2005-2006
Report on Publications
and other scholarly achievements

University of Wisconsin - Eau Claire
Report on Publications and Other Scholarly Achievements

2005-2006

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The 2005-2006 Report on Publications and Other Scholarly Achievements includes publications, creative achievements, extramural grants, faculty-student collaborations, undergraduate and graduate student independent and directed studies, and research papers.

This report highlights the breadth and depth of scholarly and creative activity at the University of Wisconsin-Eau Claire, and underscores a rich campus environment that both appreciates and fosters the intellectual development of faculty, academic staff, and students. Many of these projects have been made possible with funding from the University of Wisconsin-Eau Claire Foundation, Inc.

We can and should take pride in the quantity and quality of work represented here. UW-Eau Claire provides unique opportunities for undergraduate students to engage in collaborative work with outstanding faculty and academic staff, and with each other. These collaborations enhance and extend what is taught in the classroom, form tangible contributions to expansion of knowledge, and confirm the University’s commitment to excellence in education.

Updates on scholarly activity also may be found in the University Bulletin, published weekly by the UW-Eau Claire News Bureau.

Brian Levin-Stankevich
Chancellor
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“The University of Wisconsin-Eau Claire is a comprehensive university whose purpose is to foster the intellectual, personal, social, and cultural development of its students…. The University places a special emphasis on experiential learning activities, such as international studies, faculty-student research collaboration, internships, and community service. UW-Eau Claire is the University of Wisconsin System's Center of Excellence for Faculty and Undergraduate Student Research Collaboration.”

- from the UW-Eau Claire mission statement

Scholarship involves producing new knowledge, developing novel perspectives, and creating artistic works that expand perception. These activities are at the heart of the university. Members of the UW-Eau Claire community are involved in a very wide range of scholarly activities. Faculty and staff probe the margins of their disciplines. This inspires them to bring exciting ideas to students, further stimulating intellectual curiosity. Students then become directly involved in scholarship in collaboration with faculty or staff mentors. UW-Eau Claire fosters these collaborations in a number of ways through the Center of Excellence for Faculty and Undergraduate Student Research Collaboration, which is funded primarily through student differential tuition as well as UW-Eau Claire Office of Academic Affairs, the UW-Eau Claire Foundation, and the UW System. Funds are available to assist students, faculty, and staff to pursue their scholarly activities year-round, and to travel to professional conferences to present the results of their work to disciplinary peers. We also celebrate and share scholarly achievements in various campus events such as Student Research Day, the Authors Celebration, and the Faculty/Staff Forum, and on the Office of Research and Sponsored Programs Web site.

The items listed in the 2005-2006 Report on Publications and Other Scholarly Achievements represent the tangible results of scholarly activities and collaborations, which include a wide variety of publications and refereed creative achievements, as well as proposals to extramural agencies for funds to enhance support for scholarship and creative activity. There are also many intangible results. Faculty and staff remain enthusiastic and closely connected to their field of study. Students become more versed in their disciplines, gaining skills that are invaluable in any walk of life: the ability to conceive a question, design a strategy to answer it, and carry the work through to completion and dissemination of their results. This ability to continue learning beyond their college years is a primary goal of the liberal arts education provided at UW-Eau Claire. We are very proud of our students and alumni, who contribute their knowledge and creativity, their skills in analysis, synthesis and critique, their social responsibility, and their generosity of spirit towards the betterment of communities across Wisconsin, the nation, and the world.
NOTES

Distribution of the 2005-2006 Report on Publications and Other Scholarly Achievements. An electronic copy of the Report is available for viewing online on the ORSP Web site: www.uwec/ORSP/publications.htm. A small number of extra copies has been printed and may be requested by calling 715/836-3405. Suggestions and comments for improving the Report should be sent to Interim Assistant Vice Chancellor Karen Havholm, or e-mailed to orsp@uwec.edu with the subject line “Suggestions for ROP.”

