

Higher Learning Commission

Reaffirmation of Accreditation

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During the visit, a seven-member team of reviewers will verify the information in the Assurance Argument and meet with members of the campus community to gather additional details about how UW-Eau Claire meets the Criteria for Accreditation. Watch the Blugold FYI for information about where you can learn more about the Criteria for Accreditation, review the finalized Assurance Argument, and see the schedule for open forums during the visit.

Please prepare for the visit by considering your answers to the following questions. Answer questions in the way that is most honest and constructive, according to your best judgement. We don't all agree on every issue, so feel free to voice your opinion. We have nothing to hide and a great deal to be proud of.

Questions for Faculty and Instructional Academic Staff

1. What are the characteristics of a UW-Eau Claire education?
2. What is the purpose of the Liberal Education program? What are the learning outcomes? Does the program achieve its goals? How could it be improved?
3. What are the learning outcomes for your academic program(s)? How do you make sure students have opportunities to meet those outcomes?
4. How do you participate in assessment of student learning (LE and program assessment)? How does your department or program discuss assessment results? Can you give an example of some changes you've made to teaching methods, courses, or programs as a result of assessment practices?
5. How are faculty involved in ensuring academic quality?
6. What opportunities do students in your program have to engage in high impact practices such as immersion, research, and internships?
7. How does UW-Eau Claire support equity, diversity and inclusion? How do faculty and instructional academic staff play a role?
8. What resources are available to support students outside the classroom? Are they sufficient?
9. What resources are available to support you as a faculty member (library, ORSP, CETL, LTS, travel funds, etc.)? Are they reasonable and sufficient?
10. How would you describe the shared governance process at UW-Eau Claire? What is the relationship between faculty/instructional academic staff and administration?
11. What has been your experience with the tenure and promotion process?
12. How are your students doing once they graduate?

Questions for Everyone on Campus

1. What do you know about accreditation? Have you seen or read the Assurance Argument?
2. What is the mission of UW-Eau Claire? Do you know where you'd be able to find it?
3. What are the Guidepost Goals? How do they influence the actions of the university?
4. How does your unit contribute to meeting the mission and/or Guidepost Goals?
5. What are the current priorities of UW-Eau Claire?
6. Do you think academics are the top priority at UW-Eau Claire? Why or why not?
7. What are the greatest strengths of UW-Eau Claire? What are its greatest challenges?
8. What is it like to work at UW-Eau Claire? How is morale on campus?
9. What campus processes could be improved or made more efficient?
10. How is the campus climate for diversity? What efforts is UW-Eau Claire making on equity, diversity and inclusivity?
11. How is the university community involved in planning for the future at UW-Eau Claire?
12. What kind of changes are happening at UW-Eau Claire? Are these positive or negative?

Additional information will be posted as it becomes available on the HLC Reaffirmation Visit page on Blugold Insider.