University of Wisconsin-Eau Claire

University Honors Program Overview

[AND]

Student Resources
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What is the University Honors Program?

Honors at the University of Wisconsin-Eau Claire is both an academic program and a learning community. Inside and out of classes and events, students form lasting friendships and find meaningful opportunities to grow and shape their future while completing coursework equivalent to a minor.

Students are drawn to participate in the program because of small class sizes, a close-knit student community, and a high degree of personal attention from faculty and administrative staff. This collaborative learning environment leads to career-shaping research opportunities and internships, not to mention lifelong friendships with peers and mentors.

University Honors is committed to supporting a diverse community and learning environment for inquiry, and initiative, the Honors Program seeks to assist with the university’s mission to foster a diverse community and learning environment.

History of the Honors Program

The University Honors program was founded in 1983. During its inaugural year, it offered 8 courses to a total of 82 first and second-year students. Currently, there are approximately 850 student members with more than 30 different Honors colloquia and electives offered each semester. During the 2018-19 academic year, 126 students graduated with the distinction of Honors – the largest graduating class since the program’s founding.
In 2011, the Honors community expanded into residence life with the opening of the Honors Living-Learning Community (LLC) in Bridgman Hall. The LLC has consistently been one of the largest on campus and incorporates returning Honors students into programming and activities.

**Mission & Goals**

**Mission**
The UWEC Honors Program provides highly motivated, high potential students with a challenging and supportive learning community that allows them to develop their distinctive abilities, creating a foundation for high-value intellectual, professional, and personal achievements in future settings.

**Program Goals**
Through its curricular and co-curricular experiences, the University Honors Program assists students in attaining the following program-wide goals:

1. Provides program-wide opportunities for intellectual, personal, and professional growth that respond productively to the dispositions of highly motivated, high achieving, high potential students;
2. Provides a rigorous and evolving curriculum that responds proactively to interdisciplinary topics and issues;
3. Encourages and supports undergraduate research that is uniquely matched to student experiences, skills, and longer-term interests;
4. Assists students in preparing for competitive opportunities in the areas of employment, graduate studies, and citizenship.

Through its course-based experiences, the University Honors Program assists students in attaining the following learning outcomes:

5. Provides academic experiences where students have significant responsibility for the design and execution of activities that lead to research, discovery, high-value projects, and innovation;
6. Emphasizes core disciplinary content in a way that is helpful to specialists (students majoring in the field) and non-specialists (students majoring in other fields);
7. Assists students in the pursuit of creativity, innovation, discovery, and expression across disciplines, and to apply disciplinary perspectives and developments to current events and challenges;
8. Provides learning experiences where EDI and civic learning are applied to a disciplinary or professional context;
9. Supports and promotes intellectual, scholarly, and creative achievement; innovative teaching, active learning; and student-faculty collaboration across the university.
Why Honors?

While some of the perks of participating in the program require a certain level of participation, the primary benefits of involvement in Honors are available to all Honors students. And, one of the Honors Program's guiding principles is: "once in Honors, always in Honors."

**Honors students develop lifelong relationships with professors and peers.** No one succeeds alone; behind every success story is a community of supporting peers and mentors. In addition to receiving support, Honors students give back to their community by pursuing leadership roles.

**Honors provides an opportunity to challenge yourself.** Honors students delve more deeply into course material and have more opportunities for hands-on, active learning. The diverse collection of Honors courses and colloquia encourages students to explore subjects outside of their major or area of expertise, while surrounded by engaged and enthusiastic peers.

Experiential learning is also a crucial aspect of the Honors experience, with the integration of high-impact practices like service learning and cultural immersion.

Admission

The Honors admissions process is quite flexible. There are four main pathways through which students can enter the program.

