University of Wisconsin – Eau Claire  
University Senate Academic Policies Committee  
Vol. 56, Meeting No. 3  
Tuesday, November 12, 2019  
Chancellors Room, 311 Davies

Present:  
Members: Travis DuChene, Robert Hooper, Marquell Johnson, Der-Fa Lu, Grace Luloff, Bill Miller, Vicki Samelson, Evan Weiher  
Guests: Margaret Cassidy, Laura Dunbar, Jill Prushiek, Louisa Rice, Cathy Thorsen

Presiding: Chair Marquell Johnson called the meeting to order at 2:00 p.m.

Meeting Minutes

1. Approval of minutes from October 15, 2019
   - Motion to approve the minutes of October 15, 2019, as distributed. Motion was seconded and approved unanimously (6-0-0).

2. Proposal for Department of Special Education Rename
   - Cathy Thorsen was in attendance to provide information and answer questions. The requested change is due to a mandate by DPI requiring changes to licensing programs. Department would be renamed Special Education and Inclusive Practices, reflects the two emphases being offered. The abbreviation of the current department name is pejorative.
   - The new name shouldn’t be a hinderance, many different names for special education at other institutions, don’t want to ignore the inclusive practices aspect. Will include a tag on the new name for interested students searching for the major. No need for a “decodable” abbreviation, many departments don’t have one, e.g., CSD.
   - Motion passed unanimously in the department and the college.
   - Motion to approve the proposal for the Department of Special Education rename. Motion was seconded and approved unanimously (6-0-0).

3. Proposal for New Course Prefixes in Department of Special Education
   - Cathy Thorsen was in attendance to provide information and answer questions. The requested change would replace the SPED prefix with SEIP, which will help to identify courses within the core of the new program. UEM parallels what is being done with the Unified Early Childhood program. Believe the new prefixes will represent well what the actual courses are.
     - UEC (for K-3rd grade) is already in use and approved; UEM (for 4th-9th); SEIP (for all courses within the special education core).
   - Motion passed unanimously in the department and with one abstention in the college.
   - Motion to approve the proposal for the new course prefixes in the Department of Special Education. Motion was seconded and approved unanimously (6-0-0).

   - Laura Dunbar was in attendance to provide information and answer questions. Requested changes by DPI. Need to train music education majors for all areas of PK-12: choral, instrumental, and general. Requesting name change to reflect that the student can teach everything in public school and indicate the emphasis in either choral or instrumental. Regional partners are already licensing this way. Hard to do in 120 credits. Will still provide students with a strong core by teaching all practices. Give students the thought processes to be able to be “highly qualified beginning music teachers”.
5. Proposal for Social Studies, Broadfield Teaching History Emphasis, Comprehensive Major Rename [code 500-020]
   - Louisa Rice was in attendance to provide information and answer questions. Requested change also due to DPI. In the past, all Social Studies, Broadfield Teaching majors had to choose an emphasis and can no longer do that. Students need to be qualified to teach all specific subject areas for grades 4-12, and at AP level (additional training is needed for AP). 24 of 60 credits are in history, needed to emphasize History in rename per DPI.
     - How was the division of credits determined (24 HIST, 18 POLS, etc.)? Content specialists discussed what the ideal student should have. Most popular emphasis were history and political science (civics), which are the two areas all high schools require knowledge in.
     - Students can obtain a double major in History with an additional 12 credits.
   - Current students are scared and ask that the university is careful in how the change is marketed and explained. They are also worried that they could be behind incoming students. Also concerns how the rename will translate back to student’s home state; e.g., MN wants the name of the subject in the degree.
   - Request for the change to DPI is a rural district initiative. Unable to fill positions in these specialized areas so licenses need to be broadened.
   - Won’t affect course availability or faculty in History, going from 36-credit teaching major to 24 credits.
   - History is the administrative home, but program is within CoEHS. There’s a team of faculty from each department within the major that meet regularly to discuss and oversee content.
   - Will affect entire state of WI. Change will begin this fall; many other institutions are still struggling to implement the change.
   - Motion to approve the proposal for Social Studies, Broadfield Teaching History Emphasis, Comprehensive Major Rename [code 500-020]. Motion was seconded and approved unanimously (6-0-0).

6. Proposal for English, Comprehensive Major - Teaching Rename [code 540-006]
   - Jill Prushiek was in attendance to provide information and answer questions. Requested change also due to DPI. English and language arts teaching need to be broadened to include media and communication studies. A few revisions were made to include communication and journalism courses. The rename would include English and language arts so it’s clear. Teaching speech or journalism require a separate license.
   - No one has questioned math. Always been prepared to teach all areas of math; the state has not made any changes.
   - Motion to approve the proposal for English, Comprehensive Major - Teaching Rename [code 540-006]. Motion was seconded and approved unanimously (6-0-0).

Chair Marquell Johnson adjourned the meeting at 2:41 p.m.

Respectfully submitted,
Sarah Forcier
Secretary for the Meeting