Our mission as Peer Diversity Educators, is to promote understanding and respect for people of all abilities, creeds, races, social classes, genders and sexual orientations. Through educational programs and personal testimonies, our goal is to open people’s minds in the hope of eliminating prejudice and discrimination.

**Program Catalog**

**Reclai**ing **Words** (passive) [NEW]
This passive program educates on what it means to reclaim words for a marginalized group and when it is okay and who can use those words.

**Diversity Within Us** (active)
This program is designed to shed light on the diversity among participants, enabling them to embrace similarities and differences that might otherwise hide beneath the surface.

**Exposed** (active)
This activity is designed to create an environment where participants are encouraged to develop a better understanding of the origin of stereotypical gender roles by examining media advertisements.

**Who Are We?** (passive)
The purpose of this passive program is to survey the differences of a given community. This program serves as a visual representation of diversity which can create a greater understanding.

**Pronoun Practice** (active) [NEW]
This is a mini-program to teach participants about pronouns that they may not be familiar with otherwise. It is a chance for participants to learn about pronouns, a great introduction to the subject.

**Privilege Walk** (active)
This hands-on program will give participants a perspective on privilege among their classmates. The debriefing will facilitate many different views on the notions of achievement, opportunity, background, work ethics, and choices in today’s society.

**The Onion** (active)
This program provides participants with the chance to explore the saying, “People are like Onions” by peeling back the layers to discover something new about themselves and other participants, broadening their views of the definition of diversity.

**Other Side of The Tracks** (active)
The purpose of this passive program is to survey the differences of a given community. This program serves as a visual representation of diversity which can create a greater understanding.

**Myth-Busters: Immigrants** (Active) [NEW]
This program is one of an oncoming series of shorter programs. This one in particular busts multiple myths on immigration laws and regulations as well as myths about immigrants. It is meant to make participants aware of their own biases about immigrants.

**MONTHLY PROGRAMS**

**February:** Black History  
**March:** Women’s History  
**April:** Hmong Heritage

**May:** National Asian and Pacific American Heritage  
**September:** Hispanic/ Latinx Heritage

**October:** LGBTQ History and Disability Awareness  
**November:** Native American/Native Alaskan

Updated Fall 2019
### How To Find A Program That Best Fits Your Needs

<table>
<thead>
<tr>
<th>Program</th>
<th>Intensity Level</th>
<th>Okay in A Small Room</th>
<th>Best with 10+ People</th>
<th>Okay with Any Amount of People</th>
<th>Estimated Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who Are We? (passive/poster program)</td>
<td>1</td>
<td>X</td>
<td>X</td>
<td></td>
<td>N/A</td>
</tr>
<tr>
<td>Diversity Within Us</td>
<td>1</td>
<td>X</td>
<td>X</td>
<td></td>
<td>30-50 minutes</td>
</tr>
<tr>
<td>Privilege Walk</td>
<td>2</td>
<td>X</td>
<td>X</td>
<td></td>
<td>60-90 minutes</td>
</tr>
<tr>
<td>Pronoun Practice</td>
<td>1</td>
<td>X</td>
<td>X</td>
<td></td>
<td>30-50 minutes</td>
</tr>
<tr>
<td>The Onion</td>
<td>4</td>
<td>X</td>
<td>X</td>
<td></td>
<td>1 - 2 Hours</td>
</tr>
<tr>
<td>Reclaiming Words</td>
<td>2</td>
<td>X</td>
<td>X</td>
<td></td>
<td>30-50 minutes</td>
</tr>
<tr>
<td>Myth-Busters: Immigrants</td>
<td>2</td>
<td>X</td>
<td>X</td>
<td></td>
<td>60-90 minutes</td>
</tr>
<tr>
<td>Exposed</td>
<td>2</td>
<td>X</td>
<td></td>
<td></td>
<td>60-90 minutes</td>
</tr>
<tr>
<td>Other Side of the Tracks</td>
<td>3</td>
<td>X</td>
<td></td>
<td></td>
<td>1 - 2 Hours</td>
</tr>
</tbody>
</table>

All programs should be in secluded rooms, isolated from individuals who are not involved in the program. This is essential to attempt to create a safe space.