1. **Fall Semester Automatic Invitations (incoming first-year students)**
   Many students are automatically invited to join the Honors Program based on their High School performance metrics. You'll be invited to join Honors if you satisfy the following sets of criteria:

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<table>
<thead>
<tr>
<th>Class Rank*</th>
<th>ACT</th>
<th>SAT</th>
</tr>
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<tbody>
<tr>
<td>Top 5%</td>
<td>28</td>
<td>1310+</td>
</tr>
<tr>
<td>Top 10%</td>
<td>29</td>
<td>1350+</td>
</tr>
<tr>
<td>Top 15%</td>
<td>30</td>
<td>1390+</td>
</tr>
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* When rank in class is not reported, a GPA of 3.95+ is required.
2. **Fall Semester Holistic Invitations (incoming first-year students)**

In addition to the thresholds above, incoming students can also be invited based on broader, holistic considerations. Since 2010, between 20% and 40% of invited students invited have been admitted by the holistic review process. Students are pulled to be reviewed if they have:

- A 26 or higher ACT composite score (SAT 1240+)
  OR High School class rank in the top 15%
  OR 3.75+ gpa

[AND]

- Additional characteristics that will provide a diverse pool of students for consideration

The holistic review process allows students who do not meet the automatic invitation benchmarks to join the program. Anyone motivated to participate in Honors education can request to be reviewed in the holistic process. Once students meet at least one of the requirements above, candidates’ applications undergo a double-blind reading prior to final decisions which are made by the Honors Directors. The double-blind readers are looking for students who demonstrate the inquisitive, motivated, creative and/or “spark” to benefit from and contribute to the Honors program, courses, and community.

3. **Automatic Invitations Spring Semester**

Students will be invited to participate in University Honors Program in their 2nd semester (spring of their first-year), if:

- An earned 3.66 GPA (both total and resident) or better on at least 14 academic credits in your first UWEC semester
- A 26 or higher ACT composite score (1250+ SAT score)

Note: Second semester eligibility applies for those who start their undergraduate career in spring semesters by request.

4. **Transfer students**

Any student who transfers from an accredited institutions’ Honors Program or College may continue their Honors education at UWEC. Likewise, Honors credit earned at other accredited institution can be applied toward graduation with University Honors at UWEC. Transferred Honors courses are evaluated upon transfer to equivalent UWEC courses. Other transfer students interested in participation in Honors may petition for admission.

5. **Petition for Honors Admission (2nd or 3rd semester students and transfer students)**

In addition to the previously described admission pathways, second or third semester students and incoming transfer students may submit a Petition for Honors Admission, which are reviewed during the month prior to the start of each semester.

To petition for admission, submit the following materials as a PDF file to honors@uwec.edu with the subject line “Petition for Honors Admission”:
• Current Degree Audit (available on CampS)
• Personal statement of interest (1-2 pages) explaining:
  o Academic qualifications for Honors
  o How the student would contribute to the honors community
  o Why Honors coursework and program support would positively impact the student’s college experience.

Criteria for admission decisions include the following:
• The strength of academic qualifications
• The strength of the personal statement
• The potential for Honors enrollment to support student completion of LE requirements
• The potential for Honors to support the student’s intellectual curiosity and achievement

Petitions are accepted and reviewed at three times each year:

<table>
<thead>
<tr>
<th>Applications accepted</th>
<th>Decisions communicated by</th>
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<tbody>
<tr>
<td>June 1 – August 1</td>
<td>August 15</td>
</tr>
<tr>
<td>December 1 – January 5</td>
<td>January 15</td>
</tr>
<tr>
<td>March 1 – April 15</td>
<td>April 30</td>
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Scholarships

**Honors Guarantee Scholarship** – This admissions scholarship awards students admitted automatically or holistically to the University Honors program in fall of their first year a $1,000 Honors Guarantee Scholarship. Half will be received in the fall, and the other half spring semester.

**Ronald E. Mickel Senior Scholarship** – Students must be rising Seniors to be eligible. The applicant’s application essay, GPA, number of Honors courses completed, leadership positions held, and involvement in the Honors Student Steering Committee are all considered. The awarded each year for this endowed scholarship is $800-1,000.

**Ryan Prechel Scholarship** – Awarded to an outstanding Honors student who has demonstrated both a passion for service and exceptional leadership. The recipient should have demonstrated campus, community, and civic involvement and leadership. The recipient will receive up to $1,000 for tuition and a $500 grant to an organization, department, or program of their choice.

Note: Applications for both the Mickel and Prechel scholarships are submitted by eForm and due March 15 for award the following academic year.
Honors Academics

There are many ways to engage in Honors academic experiences. These can be used in combination to complete requirements for graduation with University Honors. The emphasis is to provide flexible ways to participate and each student is encouraged to design a plan meaningful to them.

