

This program is designed for early-career educators with four or fewer years of teaching experience. The topics change every year so participants are invited to join this group multiple times.

Participant Goals

- Broaden your circle of colleagues by meeting faculty from across campus.
- Apply one new teaching, learning, or instructional technology strategy/technique from the experienced faculty presenters or your new peers.
- Contribute to group discussion about positive and challenging experiences that come up in your classes.
- Discuss feedback with your partner from the class observation exercise.
- Create a summary of what you learned about your teaching and what your next steps are, based on your experiences this semester.

Group Organization

The group selects the topics to be discussed by guest faculty presenters. Examples include student issues, classroom management, teaching and assessment strategies, course delivery models, inclusive classroom practices, faculty and student resources, and instructional technology. When you join the group, we will send you a list of topics to choose from with an opportunity to add additional topics not on the list.

Certificate and Letter of Accomplishment

All participants who successfully complete the program will receive a certificate and letter of accomplishment at the final luncheon.

Requirements

1. Attend five of the six scheduled meetings.
2. Incorporate one or more ideas you learned during the sessions into your teaching.
3. Partner with a group member to observe a class and be observed (not for evaluation).
4. Submit a brief summary including your responses to these questions:
 - *What did you learn from being observed and observing your colleague?
 - *What new idea(s) did you try this semester?
 - What impact did it have on your teaching and/or on student learning?
 - Will you do it again, change it, or choose something different in future semesters?