Entry Format. Faculty and academic staff members with joint appointments have been listed under the single unit they selected as their primary appointment for purposes of this Report. The departmental affiliation of faculty, academic staff, and students is also noted. A change has been made in the format this year to simplify identification of faculty, undergraduate student, and graduate student authors, and to decrease the number of repeat entries.

Inclusion Policy. The index includes only those faculty and academic staff who were employees of UW-Eau Claire and students enrolled between May 2005 and April 2006. Extramural grants made to faculty and academic staff, as well as internal grants, such as the Summer Research Experience for Undergraduates program, are included in the Report as well. Students whose abstracts were accepted by the Office of Research and Sponsored Programs for inclusion in the Fourteenth Annual UW-Eau Claire Student Research Day on May 1-2, 2006 are also included in the Report. In addition to publications and creative achievements during the 2005-06 academic year, this Report includes items bearing publication dates from May 2004 to April 2005 that were inadvertently omitted from the last report or actually published in 2006 (with an earlier date on the cover due to a journal being backlogged). The Report’s next issue will cover the period of May 2006 to April 2007. Every attempt has been made to be as complete and accurate as possible. Members of the Editorial Advisory Board screened all entries as to their appropriateness for inclusion.

Acknowledgments. The Editorial Board appreciates the hard work and cooperation of those who assisted with this publication: faculty and staff members who carefully and promptly completed their submission materials, and Betty Feia in the Office of Research and Sponsored Programs who critically proofread the Report and further aided the work.
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<td>Public Health Professions</td>
<td>Dr. Douglas Olson</td>
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Research Experiences for Undergraduates Grant.

**Accounting and Finance / Business Communication**


**Accounting and Finance / Business Communication / Computer Science**


**Accounting and Finance / Management and Marketing**


**Adult Health Nursing**

**Bieber, Kristin,** with **Ann Recine, Sarah Brubn,** and **Joan Stehle Werner.** “Spirituality, Quality of Life, and Health in People with Chronic Mental Illness: Interview Phase.” Faculty/Student Research Collaborative Project.


**Lourim, Erin,** with **Rosemary Jadack.** “Characteristics of Sexual Assault of Women Accessing a Midwest S.A.N.E. Program.” Faculty/Student Research Collaborative Project.


Voeks, Jeanne, with Rita Sperstad. “Health Experiences: Free Clinic Patients.” Faculty/Student Research Collaborative Project.

American Indian Studies


—. “Comparison of the Passion of Christ in Frederic Baraga’s 1837 Jesus Obimadisiwin and Baraga’s 1850 Katolik Enamiad O Nanagatawendaumowinan.” UW-Eau Claire Student Research Day—Poster Session, 1-2 May 2006; 7th Annual UW-System Symposium for Undergraduate Research and Creative Activity—Oral Presentation, Menomonie, WI, 5 May 2006; Faculty/Student Research Collaborative Project; Summer Research Experiences for Undergraduates Grant.


Art and Design


Christopherson, Michael, with Lindsay Walter. “Functional Sculpture: Glass, Metal, and Light.” Faculty/Student Research Collaborative Project.


Biology


Anderson, Tom, with Chris Floyd. “The Influence of Habitat Quality on Biparental Care in Red-


Bender, Chris, with Rebecca Bettin, and Winnifred Bryant. “Role of Environmental Estrogens in Breast and Uterine Cancer.” Summer Research Experiences for Undergraduates Grant.

Buckley, Brett, with Todd Wellnitz. “Prey Capture by Dragonfly Nymphs across a Light Gradient.” UW-Eau Claire Student Research Day—Poster Session, 1-2 May 2006; Faculty/Student Research Collaborative Project.


Dahlheimer, Christine, with Michael Fell, Alison Welin, Tali Lee, and Evan Weiher. “Leaf Traits, Primary Production, and Mycorrhizal Colonization During Prairie Assembly.” Faculty/Student Research Collaborative Project.