Graduation Requirements

To graduate with Honors, students must complete a set of courses that include and fulfill the following requirements:

- **HNRS 100** (1 credit) – First-year Honors seminar
- **HNRS 400** (1 credit) – Senior Honors seminar
- **24 Honors credits**
  - These may be a combination of Honors colloquia, Honors electives, and Honors special experience courses.
  - At least two courses must be 300-level or higher
  - Up to 9 credits of the 24 may be earned from non-Honors course experiences, such as Honors Contracts, Departmental Honors, the EdTPA, and McNair. AP and IB transfer credits are exempt from this limitation. All potential Honors credit options are explained below.
- **A Cumulative GPA of 3.5 or Above**

  In order to graduate with Honors, a minimum GPA of 3.5 is required. However, this is only necessary at the completion of your undergraduate career. Status in the program will not be affected if your GPA falls below the threshold at any time prior to graduation.

As an exception to the requirements listed above, students who participate in Honors mentoring **OR** tutoring **require only 21 credits** (7 three-credit courses) to graduate with Honors. Though HNRS 410 and 420 are listed as one-credit courses, each will count as a 300-level, 3-credit Honors class towards the total needed to graduate with Honors.

When considering these requirements, keep in mind that they only apply to graduating with Honors. Once you have been accepted to the program, you will remain in the program until your graduating semester or unless you request to be removed. Note that Honors students may lose priority registration privileges if they stop taking Honors courses or engaged in Honors experiences.

Honors Courses

There are four types of Honors courses: colloquia, electives, seminars, and special experience courses. An Honors Course Catalog is published each fall and spring semester. Honors students are
encouraged to attend Fall or Spring course previews, where Honors Faculty present the courses they will teach during the following semester.

Note: All Honors courses (colloquia, seminar, elective, and special experiences) have section numbers that begin 5##.

Colloquia
Honors Colloquia are unique courses developed for and offered only to Honors students. These feature small class sizes and interactive, interdisciplinary work. Potential Honors colloquia are proposed by professors, and often highlight their areas of research or expertise. As such, they reflect unique, passionate interest, and are often courses that do not fit within traditional disciplinary boundaries.

Potential Honors Colloquia are reviewed by the Honors Council prior to being scheduled for registration each semester and met at least one Liberal Education (LE) requirement. The course numbers used to denote the LE outcomes provided. Therefore, if we have two courses that offer the same LE outcomes, there will be two sections of the same course number – but are different courses.

Electives
Honors Electives are offered by academic departments and have the same essential content as non-Honors versions of the same course. Their course prefix and number system follow that of the department offering the course (ECON 103, BIOL 221, CJ 202, etc.). These courses are Honors versions of the original course and may have smaller class sizes, an emphasis on discussion-based learning, in-depth exploration of the material, or Honors breakout sessions or labs. Because they are departmental courses, they will count toward the same degree requirements and prerequisites as any other version of the same course.

Other Honors Courses/credits
Honors Contracts
In addition to Honors electives and colloquia, students can earn an equivalent amount of Honors credit for standard, 300-400 level classes. This is accomplished through an Honors Contract, which involves extra, Honors-level work in addition to the regular coursework. This can entail multiple possibilities, not limited to:

- Working in an apprentice-like role on a research project
- Additional reading, discussion, and synthesis on a topic of mutual interest
• Curricular development projects like assisting with developing a new unit
• Creating a teaching tool or adapting course material for use in pre-college classes

Honors Contracts are submitted via an eForm. This should be drafted, submitted, and approved prior to the semester when the contract will take place. At the latest, contracts must be submitted and approved by the deadline which corresponds with the second drop/add (last day to drop with a ‘W’) deadline.

To start an Honors Contract, schedule a visit to the Honors office and discuss possible options with a peer advisor, Pam, or the Honors director. With a clear goal in mind, work out a timeline and expectations with the professor who will teaching the associated course. This information should then be drafted into a concise document, which will be submitted as part of the eForm.

