**Regents Excellence in Teaching Award**

It is not an expectation to have all the elements in each criterion, but the elements are there to help guide your review.

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| **Criteria** | **Absent = 0****Listed = 1****Listed and Explained = 2****Explained and includes evidence = 3** |  |
| 1. **Value of Teaching and Learning**
 |  | 12 points possible |
| Participate in teaching-related committees at the department, college, and/or university level.  |  |  |
| Lead groups or share teaching experiences for the campus, regional, national, and/or international level. |  |  |
| Attend teaching professional development opportunities throughout a teaching career.  |  |  |
| Evidence of improving the quality and practice of teaching, learning, and/or advising over time.  |  |  |
| 1. **Teaching Pedagogy**
 |  | 9 points possible |
| Include at least two teaching strategies that demonstrate personal growth in teaching throughout your career.  |  |  |
| Include at least two teaching strategies that enhance student learning. Describe planning, teaching, and assessment. (*This could be the same examples from the above element.)* |  |  |
| Provide evidence of scholarly teaching or scholarship of teaching and learning (SoTL). |  |  |
| 1. **Student Impact**
 |  | 9 points possible |
| Engage students in disciplinary learning and/or the process of learning.  |  |  |
| Use student feedback and learning to inform teaching.  |  |  |
| Use effective pedagogy to enhance student learning, including (but by no means limited to), active learning, learning communities, student portfolios, assessment of student learning, and innovative uses of technology in the classroom.  |  |  |
| 1. **Overall Application**
 |  | 9 points possible |
| Well-rounded and speaks to the non-academic selection committee |  |  |
| Tells the story of development and growth over time |  |  |
| Reader gets a sense of the author as a person |  |  |
| Has 10 or more years of teaching experience | Yes = 1, No = 0 | 1 point possible |
|  |  | Total Points: /40 |