I. Background Information

A. Title of Program: Anthropology Certificate

B. Department(s)/Program(s): Geography and Anthropology Department; American Indian Studies Program

C. Administrative Home: Department of Geography and Anthropology

D. Division: ☑ Undergraduate ☐ Graduate
   (Requires approval by APC*) (Requires approval by GC**)

E. Effective Year and Term for Implementation of Action: Fall 2019

II. Unit Approvals

A. Department Chair(s)/Program Director(s)
   Signatures: ___________________________  7 Dec 2018
   ___________________________  7 Dec 2018

B. Dean of College
   ___________________________  12-13-18

C. Chair, Academic Policies Committee
   ___________________________

D. Chair, Graduate Council
   ___________________________
III. Certificate program proposals should originate at the department/program level; all affected departments/programs must endorse proposals. Each proposal will include the following:

A. Context for the certificate program (any predecessor programs, relationship to existing programs, alignment with university mission);

Since the suspension of the Anthropology minor at UW-Eau Claire in Fall 2016, and as a result of reduced course offerings owing to the retirement of a senior anthropology colleague in Spring 2014 and the sudden loss of another in Summer 2018, we have been diminished in our ability to offer a coherent program of study in anthropology in the department. As a result of reorganizing our resources and offerings, and given new collaborations with other departments, we now are in a position to offer a new program focused on anthropology. For example, we have been coordinating with American Indian Studies (AIS), Latin American Studies (LAS), and Women's, Gender, and Sexuality Studies (WGSS) on how to be mutually supportive in our major programs. The Anthropology Certificate can serve in the same way. Specifically, an AIS faculty member will be teaching ANTH 234 in the Fall 2018, an AIS course is included as a required course in the certificate, and we are looking at new opportunities to cross-list courses. The Anthropology Certificate very effectively complements the Geography major, as well as numerous other programs across the university owing to its holistic nature, and the fact that it approaches issues common to other disciplines (such as history, culture, social processes, language, and human evolution and change broadly construed) from a distinctly anthropological perspective. It also has the potential to attract and serve women and students of color owing to its culturally diverse subject matter and critically conscious curricular elements. It is clearly consistent with the university’s strategic plan in that it enhances inclusivity and provides evidence of a resilient university.

B. Rationale explaining need for the program (e.g., target audience(s), evidence of long-term need, anticipated enrollment);

We propose to establish a Certificate in Anthropology to respond to the continuing interest in anthropology courses in the general student body. Evidence of this interest is based on student responses to our introductory courses and regular inquiries as reported by Academic, Retention, and Career Center (ARCC) advisors. According to Institutional Research (IR) data, we had around 30 minors prior to the suspension of the Anthropology Minor. We still had five minors in 2017-18. And, even with the loss of the Minor, all of our anthropology courses fill. Once the certificate is established, we expect to have 25–30 students enrolled in the Anthropology Certificate program.

C. Statement of benefits to students, the department(s)/program(s), college(s), and university;

The Anthropology Certificate increases options for students and can serve to complement majors like LAS, WGSS, and AIS, as well as Geography. The 12-credit certificate is well defined and offers a coherent disciplinary approach to subjects that are often shared with other disciplines and fields of study. In offering specifically anthropological perspectives, it serves to enrich and deepen student learning in other
disciplines. As such, the Anthropology Certificate is very appropriate for a liberal arts institution. It helps with time-to-graduation, as many students will take anthropology classes out of interest and for the Liberal Education (LE) Core, does not rely on new courses or programming but builds on a longstanding anthropology foundation, and supports and is supported by Geography.

D. Description of the academic component including:

i. **Learning goals and outcomes for students;**

   The mission of the Anthropology program is the study of the human species in its totality. Anthropology studies our species with an integrative and interdisciplinary approach, through the subdisciplines of biological (physical) anthropology, sociocultural anthropology, archaeology, and linguistic anthropology. It studies all humans, all human cultures, and all parts of human culture, comparatively and holistically. Learning outcomes include (1) understanding of key anthropological concepts for explaining the human experience; (2) analysis of socio-cultural dynamics in local, global, and comparative contexts; and (3) appreciation for political and ethical issues of equity, diversity and inclusivity in contemporary and past societies, as well as in the history and practice of anthropology.

ii. **Specification of any program admission requirements, minimum GPA requirements for courses, GPA requirements for certificate completion above the university minimum, applicability of the S/U option;**

   No specific program admission or performance requirements—follows university requirements.

iii. **Course array, including specification of new, required and elective courses. If electives are allowed within the certificate program, an explanation of the proposed electives in light of the need for program cohesion should be included.**

   See attached.