For additional information, view the Honors Contract info sheet and FAQ piece on the Honors Blugold Insider (SharePoint) site. And, a video has been made explaining Honors contracts, specifically intended for faculty who would support an Honors student contract in conjunction with their course but may be useful for students as well.

High School Test or College Course Credit Transfer
Students who enter the university with AP, IB, CLEP, or a college course that counts for both high school and college credits, can apply to have one class transferred from one of these high school credits with a qualifying grade/score count as Honors credit. This serves as acknowledgement of prior academic efforts. Students may submit the request at any time. This course credit will be automatically applied in consideration of both the Honors coursework requirement and to retain the privilege of priority registration.

Only AP exam scores of 4 or 5, an IB score of 5+, or a grade of A or A- in a dual enrollment credit qualify for credit transfer. To request Honors credit submit the Honors Credit Substitution Request eForm.

EdTPA Credit Transfer
In recognition of the Honors level work for submitting a portfolio and all documents for teaching certification via the edTPA process, students can earn Honors credit for this effort.

Students earning secondary education degrees will have the following courses substituted for Honors credit:

• ES 318 – Teacher Assisting (1 cr.)
• ES 497 – Field Experience Seminar (2 crs.)

Those earning elementary of special education should inquire about the credit available.

The credit will be made via a substitution at the point of submission of the portfolio. To initiate the Honors credit, students should submit a copy of their final edTPA analysis and
reflection (not including the video) to the Honors staff who will initiate the petition for credit substitution submitted to Degree Review.

McNair Credit Transfer
Honors students who are also McNair scholars may request application of three-credits as part of their McNair Summer Institute research, presentation, and publication toward their University Honors requirements. A substitution for Honors credit will be given for:

- **IDIS 480** – McNair Fall Seminar for Seniors (2-credits)
- **IDIS 481** – McNair Spring Seminar for Seniors (1-credit)

When enrolled in IDIS 481, a McNair scholar should inform Honors staff that they would like to receive the Honors credit for McNair experiences and a substitution will be initiated by Honors staff.

Departmental Honors Credit Transfer
Honors students may receive University Honors credit for those departmental activities that carry academic credit upon successful completion of departmental honors requirements. To request credit for departmental honors activity, send information to Honors staff with the departmental honors earned, activity completed for department honors that carries academic credit. Honors staff will follow-up with you and/or start a petition for substitution University Honors credit.

Mentoring/Tutoring in Honors
Students interested in academic leadership have the option to mentor or tutor in Honors. Calls for these positions are sent out ahead of registration for each fall and spring semester by email and newsletters. Interested students apply using the appropriate e-form. Mentors and Tutors are upper-class Honors students and are considered based on the breadth of experiences they can share with their students, past academic performance, and the reasons they want to mentor.
Honors mentors, work with a co-mentor to instruct a section of HNRS 100, Honors First-year Seminar. Mentors enroll in HNRS 410, along with other mentors, to discuss HRNS 100 course content and provide personal development/skill acquisition. Thus, mentors will need to be available for both HNRS 410 and the section of HNRS 100 that they will teach. Those selected to mentor for an HNRS 100 section will be notified prior to registration for the applicable semester and provided permission to enroll in HNRS 410. Application to Mentor in Honors is via eform.

Students can also apply to tutor or assist with an Honors Course they have previously taken. Prior to applying, potential tutors should consult with the professor teaching the course to determine if an arrangement of meaningful assistance is needed. The application to Tutor in Honors (an eform) includes both the application and contract for a meaningful experience for the tutor, instructor, and class. Detailed information about the process with guidelines is available on the Honors Blugold Insider/SharePoint site. Once the completed application + contract is approved in Honors, permission will be given for the student/tutor to enroll in Honors 420.

Both Honors 410 and 420 are one credit courses but act as a 3-credit course toward completion of University Honors requirements.

Note: Neither 410 nor 420 are required to graduate from the program. If a student enrolls in a second mentor and/or tutor experience, it will only count as the 1-credit course enrollment.

Honors Senior Thesis

The Senior Thesis is a collaboration between a student and professor to investigate a significant question within a field, attaining a level of depth necessary for graduate-level work. In most cases, the thesis is a disciplinary research project or a capstone creative piece.

