<table>
<thead>
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<th>Time</th>
<th>Monday</th>
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| 9:00-9:30 | Welcome & intro to the week Get to know your cohort                    | Review and focus for today Share homework          | Review and focus for today Share homework                         | Regional Bus Tour  
**Depart:** 7:15am  
**Return:** 4:00pm        | Review and focus for today Q & A                                                                                  |
| 9:30-11:00 | Intro to liberal education  
Who are our students?  
Why it matters?        | CAMPs/Faculty Handbook  
Summative assessments  
Grading & feedback efficiencies | Classroom options  
H Drive vs OneDrive  
Transparent assignment design | Location:  
Information Desk in  
Davies Center        | Peer review session  
Receive feedback on course planning & discuss next steps                                                                                  |
| 11:00-11:15 | Break          | Break                  | Break                                           | Break                                             | Break                                           |
| 11:15-12:15 | Course design/learning cycle  
Aligning outcomes & assessments | Intro to EDI on campus  
Active learning strategies as inclusive teaching practices | Classroom policies handbook  
Creating a welcoming syllabus | Dress: Casual dress, comfortable walking shoes, bring layers & water | Handling difficult conversations in the classroom                                                                                  |
| 12:15-1:15 | Lunch provided  
Field trip: VLL Hall/Library/  
Schofield Hall units (Books) | Lunch provided  
Guest speaker: Chancellor James Schmidt | Lunch provided  
Field trip: Davies Center/classroom tech practice | Lunch & Snacks provided at various stops along the way | Lunch provided  
Field trip: Centennial Hall units/classroom tech practice |
| 1:15-1:30 | Q & A | Q & A | Q & A | Q & A or free time till 2pm |                                                                                  |
| 1:30-2:15 | **Choice:**  
1. Get students to prepare for class/read  
2. Leading discussions  
3. Formative assessment strategies | **Choice:**  
1. Considerations when teaching large classes  
2. Scaffolding your assignments to help students learn  
3. Test item analysis | **Choice:**  
1. Teaching with groups in your classroom  
2. Classroom management strategies  
3. Exam review, exam wrappers & study guides | **2:00-3:00 Time Change Choice:**  
1. Managing group projects  
2. Canvas Basics Part II: assignments, grade items, announcements, syllabus & calendar functions  
3. Finding & creating instructional videos & PPT |                                                                                  |
| 2:15-2:30 | Break | Break | Break | Break |                                                                                  |
| 2:30-3:30 | Associate Vice Chancellor Mike Carney –Welcome, advice on getting started at UWEC  
Academic Misconduct  
**Complete choices survey** | **Choice:**  
1. Create your own library research experience  
2. Teaching in the active learning classroom  
3. Using iClickers for engagement, quizzing & attendance | **Choice:**  
1. Interactive lecturing w/ classroom tools  
2. Canvas Basics 1: Creating pages & document uploads  
3. Identifying & responding to microaggressions in the classroom | 3:00-4:00 Canvas work time with assistance  
Work time/consults rest of the day |                                                                                  |
| 3:30-4:30 | Volunteer Fair  
*HR paperwork if needed  
Work time/consults | Professional photo (Head Shots)  
Work time/consults | *Group photo (2019-20 cohort)  
Work time/consults |                                                                                  |                                                                                  |