Fell, Michael, with Christine Dahlheimer, Evan Weiher, and Tali Lee. “Multiple Controls on Prairie Community Assembly.” Summer Research Experiences for Undergraduates Grant.


Gudgeon, Chelsea, with Megan O’Brien, Emily Watts, and Julie Anderson. “From Genes to Ecosystems: A Molecular View of Microbial Diversity in Different Plant Communities.” UW-Eau Claire Student Research Day—Poster Session, 1-2 May 2006; Summer Research Experiences for Undergraduates Grant.

Gudgeon, Chelsea, with Emily Watts, and Julie Anderson. “Assessing Microbial Diversity Using
Denaturing Gradient Gel Electrophoresis.” Faculty/Student Research Collaborative Project.

**Hietpas, Ryan,** with **Michael Davey,** and **Daniel Herman.** “Construction and Analysis of MBP1 and YPD1 Revertant Strains of *Candida albicans.*” Faculty/Student Research Collaborative Project.

**Hietpas, Ryan,** with **Sam Jensen,** and **Daniel Herman.** “Creation of an MBP1 Null Mutant Strain of *Candida albicans.*” UW-Eau Claire Student Research Day—Poster Session, 1-2 May 2006; Summer Research Experiences for Undergraduates Grant.


**Ivory, Sarah,** with **Kristina Beuning.** “Vegetation History of Lake Malawi, Africa over the Last 1.5 Million Years.” UW-Eau Claire Student Research Day—Poster Session, 1-2 May 2006.

**Janik, Daniel,** with **James Kasper,** and **Carly Wickhem.** “Mapping the Brain Activity in Response to Light-To-Dark Transitions that Reset the Circadian Clock.” Faculty/Student Research Collaborative Project.


**Kasper, James,** with **Daniel Janik.** “Stimulation of Nonphotic-Like Circadian Clock Resetting by Methamphetamine.” UW-Eau Claire Student Research Day—Poster Session, 1-2 May 2006; Summer Research Experiences for Undergraduates Grant.

**Kleintjes, Paula.** “Biology Internships.” Extramural grant. Wisconsin Department of Transportation. $9,416.

**Koslov, David,** with **Maria Paulina Duarte, Yaron Fireizen, Ernest Ruiz,** and **David Lonzarich.** “Effects of Birth Date on the Growth and Survival of Juvenile Coho Salmon.” UW-Eau Claire Student Research Day—Poster Session, 1-2 May 2006.

**Lee, Fong,** with **Daniel Janik.** “Reduction of Nonphotic Resetting with Nest Box Confinement and a Beta Adrenergic Blocker.” UW-Eau Claire Student Research Day—Poster Session, 1-2 May 2006; Summer Research Experiences for Undergraduates Grant.

**Lee, Tali,** with **Peter Reich,** University of Minnesota, **Sarah Hobbie,** University of Minnesota, **David Ellsworth,** University of Michigan, **Jason West,** University of Minnesota, **David Tilman,** University of Minnesota, **Johannes Knops,** University of Nebraska, **Shahid Naeem,** Columbia University, and **Jared Trost,** University of Minnesota. “Nitrogen Limitation Constrains Sustainability of Ecosystem Response to CO₂.” *Nature* 440 (2006): 922-25.


**Lor, Ka,** with **Kristina Beuning.** “Holocene Shifts in Grass Community Composition along the Prairie-Forest Ecotone in South-central Minnesota.” Summer Research Experiences for Undergraduates Grant.


**Pannell, Carissa**, with **David Lonzarich**. “Effects of Birth Date on the Growth and Survival of Juvenile Coho Salmon.” Summer Research Experiences for Undergraduates Grant.


**Pohl, Cathy**, with **Sasha Showsh**. “Cloning of the Bacteriocin Gene from *Enterococcus faecalis* into *Escherichia coli* for the Purpose of Studying Bacteriocin Gene Regulation and Expression.” Summer Research Experiences for Undergraduates Grant.