Planning for the thesis begins in the student’s junior year to identify a project/research and advisor(s). Students are responsible for securing faculty thesis advisor(s) to oversee the project. The thesis work may take place over several semesters, after which the student will be required to pass a defense. The defense involves questioning from a panel consisting of the Honors Program director, the student’s faculty mentor(s), and 1-2 other faculty with knowledge related to the content.

If a student would like academic and Honors credit for work on their Senior Honors Thesis, they need to contact the Honors Program Office for instruction and permission to enroll in HNRS 490, Senior Honors Thesis. Enrollment in the class requires regular meetings with the faculty advisor, as well as periodic progress updates submitted to the Honors Program director. In some cases, an Honors student may also engage in an Honors Thesis as part of completing requirements for departmental honors. And, in this case, may elect to enroll in academic credit in this department. Honors credit may still be obtained via substitution – as departmental honors credits discussed above. The Honors director may still be part of the panel for the thesis defense.
In any case, an Honors student who completes an Honors thesis will have their thesis paper bound and copies distributed to the student (2 copies), thesis advisor(s), defense panel, the Honors Commons, and McIntyre Library acquisition.

**Study Abroad/National Student Exchange**

Students who are spending a semester or more away from UWEC to study abroad or participate in National Student Exchange will not lose their priority registration, even if no Honors credits are earned during that time. However, there are opportunities to earn credit while studying abroad, such as through the Harlaxton College program or a contract in conjunction with their study-abroad.

[Information about Honors + Study Abroad credit](#) is found on the Honors Blugold Insider/SharePoint site.

Credits earned in Honors programs at other colleges and universities as transfer credits or through National Student Exchange may be applied toward Honors credits at UWEC. Students need to contact Honors staff to request a substitution of credit. Additionally, some member institutions of the National Collegiate Honors Council (NCHC) offer summer or semester-long experiences for Honors students, which will also transfer to UWEC as Honors courses.

For students interested or planning participation in these activities, the Honors Program holds occasional drop-in advising appointments. Times and frequencies for these vary each semester, so students should watch for information in the weekly email newsletter (Sunday Shout-Out). In addition, Students are free to consult with advisors at the Center for International Education.

**Honors Advising + Student Support**

While Honors Students still meet with their advisor(s) to plan their schedules and make sure they are on track for graduation, the University Honors Program offers an additional source of advising. Students seeking assistance fitting Honors into their schedules, or seek research, internship, and study abroad opportunities can visit the Honors Commons to discuss options with Honors staff. Additionally, trained Honors student peer advisors are organized by HSSC to provide support and help with registration questions and scheduling options. Watch the Sunday Shout-out for details regarding Honors advising options and drop-in hours. There are also many informational documents that relate to common questions, or information sought by Honors students found on Honors Blugold Insider/SharePoint site in the [folder advising information](#) under ‘student documents’. 

Priority Registration
One popular perk of Honors participation is priority registration. Honors students register after graduate students, but before most other undergraduate students. On the first day of registration, Honors students with Junior and Senior standing register at 7:30 a.m., the rest will have a noon enrollment appointment.

Active participation in Honors is necessary to retain the privilege of priority registration. In this case, “active participation” means taking an Honors course or averaging one Honors class/experiences per semester a student is in Honors and enrolled in courses on-campus. This is so a progression toward completing Honors graduation occurs.

Honors credits can be ‘banked’ by taking multiple Honors classes during prior semesters. For example, if you take two Honors courses in the fall, you will ‘bank’ two semesters of priority registration. Therefore, if you are unable to register for an Honors course in the Spring, you will still be able to register early the next Fall. Credits earned through AP/IB credit transfer and Honors Contracts will also count for this purpose. Honors students that have completed all Honors requirements receive early registration for the rest of their time at the University.

Enrollment dates are published about the same time that the course schedule is posted in My Blugold CampS. To find when you enroll, take the following steps:

1. Log in to CampS and enter the Student Center section. Move to the “Enrollment Dates menu on the righthand side and click the “details” link at the bottom right.

2. If you are looking for registration times for a different term than is initially listed, click the “Change Term” button in the upper right and select the appropriate semester.
3. Once the correct term has been selected, a table of enrollment and shopping cart dates will appear. Students with priority registration will enroll on the first date listed under the “Enrollment Appointments” heading, titled “Regular Academic Session.”

