

University of Wisconsin – Eau Claire  
**University Senate Academic Policies Committee**  
**Vol. 56, Meeting No. 5**  
Tuesday, November 26, 2019  
Chancellors Room, 311 Davies

**Present:** *Members:* Travis DuChene, Robert Hooper, Marquell Johnson, Hans Kishel, Der-Fa Lu, Bill Miller, Darrell Newton, Vicki Samelson, Evan Weiher  
*Guests:* Margaret Cassidy, Jennifer Chapman, Rodd Freitag, Jean Pratt

**Presiding:** Chair Marquell Johnson called the meeting to order at 2:00 p.m.

## Meeting Minutes

### 1. Approval of minutes from November 19, 2019

- Motion to approve the minutes of November 19, 2019, as distributed. Motion was seconded and approved unanimously (6-0-0).

### 2. Proposal for Credit-Bearing Certificate Theatre Arts

- Jennifer Chapman was in attendance to provide information and answer questions. This semester, Theatre faculty have done a holistic review and revision of all programs, goal is to better-siphon students through programming, increase numbers and make being part of the program more efficient. Students take one class and want more, to be part of a community. Certificate will enrich and broaden students' growth and development and bolster enrollment. Minor is 24 credits; this "mini minor" is four classes/13 credits.
- Explain the option of 170-179 vs. 370-379?
  - All are one credit production courses, 100-level work on a show in some capacity: member of chorus, crew, board operator, minor character; whereas, 300-level are the same but at an advanced level.
- Concern that adding certificate will decrease enrollment in major/minor? Workload issues?
  - Risk the department is willing to take. The culture in Theatre is that you work all the time, will ensure the hours spent in contact with students are accurately represented in Catalog.
- Motion to approve the proposal for a credit-bearing certificate in Theatre Arts. Motion was seconded and approved unanimously (6-0-0).

### 3. Discussion on Sustainability of Academic Programs post budget cuts (see link below).

#### a. Computer Science Open Forum:

[https://www.youtube.com/watch?v=R\\_0bQ2dFoCl&feature=youtu.be&fbclid=IwAR2kYwCYVXsGHZNeaLbcs3B3yvMFZZOaXD6pEzBwJwzUM5MS2wjJieVHBc](https://www.youtube.com/watch?v=R_0bQ2dFoCl&feature=youtu.be&fbclid=IwAR2kYwCYVXsGHZNeaLbcs3B3yvMFZZOaXD6pEzBwJwzUM5MS2wjJieVHBc)

#### b. Opening topic to consider for discussion: "Appropriate balance between Academic department needs and the current support level for student support services at UWEC"

- Continually using the same language in program reviews: they're not sustainable. Out of balance, losing faculty and gaining people not teaching. Would like APC to make a statement regarding the loss of academic programs; as we're trying to provide better student services, we're cutting academic programs, and no one is being held accountable. Extremely concerned about quality and sustainability of academic programs. We're getting students here, but we're going to lose them, coming to head in Computer Science.
- Academic Affairs commission and Student Senate would be in support. Stress that students are aware this is happening, feel the effects of it, but don't know policies and history behind it. Seems to be a University-wide issue, communication gap.

## University Senate Academic Policies Committee Minutes continued

Tuesday, November 26, 2019

- How are decisions made regarding the allocations of funds for service support issues vs. instructional support areas? Students come here to learn from faculty, resources are going to get them here but the quality of education they receive is the concern, how do we shift the thinking, students need to have a meaningful experience once on campus.
- May invite John Haven for a discussion to determine how everything is financed
- There haven't been recent tuition increases, the AMP process went through which programs would be retained, nothing has been eliminated, too many programs being maintained.
- Need to reevaluate what we're going to do with all the challenges, what we want the University to be for students and then follow through.
- Program reviews indicate it's not just a salary issue, e.g., CSD – even if faculty could be paid more, workload isn't as excessive at other institutions
- Hate to keep using same language, bigger issue is making the programs sustainable, salaries acceptable, reasonable class sizes. APC continues to make the same comment without trying to address it in a broader way
- Discussion will continue in the future.

#### 4. Miscellaneous

- Rodd Freitag corrected a statement made at the last meeting regarding the UW Collaborative Online Associate of Arts and Sciences Degree: UW Extended Campus pays for all instruction. Participating institutions are compensated 2x/year.

Chair Marquell Johnson adjourned the meeting at 2:52 p.m.

Respectfully submitted,

Sarah Forcier  
Secretary for the Meeting