E. **Description of the administration, staffing, and budgeting for the program, including:**

i. **Faculty/staff participating in the certificate program;**

   Ari Anand, Garry Running, Heather Ann Moody; may include instructional academic staff trained in anthropology.

ii. **Proposed frequency of offering for courses included in the certificate program;**

   See attached.

iii. **Proposed arrangements for ongoing advising for students in the certificate program;**
Ari Anand will be primary advisor.

iv. Anticipated need for student support services for students enrolled in the certificate program;

No special needs anticipated.

v. Identification of an administrative home for certificate programs involving more than one academic department/program;

Department of Geography and Anthropology.

vi. Funding needs to initiate and maintain the certificate program, including source(s) of funding and any needed resource reallocation;

Nothing beyond what we currently have.

vii. Impact on existing courses and programs.

Remediates the deficit created by the suspension of the Anthropology Minor.
DEPARTMENT OF GEOGRAPHY & ANTHROPOLOGY
Anthropology Certificate Program Requirements

The Anthropology Certificate would require the completion of 12 semester credits. Courses included in the certificate program may not be applied to the major program.

**TABLE I: REQUIRED COURSES (6 CREDITS)**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Instructor of record (usually)</th>
<th>Credits</th>
<th>LE Core</th>
<th>Semester offered*</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH/AIS 161</td>
<td>Introduction to Cultural Anthropology</td>
<td>Anand/Staff</td>
<td>3</td>
<td>K2</td>
<td>Fall &amp; Spring</td>
</tr>
<tr>
<td>AIS 444</td>
<td>Indigenous Theories &amp; Methodologies</td>
<td>Moody</td>
<td>3</td>
<td></td>
<td>Fall</td>
</tr>
</tbody>
</table>

**TABLE II: ANTHROPOLOGY CERTIFICATE ELECTIVE COURSES (6 CREDITS)**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Instructor of record (usually)</th>
<th>Credits</th>
<th>LE Core</th>
<th>Semester offered*</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 165</td>
<td>Introduction to Physical Anthropology</td>
<td>Staff</td>
<td>3</td>
<td></td>
<td>Varies</td>
</tr>
<tr>
<td>ANTH 169</td>
<td>Introduction to Archaeology</td>
<td>Running/Staff</td>
<td>3</td>
<td>K2, I1</td>
<td>Varies</td>
</tr>
<tr>
<td>ANTH 234</td>
<td>Museum Curation</td>
<td>Moody/Staff</td>
<td>3</td>
<td>S3</td>
<td>Spring</td>
</tr>
<tr>
<td>ANTH 291</td>
<td>Special Topics</td>
<td>Varies</td>
<td>1-3</td>
<td></td>
<td>Varies</td>
</tr>
<tr>
<td>ANTH/GEOG 312</td>
<td>Space, Society, Subject</td>
<td>Anand</td>
<td>3</td>
<td>K2, R1, DD</td>
<td>Fall</td>
</tr>
<tr>
<td>ANTH/GEOG 313</td>
<td>Culture and Transnational Dynamics</td>
<td>Anand</td>
<td>3</td>
<td>K2, R2</td>
<td>Spring</td>
</tr>
<tr>
<td>ANTH 315</td>
<td>Language in Culture &amp; Society</td>
<td>Anand</td>
<td>3</td>
<td>TBD</td>
<td>Fall</td>
</tr>
<tr>
<td>ANTH 325</td>
<td>North American Indians</td>
<td>Moody/Staff</td>
<td>3</td>
<td></td>
<td>Some Falls</td>
</tr>
<tr>
<td>ANTH 395</td>
<td>Directed Studies</td>
<td>Varies</td>
<td>1-3</td>
<td></td>
<td>Fall &amp; Spring</td>
</tr>
<tr>
<td>ANTH 399</td>
<td>Independent Study-Juniors</td>
<td>Varies</td>
<td>1-3</td>
<td></td>
<td>Fall &amp; Spring</td>
</tr>
<tr>
<td>ANTH 422</td>
<td>Anthropology of Law</td>
<td>Staff</td>
<td>3</td>
<td></td>
<td>Varies</td>
</tr>
<tr>
<td>ANTH 463</td>
<td>Anthropology of Religion</td>
<td>Anand</td>
<td>3</td>
<td></td>
<td>Some Springs</td>
</tr>
<tr>
<td>ANTH 491</td>
<td>Special Topics</td>
<td>Varies</td>
<td>1-3</td>
<td></td>
<td>Varies</td>
</tr>
<tr>
<td>ANTH 499</td>
<td>Independent Study-Seniors</td>
<td>Varies</td>
<td>1-3</td>
<td></td>
<td>Fall &amp; Spring</td>
</tr>
<tr>
<td>ONE AREA COURSE</td>
<td>A regional GEOG course in consultation with Certificate Advisor</td>
<td>Varies</td>
<td>3</td>
<td></td>
<td>Varies; check schedule and consult department</td>
</tr>
</tbody>
</table>