<table>
<thead>
<tr>
<th>Enrollment Appointments</th>
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<tbody>
<tr>
<td><strong>Session</strong></td>
</tr>
<tr>
<td>Regular Academic Session</td>
</tr>
</tbody>
</table>

**Waitlists**
Honors does not use the waitlist function in CampS; instead, an [Honors waitlist eForm](#) is used to request a spot on the waitlist. Once the form has been submitted, you will be notified by eForm via email if a spot in the course is available.

When a waitlist is started ‘departmental consent’ permission is added to the course so that when a seat opens, students are only added from the waitlist. Permission to enroll will be given on a first-come, first-served basis except in extreme cases (class is cancelled, or circumstances have arisen beyond the student’s control).

*Note: waitlist eForms will not be accepted prior to the first day of undergraduate registration.*

**Honors Community**

**Honors Commons**
The physical presence of the Honors Program is the Honors Commons, a lounge space and program offices located on the second floor of McIntyre Library (L2002). The Commons is a great place to study with comfy furniture (including the best sleeping couch on campus), lab computers, free printing, a microwave, and a Keurig for use by all Honors students.

Aside from the lounge, the primary function of the Honors Commons is to
provide a central hub for the Honors community, where all students are welcome and encouraged to seek help and assistance. Honors Staff, off-campus faculty, and student staff have offices in the Honors Commons and are available most days to assist with any questions.

The **University Honors Blugold Insider/SharePoint site** includes a calendar with all events/activities with Honors, HSSC, LLC, Honors Council, and major campus events in addition to some academic calendar dates.

**Honors Events**
Throughout the year, the Honors Program hosts and sponsors many student events. Plenty of these are academic or research oriented, but there are also lots of opportunities to de-stress, have fun, and meet new people. The [News + Events page](#) of the Honors website lists upcoming events and includes links to the events brochure and RSVP.

- **Large Annual signature event and/or Fall Picnic** – At the start of each semester, the Honors Program welcomes all new and returning students with a picnic or other large Honors community - typically, held in Davies Center. At the picnic, non-alcoholic “mocktails” are served with hamburgers and hotdogs for dinner in addition to activities and games.

- **Honors Course Previews** – Each semester, the Honors Program hosts an event where the next semester’s Honors courses are announced just before (or, the same day as) the schedule goes live on CampS. Make sure to attend to get a sneak peek at what’s up and coming in the program and to be prepared for registration!

- **Meals with Honors** – Each semester, faculty, staff, alum, and community members are invited to host a Meal with Honors. These events typically involve a presentation on a particular field or area of interest with discussion and questions. Admission and food are free, though make sure to RSVP before attending. A link to the Meals with Honors RSVP form is included in every Sunday Shout-Out.

- **The University Honors Graduation Ceremony & Reception** – At the end of each semester, a graduation ceremony is held for students who have completed requirements and earned the distinction of University Honors. All Honors students, family/friends, and faculty are encouraged to attend to support and congratulate new Honors graduates on their achievements. Graduates are presented with an individually engraved Honors medallion to be worn at commencement and kept in recognition of their achievement.
• **Provost’s Honors Symposium** – Honors, with support from the Provost, hosts an annual conference to showcase outstanding student research, scholarship, and creative activity. Faculty and staff nominate students who are engaged in exceptional undergraduate research, scholarly activity, or creative endeavors to present at the Provost’s Honors Symposium and presentation are selected by the Honors Council. This annual event celebrates and showcases the best in undergraduate research at UW- Eau-Claire and includes work by students from across campus.

**The Honors Living Learning Community (LLC)**

The Honors LLC offers students the opportunity to extend their Honors Program experience into residence life. Located on campus in Bridgman Hall, the LLC is made up entirely of Honors students, with all ages and years represented. If you crave a quiet environment for studying or wish to find friends with similar academic priorities, sign up during housing registration for the Honors LLC!

Throughout the year, the LLC has various community events. The majority of these are subject to change, but there are a few that remain constant each year:

• **The LLC Signature Event** – Each fall, the basement of Bridgman Hall transforms into a high-society hangout. LLC members are encouraged to dress-up to match the theme, and “mocktails” are served. This event serves as both an important mixer for LLC members and an opportunity to feature the artistic and culinary talent of the community through performances and other exhibitions.

