Research as a Transferable Skill

Research as a Transferable Skill is an online set of courses that help student researchers navigate the wide array of experiences student research entails. UW-Eau Claire was involved in program development, along with several other universities. Here is a sampling of the courses (12 courses for students) with comments from UW-Eau Claire students who have piloted them. **Information on how to access these courses is on page 2.** We hope that these courses will help students understand some of the basics of research and support faculty efforts to guide students in the research process.

**Research, scholarship, and creativity: What it is and why it matters**
- I thought what was most helpful about this module was that it got me thinking about the skills I want to pick up from my research, as well as how my research can make me more employable. (Actuarial Science major)
- I enjoyed the balance of interactive activities with reflective (writing) activities. I thought the course did an efficient job of stressing the importance of research, both in the present and future, and the necessary traits needed to pursue research projects in college. (English and Journalism major)

**Literature Reviews: Discovering and Evaluating Information**
- This module provides a great overview on the different types of literature reviews, how to find sources, how to evaluate sources, and how broad the lit review should be depending on what you are doing. (Information Systems major)
- This module helped me better understand how to effectively read literature reviews. (Kinesiology major)

**Writing About Research**
- This module has good advice on how to learn the specific writing style for your discipline, such as read academic papers or talk with your mentor. It also goes through every step of the writing process and gives tips on how to make writing a research paper more manageable, whether you are by yourself or with a group. In my opinion, writing in a certain academic style is one of the most challenging things to do, but this module has good tips on how to succeed. This module has a useful overview on what the publishing process for an academic paper is like. (Information Systems major)

**Research Skills for Career Planning**
- This course taught me to look at career paths that weren't specific to my major (Kinesiology major)
- The relationship you have with a mentor is different than the relationship you have with your teachers and learning how to navigate this is valuable. (Mathematics major)

**List of courses:**

**For Students**
- Research, scholarship, and creativity: What it is and why it matters
- Integrity and ethical decision-making in research
- Starting a research project
- Working with a research team and mentors
- Engaging stakeholders and funders
- Research project management
- Literature reviews: Discovering and evaluating information
- Research methods and approaches
- Writing about research
- Sharing your research findings: Communication and public engagement
- Commercialization and entrepreneurship
- Research skills for career planning

**For Faculty Mentors**
- Introducing UR across the curriculum
- Models of Undergraduate Research
- Measuring the Impact of Undergraduate Research
How to get started:

- Go to this link: [https://courses.epigeum.com/](https://courses.epigeum.com/)
- Click on the user menu and then on “Register” and complete the form – be sure to use a uwec.edu address
- Enter the following token in the registration form: 845a65bb.
- Once registration is complete, you will receive an email with an activation link. Click on that link and log in and it will show you the Research as a Transferable Skill course under “My Courses”
- You may wish to bookmark this page ([https://courses.epigeum.com/my-courses](https://courses.epigeum.com/my-courses))
- Click on View Courses to see a list of all the course modules
Select the course of interest and click on the title. Each course is organized in a similar way, with an outline (called Course structure), an introduction and a list of learning outcomes.