

Chinese 102: Beginning Chinese (4 credits)

Classroom: Centennial 2916

Time: M/T/W/TH 1:00-1:50PM

- Mondays will be online learning days when students will finish online learning tasks independently.
- Tuesdays and Thursdays will be joint teaching days when both campuses will connect online.
- Wednesdays will be separate practice days when UW-RF students practice with their facilitator. No connection on this day.

Instructor: Professor Kaishan Kong (孔老师)

Office: CEN 4715

Phone: (715) 836-5847

Email: kongk@uwec.edu

Office hours: Tuesdays 3:00-5:00pm, Wednesdays 10am-11am, and by appointment
UW-RF students can make appointments with me to have online office hour.

This is a CLP distance class. UW-River Falls students will have one facilitator Sarah Cai.
xuan.cai@my.uwrf.edu

Text: Integrated Chinese (Simplified Characters. 3rd Edition)

Level 1, Part 1 in three volumes (Textbook, Workbook, and Character Workbook) edited by Yuehua Liu, Tao-chung Yao, et al. (Cheng & Tsui Company).

- Textbook is **required** for this course. Workbook and Character Workbook are optional.

Course description:

Chinese 102 is a beginning level course in Modern Standard Chinese (Mandarin). This course is designed for students who have taken Chinese 101 or have equivalent level. Students without taking Chinese 101 need to take a placement test before attending Chinese 102. This course continues to introduce elementary Mandarin pronunciation, grammar, and orthography (in both Pinyin and characters). Various Chinese cultural aspects will also be integrated into the classroom so as to expand the students' understanding of Chinese culture and enhance their interest in learning this language and culture.

The UW-Eau Claire Liberal Education (LE) Core curriculum serves as a strong foundation for all of our academic programs. Our LE Core embodies the Power of [AND] in its design. It has been developed to ensure that you acquire the **knowledge AND skills AND responsibility** that you will need to actively engage in a global society. Through meeting the requirements of the LE Core you will develop the ability to think critically, creatively and independently. You will learn to integrate and apply your knowledge and develop values essential to becoming a constructive global citizen. The outcomes will empower you and prepare you to deal with complexity, diversity, and change in multiple settings. They will also develop highly marketable skills and lead to life-long learning and civic engagement (see <https://www.uwec.edu/ULEC/Liberal-Education-Framework-Learning-Outcome-and-Rubrics.htm>).

This course helps students meet the following Liberal Education Learning Outcome(s): **Written and Oral Communication outcome (S1)**. The skills and knowledge needed to meet the outcome will be taught through lecture, discussion and activities. You will have the opportunity to demonstrate your progress on the outcome in the multiple communicative tasks. More information about the LE course learning outcomes can be found at the link:

<http://www.uwec.edu/Libed/upload/LE-Syllabus-Language-7-28-16.pdf>

Chinese 102 consists of 4 classes per week, and students are expected to spend **8-10** per week in private study. ****Please note that preview and review are crucial in this course. You are expected to preview the text before class and finish all the assignments after class.**

Upon completion of the course, the learners will be able to:

- **Pronunciation:** Accurate pronunciation of all the Chinese sounds and all the words learned in this semester.
- **Listening:** Ability to understand classroom Chinese and everyday Chinese on the topics covered in and relevant to the textbook.
- **Speaking:** Ability to conduct conversations on topics covered in this semester.
- **Reading:** Ability to understand and read aloud accurately the texts in both Pinyin and characters.
- **Writing:** Ability to recognize about 150 Chinese characters and write about 50 characters from memory.
 - Appreciate an age-old oriental culture
 - Deliver oral presentations clearly and effectively
 - Effectively construct and incorporate visual aids (e.g., handouts, charts, technologies, etc.) to support ideas in presentations
 - Listen critically to communications of others, and summarize and evaluate their ideas.

Prerequisite: CHIN 101 or equivalent.

Evaluation:

1. Attendance	10%
2. Participation (bring materials to class and in-class engagement)	10%
3. Assignments, projects and character quizzes	30%
4. Chapter tests	20%
5. Mid-term speaking test	10%
6. Final exam	20%
Total	100%

Letter Grades:

A	93%-100%
A-	92%-90%
B+	89%-86%
B	85%-83%
B-	82%-80%
C+	79%-76%
C	75%-73%
C-	72%-70%
D+	69%-66%

D	65%-60%
F	59%-0%

Course Components

1. Attendance (10%)

During the whole semester, only **three class periods** of unexcused absence (including family events, accident, severe weather...) are allowed. Each additional unexcused absence will cost 1 point of the Attendance portion of the final grade. It is your responsibility to talk to the professor regarding the nature of your absence and the make-up work.