**Schicker, Michael**, with **Christina Chalk, Tali Lee, and Evan Weiher**. “Leaf Traits, Nodule Development, and Soil Respiration across Nutrient Addition and Fungicide Treatments in a Prairie Restoration Experiment.” Summer Research Experiences for Undergraduates Grant.


**Skabaug, Michele**, with **Paula Kleintjes**. “Aquatic Invertebrates Associated with Macrophytes after the Elimination of the Winter Drawdown in Little Lake Wissota, Chippewa Falls, WI.” UW-Eau Claire Student Research Day—Poster Session, 1-2 May 2006.


**BUSINESS COMMUNICATION / MANAGEMENT AND MARKETING**


**CENTER FOR INTERNATIONAL EDUCATION**

**Markgraf, Karl.** “Eurasian Undergraduate Exchange Program.” Extramural Grant. International Research and Exchanges Board. $11,217.

—. “Fulbright International Student Program.” Extramural Grant. Institute for International Education. $25,295.


—. “Junior Faculty Development Program.” Extramural Grant. American Councils for International Education. $8,189

—. “Open Society Institute Faculty Development Program.” Extramural Grant. Open Society Institute of the Soros Foundation.” $21,850.

—. “Open Society Institute Undergraduate Exchange Program.” Extramural Grant. Open Society Institute of the Soros Foundation. $57,885.

—. “Vietnam Faculty Exchange Program.” Extramural Grant. Arthur B. Schulz Foundation. $15,310.

**CHEMISTRY**


**Campbell, Damon, with Vinay Rao, Scott Hartsel, and David Lewis.** “Environmental Effects on Newly Synthesized Probes.” UW-Eau Claire Student Research Day—Poster Session, 1-2 May 2006; Summer Research Experiences for Undergraduates Grant.

**Carney, Michael.** “Chevron Chemical Research.” Extramural grant. Chevron Phillips Chemical Company. $15,000.


**Drucker, Stephen.** “RUI: Cavity Ringdown Spectroscopy of Cyclic Enones in Triplet Excited States.” Extramural grant. National Science Foundation. $84,727.


—. “RUI: Chemistry of High-Valent OXO Imidoiron Complexes.” Extramural grant. National Science Foundation. $200,000.


Hon, Brian, with Kaitlin Stein, and Alan Gengenbach. “Metalloporphyrin Catalyzed Oxidation of Azo Dyes.” Summer Research Experiences for Undergraduates Grant.

Hooper, Matt, with James Boulter. “Laboratory Studies of Heterogeneous Chemistry Related to Extraterrestrial Atmosphere.” Faculty/Student Research Collaborative Project; Summer Research Experiences for Undergraduates Grant.


Kumpfer, Justin, with Kurt Wiegel. “Mesophase Competition Using Pyridone Functionalities.” Summer Research Experiences for Undergraduates Grant.


Lewis, David. “Stereochemical Studies of Fluorescent Troger’s Bases.” Extramural grant. American Chemical Society. $50,000.

McEllistrem, Marc, with Robert Eierman. “COLUMNS.” Extramural grant. National Science Foundation. $100,003.


Phillips, James, with Jason Halfen, Christopher Knutson, John Wrass, and Christopher Cramer, University of Minnesota. “Large Gas—Solid

*Riedel, Paul*, with *Clinton Cook*, and *Kurt Wiegel*. “Pyridine Esters for Competitive Mesogen Formation.” Faculty/Student Research Collaborative Project.


*Scardino, Lori*, with *Kavita Sachdeva*, and *Scott Hartsel*. “Characterization of and Exploration of Applications for a Robust Series of Fluorescent Probes Based on the Naphthalimide Fluorophore.” Summer Research Experiences for Undergraduates Grant.

*Wiegel, Kurt*. “Competition between Mesogens in Pyridone-Based Supramolecular Calamitic, Banana, and Discotic Liquid Crystals.” Extramural grant. Petroleum Research Fund. $50,000.