• **Community Service Projects** – Each semester, the LLC plans and enacts a service project to help students satisfy their graduation requirement and to find ways for the Honors Program to give back to the Eau Claire community.

**Honors LLPs**

As coordinators for the LLC, Honors Living-Learning-Programmers have an active hand in shaping the future of the Honors Program. Though LLC event planning is a primary focus, LLPs also work to establish an on-campus, residence-oriented presence for the Honors Program. To be an Honors LLP, you need excellent communication skills and the ability to be flexible and adaptable. If you’re interested in taking on the responsibility for creating and growing a community, keep a lookout for LLP application materials in the Spring.
Honors LLC RAs
Like LLPs, Resident Assistants for the LLC will be expected to work towards promoting a strong, on-campus Honors community. However, LLC RAs have a more direct, internal relationship with the community, as they are required to live in Bridgman and fulfill the traditional duties of an RA.

The primary goal of an LLC RA is to ensure that Honors students succeed; successful LLC RAs do whatever it takes to make sure that every individual has a good experience at college. If you’re accepting, open, and outgoing, and are willing to go above and beyond expectations, you might be a good fit for this position. All applications for Honors LLC RAs should be submitted to the Housing Office. Contact the Bridgman Hall Director for more information.

The Honors Student Steering Committee (HSSC)
The Honors Student Steering Committee serves the Honors Program by empowering students to take leadership in education, finances, and other foundational areas. It provides Honors students opportunities to assist with the inner-workings of the program through advising, volunteering, and planning, and to have their voices heard in shaping the program’s future.

Members work closely with the Program Manager and Director, but function primarily through student-elected and student-run positions. These positions are distributed across six different Action Teams, each of which is designated towards a specific focus or function for both the HSSC and the Honors Program.

- **Housing** – Members of the Housing Team work directly with LLPs and LLC RAs in reviewing and considering the needs of the LLC and assisting with representation on both the Honors Council and within the Housing Office.
- **Communications** – The Communications Action Team connects the Honors Program with the university at-large and its surrounding community, providing steady updates to members on upcoming events and resolving logistical issues.
- **Community Building** – This Action Team is the primary focus of the HSSC and has the most applications within and outside of the organization. Members plan and prepare for HSSC events and assist with setup for program-wide events such as the Fall Welcome Picnic, Course Previews, and Harry Potter Night.
- **Education** – The Education Action team coordinates Honors student mentors, providing guidance and developing a standardized set of advising guidelines. Education also
liaises with the Honors Council, providing updates to the rest of the program.

- **Finance** – Similar to Communications, the Finance Action Team functions internally, allocating funds for HSSC events. However, Finance also plays an active role in fundraising for the HSSC, organizing sales of Honors t-shirts and other items throughout the year.

- **Recruitment and Retention** – The Recruitment and Retention Action Team works to inform and shape Honors admissions programs in coordination with Honors staff and administrators. This action team also encompasses peer advising, establishing a uniform approach to graduation through maintaining consistent advising guidelines.

**The Honors Council**

The Honors council is a diverse body of faculty, students, and staff charged with serving the Honors Program in official administrative duties, such as deciding acceptance for new applicants and maintaining the interdepartmental presence of the Honors Program.

**Mission:**
The purpose of the University Honors Council is to serve all Honors students by contributing to day-to-day policy decisions and assisting with long-term strategic planning.

**Members:**
- Six faculty and/or instructional academic staff members, with the following composition:
  - Arts & Sciences (2)
  - College of Business (1)
  - College of Education & Human Sciences (1)
  - College of Nursing & Health Sciences (1)
  - At-Large Faculty/Academic Staff (1)
- Honors Program Director (1)
- Honors Faculty Fellow (1)
- Four Honors students, with the following composition:
  - Honors Student Steering Committee – HSSC (2)
  - Honors Living Learning Community (1)
  - At-Large Honors Student Member (1)

