

REPORT FOR THE UNIVERSITY SENATE

University Senate Committee: Academic Policies Committee

Brief History of Issue - why the issue is being considered:

The Department of Special Education is proposing a credit bearing certificate in Adaptive Music. Students who have a music education major often want certification in Adaptive Music to make them more employable. Current students take the necessary courses, complete a student teaching placement and receive Adaptive Music teaching certification. Although they complete the requirements for certification, there is no evidence on their official transcripts that they have received this additional certification beyond their actual teaching license. The proposed certificate would be documentation on the official transcript from the university in addition to the state teaching licensing certification.

Points Discussed by Committee:

1. Students are already taking the courses needed to meet the requirements for the certificate.
2. Opportunity for graduate and/or post-baccalaureate students to pursue certificate.

Pros of Recommendation:

Allows students completing the certificate to be more marketable/distinct as they pursue teaching careers. The certificate may attract former music educators who have a need for it as job requirements in the field have changed.

Cons of Recommendation:

None

Technology/Human Resource Impact:

None

Committee Recommendation:

The committee recommends approval of the credit bearing certificate in: Adaptive Music to be administered by the Department of Special Education.

MOTION FOR THE UNIVERSITY SENATE

The University Senate Committee: Academic Policies Committee

by a vote of 5 for to 0 against on October 15, 2019 (Date)

Recommends that:

The Department of Special Education will offer a credit bearing certificate: Certificate in Adaptive Music starting with the 2020/21 AY

Implementation Date: 20/21 catalog

Signed: _____

Chair of the Committee

Send to: University Senate Office