As a general rule, make ups for missed in-class activities, quizzes, exams, etc. will be provided only when due to an authorized absence. Students will need to consult with the instructor regarding the nature of the make-up work and due dates. Although students will not be penalized when absences are authorized, it is important to understand that in some cases the make-up work may be significantly different from the original assignments, exams, etc. More information can be found at the UW-EC *Class Attendance and Authorized Absence Policies* (link: <http://www.uwec.edu/DOS/policies/attendance.htm>)

Authorized Absences

Absences that fall under one of the following categories are considered authorized: (1) participation in an approved field trip listed in the catalogue as a requirement for a course in which the student is enrolled; or (2) participation in an authorized extra-curricular activity on the regularly approved calendar of university events [such absences are reported by the Dean to each Department at least 48 hours in advance of the trip or event]; or (3) Labor Day employment; or (4) active military service; or (5) accommodation of students' religious beliefs [see **Accommodation of student's religious beliefs policy**]; (6) illness, injury, or emergency of such severity as to prevent the student from being able to attend class. A student should communicate directly with the instructor when an absence falls under one of the approved six categories. Instructors have discretion regarding requests for absences that do not fall under one of the approved six categories.

****Important notes:**

- (1) Attendance includes coming to class on time and staying till the end of the class.
Tardiness will cause reduced credit.
- (2) It is the student's responsibility to clearly ***inform the professor of your absence.*** If it is an authorized absence, you need to provide appropriate documentation.
- (3) It is the student's responsibility to ***check Canvas and check with other classmates*** for missing assignment and class content. Do not email or expect your professor to tell you what you have missed.
- (4) Make-up work for non-authorized reasons ***will not receive full credit*** and if it is too late, it will not receive any credit.

2. Participation (10%)

Grade is given based on my observation of your engagement in class. You are expected to bring flash cards to every class, finish assigned readings, ask and answer questions, be well prepared to class, discuss in-group projects, stay in target language, stay focused and remain respectful towards others.

Points	Description
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9-10 points	<ol style="list-style-type: none"> 1. Always prepared for class (bring required textbooks, flash cards, homework to class) 2. Always remember the turn to give the daily report 3. Always volunteer to answer questions, practice and ask questions in class. 4. Always actively and respectfully work in groups. 5. Always submit homework on time.
8-6 points	<ol style="list-style-type: none"> 1. Often prepared for class (occasionally forget to bring textbooks and/or flash cards) 2. Always remember the turn to give the daily report (may forget once) 3. Often volunteer to answer questions, practice and ask questions in class. 4. Often actively and respectfully work in groups. 5. Sometimes have late homework submission.
3-5 points	<ol style="list-style-type: none"> 1. Sometimes prepared for class (forget to bring textbooks and/or flash cards for multiple times) 2. Forget their turn to give the daily report 3. Sometimes volunteer to answer questions, practice and ask questions in class. May need to be called upon to do so. 4. Sometimes actively and respectfully work in groups. 5. Often have late homework submission.
0-2 points	<ol style="list-style-type: none"> 1. Rarely prepared for class (always forget to bring textbooks and/or flash cards) 2. Forget their turn to give the daily report 3. Rarely volunteer to answer questions, practice and ask questions in class. Need to be called upon to do so. 4. Rarely actively and respectfully work in groups. 5. Rarely submit homework.

3. Assignments (30%)

Students are required to prepare for the class and finish the assignments on their own. Generally assignments will be given during the class or posted on Canvas, and the due date will be specified. Students are expected to submit assignments by the due date and any missing or late submission will receive a zero or reduced grade. Assignments will be graded with number grades.

**** Important notes:**

- (1) Assignments include worksheets, vocabulary and quizzes.
- (2) Full credit is given on ***punctual submission AND good quality work.***
- (3) Please keep all your graded homework and quizzes in case you want to check your grades. These papers will be helpful when you review for your final exam.

4. Chapter tests (20%)

There will be 5 chapter tests over the entire semester. The purpose of the chapter tests is to assess students' understanding of covered contents and to identify unsolved problems.

5. Mid-term speaking test (10%)

The mid-term exam will be a speaking test. More details will be provided separately.

6. Final exam (20%)

The final exam will include two parts: a written exam and an oral exam. More details will be provided later.

7. Extra credit

There will be multiple opportunities for you to earn extra credits, including

- Chinese Conversation Table
- International Poetry Reading Night on Wednesday April 24th.
- Wisconsin Speech Contest on Saturday March 2nd.
- Tandem learning partners
- Teaching Chinese language and culture at Putnam Heights on Wednesday April 3rd.
- Other events related to Chinese learning approved by the professor

Students can receive 0.2% increase in the final grade by attending one activity. The total increase should be no more than 3% during the semester. Specific information will be announced in class.