**Responsibilities:**
- Receive regular reports from Director on program status
- Serve as liaison between University Honors Program and colleges, departments, faculty, and students
- Review new and existing Honors components and requirements and make recommendations
- Review proposals for departmental Honors courses
• Provide feedback on proposed Honors courses and semester-by-semester schedules
• Provide feedback for students requesting admission to the University Honors Program
• Assist in preparation of periodic reviews of the University Honors Program
• Assist in review of Honors scholarship applications and Provost’s Honors Symposium proposals (Spring Semester)

Leaving the Honors Program
Once you are accepted into the Honors Program, your Honors distinction will not be removed unless you request it. If you stop taking Honors Courses, you will lose the privilege of priority registration, but this will not affect your ability to take Honors Courses in a future semester or participate in the Honors community and/or events. Students who are no longer active in the Honors Program often end up taking Honors Courses in the future if they fit a personal interest or academic goal.

Graduation is not always the goal. While graduation with University Honors is something we hope all our students achieve, the priority of the University Honors Program is to provide an opportunity for Honors students to grow personally, academically, and professionally and that every student can get the most out of the program. All participation is encouraged, regardless whether all requirements to graduate with University Honors are completed.

If you have not completed the requirements for graduation with University Honors, the designation will be removed from your degree audit during the semester in which you graduate. If you wish to remove the Honors designation from your academic record prior to that point, contact the Honors Program Office with your request. However, be sure to make note that the Honors designation is necessary to receive emails from Honors, enroll in courses, and make use of the computers and printer in the Honors Commons.

Honors Program Faculty & Staff

Pam Golden – goldenp@uwec.edu
University Honors Program Assistant
(715) 836-3621 – Honors Commons, McIntyre Library 2002
Education
B.A., Political Science, Wright State University
M.A., in Public Affairs, University of Iowa
Certification
Web Development & Design, University of Wisconsin-Eau Claire
Alyssa Phillips
Event Coordinator
I’m currently a Computer Science major here at UWEC. In addition to serving as the Event Coordinator for the Honors Program, I play piano for weddings while on break from school.

Olivia Jonasen
Honors Experience Coordinator
Hello! I am an Accounting and Business Economics major. In my free time, I enjoy staying active by swimming, cycling, and running with the Triathlon Club here on campus. I also enjoy traveling and have participated in UWEC’s Central European Travel Seminar (CETS).

Clare McCarty
Media Manager
I’m a junior studying Public Relations and Political Science. I was born in Montana but grew up mostly in St. Cloud Minnesota. I have a Bernese mountain dog named Louie who I love and in my free time you’ll probably see me out and about with him!

Laura Wilson
Student Staff - HSSC
Hello world! I’m Laura. I’m currently double majoring in Biology and Creative Writing (I know, I know, the power of [AND]). I have a self-professed obsession with all things Sherlock, GBBS, and Criminal Minds while also reading all the books every day, all day. On-campus I can usually be found haunting the library, helping keep the corals and fish in Phillips alive, catching some sun in Centennial, or meeting with HSSC in Bridgman.
All communications with Honors Staff can be directed to honors@uwec.edu or via phone at 715-836-3621.

**Web Directory**

**eForms**
There are several ways to find an eForm:

- You can view all available forms after logging in to https://eform1.uwec.edu and selecting Honors from the department pull-down list.

- Use the direct link to the eForm:
  - Honors Credit Substitution
  - Honors Contract Submission
  - Waitlist Request
  - Application to Mentor in Honors
  - Application to Tutor in Honors
  - Honors Scholarship Application (Mickel + Prechel)

- Find the link from the University Honors Blugold Insider/SharePoint site homepage.

**Honors Program Website**
In addition to the resource book, the Honors Program’s website offers many informative resources.

- Honors Homepage
  - Academic Offerings
    - Admissions Guidelines
    - Honors Courses
    - Graduation Requirements
    - Departmental Honors
  - Explore Opportunities
    - Honors LLC
Blugold Insider (SharePoint)
Repository of intranet/internal information and documents of relevance to current students. This includes informational documents, course catalogs, and scholarship applications can be accessed at the Honors Program’s SharePoint site.

- **SharePoint Homepage**
  - **Student Documents**

**KUDOS!**
Kudos (Honors in Greek) is an Honors mascot, comforting to students (and, staff), and always has a smile! Stop by the Honors Commons to say, “hi”.