**CHEMISTRY / BIOLOGY**


**COLLEGE OF EDUCATION AND HUMAN SCIENCES—ADMINISTRATIVE**


*Rhoades, Katherine*. “Center for Collaboration Leadership and Education.” Extramural grant. CESA 10. $16,037.

—. “Wisconsin Improvement Program.” Extramural grant. CESA 10. $3,631.

**COLLEGE OF EDUCATION AND HUMAN SCIENCES—ADMINISTRATIVE / FOUNDATIONS OF EDUCATION**


**COLLEGE OF NURSING AND HEALTH SCIENCES—ADMINISTRATIVE**


—. “St. Joseph’s Hospital Grant.” Extramural grant. St. Joseph’s Foundation. $179,953.


**COMMUNICATION AND JOURNALISM**


Barth, Jaime, with Julie Carey, Lisa Kubiak, and Linda Carpenter. “Competence of Non-Native English Speakers in Clinical Services for Children: Parent Ratings.” Faculty/Student Research Collaborative Project.


Scheuermann, Michela, with Lisa La Salle. “Use of a Weighting System to Improve Recommendations for Children Who Stutter.” Faculty/Student Research Collaborative Project.

Winter, Lauren, with Ashley Gonyo, Courtney Ruffert, Jill Lyche, Lauren Margolies, and Linda Carpenter. “District and CESA Support for School-Based SLP’s Literacy Roles.” 7th Annual UW-System Symposium for Undergraduate Research and Creative Activity—Poster Session, Menomonie, WI, 5 May 2006; UW-Eau Claire Student Research Day—Poster Session, 1-2 May 2006; Faculty/Student Research Collaborative Project.

**COMMUNICATION SCIENCES AND DISORDERS / SPECIAL EDUCATION**

Hurd, Laura, with Rebecca Zeitler, Heidi Raddatz, Tara Jungerberg, Katie Newman, Jenique Musil, Kristine Retherford, Communication Sciences and Disorders, Kay Hagedorn, Communication Sciences and Disorders, and J. Todd Stephens, Special Education. “A Comparison of Language Production, Language Comprehension and Cognitive Functioning in Identical Twins with Williams Syndrome.” Faculty/Student Research Collaborative Project.

**COMPUTER SCIENCE**


Lepisko, Lindsey, with Mark De Neve, and Daniel E. Stevenson. “Building a Portable Interactive Whiteboard.” UW-Eau Claire Student Research Day—Poster Session, 1-2 May 2006; Faculty/Student Research Collaborative Project.


Richmond, Thomas, with Julie Wielenga, and Michael Wick. “Solving the Course Scheduling Problem with Genetic Algorithms.” UW-Eau Claire Student Research Day—Poster Session, 1-2 May 2006; Faculty/Student Research Collaborative Project.

Russell, Geoffrey, with Thomas Moore. “Open Source Testing for OSP.” Faculty/Student Research Collaborative Project.


Wick, Michael R. with Daniel E. Stevenson. “On Using Scheme to Introduce Prolog.” 37th


**Continuing Education**

Jones, Kevin. “Wisconsin Entrepreneurs.” Extramural grant. Wisconsin Department of Commerce. $10,000.


—. “Small Business Development Center.” Extramural grant. Small Business Administration. $56,075.

Kroeninger, George. “DPI-Adolescents and Family.” Extramural grant. Wisconsin Department of Public Instruction. $8,000.

—. “Wisconsin Regional Teen Institute.” Extramural grant. Wisconsin Department of Health and Family Services. $205,000.

**Counseling Services**

Albanese-Kotar, Nina. “Changing the Culture of Drinking for First-Year Students at a Campus.” Extramural grant. US Department of Education. $150,000.

—, “Entering Students Training Program.” Extramural grant. Wisconsin Department of Transportation. $2,780.

Haukk, Tessa, with Brianna Hotchkiss, and P. J. Kennedy. “Full Circle.” Faculty/Student Research Collaborative Project.


**Curriculum and Instruction**


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**SOCIAL WORK / PSYCHOLOGY**

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