Tentative Calendar for Class Meetings

This calendar is subject to change based on the actual teaching progress.

Week	Content
W1	介绍 Introduction Review Lesson 1-5
W2-3	Lesson 6: 约会 Making Appointments
W4-5	Lesson 7: 学中文 Studying Chinese
W6-7	Lesson 8: 学校生活 School Life
W8	Spring break March 25-29
W9	Mid-term speaking projects Visit to the Putnam Heights Elementary school
W10-11	Lesson 9: 买东西 Shopping
W12-13	Lesson 10: 交通 Transportation
W14	Final Review Final written exam
W15	Final exam-Speaking projects

W16	We will not meet during the final exam week.
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The following information is about different campus policies that apply to each campus. Please find the policy of your own campus and read carefully.

- ***For UW-Eau Claire students only***

Academic Misconduct

Plagiarism of any assignments, quizzes and exams will NOT be tolerated. Students will be held accountable for sharing answers and receiving answers from others. The disciplinary procedures and penalties for academic misconduct are described on the UW-Eau Claire Dean of Students web site <http://www.uwec.edu/DOS/policies/academic/index.htm>

Disability Statement

Any student who has a disability and is in need of classroom accommodations should contact the instructor and the Services for Students with Disabilities Office in Centennial Hall 2106 at the beginning of the semester <http://www.uwec.edu/ssd/>

Extra Exam Time

Students who are non-native speakers of English may request extended test-taking time (time and a half). To determine eligibility, English proficiency is evaluated by the Academic Skills Center (for U. S. permanent residents/citizens) or by the Department of Languages (for international students).

Dropping Class

Please refer to <https://www.uwec.edu/Registrar/calendar/upload/Academic-Registration-Calendar-2017-2018.pdf> for deadline to drop a course with no record.

Classroom Civility

To maintain a learning atmosphere, students are expected to refrain from any distracting behaviors during the class. Please:

- (1) Address me by *Kong laoshi* or *Professor Kong* in face-to-face communication and in emails.
- (2) Email correspondence should be in a professional manner and should include a greeting.
- (3) Do not eat food or chew gum in class.
- (4) Do not use cellphone or other electronic devices in class unless you are allowed to do so for specific projects.
- (5) Do not leave your seat without notifying the instructor.

- ***For UW-River Falls students only***

Inclusivity. The University of Wisconsin-River Falls strives to maintain our campus as a place of work and study for faculty, staff, and students that is free of all forms of prohibited discrimination and harassment. If you have concerns about such behavior, contact your instructor, the Office of Student Conduct and Community Standards at 715-425-4844, or the Office of Equity, Diversity, and Inclusion at 715-425-3833. For a list of prohibited behaviors and protected classes or to report something that is

inappropriate using an online process, go to <https://www.uwrf.edu/StudentConductAndCommunityStandards/Index.cfm>

Respect. The University of Wisconsin-River Falls is committed to upholding standards that promote respect and human dignity in an environment that fosters academic excellence and professionalism. Sexual misconduct and relationship violence in any form are antithetical to the university's mission and core values, violate university policies, and may also violate federal and state law. Faculty members are considered "Responsible Employees" and are required to report incidents of sexual misconduct and relationship violence. If you or someone you know has been impacted by sexual assault, dating and domestic violence, stalking, or sexual exploitation, please visit <https://www.uwrf.edu/titleIX/> to access information about university support and resources.

Ability/Disability. The University of Wisconsin-River Falls welcomes students with disabilities into its educational programs, activities, residential halls, and everything else it offers. Those who will need academic adjustments or accommodations for a disability should contact the Ability Services Office. Decisions to allow adjustments and accommodations are made by the Ability Services Office on the basis of clinical documentation that students provide to sufficiently indicate the nature of their situation.

Academic Integrity: The University of Wisconsin-River Falls Academic Misconduct Code

UWS Chapter 14 is the chapter of the University of Wisconsin System Administrative code that regulates academic misconduct" for all campuses in the UW System and outlines the process by which the code is adjudicated. UWS 14.03 defines academic misconduct as follows:

Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts.

Examples include but are not limited to:

- Cutting and pasting text from the web without quotation marks or proper citation
- Paraphrasing from the web without crediting the source;
- Using notes or a programmable calculator in an exam when such use is not allowed;
- Using another person's ideas, words, or research and presenting it as one's own by not properly crediting the originator; stealing examinations or course materials;
- Changing or creating data in a lab experiment;
- Altering a transcript;
- Signing another person's name to an attendance sheet;
- Hiding a book knowing that another student needs it to prepare an assignment;
- Collaboration that is contrary to the stated rules of the course, or tampering with a lab experiment or computer program of another student.

<The end>