Would a small project/demonstration/lab report be best for students to show they have learned the outcomes?
7. Do your students have to present (by themselves or in a group) or can they prepare the presentation and post it either with presenter notes or audio on the slides to demonstrate the outcomes? If presentation skills are not an outcome in your course, do they have to present their work?

Considerations when using high stakes testing in the online environment:

1. Tell your students nicely “This test/quiz is to be completed by yourself, with no resources, other devices, or people.”
2. Tell your students how the test/quiz meets the objectives of the course, explain this with a positive tone, and ask them to demonstrate their best work, re-read the directions to ensure they completed all parts of the requirements.
3. Use the options in the Canvas Quiz tool to help with academic integrity.
 - a. Time limit
 - b. Randomize the questions
 - c. Randomize answer choices
 - d. Question banks with more questions than any student will receive
4. Our campus does not promote the use of web cams or other recordings to watch our students, nor does our university promote proctoring exams in an online environment.
5. See the sample academic integrity statements below. You may use these or edit them to meet your needs and the needs of your class.
6. See the link below for a sample agreement signature form. You are welcome to use it as a guide if you want to include a signature form.

Example 1:

This link is an example of an Academic Integrity Agreement signature form.

<http://web.cs.ucla.edu/classes/spring18/cs32/agreement.pdf>

Example 2:

“I pledge to do my own academic work to the best of my abilities. I promise to be truthful about my academic work, not to cheat or steal the words or ideas of others, nor will I help fellow students to violate the Code of Academic Honesty.”

Example 3:

“I pledge to be fair to my classmates and instructors by completing all of my academic work with integrity. This means that I will respect the standards set by the instructor and institution, be responsible for the consequences of my choices, honestly represent my knowledge and abilities, and be a community member that others can trust to do the right thing even when no one is watching. I will always put learning before grades, and integrity before performance. I pledge to excel with integrity.”